



BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 14 June 2024
From Alastair Anderson, Headteacher*

I was delighted to hear of the success of the Duke of Edinburgh Bronze Qualifying Expedition last weekend, the climax to a year of resilience and participation building that will have done much to enhance the personal development of over 100 of our students. At a time when technology and social media tend to encourage a more introverted approach to daily life, learning skills, volunteering within the community and being challenged physically while out in the wild with tents and food in packs is a priceless experience. Through the hard work of Mrs Brett we continue to support and promote the scheme at all levels, and I hope that our young people will continue to queue up to take part. Well done to all, and big thank you to the team of volunteers and staff that make it possible.

We were also pleased to hear of the success of the first Spanish trip, though a snowballing case of gastroenteritis did not make the return journey easy! Excellent weather conditions in Spain contributed to the stunning scenery, and we hope the second cohort are experiencing more of the same (with a little less illness...) Less blessed with good weather has been our four trips out to Hunstanton for Geography fieldwork but these have all been highly successful and have given those students what they need from a practical perspective to progress their studies.

Finally, a note about the General Election. Our A Level Politics students, under the steady gaze of Mr Tighe, are running their own internal campaigns in school. Each party is being represented by a student, with manifesto pledges and details of what is being offered being put in student notices, culminating in a live debate between the candidates on Tuesday next week. Posters are going up, and on July 4 we will have a ballot box open for votes during the day, also set aside for our Sports Day. It will be very interesting to see how the internal debate progresses, and I would like to thank Mr Tighe for going above and beyond in helping set this campaign up. While we must, as a staff and school, remain politically neutral it is nevertheless important to educate our students as to the key policies of the parties and get them thinking about engaging in political debate. Next time around many will be able to vote, and we wish to play our part in ensuring a new generation of young adults leaves school politically aware and able to participate actively in our democracy, such a crucial core aspect of our society. I will be there on Tuesday, fascinated to see and hear what goes on!

OPEN EVENING – 20 JUNE

Parents/carers have been informed this week of early closing of the School on Thursday 20 June to prepare the School for Open Evening. School will close at 12:55 on this day for all students.

You will have also received a further letter that includes details of how students can sign up to be subject specific helpers and tour guides for Open Evening, it's not too late to sign up. Our students are our best ambassadors, and we would love as many as possible to sign up. You can sign up from: ParentMail > Forms > Open Evening Student Helpers.

BGS ORACY CHAMPIONS - Report by Mrs A Allen, Assistant Headteacher, Academic

At BGS it is our belief that oracy is both a crucial life skill and an important process of learning.

As part of our drive to help support our students develop their skills of oracy, this year our Staff **Oracy Champions** have been considering ways in which different subjects across the curriculum can help develop students' spoken contributions as well as students' active listening skills. Staff have been piloting activities, structures and resources with students to evaluate their impact on talking and listening in the

classroom. Never before have our classrooms been so filled with talk! Below is just a snippet of the variety of oracy activities that our students have had the opportunity to experience this year.

In **Art**, students were asked to use technical terminology to discuss a portrait by Kathe Kollwitz. Students considered which vocabulary was more precise and accurate before using this key vocabulary within a group debate.

In **Computer Science**, Year 8 students created and delivered presentations on current developments in AI. Students learnt how to plan effective presentations and completed their own research on several different AI systems. Students discussed how AI works, as well as its origins, uses, and ethical implications. Students produced some great presentations and they have learnt valuable oracy and public speaking skills to take forward into future units and activities.

In **Design Engineering**, a key component of product design is evaluation and stakeholder feedback, which students have explored through their KS3 projects so far. In their recent projects, which began with researching, designing and making a fan, students engaged in stakeholder feedback in relation to the design and function of the item. They asked their peers to look through and evaluate their work verbally and then had constructive conversations about design challenges, modifications and improvements for the future.

In **Drama**, Year 7 have been delivering formal presentations on their design concepts for the play *A Midsummer Night's Dream*. Students created detailed designs for setting and costume, which accommodated the meaning and action of a chosen extract of the play as well as the play as a whole.

In **EPR**, Year 12 have been debating 'Which of Saint Augustine's 4 theodicy arguments presented the best response to the problem of evil?'. Once all groups reached a verdict they then had to work as a team to prepare their case, present it to their audience, and field questions from opposing groups, resulting in an anonymous vote at the end.

In **English**, Year 10 used the format of 'speed-dating' to explore their interpretations of wider reading for Macbeth. Each student was given an extract and they had 10 minutes with each table group to discuss their given extract. This enabled them all to hear different opinions and perspectives.

In **Geography**, Year 8 have been debating the topic of 'Should we continue to use the rainforest for our own benefit?' Leadership roles were given for both sides linked to oracy and to help drive the debate and organise the teams. Students also enhanced their listening skills through development of their note-taking skills. The lesson followed the school's FLAIR structure (*Face-to-face; Listening actively; Articulate clearly; Ideas linked & Responsive questions*) encouraging students to talk and think about their body language. Other oracy tasks this year have included: word association games, student verbal feedback on homework, and a human continuum linking to debatable ideas!

In **History**, debate has been rife! Year 7 students faced a series of genuine problems faced by King John and were given a series of options available to solve the problem. They worked in small groups to verbally solve the problems. The whole class then debated which option was best for King John and why.

In **Maths**, students have been playing 'Articulate' with Mathematical terms to improve their Mathematical vocabulary.

In **PE**, Year 10 students have taken part in Leadership lessons alongside their physical practical lessons. In these lessons they planned and verbally delivered a Fitness and Sports skill lesson to a small group of fellow Year 10 students. Great teachers in the making!



In **Science**, Year 7 delivered group presentations on their own models explaining how electric circuits work. Students delivered their talk to an audience of their peers and the rest of the class peer assessed each group on their articulation and delivery.

In **Social Sciences**, specifically Business Studies, students were given a scenario where a Race Course was proposed to be built by Bourne Rugby Club. Students were given roles of different stakeholders in the community such as: elderly residents, pub landlords, and local farmers and they had to debate and listen to each other's reasons for the Race Course, resulting in a town vote as to whether it should occur.

In **Spanish**, Year 7 have been performing restaurant role play tasks. Students were challenging themselves to not rely on their notes too much, a feat in English, let alone another language!

Staff have nominated the following students for special recognition for their progress in oracy this year:

Art: **Zahra Majeed (8B)** is a quiet student who has really come out of her shell when talking about certain topics in Art and PSHE during form time. During lessons, she has used the ABC sentence starters to structure her argument and argues her point well.

Computer Science: **Ben Sayer (8C)** for his presentation on IBM Watson. His presentation showed an impressive depth of detail. His slides were minimalist and concise, whilst still conveying all the necessary information. Ben gave the presentation very successfully, maintaining eye contact with his audience and speaking with confidence.

Design Engineering: **Jace Gwiti (7C)** for his dedication to the subject shown through his verbal contributions to class discussion. Jace has grown in confidence and endeavours to answer class questions to a high standard using subject terminology.

Drama: **Eloise Hull (9F)** has grown in confidence through the year and is now able to present in front of the class, raise questions and lead discussion in group work. This has been very pleasing to see!

English: **8ad/2**. Their verbal contributions to whole-class discussions and their one-to-one breakout conversations are consistently fantastic. They are able to frame and articulate their ideas well, build on each other's answers and listen beautifully.

EPR: **Alfred Kendon (9D)**. Alfred has gone from silent at the start of the year to being so engaged in class debates he is researching topics and speaking to members of his religious community outside of school to prepare for them. He engages other students with both confidence and respect and has reached a point where he is capable of presenting a solid argument with confidence.

Geography: **Carlotta Verdu (8A)** has grown in confidence throughout the year. She makes a marked effort to contribute in class and she takes leading roles in group work, always showing good oracy skills. Geography also would like to nominate **Daniel Mulgrew (8D)** who has made great improvements in his confidence with speaking in class and now regularly gives extended verbal explanations.

History: **Ben Fletcher (8B)** has made excellent progress at substantiating his judgements accurately, with the use of key historical language.

Maths: **Freddie Neal, Seb Kay, Leo Hornan (all 8D)** have been using talk to work with each other on tough mathematical problems at lunchtime (particularly GCHQ Christmas cracker).

PE: **Amelia Giblin and Sian Beeken (both 8D)** for their work as fitness leaders, showing superb demonstration of leading others through confident oral skills.

Science: **Srikar Puppala (7F)** has improved significantly when it comes to structuring and verbalising answers in class and during discussions. Compared to where we were at the start of the year it has been really nice to see, and it is also allowing him to make further progress in Science.

Social Sciences: **Max Sketch (12J)** for Business Studies – he has consistently been one of the top verbal contributors this year and shows great listening skills by asking pertinent questions as a result of a greater conversation.

Spanish: **Raouf Rais (7E)** has grown in confidence throughout the year. In addition, he has considerably improved his quality of contributions and is now much better at expressing himself clearly when giving answers.

THE LINCOLNSHIRE SCHOOL ATHLETICS CHAMPIONSHIPS – Report by Mr Ray, PE

On Wednesday 5 June more than 40 students from Bourne Grammar School swapped the red athletics vests to don the gold South Lincolnshire representative vest for The Lincolnshire Schools Athletics Championships at the Princess Royal Sports Arena, Boston. The all-day event provided students with an opportunity to finish in the top two and qualify to represent Lincolnshire at the Anglian Championships on 15 June (for Year 8 upwards) and potentially attain qualification for the English Schools Championships in mid-July. The day produced some exceptional performances and a number of personal bests as well as no fewer than 10 County Champions for the school.

In the Year 7 competition, Sophie Alliston ran a strong 800m finishing 3rd in a time of 2 min 37.1s and Martha Shackell in 7th in 2 min 52.3s. In the long jump, Romilly Sondh and Zina Nwamarah were separated by just 3cm, finishing in second and third place respectively, with Romilly jumping 3.80m.

In the Junior (Years 8 & 9) age group, Leah Graham ran well in the 300m to finish in 2nd place with a time of 46.5s, whilst Isobel Clarkson was close behind in 6th position. Leah added a 3rd place finish in the 1500m along with Edith Kaberry who finished close behind in 5th position. In high jump, Ella Barratt also claimed 5th position with a height of 1.31m. In the shotput Izzy Hughes claimed 1st place, becoming county champion, with a distance of 7.81m. Further success was achieved by the Junior Boys as Jack Caffrey finished 3rd in a time of 24.0s in the 200m, ultimately being selected to represent Lincolnshire, whilst Monty Wild finished in 2nd place in the sprint hurdles to also qualify for the Anglian Championships.

In the Intermediate Girls age group an outstanding run from Charlotte Smith saw her comfortably win the 200m with a time of 26.7s and soon after she added the long jump title with a leap of 4.81m. In the triple jump Annabel Hayes reached the distance of 9.52m, again qualifying to represent Lincolnshire, whilst Bea Ford finished 3rd in the triple jump and again secured selection for both triple jump and the sprint hurdles where she finished 2nd in a very close race with a time of 13.7 seconds.

The strongest age group, however, proved to be the Intermediate Boys (Years 10 & 11). Jayden Bembridge became county champion in the 100m, joined by Alex Watson in the 200m. Noah Humphries ran well in the sprint hurdles to qualify for that event, finishing in 2nd place, and Jack Carruthers became county champion in the high jump, clearing 1.75m. Anesu Fashitidu leapt 5.55m in the long jump to secure qualification along with Matthew He in the triple jump clearing 11.19m. Ned Gervis joined the 'Champions Club' in the Intermediate Boys javelin with a throw just short of 30m and Lawson Capes cleared 14.59m to also become county champion.

Finally, in the Senior Boys Thomas Preston, looking to gain qualification for the English Schools Championships, completed what was effectively a solo 3000m to achieve a personal best in a time of 8 min 54.6s.

In total, 22 students have been selected to represent Lincolnshire at the Anglian Championships this coming weekend. Well done and good luck to all of them. The day proved to be a fantastic success for our students and despite the weather from warm sunshine to torrential rain and strong winds, the students persevered throughout.

A special mention and thanks must be given to one of our unnamed parents who was kind enough to donate the gazebo, pictured below. Not only did this prove a focal point for all students during the breaks in competition but a delightful respite between the torrential rain that interrupted the events mid-morning. I have no doubt that this will benefit many students over the coming years.



U13 GIRLS TENNIS SINGLES TOURNAMENT – Report by Miss Bowtell, PE

Seven brave young girls entered the Bourne Grammar Singles Tournament this year. Full of excitement and optimism, and a love of Tennis they all warmed up and were placed into two leagues. Everyone in each league played each other once for three or five games, and the two players who won the most games in each league went on to compete in the semi-finals.



There was a very close match between Ria Gupta and Maddy Hobson with Maddy winning by one point only, several close 2-1 victories and also Nicole Mancheva and Jess Daniels, with Jess pipping Nicole to victory.

The final was played between the two pre match favourites, Maddy Hobson and Samaira Bajaj with Samaira winning the final 6-0, although the score did not reflect the intensity of the game.

Samaira now has the titles of U13 Doubles Champion, Road to Wimbledon Champion and U13 Singles Champion.

What a superb start for her but also the future is bright with such talented and keen Year 7 and 8 players.

It is the turn of the boys next week with their singles event being held on Monday after school, so if you would like to enter please sign up on the entry sheet.

YEAR 12 GEOGRAPHY TRIP TO SNOWDONIA – *Report by Miss Pollard, Geography*

The annual Year 12 Geography field trip to Snowdonia took place on 22 and 23 of May, just before half-term, with all 36 Year 12 Geography students in attendance. Despite this year being the wettest in all the years I've organised it, our students displayed remarkable resilience and enthusiasm.

On the first day, we walked the Miners' Path towards the Snowdon summit, where students observed many glacial landforms, directly linking their classroom studies with real-world examples. The second day took us to Cwm Idwal and the Nant Ffrancon Valley, providing further practical insights into their glaciated landscapes studies.

Throughout the trip, students maintained high spirits and demonstrated true dedication to their studies. Their perseverance and positive attitude, even in the face of relentless rain, were truly commendable. Well done and thank you to all participants.



YEAR 12 DESIGN ENGINEERING TRIP TO WARNERS MIDLANDS PLC PRINTERS – *Report by Mr Delpert, Design Engineering*

On the 12 June, the Year 12 Design Engineering students travelled to Warners Midlands PLC Printers in Bourne. This is a family run printing business which has been trading since 1926. It is a fully equipped printing plant that can handle just about every aspect of the magazine and brochure printing process from design through to mailing and dispatch.

Michael Warner met us at the reception. In the conference room he described the very interesting process of Offset Lithography. Using examples, he went through each step of the process, from producing plates for the printing to how the plates are then used to transfer images onto paper, as well as the very impressive environmental credentials of the company.

We were then given a tour of the plant. It was impressive being able to see the different types of printers and the lithographic printers running at very high speeds, allowing the student to see the different colours being added at each stage. We were able to see how the giant rolls of paper were prepared and inserted into the machine allowing the printer to seamlessly move from the finished roll to the new one. Michael showed the students in detail the quality check processes involved, as well as how the machines stack and sort the magazines or brochures at the end of the process ready for binding. We were also fortunate enough to arrive during a time when one of the machines was stopped, changing over plates, allowing the students to see the process and the startup of the printer.

This was a very valuable tour; allowing our Design Engineering students to see first-hand the types of machines and processes they will be working with in the future as Engineers. I would like to extend a big thank you to Michael Warner for allowing us to tour the plant.



INDIVIDUAL ACHIEVEMENTS

Well done Harper Graham, Year 9. Harper is part of the City of Peterborough Futsal Club and her team have been competing in various rounds throughout the year in the England FA National Youth Futsal Cup.

The team successfully made their way to the final of which was televised live on TNT sports however, despite their best efforts they sadly lost 3-1.

A disappointing result for the girls but a fantastic achievement to come away as runners up.



BBL CHAMPION AWARD – *Mr Hewitt, Deputy Headteacher, Academic*

The BBL Champion Award this week recognises the efforts of a number of Year 12 Physicists.

Their task was to produce a short book, aimed at Early Years, communicating a key concept from within the scope of the A-level, or their own private study. Not an easy task, as you can imagine, to take a complex concept and distil it down to that level, whilst keeping the content scientifically sound.

Despite excellent work from the whole class, three contributions stood out; Millie Daine's colourful outline of the creation of our Universe and 'The Big Bang', Archie Crane's amusing take on the 'Uncertainty Principle' themed around young students trying to sneak into the cinema, and Isabella Perna's fold-out masterpiece detailing the 'Particle Zoo' and how they interact to form matter.

The ability these students have shown to step outside the usual confines of the subject and communicate Physics to younger generations in an exciting and effective way will make them great ambassadors for their subject in years to come.



YEAR 8 SUMMER LEAGUES - Year 8 Summer League – Week 5





Once again, another brilliant week for the Summer League – I would like to give a particular shout out to Macy Bundock and Hamish Wood who have won their leagues 3 weeks in a row! Keep up the good work Year 8.

Our Week 5 Weekly Winners are:

3	League	Week 5
4	League 20	Copestake Anya
5	League 19	Bundock Macy
6	League 18	Ramprasad Riya
7	League 17	Twinley Eleanor
8	League 16	Baldock Caspar
9	League 15	Wood Hamish
10	League 14	Bull Annabelle
11	League 13	Nicol-Mace Kaleb
12	League 12	Bartram Malika
13	League 11	Ali Zinedine
14	League 10	Wright-Lakin Emily
15	League 9	Singh Himmat



House Totals

			
53965	53253	55843	51808

**These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house between 4/9/2023 - 13/6/2024.**

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Berri Bairsto	7	Mr Farrow	Mathematics
Finley Bate	7	Miss Lindley	Geography
Evelyn Bostock	7	Mrs Allen	English
Emeli Butcher	7	Miss Lindley	Geography
Amelie Chatham	7	Miss Lindley	Geography
Naomi Crowther	7	Dr Barnby	History
Charlotte Foster	7	Mrs Allen	English
Freddie Gibson	7	Mr Bainbridge	History
Anya Harley	7	Mrs Worrall	Spanish
Abigail Lakin	7	Mrs Allen	English
Lennon Smith	7	Mr Bowhill	Geography
Joshua Ward	7	Miss Hodge	History
Nevaeh Agyemang	8	Mr Moxley	Drama
Otto Wild	8	Miss Hurl	PSHE
Jessica Nicholson	8	Mrs Allen	English
Ellie Warrener	8	Mrs Allen	English
Monty Bage	9	Mrs Edwards	English
Jessie Jardine	9	Dr Cooper	Mathematics
Evie Metcalfe	9	Ms Atkinson	EPR
Honor Moore	9	Mr Perez	Biology
Zeke Young	9	Mr Khumalo	Chemistry
Chloe Cox	10	Ms Creedon	Spanish
Katie Evans	10	Ms Creedon	Spanish
Ella Snart	10	Mr Perez	Biology
Evie Sutton	10	Mr Perez	Biology
Petra Szoboszlai-Kendrick	10	Mr Dougall	Design Engineering
Leo Christoudias	12	Miss Bradley	Sports Studies
Imogen Williams	12	Miss McAleese	Psychology

Vacancy

We have a vacancy for a Science Technician from September 2024.

A copy of the job description and an application form can be found [here](#).

Please contact Ms Hill for further details at recruitment@bourne-grammar.lincs.sch.uk or phone 01778 422288 Ext 296