



Engagement Grade Indicators

Student engagement is one of the most, if not the most, influential factor in determining the progress made by a student.

“We need to switch to a different conception of children’s ability. Every child needs to be capable of doing anything dependent on the effort they put in and how it’s presented to them.”

Tim Oates

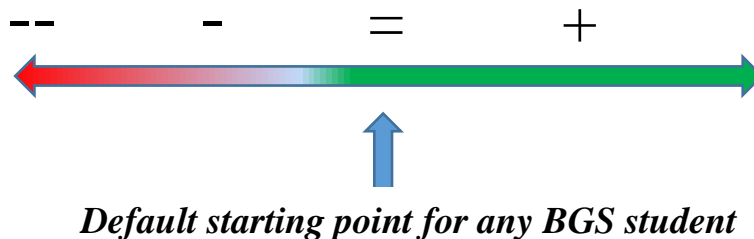
*Group Director for Assessment R&D for Cambridge Assessment
and Chair of Expert Panel for review of the National Curriculum*

The engagement grade is used as an indicator of the following attitudinal elements:

- Commitment and application
- Enthusiasm, motivation and, at the highest level, a curiosity for learning
- Determination to complete work
- Contribution to the positive learning ethos of the lesson
- Independence

In order to reflect and promote the importance of these elements our ethos is to refer to, make explicit and promote them in our conversations with students. We encourage you as parents to discuss these elements and to promote them with your sons and daughters.

The grade indicators are:



The default starting point for any BGS student will be ‘=’. It will always be a matter of discretion for the teacher to decide which grade to award but in awarding a student a grade other than ‘=’ the teacher must be satisfied that the student has met the majority of the criteria listed for that grade.



++	Commitment and application	High levels in <i>all</i> lessons
	Enthusiasm, motivation & curiosity	High levels in <i>all</i> lessons
	Determination to complete work	Determination to complete work and to achieve extended outcomes go <i>beyond</i> what might be expected.
	Contribution to the positive learning ethos of the lesson	Plays an influential role in lessons by engaging fully in discussions and group work and taking responsibility for their own and others' learning. Is considerate of others, respecting their views and behaving in a way that enables them to learn effectively.
	Independence	Works <i>very well</i> independently and is able to find, <i>synthesise</i> and <i>evaluate</i> information from a <i>wide</i> range of resources.

+	Commitment and application	High levels in <i>most</i> lessons
	Enthusiasm, motivation & curiosity	High levels in <i>most</i> lessons
	Determination to complete work	Shows a <i>high level</i> of determination to complete work and achieve <i>consistently</i> positive outcomes.
	Contribution to the positive learning ethos of the lesson	Plays an important role in lessons by contributing actively to discussions and group work and <i>taking responsibility</i> for their own <i>and others'</i> learning. Is considerate of others, respecting their views and behaving in a way that enables them to learn effectively.
	Independence	Can complete many tasks independently and is able to find and use a range of resources to support their learning.

=	Commitment and application	Sound in <i>most</i> lessons
	Enthusiasm, motivation & curiosity	Sound in <i>most</i> lessons
	Determination to complete work	Shows determination to complete <i>most</i> work and <i>usually</i> achieves positive outcomes.
	Contribution to the positive learning ethos of the lesson	Plays a positive role in lessons by volunteering ideas, joining in discussions and group work and behaving in a way that enables others to learn effectively. Is considerate of others, respecting their views and behaving in a way that enables them to learn effectively.
	Independence	Works on shorter tasks with <i>some degree</i> of independence, but needs <i>some teacher direction</i> in the location and use of additional resources.



-	Commitment and application	A sound demonstration is missing in more than just the odd lesson
	Enthusiasm, motivation & curiosity	A sound demonstration is missing in more than just the odd lesson
	Determination to complete work	Lacks determination to complete work, with outcomes that are sometimes inadequate.
	Contribution to the positive learning ethos of the lesson	Sometimes fails to contribute positively to lessons, being passive in discussions and group work or behaving in a way that hinders others from learning effectively.
	Independence	Relies on teacher direction to complete most tasks and locate and use suitable additional resources.

- -	Commitment and application	Frequently shows a lack of commitment and application
	Enthusiasm, motivation & curiosity	Frequently shows a lack of commitment and application
	Determination to complete work	Does not show determination to complete work. Work is frequently unfinished or inadequate.
	Contribution to the positive learning ethos of the lesson	Does not contribute positively to lessons, showing a lack of consideration for others or behaving in a way that prevents effective teaching and learning from taking place.
	Independence	Needs considerable support to achieve tasks and is disinclined to make use of additional resources.