



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 13 October 2023

From Alastair Anderson, Headteacher

As we approach the end of term, many departments are carrying out assessments. These are an important part of School life to ensure the best academic progress for our students. These assessments can occupy a great deal of head space for our students, and a great many conversations have been had around the importance students place on these assessments. I have reflected at length on what is behind this, be it the impact of having an 11+ process for enrolling at Bourne Grammar School, or the environment that comes with academically competitive students in a selective school. I am proud of our students for wanting to do their best and we as staff work hard to help each and every one of our students reach their potential.

It is important to remember that these ongoing internal assessments are opportunities to identify where and how students are progressing, where attention can be directed for improvement, and to provide important guidance on how to best support and encourage our students. They are not definitive in the way that public GCSE and A-Level examinations are, and I encourage all of our students to try and remember this to relieve the extreme stress that can often emerge around these assessments.

I know that some students will not have done as well as they might have hoped, and I want us all to nurture a culture where this disappointment is embraced as a normal aspect of development, where hard work is rewarded whatever the outcome, and where wellbeing is prioritised and promoted through a culture of relentless positivity. Let us all own these values, so the School's ethos, grounded in "best atmosphere" and "best support", can shine.

YEAR 13 – PROGRESS REVIEW MEETINGS THURSDAY 9 NOVEMBER 2023 - BOOKING SYSTEM

The SchoolCloud booking system will open on Wednesday 18 October at 20:00. You will be able to book up to 10 appointments, each 6 minutes in duration, and bookings will be available on a first-come first-served basis. The system will ensure that each video appointment will commence and end at the scheduled time so please ensure you have logged into the system in good time for your appointment. The online booking system can be accessed [here](#).

A login code is not required; the system has been set up using the details of the Priority 1 parent and your son/daughter's preferred forename (as used in School), surname and date of birth as recorded on our database. **Please ensure only one Priority 1 parent makes the bookings to avoid duplicated appointments.**

Guidance on how to carry out a video call can be found [here](#).

All queries about online booking should be directed by e-mail to Mrs Hall via: prm@bourne-grammar.lincs.sch.uk

The booking system will close on Thursday 2 November at 23:55.

GCSE GEOGRAPHY SICILY TRIP - Mrs Greenfield, Subject Leader of Geography

This year's trip was a wonderful opportunity for the Year 11 students to develop their knowledge and understanding of both Physical and Human Geography through hands-on experience in Sicily. During the week, our young Geographer's studied volcanology first-hand on Mount Etna, Europe's highest and most active stratovolcano. Additionally, they explored the effects of lava flow at the Alcantara Gorge, visited the volcanic island of Vulcano in the Aeolian Islands, and also studied the effects of

tourism on the Sicilian coast. It was a week packed with fabulous educational insights and some unforgettable experiences. Below, several students describe our week in more detail.

Day 1: Trip to Sicily by *Matilda Hulme*

We all arrived at school for a very early start on Monday morning at 00:20, and we were greeted by the tired yet enthusiastic teachers. As everyone arrived, we staggeringly found our seats on the coach and got ready for the 3-hour long journey down to Gatwick airport. A lot of people caught up on some lost hours of sleep whilst others talked excitedly of what was to come within the next week, most of us kept awake with excitement. We arrived at the airport and checked in the luggage and then we were given our numbers which I think a lot of the teachers (especially Mr Murray came to resent by the end of the week!). After an hour and a half of duty-free shopping it was time to board and we landed at Catania airport at around 10:30am, where we could already see Mt. Etna from the runway. Once we had collected the luggage and all got onto the bus we drove to the small town of Giardini Naxos for some lunch and then a tour of the archaeological site. Later, after our exploration of the site, we set off for our hotel on the Letojanni seafront and checked into our rooms, had dinner and then got some well-earned sleep for the next day!

Day 2: Mount Etna by *Florence Dexter*

After waking up at six in the morning to a beautiful sunrise over the glowing sea, we walked through the charming seaside town of Letojanni to the coach, so that we could embark on our day to climb Mount Etna. Before arriving at the active stratovolcano, we stopped at a place where we could see the path that the lava had taken during the extremely destructive eruption between 1986 and 1987. It lasted over 400 days and destroyed acres of farmland and completely obliterated many villages.

Once we had visited this historic site, we continued our journey to Mount Etna that was now towering over us. Not long after, we reached the main tourist area where there were several lovely souvenir shops and restaurants with a view of the volcano and the rest of Sicily. We continued our incline by going in the creaking cable cars, which had spectacular views in every direction.

These took us up to about 2500m above sea level. At this point, we piled into multiple white trucks that took us further up the volcano along the very bendy tracks. From here, we walked with our tour guides around the edges of a few craters until we got to a point where we could very clearly see the peak of the volcano. The sky was so clear that we could see all around us and fortunately, we could also see the constant stream of smoke coming out of it, with the occasional O-shaped cloud ring emerging from the crater.



The views of the Mediterranean Sea, Sicily and Etna were amazing from where we were standing, given that we were now almost 3000m above sea level. Lucky for us, this was the highest point of the volcano that the teachers had ever been able to reach on this trip, so it was even more exciting for everyone. Once many pictures were taken and volcanic rock samples were put in our sealable bags, we returned back to the main tourist area of the volcano, on the trundling trucks and the creaking cable cars.

We then had some free time to buy some lunch and souvenirs. My friends and I went to a restaurant where we shared a pizza with chips and Frankfurter sausages on top, which was surprisingly tasty, and we bought lots of lava rocks and jewellery from the shops. After the tiring but tremendous day climbing up Mount Etna, we headed back to the hotel. Unfortunately, we had no time to go for a swim in the warm sea, so we had some dinner at the hotel and then went into the main square where we all bought some delicious gelato. To end our amazing day, we went to the roof terrace where we played UNO and other fun card games to help us relax and recall our exciting day with our peers. Climbing up the famous volcano ensured that we all made so many wonderful memories, and I am certain that climbing up Mount Etna will be a day that none of us will ever forget.

Day 3: Vulcano Island trip by *Kris Rushworth*

It was an early start as we drove down to the port where we caught a hydrofoil for a 40-minute trip to the island of Vulcano.

After meeting our guide, we headed up to the foot of the mountain where we began our trek up to the summit, some 500m above sea level. Although it was still early, the temperature began to climb to the mid-20s. The surface had a scree like slope created by past eruptions and it was slipping away under foot, making the ascent tough. As we began to see the top, the smell of sulphur assaulted our noses as it emerged from cracks in the rocks. With Mr Murray leading the group in his flip flops we reached the top after about an hour of climbing.

A faster descent followed and after emptying our shoes of rocks we headed back to the port for a boat tour. We were shown all the islands created by volcanic activity.

On arriving back in the port, we headed to the Black Sands beach – aptly named - where we had lunch and there was opportunity to swim and relax. It was then back to the hydrofoil for the return journey followed by an evening where we were allowed time to ourselves.



Day 4: Taormina by *Emma Dennis*

On Thursday, we had breakfast at 8 am, and were on the coach at 8:30, heading for the Ancient Greek theatre in Taormina. We spent around an hour looking around, including a fantastic explanation of the history of the theatre from Mr Moxley. From the highest seats you could see out to Mount Etna, and a view of the whole of the coastline we were staying by.

Once we had thoroughly explored and taken in the scenery at the theatre, we moved back down into

Taormina centre for souvenir shopping and local cuisine. There was an entire street dedicated to tourist shops, and my group spent a while picking out various bracelets and fridge magnets. The food was delicious - especially the arancini, which originates in Sicily.

After a very crowded bus ride back to the coach, we drove to the Alcantara gorge and changed into our aqua shoes. Here we spent an hour wading through the water, and the scenery in the gorge was phenomenal. Some people decided to have a proper dunk, and float a bit down the river. Later, we got on the coach to go back to Letojanni (where the hotel was) and spent the next few hours swimming in the sea and relaxing on the beach or in our rooms. Me and my friends loved to play UNO on the terrace just before dinner. This day was definitely the highlight of my trip.

Day 5: Return to England by *Matilda Hulme*

The Friday morning was the day of 'Swimming club' which was a beautiful morning swim in the sea watching the sunrise with Mr Moxley and Mr Murray. Most chose the option to lie in a bit that morning but about a dozen students had the early 6:30 start to swim or enjoy a final few card games on the terrace. We had a final breakfast and then had packing time before we had to say goodbye to the amazing views and lovely hotel and head off to the airport. After spending 2 hours in the airport McDonald's playing cards and chatting, we checked in and explored duty free for a while - getting some final (very expensive) souvenirs - before getting ready to board the plane. Once we had boarded, we were then sat there for a two-hour delay! Which involved a quite a bit off clapping, cheering more card games and snacking! Finally, we reached UK soil again and did our number calls for the final time once we'd got through boarder control. The three-hour coach ride home flew by and before we knew it we were back at school and reunited with family and saying goodbye to new friends and amazing memories.

Everyone who attended the trip is extremely grateful for the experiences and the memories we've all made and want to thank all the teachers who made this trip possible, it was a truly incredible experience and a wonderful opportunity to put to life what we'd been learning in the classroom. Thank you again to Mrs Greenfield, Ms Lindley, Mr Murray and Mr Moxley.



YEAR 12 AND 13 VISIT TO LONDON GALLERIES, FRIDAY 6 OCTOBER - Report by Scarlet Clifford, Elspeth Dunk, Maddy Partridge and Emma Smith, Year 12

On our A-level Art trip we were fortunate to visit four exhibitions, in four galleries, in order to gain inspiration for our Fine Art coursework.



After arriving in London, we headed straight to the Tate Modern to see Capturing the Moment which focused on the relationship between contemporary paintings and photography. One of the first pieces we noticed was The Weeping Woman by Pablo Picasso, this was particularly interesting due to studying this painting in Year 8. We especially enjoyed Francis Bacon's paintings of disfigured faces as it helped develop ideas relating to distortion for our own themes. Seeing the range of images which were on display, showing movement through blurred sections and long exposure shots, gave us inspiration for our own photography.

Travelling by Uber boat to the Tate Britain was an exciting way to view many of the famous landmarks in London. Within the gallery we saw "Happy Gas," the Sarah Lucas exhibition; a shocking display of sculpture and installation. However, we noticed how she challenges ideas of gender and demonstrates a real, unfiltered representation of what it's like to be human.

The third gallery we visited was The Courtauld Gallery. Through the exhibition 'Claudette Johnson: Presence' it was important to see her pieces in the gallery amongst work which centred around male artists from the Renaissance and Impressionist period.

This stark contrast in topic, style, technique and material provided us with insight into a world where social politics and art collide and also, the importance of seeing work from a female artist in such a traditional setting. The pieces were highly impactful as her decision to use different mediums highlighted the importance of diversity in art. Many of us left the exhibition feeling inspired with ideas, the confidence to experiment with different materials and an awareness of the impact that large scale drawings can have, as they become more common at A-Level.



To conclude our trip, we visited The National Gallery to see the Franz Hals exhibition. This was an incredible opportunity to see so much of his work for the first time outside of Amsterdam in many years. The grand nature of his work was complemented by the impressive architecture of the gallery itself. Currently in Year 12 we are studying the human form and still life, consequently, Hals work served us well to provide an excellent example of realism and accuracy. We all thoroughly enjoyed the day and learnt so much from seeing such a broad variety of Art. We would like to thank Mrs Welling for arranging the trip and Miss Wright for supporting us on the day.

PSHE Events – Report by David Williamson-Ward, PSHE Coordinator

As well as an exciting new-look PSHE programme launching during term one, we've also had the pleasure of welcoming two external teams into School to work with some of our students. First up, on 20 September we welcomed Lincolnshire County Council's Stay Safe team back and they spent a jam-packed day working with our Year 7s. They covered a wide range of topics including: road safety, staying safe online, how to make and maintain healthy relationships, anti-social behaviour and drug and alcohol awareness. Many of these important topics are areas that our students will learn much more about during their Personal Development journey at Bourne Grammar School and these sessions served as an ideal way to frame them with a secondary school perspective. The team went away praising our students and were delighted with the way in which students discussed and questioned their own understanding of these important topics.

On 28 September, The Conversation (Stamford) worked with our Year 11 students and focused on 'Body Positivity'. This workshop explored how and why many of us struggle with our body image and the influence of social media and marketing. Students discussed and debated how this can impact thoughts and behaviour and they finished by exploring strategies for managing feelings associated with their body image. The team felt that students dealt with this subject maturely and they left them with a helpful pack with sources for further support and top tips for managing their body positivity.

Both days were very successful and we are so proud of how well all of our students engaged with the programme. In term two, it's the turn of our Year 8 students and their November workshop will focus on 'Cyberwisdom'.

ETON CHESS TOURNAMENT – Report by Mr Farrow

On Sunday 1 October the school's A and B chess teams competed in the Eton rapid play tournament at Eton college. In this competition students had the opportunity to compete against some of the best young players across England (and one school in Ireland). 56 teams entered the Eton rapid play tournament, with a combined 377 players entered in the event.

Whilst the teams overall were unfortunate to only finish 43rd and 48th out of the 56 teams there were a few standout performances from a couple of individuals, Shaan Damani of the B team going undefeated with a score of 4.5/5 and finishing 21st overall and Gabriel Carver of the A team scoring an impressive 4/5 and finishing 48th.

The full breakdown of player performance is given below:

A Team	Player	Score	rank/377		B Team	Player	Score	Rank/377
Board 1	Kandikattu, Sai	2	184		Board 1	Younger, Joshua	0	346
Board 2	Carver, Gabriel	4	48		Board 2	Kay, Seb	2	224
Board 3	Mackay, Cayden	1.5	263		Board 3	Patel, Tanish	0	347
Board 4	Bhattacharyya, Aanjishnu	1.5	273		Board 4	Hornan, Leo	2	173
Board 5	Clarke, Elliot	1	282		Board 5	Andali, Aryaman	2	252
Board 6	Eveleigh, Elliot	2	223		Board 6	Damani, Shaan	4.5	21
	Total	12				Total	10.5	

Throughout the day all members of both teams played very well and should be proud of their performance at such a competitive tournament. Both teams will be taking what they have learnt from this experience and plan ahead to the first round of the U19's English Schools Chess Championship later this year, where the C team will join them to compete to make it through to the next stage.

HOCKEY UPDATE – Miss Bowtell, PE

U15 BGS vs Lincoln Minster

The U15 team went up against a talented Lincoln Minster team on a barmy October evening and had a thrilling match. The opposition brought with them 15 girls whereas we only had the bare minimum of 8 players due to illness, so no substitutions were possible throughout the four quarter match.

The team started slowly and were quite shocked by the pace and skill level on show in the first quarter and we were 1-0 down within the first minute. However, we soon kicked into gear and sorted out our defensive structure with Alice Barratt being magnificent at the back, guiding Kiki Timmins to the correct positions, where she would then smash back any wave of attack they tried. Hannah Burke was awesome in goal prowling around her area and kicking away any stray balls over to the midfielders.

Lincoln Minster however, were strong and led 3-0 at the first quarter. After this break we were a team transformed, spurred on by Honor Moore bossing the middle and setting up everyone around her into superb positions where they could excel. Grace Millar was as strong as ever on the right side and Stella McDermott and Elly Hull chased down and harassed the Lincoln Minster defence throughout

the game. The game leant one way and then the other but Lincoln Minster managed to hang on due to their excellent start and won 6-4 despite some excellent goals by Honor Moore and Annabel Parkes. Miss Bowtell's player of the day was Alice Barratt for her commanding role in defence.

U16 BGS vs Lincoln Minster

After school on Wednesday was the turn of the senior players to turn on the style and show Lincoln Minster their skills and they didn't disappoint.

The team put in an epic performance and totally dominated the first quarter with goals flying in from Annabel Armitage and Flo Dexter but valuable general play from all of the team. As the game went on Lincoln Minster's two star players started to run more and tired legs from BGS were struggling at times to compete, enabling Lincoln Minster to claw their way back into the game. The ball flew from end to end through the midfield and despite Flo and Daisy Hakim's greatest efforts to prevent this, the game went to a draw.

At 6-6 the game was on a knife edge, we had hit the post about three times now when the ball fell to Stella McDermott who swept it towards goal only to find it hit a stick and once again onto the post, then the Goalkeeper, then back onto the post. It wasn't to be our day but the team gave their all.

Miss Bowtell's Player of the Day was Annabel Armitage for her superb attacking play.

CROSS COUNTRY – Report by Miss Smith, PE

Last week we saw a busy week for our Cross Country runners with students competing for both Fenland League and the first round of the English Schools. With the first Fenland race being rescheduled due to bad weather conditions, this was the first experience of a race for many of our Year 7 cohort.

Cayden Mackay had a brilliant race finishing in 3rd place, followed by Zack Browne in 7th, Keiran Selby in 8th, Caleb Omitiran in 9th and Harry Carruthers finishing his very first race in 10th. With five top ten finishes for the U13 boys, this puts them in great stead for their next two races of the Fenland League.





Some stand out performances of the day were Sophie Alliston finishing in 2nd place, Leah Graham in 1st, Edith Kaberry in 3rd, Martha Shackell in 5th, Charlotte Smith in 3rd and Noah Henderson leading the U15 Boys in 6th. These are only a few to mention and all students performed brilliantly, we look forward to seeing what the rest of the season brings.

Friday 6 October saw the first round of the English Schools where students have the opportunity to reach Regional and National level competitors. Following a highly successful day and some outstanding performances, we are delighted to say that these four teams will be joined by our two Senior teams to progress to the Regional Final on Saturday 11 November at The Grammar School in Leeds.





House Totals

			
9373	9380	10180	9531

*These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house between 4/9/2023 - 12/10/2023*

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Robin Daniels	7	Mr Somerville	Design Engineering
Ethan Lam	7	Mrs Allen	English
Hermione Lumb	7	Mrs Worrall	Spanish
Liam McAllister	7	Mrs Lattimer	Mathematics
George Payton	7	Mr Clark	Computer Science
Ali Ravji	7	Mrs Evans	Geography
Peyton Teague	7	Mr Khumalo	Science
Johnny Hullock	8	Mr Hewitt	German
Freya Stewart	8	Miss Patman	Spanish
Kirit Banda	8	Mr Hewitt	German
Olivia Sloan	8	Mrs Evans	Geography
Ali Abdallah	9	Miss Segarra Ginés	Spanish
Aryaman Andali	9	Miss Roberts	English
Fin Ashwell	9	Mr Delport	Design Engineering
Melissa Chen	9	Mr Delport	Design Engineering
Adeena Sajid	9	Miss Raebel	German
Adeena Sajid	9	Mrs Clark	Spanish
Lewis Ulyatt	9	Mr Hewitt	German
Miguel Valdez	9	Mr Farrow	Mathematics
Ellen Richardson	9	Mr Hewitt	German
Arthur Crawford	10	Mr Clark	Computer Science
Finn Gillespie	10	Mr Brown	Computer Science

Calem Healy	10	Dr Barmby	History
Emma Hodson	10	Mr Howard	EPR
Evelyn Myers	10	Mrs Bolitho	English
Aleksi Silkstone	10	Mrs Bolitho	English
Evie Sutton	10	Mr Perez	Biology
Evie Sutton	10	Mrs Williamson	English
Jonathan Wang	10	Mr Roche	Mathematics
Chloe Cox	10	Mr Bainbridge	History
Ben Bennett	11	Mr Perez	Biology
Eda Dawson	11	Mrs Evans	Geography
Abbie Dudley	11	Mrs Welling	Art
Isla Earth	11	Miss Patman	Spanish
Jiya Jaimon	11	Mr Khumalo	Chemistry
Solomon Johnson	11	Miss Roberts	English
Atte Maaranen	11	Miss Raebel	German
Amelie Norfolk	11	Miss Pritchard	English
Vikita Shah	11	Mr Khumalo	Chemistry
Dylan Bradshaw	12	Mr Jones	Business Studies
Elizabeth Byrne	12	Mr Stainton	Biology
Lottie Crane	12	Miss McAleese	Psychology
Kaitlyn Goddard	12	Mrs Pickup	Theatre Studies
Arslan Bhatti	13	Mr Khumalo	Chemistry
Sophia Bull	13	Mr Williamson	Media Studies
Lotte Cole	13	Dr Hobbiss	Psychology
Laila Hirst	13	Miss McAleese	Psychology
James Pembery	13	Miss Smallshaw	Chemistry
Charlie Starr	13	Mr Jones	Business Studies
Annabel Hope	13	Mr Williamson	Media Studies




THE EMPOWERED GIRLS ACADEMY

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Course for pre-teen and teenage girls.

Through a mixture of discussion and activities
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- ♥
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- ♥
Understanding and managing emotions .
- ♥
Shame



**Wednesday @ 4.15pm-
5.45pm**

To enrol please contact
enquiries@dontlosehope.co.uk

goodenoughclub.co.uk/empowered-girls-academy