

# **BOURNE GRAMMAR SCHOOL BULLETIN**

Week ending Friday 8 March 2024 From Alastair Anderson, Headteacher

West End Wonders – what a show! We are being treated to a fabulous run of concerts this week, open to nearly 500 audience members across 3 nights, and performed with such enthusiasm and skill. It takes an enormous amount of organisation and effort to put on an event like this, and with one performance to go the project has been a great success and a participation triumph. I love to see so many young people involved in music and both Mr Tomlinson and Mr Jones have delivered on their stated desire to see as many students experience the buzz of performing live music as possible. A huge thank you to them both, a huge thank you also to Mrs Spriggs for her organisational skills in supporting it, and a massive well done to all the singers and players drawn from across our seven year groups. Bravo!

Towards the end of this week's bulletin you will find the long-awaited images of our new school uniform. Full details will be sent to our new Year 7 families shortly, and then the website will be updated with fresh details as to what is included, what is expected, and how to purchase. We hope you agree that it looks very smart and matches the aspirations we have for BGS students, fortunate to attend one of the best schools in the country.







### **HOUSE UNIVERSITY CHALLENGE - Report by Mr Bowers**

Last week saw the finals of the House University Challenge where Houses battled it out in a knockout style semi-final and final event, answering a number of fiendish general knowledge questions. This is a superb event that really gets the students involved, with a number giving up their lunch time to come and support friends and their Houses. We also introduced a Year 13 event this year, where students entered their own teams of a mixture of Houses and had to answer some extremely high-brow questions which would not be out of place on BBC's University Challenge on a Monday night! Well done to everyone involved. I would also like to thank our fantastic hosts, Mr Brooker and Mr Mitchell, who ran the events with charm and charisma and kept the audience on the edge of their seats. The results can be seen below.

Year 7 & 8 Winners – Behn Year 9 & 10 Winners – Meitner Year 13 Winners – Charlie Rigby, Jake Horner, Freddie Renton, Prassida Jolmi and Jack Moocarme



#### YEAR 7 INTERSCHOOL HOCKEY TOURNAMENT - Report by Miss Bowtell

Bourne Grammar sent two teams across to the local tournament at Bourne Academy on Thursday 7 March to face four other teams in a very competitive tournament. The A team started brilliantly with a 3-0 win against Kings Green's team, Sophie Alliston and Caoimhe Healey wrecked havoc to the opposition's defence. Their next game was against our own B team who put up tougher opposition than the previous opponents and defended their goal valiantly for a prolonged period, but eventually lost 2-0. The B team

at this point had already got a 1-0 victory against Kings' yellow team and were gaining in confidence as Jasmine Hill swept up all of the opponent's attacks and then brilliantly passed the ball to start an offensive move with Jessie Desborough breaking down the opposition's defence as she pressed their players with real strength and superb skill. The B team carried on their successful run with another convincing win against Spalding High School with Olivia Laud passing the ball beautifully from defence to attack. The A team carried on their successful run with Romilly Sondh's superb strike into the goal leading to another win against Kings.

However, the tournament outcome came down to a match between Kings' Blue and Bourne's A team and the girls played magnificently, dominating passing with some superb combinations of moves and solo dribbling, but were undone by a runaway effort on goal which was quickly converted by the Kings' striker.

Despite a valiant siege on Kings' goal area the girls couldn't find a way through despite several goal line scrabbles and their player of the day, the Goalkeeper, somehow repeatedly keeping the ball out of the net leading to a 1-0 loss. Overall positions were Bourne Grammar's A team second and B team third.

A superb performance all round by all players in both the A and B teams and the future of Hockey is very bright here at Bourne Grammar with these students.





If any players in this tournament or who have attended the school clubs would like to continue with their Hockey and develop their skills even further, there are many local clubs they can join:

Peterborough Hockey club run training for Juniors on Sunday mornings at Bretton gate, North Bretton Peterborough, next to the hospital grounds from 10-11am. Bourne Deeping Hockey club run sessions for juniors on a Saturday morning 9-10.30 at Arthur mellows School Glinton.

#### YEAR 10 RUGBY - Reports by Mr Bowers, PE

On Thursday evening, the Year 10 Rugby team faced up against Casterton. A game of familiar faces, the game was played in an excellent competitive spirit. Between winding runs, crash balls, and some superb handling through the backs, the BGS team went on to win 48-10 with tries being shared around the team.

The game was also officiated completely by a Year 12 team. Huw Ballard, who recently qualified as a referee, led the game calmly and confidently, ably supported by Harry Evison-Williams and Elliot Cross who ran as touch judges and coaches for the boys throughout the game. A massive thank you to them for their help on the night. A big thank you also to Hal Gervis, who has taken training throughout the winter months to get the boys to this point, and has even taken on the training for Years 8-11 on a Tuesday night. Two games to go for the Year 10 boys this year, home and away to St Georges. A great win boys, well done.

#### INDIVIDUAL ACHIEVEMENTS

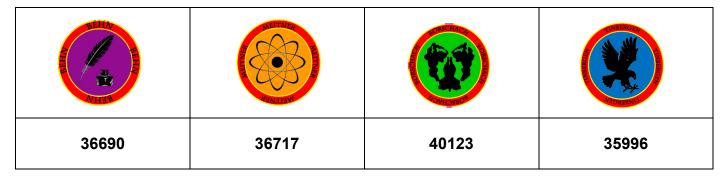
Congratulations to Sam Hartley, Year 13 who has recently completed his DofE Gold Award. Here's what he had to say about his experience:

I had previously done Bronze and Silver DofE but was hesitant to do Gold due to its long-term commitment. However, after completing it, I can confidently say that doing DofE Gold has been one of the highlights of my time at school and my life in general. I enjoyed focusing on doing Parkrun every Saturday for my physical section and succeeded in beating my PB, which was my goal. My volunteering was helping every Friday lunchtime at school with the Bronze DofE groups and my skill was learning the ukulele! I made such great friends doing the expedition and both the Lake District and Yorkshire Dales were so beautiful. This summer my group is going on holiday together back to the Lake District because we loved it so much. On top of that, I did a 5-day DofE Residential in Snowdonia last summer and I similarly made such great friends that I'm now doing the coast to coast walk with them this summer. DofE has been such a great experience, so I encourage anyone who's hesitant to take part because I promise you won't regret it.

Completing the DofE Gold Award is a huge achievement and Sam now looks forward to his invite to Buckingham Place to celebrate his success. Well done Sam and thank you from the DofE team for volunteering to help inspire the Bronze teams this past year.



#### **HOUSE TOTALS**



These totals show all House Points earned minus Behaviour Points. It includes points from all students in each house between 4/9/2023 - 7/3/2024.

## STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Jorgie Binns	7	Miss Patman	Spanish
Maisie Coulson	7	Mr Williamson-Ward English	
Jace Gwiti	7	Mr Somerville	Design Engineering
Abigail Lakin	7	Mrs Allen	English
Finn Lemon	7	Miss Segarra Ginés	Spanish
Ethan Renehan	7	Miss Lindley	Geography
Joshua Ward	7	Miss Patman	Spanish
Riley Keith	7	Mr Roche	Mathematics
Yojit Bodduluri	8	Mr Somerville	Computer Science
Mia Chiappini	8	Mr Clark	Computer Science
Caleb Omitiran	8	Mr Clark	Computer Science
Sneha Soju Thomas	8	Ms Bowtell	PE
Riya Ramprasad	8	Mr Hewitt	German
Casper Yu	8	Mrs Baverstock	Spanish
Alfie Bird	9	Mr Hewitt	German
Poppy Drake	9	Mr Williamson-Ward	English
Zahra Ravji	9	Mr Delport	Design Engineering
Ellen Richardson	9	Mr Hewitt	German
Nathan Bisalla	10	Miss Segarra Ginés	Spanish
Oli Dowson	10	Dr Barmby	History
Jack Foster	10	Mr Smith	Mathematics
Ella Snart	10	Mrs Clark	Spanish
Lily-Kate Derrick	11	Mr Williamson-Ward	English
Matilda Eagle-Brown	11	Mrs Cowell	French
Emily Nurse	11	Mrs Bolitho	English
Ben Parkinson	11	Mrs Worrall	Spanish
Ayesha Shazad	11	Miss Smallshaw	Chemistry
Harrison Shreeve	11	Mrs Worrall	Spanish
Isibeal Knight	11	Miss Raebel	German
Erin Geddes	12	Miss Sanders	Registration
Ava Hepplewhite	12	Miss Sanders	Registration
Sam Linfoot	12	Miss McAleese	Psychology
Gaja Gajewska	13	Miss Sanders	Sociology
Evie Wood	13	Dr Hobbiss	Psychology

## BBL CHAMPION AWARD - Mr Hewitt, Deputy Headteacher - Academic

The BBL Champions for this week are eight students in Year 13 who have performed brilliantly showcasing their ability in Physics. Mr Sutherland writes about their recent successes, below:

The British Physics Olympiad (BPho) is a challenging problem-solving competition designed to push the most able students in the country. The Physics department has developed a programme for students that runs from Year 11 (with the Intermediate Physics Challenge), Year 12 (the Senior Physics Challenge) and then finally some of our physicists attempt to qualify for the culmination of the British Physics Olympiad year: The International Physics Olympiad. To qualify for the national team students must first enter Round one of the BPh0. Approximately 4000 of the most able students nationally attempt this 3-hour exam and have their problem-solving skills pushed to their limits.

To score any marks at all in this first round is an achievement. The eight Year 13 students at BGS who took on the challenge performed admirably. Anna Williamson, Seb Beedell, Charlie Buckley and Thomas Ellis all earned a Silver award which placed them into the top 600 entrants.

We are also proud to say that Charlie Knight, James Pembery, Anthony Catherwood and Luca Harrison earned 'Top Gold' and were in the top 180 entrants to the paper.

This grading allowed these four students to progress to Round two of both the British Physics Olympiad and British Astronomy and Astrophysics Olympiad. If they perform well they will then attend a training camp at Oxford for National Team selection. The students sat their Round two papers on the 20 and 27 February (three hours each!) attempting to tackle problems that our Physics department have not seen since our time at university! We await the results, and have our fingers crossed!

Good luck to Charlie, James, Anthony and Luca in Round two. The whole school community is behind you!



## PHOTOS OF OUR NEW SCHOOL UNIFORM













### **YEAR 11 REVISION SESSIONS**

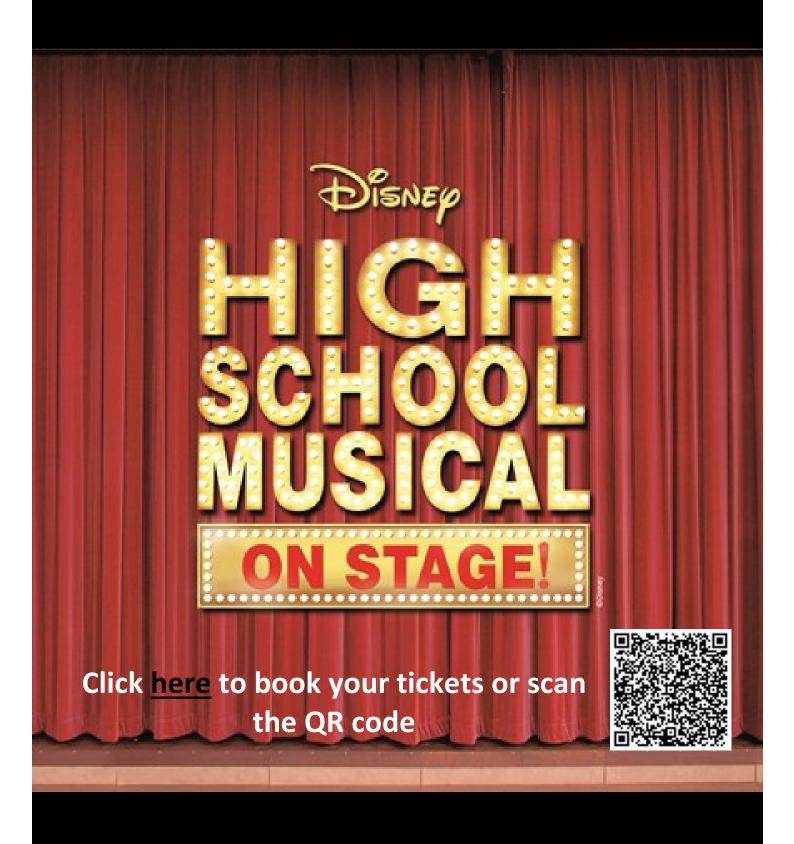
Please find below the revision timetable for next week. Year 11 students can choose the session they'd find most useful and simply turn up. No booking is required.

Not all subjects are listed; some, such as Mathematics, are offering bespoke lunchtime revision sessions and details have been communicated to students directly. All revision sessions will finish at 16:30.

Spanish revision will focus on the speaking exam and will operate slightly differently from all other subjects, as each Spanish teacher will organise a bespoke small-group session. Every student will have the opportunity to sign up in advance with their Spanish teacher.

	Monday 11 March	Tuesday 12 March	Wednesday 13 March	Thursday 14 March
Subject	Geography	Art	EPR	English
Room	G4 (Mrs Evans)	Art 2 (Mrs Welling and Ms Wright)	EPR3 (Mr Tighe)	E8 (Mr Gatland)
Revision Topic	An LIDC (inc. development strategies) - DRC	External Exam Unit – Preparatory Work	Christianity: Sin	Literature: A Christmas Carol/Jekyll and Hyde: successful analysis in the extract task
Subject	Design Engineering	French	Computer Science	Music
Room	DE1 (Mr Dougall)		CS2 (Mr Brown)	Mu1 (Mr Tomlinson & Mr Jones)
Revision Topic	Coursework/NEA catch up	NO SESSION	Algorithms – Abstraction & Decomposition	Coursework catchup
Subject	History	German (Lunchtime)		
Room	H1 (Dr Barmby)	MFL6 (Ms Raebel)		
Revision Topic	The First World War – Reasons for stalemate	Speaking		
Subject	Spanish	PE		
Room	MFL Classrooms	PE1 (Mr Bowers)		
Revision Topic	Speaking Practice	Paper 1 – Levers, Planes & Axes		
Subject		Drama (Lunchtime)		
Room		Drama Studio (Mr Moxley)		
Revision Topic		Blood Brothers – key themes, characters and dramatic structure		

# **Bourne Grammar School Presents**



20<sup>m</sup>–23<sup>m</sup> March

## **VACANCY**

# **Teaching Assistant**

Grade 4, Pro-rata salary: £8,121.63 - £8,583.37

(FTE: £23,893 - £25,119)

We are recruiting for a Teaching Assistant to assist in the support and inclusion of a named learner with Special Educational Needs (SEN) under the direction of the SENCO to assist class teachers as directed within the classroom and during unstructured times. The post holder will support the improvement of student achievement by delivering interventions to the individual student or small groups of students, and will support the wider life of the school on occasions as directed.

This role is for 15 hours per week, 38 weeks per year (plus 2 training days),

Monday-Friday: 09:15-12:35. (This includes an unpaid 20-minute break between 11:20-11:40)

Bourne Grammar School is a dynamic educational community built on strong ethical foundations. We believe in supporting all members of our school, whether they be students or staff, and we share a commitment to fostering a positive atmosphere and promoting the best possible outcomes for all. As an employer we ensure strong professional development opportunities and encourage staff to identify ways in which they can improve and develop. We believe in adjusting to individual need and treating individuals as individuals. Leadership within the school is characterised by collaboration, consultation and a willingness to listen.

Bourne Grammar School is committed to promoting equality of opportunity for all students and staff, both current and prospective, and in this position, you will actively support an environment and culture that values diversity and inclusion.

To apply for this role, please contact Ms Hill via <u>recruitment@bournegrammar.lincs.sch.uk</u> or phone 01778 422288 ext 296.

You can also visit the <u>Vacancies</u> section on our website to download an application form. Completed application forms should be sent to Ms Hill via <u>recruitment@bournegrammar.lincs.sch.uk</u> before 12:00 on Wednesday 11 March 2024

We reserve the right to close applications early should a suitable candidate be identified prior to the closing date.

Bourne Grammar School is committed to safeguarding and promoting the welfare of children and expects all who work here to share this commitment. The successful applicant will be subject to an enhanced DBS disclosure and satisfactory references.