



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 1 March 2024
From Alastair Anderson, Headteacher

On Wednesday of next week, the three-night run of 'West End Wonders' begins and we have sold 480 tickets for this exciting project. Mr Tomlinson, Mr Jones, and around 150 students have been preparing hard and I am sure it is going to be a musical week to remember. We look forward to seeing many of you at these performances, sharing in the celebration of our students' musical talent and enthusiasm, and my thanks to our PTFA who are helping with half time refreshments. Please bring cash with you for this as card payment will not be possible on the night.

As well as looking forwards, we also look back at another fabulous week of high quality broad and balanced education. Our Year 11 Drama students completed their Scripted Practical assessment as part of their GCSE qualification, and Year 12 students have been sitting a range of assessments to help prepare them for their end of year exams, providing all important evidence for predicted grades and references submitted as part of UCAS university applications. Our best Year 11 Physics students completed their Intermediate Physics Challenge today and our Houses enjoyed a rollercoaster series of lunchtime 'University Challenge' events, much fun for all involved. Our Chess players were victorious on Monday and are now one win away from reaching the National Finals. On Wednesday night parents and students interested in the possibility of future Oxford or Cambridge applications were given valuable guidance and updates as to what to expect from the process. We also had a scheduled 13 football and netball fixtures throughout the week, a cross country competition for Year 7-10 runners, and a Saturday of Gold and Silver Duke of Edinburgh Training thrown in for good measure. We simply don't have quiet weeks...

And – to finish this bulletin – a sneak preview of our new school uniform. We intend to release full and detailed information as well as images of the new uniform very shortly, but we wanted to give you a taste of what is to come. I would like to emphasise that the new uniform is only compulsory for Year 7s joining the school in 2024, though anyone wishing to wear it is welcome to do so. We are phasing it in over time and do not intend to add unnecessary compulsory financial burdens to any BGS family as a result of this development. I must say though, Year 7 are going to look fabulous when they start in September!



YEAR 9 GCSE OPTION CHOICES

Before students can select and submit option preferences, access to the options system must be activated. The unique access code that is required to activate the options system was sent to the **school email account** of each Year 9 student on Wednesday 21 February. Please note that this is a one-time-use-only code; once used it will not be needed again and cannot be used again.

Once activated, the options system can be accessed by going directly to www.sims-options.co.uk and logging in with the email account and password set up at the time of activation.

Once option preferences have been successfully submitted no further action is required. *Your preferences, and any subsequent changes you make, will only be submitted when you 'Save' your option selections.*

Please note that the parental consent box does not need to be ticked.

Please remember that the deadline for submitting option preferences is **09:00 Wednesday 20 March**. If you have any queries or concerns, then please contact Mrs B Hall at gcseoptions@bourne-grammar.lincs.sch.uk.

Digital Strategy: Free Microsoft Office for BGS Students – Mr Brown, Deputy Headteacher

I am delighted to announce that students are now eligible to install the most recent version of the MS Office suite (including apps such as Microsoft Word, PowerPoint and Excel) on up to **five** privately owned devices, including laptops, desktops or mobile devices to support their learning. Installing MS Office on your own equipment is very simple and takes no more than a few minutes:

- a. Visit [this page](#) on the Microsoft Office website.
- b. Log in using your computer username followed by [@bourne-grammar.lincs.sch.uk](#) (e.g. [07js11@bourne-grammar.lincs.sch.uk](#))
- c. Enter your network password (i.e. the one you use to log into school computers)
- d. On the next page, click 'Install Office' and follow the prompts.

Please note that MS Office licences are provided on an 'as is' basis; school staff are unable to provide IT Support for software installed on privately owned equipment.

BOURNE ROTARY ART COMPETITION – Report by Mrs Welling, Subject Leader of Art

On Wednesday 28 February, winners of the Bourne Rotary Art Competition were given their prizes and certificates by members of the Bourne Rotary Club. Students had created work relating to the theme “Rebuilding” and produced individual outcomes in their own time relating to personal ideas. Students from all key stages took part in the competition; the winning entries showed excellent drawing skill and use of materials.

Thank you to Richard Wells, President of the Rotary Club of Bourne, Tony Anders, Chair of the Youth Committee, Bernadette Cejer, Member of the Youth Committee and Tim O’Riordan for judging the work.



Congratulations to our winners –Mikayla Delport (Commended), Eloise Clark (Second Equal Art competition, Second prize Young Writers competition), Sienna Thomas (Third), Anabele Achandy (First prize Senior), Aum Tanna (Second Equal) and Otto Forkin (First prize).



Senior category 1st Prize
Anabele Achandy



Intermediate category 1st Prize
Otto Forkin

INDIVIDUAL ACHIEVEMENTS

Congratulations to the following students who have recently achieved their DofE Bronze or Silver awards:

Year 12 – Silver Success

Norah Brill
Leo Christoudias

Year 11 – Bronze Success

Isaac Reid
Alex Taylor

HOUSE TOTALS

35491	35659	39001	35043

These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house between 4/9/2023 - 29/2/2024.

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Harry Carruthers	7	Mrs Allen	English
Naomi Crowther	7	Mr Brown	Computer Science
Aarya Tirchunapalli	7	Mr Farrow	Mathematics
Jace Gwiti	7	Mr Khumalo	Science
Estella Ray	7	Mr Delpont	Design Engineering
Evie Suckling	7	Mr Delpont	Design Engineering
Orla Bailey	8	Mrs Evans	Geography
Tamsin Bates	8	Mr Dougall	Design Engineering
Mia Chiappini	8	Mr Clark	Computer Science
Lamar Farahat	8	Mr Williamson-Ward	English
Ellie Moore	8	Mrs Cowell	French
Jessica Nicholson	8	Mr Khumalo	Science
Samhita Thiagarajan Arun Prasath	9	Mr Howard	EPR
Zach Bojang-Brett	10	Mrs Hall	Options Evening
Miles Garrido	10	Mrs Hall	Options Evening
Shreya Sajosh	10	Mrs Hall	Options Evening
Ella Snart	10	Mrs Hall	Options Evening
Evie Sutton	10	Mrs Williamson	English
Freya Dahlgaard-Sigsworth	10	Mrs Williamson	English
Freya Andrew	11	Miss Smallshaw	Chemistry
Eesa Ehjaz	11	Mr Roche	Mathematics
Aleena John	11	Mr Williamson-Ward	English
Jed Longden	11	Mr Howard	EPR
Milly Rogers	11	Miss Patman	Spanish
Reuben Taaffe	11	Miss Segarra Ginés	Spanish
Alex Taylor	11	Mrs Bolitho	English
Solomon Johnson	11	Dr Pritchard-Murphy	Mathematics
Jack Sharpe	11	Mr Andy	Mathematics
Alexanne Bradley	12	Mr Moxley	Registration
Alice Chubb	12	Dr Hobbiss	Psychology
Tia Mizen	12	Mr Moxley	Registration
Emma Smith	12	Miss McAleese	Psychology
Zak Willoughby	12	Mr Jones	Business Studies
Carolyn Archer	12	Mr Williamson-Ward	English Language
Joe D'Angelo	12	Mr Williamson-Ward	English Language
Kunjai Bhandari	13	Miss McAleese	Psychology
Gaja Gajewska	13	Dr Hobbiss	Psychology
Max Roe	13	Mr Jones	Business Studies

BBL CHAMPION AWARD – Mr Hewitt, Deputy Headteacher – Academic

This week's BBL Champion report is Written by Miss Bowtell – PE Department

On the last day of last term the weather was too poor for the PE girls to go outside and so we arranged for them to work on fitness in the main hall. The top set girls were joined with the set 2 girls and we decided to see how much the top group could remember from the fitness education lessons they had completed a few weeks earlier. What materialised brought tears to my eyes despite my 27 years of teaching at the school.

The top set girls paired up and became a pair of fitness coaches working to improve the stamina of a small group of set 2 girls. Firstly, they had to independently lead a warm up session and then lead a series of stretches outlining the key coaching points we had used in their earlier lessons. They then had to decide upon a circuit of exercises which worked the whole body and ensure they knew the coaching points for each one and the muscles which they developed. The pair then had to motivate and encourage their students to perform the exercises safely and correctly and for the required time.

I was anticipating having to step in and help out with ideas or coaching points but every group worked beautifully together and there was an unparalleled level of positive energy around the main hall. Despite there being 60 girls in the hall the lessons went smoothly with all girls gaining valuable knowledge and experience as a result of their interactions.

The pride that I and the other adults in the room felt watching the girls work so beautifully together is something that I will always remember and it is something which happens only every now and again in one's career, to see your teaching being echoed so brilliantly due to the girls' positive approach to their learning. They are all a fantastic credit to the school!

Well done girls!

Lola Anderson-Smith, Orla Bailey, Anoushka Bartram, Sian Beeken, Eloise Boyce, Macy Bundock, Anya Copestake, Isla Cummins, Rose Evans, Amelia Giblin, Melosa Gigi, Bella Hill, Charlotte-May Houghton, Edith Kaberry, Ellie Moore, Evie Moore, Emily Simmons, Alix Smith, Imogen Southwood, Ella Staff, Georgia Summerfield, Avani Sunish, Ruby Taylor-Dobson, Darcie Trawford, Carmen Van Der Westhuizen, Carlota Verdu, Lucy Ward, Emily Wright-Lakin.



YEAR 11 REVISION SESSIONS

Please find below the revision timetable for next week. Year 11 students can choose the session they'd find most useful and simply turn up. No booking is required.

Not all subjects are listed; some, such as Mathematics, are offering bespoke lunchtime revision sessions and details have been communicated to students directly. All revision sessions will finish at 16:30.

Spanish revision will focus on the speaking exam and will operate slightly differently from all other subjects, as each Spanish teacher will organise a bespoke small-group session. Every student will have the opportunity to sign up in advance with their Spanish teacher.

	Monday 4 March	Tuesday 5 March	Wednesday 6 March	Thursday 7 March
Subject	Geography	Art	EPR	English
Room	G2 (Miss Lindley)	Art 2 (Mrs Welling and Ms Wright)	EPR3 (Mr Tighe)	E9 (Miss Dye)
Revision Topic	A city in an LIDC/EDC – Lagos, Nigeria	External Exam Unit – Preparatory Work	Theme D: Contingent Pacifism	Literature: Conflict poetry: ensure a balance of comparison and analysis
Subject	Design Engineering	French	Computer Science	Music
Room	DE1 (Mr Dougall)	MFL3 (Mrs Cowell)		Mu1 (Mr Tomlinson & Mr Jones)
Revision Topic	Coursework/NEA catch up	Essay Writing: 150 Word Essay	NO SESSION	Coursework catchup
Subject	History	German (Lunchtime)		
Room	H1 (Dr Barmby)	MFL6 (Ms Raebel)		
Revision Topic	The First World War - Causes	Speaking		
Subject	Spanish	PE		
Room	MFL Classrooms	PE1 (Mr Bowers)		
Revision Topic	Speaking Practice	Paper 2 – Past Questions		
Subject		Drama (Lunchtime)		
Room		Drama Studio (Mr Moxley)		
Revision Topic		Blood Brothers		



Please Support
Bourne Grammar
PTA

Buy a ticket for the
South Kesteven lottery
and choose
'Bourne Grammar PTA'
as your good cause.

Each week not only will you be in with the chance to win £25,000 but 50% of any tickets purchased will be donated to the school PTA.

Please help the PTA today, head to www.lotterysk.co.uk

Bourne Grammar School Presents

Disney
**HIGH SCHOOL
MUSICAL**
ON STAGE!

Click [here](#) to book your tickets or scan
the QR code



20th–23rd March

Teaching Assistant

Grade 4, Pro-rata salary: £8,121.63 - £8,583.37

(FTE: £23,893 - £25,119)

We are recruiting for a Teaching Assistant to assist in the support and inclusion of a named learner with Special Educational Needs (SEN) under the direction of the SENCO to assist class teachers as directed within the classroom and during unstructured times. The post holder will support the improvement of student achievement by delivering interventions to the individual student or small groups of students, and will support the wider life of the school on occasions as directed.

This role is for 15 hours per week, 38 weeks per year (plus 2 training days),

Monday-Friday: 09:15-12:35. (*This includes an unpaid 20-minute break between 11:20-11:40*)

Bourne Grammar School is a dynamic educational community built on strong ethical foundations. We believe in supporting all members of our school, whether they be students or staff, and we share a commitment to fostering a positive atmosphere and promoting the best possible outcomes for all. As an employer we ensure strong professional development opportunities and encourage staff to identify ways in which they can improve and develop. We believe in adjusting to individual need and treating individuals as individuals. Leadership within the school is characterised by collaboration, consultation and a willingness to listen.

Bourne Grammar School is committed to promoting equality of opportunity for all students and staff, both current and prospective, and in this position, you will actively support an environment and culture that values diversity and inclusion.

To apply for this role, please contact Ms Hill via recruitment@bourne-grammar.lincs.sch.uk or phone 01778 422288 ext 296.

You can also visit the [Vacancies](#) section on our website to download an application form. Completed application forms should be sent to Ms Hill via recruitment@bourne-grammar.lincs.sch.uk before 12:00 on Wednesday 11 March 2024

We reserve the right to close applications early should a suitable candidate be identified prior to the closing date.

Bourne Grammar School is committed to safeguarding and promoting the welfare of children and expects all who work here to share this commitment. The successful applicant will be subject to an enhanced DBS disclosure and satisfactory references.