



# Bourne Grammar School Weekly Bulletin



**11 - 15 November**





## Reflection of the Week

Alastair Anderson, Headteacher

As the first taste of winter arrived, a little earlier than usual, the school retained its usual rhythm this week. Mock GCSE oral assessments for Year 11 Spanish students have been ongoing, and alongside this our menu of trips was maintained despite the weather. We took students to Parliament on Wednesday where they learned about the machinery of government and were even welcomed there by the MP for Grantham and Bourne, Gareth Davies. Our A Level chemists visited the Chemist Live! event at the Emmanuel Centre, London where they were able to listen to talks from some of the most qualified chemists in the UK. And yesterday the Design Engineering Department took students to Howdens Turbo in Peterborough, specialists in developing engineered solutions for the needs of industrial processes. There is always something going on at BGS.

Meanwhile, on Wednesday we were very pleased to welcome Kate Atkinson, Headteacher at Bourne Westfield, who came in to speak with our next wave of budding Year 12 Key Stage 2 mentors prior to the start of our ongoing mentoring programme with local primaries. Our students were shown how Maths is taught to pupils in Year 5, and from next week we will have over 20 mentors working at Westfield with a particular focus on numeracy and literacy. My thanks to the Sixth Form team for putting together the logistics for this very successful scheme, and we look forward to seeing the benefits in the coming weeks. It is wonderful to see our students linking up with the local community, providing benefits to others as well as broadening their own experience and strengthening their own individual portfolios. Well done to all involved.

## House Totals

			
<b>7423</b>	<b>8911</b>	<b>9001</b>	<b>9369</b>

*House Points minus Behaviour Points earned this week.*

## Mock Oxbridge interview day at Uppingham School

Mrs Elliott

Last week a group of our students aspiring to Oxford and Cambridge travelled to Uppingham School for a mock interview day. They had the opportunity to experience a mock interview from a member of Uppingham academic staff – an excellent opportunity to have general interview practice and also to experience an academically through-provoking session with questions that challenged their problem-solving and critical thinking.



They also enjoyed the opportunity to meet students from Uppingham and Beauchamp schools studying their subjects – the room was full of lively debate and discussion as students compared notes and talked about their favourite topics. All in all, it was an enjoyable day and our thanks go to Rupert Fitzsimmons, pictured left, and Uppingham School for hosting the event.

## Student Council trip to The Supreme Court and the Houses of Parliament

Riya Ramprasad, 9F and Nandini Mamillapalle, 9E

The Student Council of Bourne Grammar had an amazing time visiting the Houses of Parliament and the Supreme Court this week. After driving to London by coach, we were welcomed by the spectacular site of Big Ben and the London Eye.

We walked through Parliament Square and went straight to the Supreme Court, pictured below, where we had the chance to watch a live appeal case hearing about immigration and British citizenship.



We also visited the Supreme Court Museum, giving us a better understanding of the history of the Supreme Court and its current rules, powers and regulations.

We had lunch in a park called Victoria Tower Gardens, right next to the Palace of Westminster, in which we had a pleasant surprise of dining with the local pigeons. Then we went to the Houses of Parliament where we were met by a tour guide who gave us a tour of the building and lots of detailed information about the historical background of the House of Commons and the House of Lords; its history and how laws are created.

We visited Westminster Hall, pictured, - the room where Queen Elizabeth II lay in state, as well as her parents and grandparents. We also visited the public gallery of the House of Commons, where we watched a live debate on the topic of military funding by the Defence Secretary.



We learnt about the history of the Suffragettes, who were fighting for a woman's right to vote, getting to see the grilles from the public gallery that Suffragettes chained themselves to during their fight for the vote. We also saw a digital artwork called "New Dawn", which is celebrating the first petition for women's suffrage being taken to Parliament in 1866.

Finally, we took part in a workshop about how petitions are created, before having a go at making a petition that we could send to a government department. These were on the topics of Health, Transport, Education, and Science and Technology. In groups we had to create an idea for a petition and then present it to the rest of the students and explain why we thought this issue was important.

We also had a surprise visit from Gareth Davies, pictured centre below, the MP for Grantham and Bourne. He talked about his job and his experience of being an MP, and we were able to ask him questions.



Overall, we had a wonderful experience exploring Parliament and the Supreme Court, broadening our understanding of politics and British values.

## Children in Need Fundraising

Courtney Pudney, 13J



To support Children in Need on 15 November, we decided to coordinate a week of fundraising with particular efforts on Friday. Our Head Students and Senior Prefects went around during form times and lunch times selling merchandise such as Pudsey badges and headbands, in addition to tickets for a raffle which took place on the Friday.

As a result of our posters and letters promoting events and merch, we saw a continuous increase in money raised, and people wearing their Pudsey merch throughout the week.

As Friday approached, planning continued and anticipation for our bake sale and raffle heightened. Friday itself was an outstanding success as students enthusiastically gathered to purchase bake sale goods, last minute raffle tickets and await the results of who was to win the ultimate raffle prize- a large Pudsey bear. Winner Fraser Stafford-Parish, 7E, pictured right.



Overall, we are very proud of the outcome, which was a total of £598.55 raised for Children in Need! Thank you to everyone who participated or helped.

## Oracy in EPR

Hayden Pugh, 11G

EPR is a subject based on discussion and varying opinions. Ethics is based on opinions, where we all establish a normal level of certain aspects of society. Philosophy requires 'out of the box' thinking to establish new theories from which students can discuss different concepts. Religion is always a topic of debate anywhere you go. So, you could say that Oracy is truly ingrained into the subject of EPR.

### How is Oracy used within EPR lessons?

Starters in ERP immediately promote discussion based on retrieving prior knowledge. One memorable debate was discussing whether a car crash is a miracle or not. In the scenario given to students, a car had flipped over a bridge landing- safe and sound- on the other side of the bridge with its passengers unharmed. The debate that ensued discussed whether 'the hand of God' was a factor in the survival of the people within the car. Some students argued that it was the physics of the crash that saved them and, if you recreated it, you would end up with the same result. This allowed students to use their prior EPR knowledge about miracles to support their opinions in the debate.

I believe that the use of discussion in EPR lessons allows students to retain information as they can link new and previously taught concepts quickly and more easily in the spoken form. Also students tend to feel freer when expressing their feelings verbally, which means there is more

likely to be a range of opinions heard during the discussion. Therefore, the skills learnt and practiced in these debates help students both in their depth of understanding of the EPR content but also develop them into confident speakers, a skill that they will use time again.

## Duke of Edinburgh Awards

Mrs Brett

Congratulations to the following students who have recently completed their DofE Bronze or Silver Awards:

### Year 11 Bronze Success

Alice Jones  
Alfie Martin

### Year 12 Bronze Success

Adaobi Nwamarah

### Year 12 Silver Success

Emily Fosbeary  
Isabelle Hull  
Pauline Samusz

## BBL Champion

Mr Hewitt, Deputy Head Academic



Mr Perez, one of the school's superb Science teachers, has requested that a Year 8 student is the BBL Champion for this week. Recent winners were selected for a single, outstanding piece of independent work but this week Jace Gwiti (8C) is rewarded for his consistently excellent BBL work.

His teacher comments that 'Jace sends me his building better learners work every week. It is always thorough and well laid out. But what really makes it exceptional is the extra information section he often adds. This has material which he has found out in his own time. It furthers the learning we have done in the classroom. Well done, Jace.'

This consistent approach to his BBL work, carried on from the habits ingrained during Year 7, will see Jace reap the rewards when he sits his public exams. 10 Achievement Points are awarded to this impressive young man. Keep up the good work, Jace!

## Students of the Week

Name	Year	Staff	Subject
Harry Cosford	7	Mrs Edwards	English
Niki Mishra	7	Mrs Williamson	English
Hamish Shorrocks	7	Mr Bainbridge	History
Bethan Drewett	7	Mr Williamson-Ward	English
Kriti Subudhi	7	Miss Pollard	Geography
Zach Beeken	8	Miss Davis-Williams	History
Anna Victoria Da Silva	8	Ms Currier	Spanish
Bede Drake	8	Ms Bennett	English
Rishita Dutta	8	Mr Hewitt	Geography
Freddie Gibson	8	Miss Davis-Williams	History
Jace Gwiti	8	Mr Perez	Science

Harshil Varin Kadire	8	Ms Currier	Spanish
Amelia Lidgley	8	Miss Patman	Spanish
Elias Gyamfi	8	Mrs Baverstock	Spanish
Harry Armstrong	9	Mr Perez	Biology
Seb Kay	9	Mr Mitchell	Chemistry
Sophie Robinson	9	Mrs Evans	Geography
Georgia Summerfield	9	Ms Bowtell	PE
Ashwidaen Suyaraj	9	Dr Barmby	History
Will Wrigley	9	Mr Fleckney	Physics
Sawyer Campion-Clarke	10	Mr Andy	Mathematics
Niketh Nambala	10	Ms Creedon	Spanish
Emily Sewell	10	Dr Pritchard-Murphy	Statistics & Further Mathematics
Weronika Skrzynecka	10	Mrs Pickup	Drama
Bhavya Woosa	10	Dr Pritchard-Murphy	Statistics & Further Mathematics
Carrie Gibson	10	Mr Sutherland	Physics
Shay Buckley	12	Miss McAleese	Psychology
Hania Imran	12	Miss McAleese	Psychology
Catrinel Acasandri	13	Miss Hodge	History
Flo Bailey	13	Miss McAleese	Psychology
Elizabeth Byrne	13	Miss McAleese	Psychology
Ashleigh Griffiths	13	Ms Kemp	English Language
Nathan Montague	13	Miss Hodge	History

## SPORT

### Lost Property

Mr Ray



A huge amount of unnamed lost property is left in the changing rooms each day.

This is Monday's clear out from the boy's changing rooms. Very little is named. I would estimate £300-400 worth of trousers, shoes, trainers, shorts, shirts, socks, ties and other kit. Please do name all property – in most cases it will get back to you.

Please help us get lost property back to the right students by ensuring their name is clearly marked on all items. Thank you.