

# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 12 March 2021*

*From Alastair Anderson, Headteacher*

This week we remember International Women's Day, an event which has its origins in a conference held in Copenhagen in 1910 with a focus on improving the status and conditions for women. For many historians, however, the landmark moment associated with International Women's Day occurred on 8 March 1917 at the start of the Russian Revolution, one of a handful of earth-shattering events that have resulted in significant alterations to global history. The story of 8 March 1917 is fascinating, and it demonstrates that not all great events are the result of a great plan. On that day the weather warmed up, records showing that the city's population were able to enjoy temperatures as high as -5(!), and as families emerged from their winter hideouts they were faced with basic subsistence challenges, in particular where to go to get food. The impact of the First World War had left the Russian capital suffering severe food shortages, and families searching for bread were unable to find any. In this context women took the lead, perhaps for the sake of their children, perhaps out of desperation and perhaps because they were angry at the Government's inability to provide any significant help. So....women led a march, men were subsequently called out of their factories to join the demonstration and within two weeks the Tsar's government had fallen. The women of St Petersburg had demonstrated the true power of popular action.

What can we take from this in our current context, 104 years on? As our own weather warms, and we gradually emerge from a period of enforced lockdown, are there any lessons we can take from the women of 1917? We enjoy many comparative benefits in our 21st century world: for the most part we are able to access the food we need, and we have homes with heat and running water and the usual mix of modern appliances that make our lives significantly more liveable than was the case in 1917. But the desire to do the best for our families, the motivation to search for something better, the human instinct to take action in the face of adversity: these are elements of the story of 8 March 1917 that are still very relevant today. It has been great to see students back in school this week, and welcoming Year 7 at the front door every morning has allowed me to see first hand the smiles beneath the face coverings that are on the majority of faces at 08:30 each day. Let's hang on to those smiles and put our children and our families first. Let's carry out our own kind of direct action by prioritising human wellbeing and social interaction as the subsistence element that we have been missing most during lockdown. And let's channel our energy into successfully putting our children back onto the pathways that lead to a successful and happy adult life. While we have no need of a popular march we must nevertheless remain determined to overcome whatever hurdles lie ahead in repairing the Covid-related damage of the last 12 months. And let's do all this with a commitment to displaying kindness and providing support to all those who need it during the Spring and Summer ahead. I make no apology for referring to kindness once again: it must be the foundation that underpins all we do and helps guide the decisions we make.

## **DUKE OF EDINBURGH AWARD SCHEME - Mr Brett, DoE Co-ordinator**

Bourne Grammar is a firm supporter of the Duke of Edinburgh Award Scheme, and every year over 150 students embark on a programme that enhances skills, guarantees challenge and ensures each participant also learned the value of putting time back into society through volunteering. I am delighted to be able to report we have a number of students who have successfully completed their awards recently: well done to them and a big thank you to the team of volunteers and staff who are instrumental to the running of the scheme.

Congratulations to the following:

**Year 11 - Bronze Award** - Chloe Adams, Sofia Cupicciotti, Charlotte Fosbeary, Elliot Heatley, Eleanor Langman, Malavika Leena, Elizabeth McClements, Freya Pembury, Dylan Pietrzak, Kareish Rajkanna, Katie Ward.

**Year 12 - Bronze Award** - Bhumika Khadka, Kaitlyn Roberts, Lea Strakova

**Year 13 - Silver Award** - Dawood Hussain

## YEAR 9 GCSE OPTION CHOICES - *Mr Ransom, Deputy Headteacher (Curriculum)*

Please remember that the deadline for submitting option preferences is 09:00 on Wednesday 17 March.

Before students can select and submit option preferences, access to the options system must be activated. The unique access code that is required to activate the options system was sent to the School email account of each Year 9 student on 10 February. Please note that this is a one-time-only-use code; once used it will not be needed again and cannot be used again. Once activated the options system can be accessed by going directly to [www.sims-options.co.uk](http://www.sims-options.co.uk) and logging in with the email account and password set up at the time of activation.

Once option preferences have been successfully submitted no further action is required. Please note that your preferences, and any subsequent changes you make, will only be submitted when you save your option selections. The parental consent box does not need to be ticked.

If you have any queries or concerns then please contact us at [gcseoptions@bourne-grammar.lincs.sch.uk](mailto:gcseoptions@bourne-grammar.lincs.sch.uk).

## STUDENT FINANCE - *Mrs Hawkins, Careers, UCAS and Examinations Officer*

Student Finance applications for students going to university in the academic year 2021-2022 opened on Monday 1 March. If you would like some help and advice on supporting your child through the application process, or would just like more information about how Student Finance works, please register for this online event which is being run by the University of Leicester.

### Parents and Carers Student Finance Session - 18 March 2021 - 17:30 to 18:30

Student Finance session aimed at parents and carers of those heading to university this year. The session looks at how Student Finance England works, how to apply and what role parents/carers play in the application process. It's perfect for parents and carers who haven't guided a dependent through this process before or simply just want to refresh.

Bookings are now open - parents/carers simply need to fill in [this short form](#).

## SHIN PADS FOR PE LESSONS - *Mr Ray, Director of PE & Sport*

The emphasis of lessons for the short time remaining of this term has been placed on the re-engagement and enjoyment of lessons in the lead-up to Easter. All students have been, and will be undertaking Football amongst other sports in lessons. Please could parents and students ensure that when playing Football, they attend with shin pads (or shin guards); these are a requirement for game play as stipulated by the Football Association and are an essential part of PPE. Students were advised of this in recent communication regarding their return to lessons. They are also highly advisable for practice and game play in Hockey and are therefore included on the Bourne Grammar PE Kit list for all students. Whilst some come at a considerable cost, there are many very cost effective versions available in sports shops and online.

Lessons next week will see boys in Years 7, 8 and 9 move to the Tennis/Netball courts for lessons (where shin pads will not be needed), whilst the girls will move to the Astroturf for a combination of Football and Netball, where shin pads will be required. Years 10 and 11 will be following their exams programme during core PE lessons.

## CATCH-UP SESSIONS - *Mr Hewitt, Deputy Headteacher (Academic)*

There will be no COVID Catch-up Sessions for the remainder of this term. The decision to pause the sessions has been made in part due to examinations starting next week for students in Years 10, 11 and 13, and also to allow younger students to reconnect with their learning in the classroom. Details of future catch-up opportunities will be shared next term.



## YEAR 12 INVESTIGATIVE RESPONSES

*Mrs C Welling, Subject Leader: Art*

Year 12 Fine Art students have been working on their current theme, *Secrets, Codes and Conventions*, producing pieces in mixed media to explore their ideas further. Below are just some examples of the outstanding work created.



*Lydia Hope*



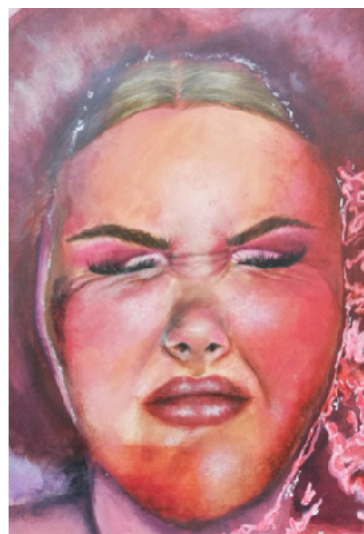
*Harriet Wren*



*Daisy Cottage*



*Ellesia Ashton*



*Anna Sloss*



*Molly Fitz-Gibbon*

## HOUSE POINT TOTALS - House Leaders

2,937	2,621	2,968	3,092

*These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house between 22/02/2021 and 12/03/2021.*

# STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Chloe Burgin	7	Mr Gillespie	Mathematics
Ata Egeli	7	Miss Watson	English
Bhargav Elakoochy	7	Miss Watson	English
Isabel Friel	7	Mr Andy	Mathematics
Jelita Thomas	7	Miss Patman	Spanish
Adelina Zagorodniuc	7	Dr Barmby	History
Hayden Pugh	7	Mr Williamson	English
Thomas Beales	8	Miss Segarra Ginés	Spanish
Jonathan Blair	8	Miss Segarra Ginés	Spanish
Jonathan Blair	8	Mr Delpont	Design Engineering
Annabel Hayes	8	Mrs Clark	Spanish
Faith Perkins	8	Mrs Williamson	English
Kris Rushworth	8	Ms Kemp	English
Kris Rushworth	8	Mr Delpont	Design Engineering
Kashvi Woosa	8	Mrs Williamson	English
Cameron Adam	9	Mr Hartley	Business Studies
Elizabeth Burrows	9	Mr Gillespie	Mathematics
Harrie Metcalfe	9	Miss Doeringhaus	German
Adam Wheel	9	Mr Moxley	Drama
Harry Child	10	Mr Gillespie	Mathematics
Enoch Ekundayomi	10	Dr Murphy	Statistics
Jesvin Jaimon	10	Mr Marsden	Chemistry
Evan Mulligan	10	Mrs Worrall	Spanish
Erin Cox	10	Mrs Worrall	Spanish
Zara Chambers	11	Miss Hurrell	Spanish
Saanchi Chetal	11	Miss Dorosenko	Biology
William Craft	11	Miss Watson	English
Jamie Flatley	11	Miss Dorosenko	Biology
Jamie Grice	11	Miss Bradley	PEGCSE
Fiona Jennings	11	Miss Dorosenko	Biology
Lilianna Rainer	11	Mr Gillespie	Mathematics
Jessica Reid	11	Miss Bennett	English
Helena-Katie Scholes	11	Mr Gillespie	Mathematics
Barnaby Sykes	11	Dr Hanson	Biology
Holly Weston	11	Miss Turton	Drama
Arvindar Bhatti	12	Miss Atkinson	Religious Studies
Xanthia Stanton	12	Mrs Pignatiello	Theatre Studies
James Eames	12	Mr Gillespie	Mathematics
Emily Scrafton	12	Ms Bowtell	Sports Studies
Holly Brown	13	Mr Delpont	Design Engineering
Regan Garman	13	Miss Sanders	Sociology

## INDIVIDUAL ACHIEVEMENTS

Music Lukey Harriss (Year 11) has passed his Grade 6 Electric Guitar exam with Merit.

# SPORTS CLUBS

TERM 4	Lunchtime (Astro) <i>12:45 - 13:20</i>	After School <i>16:50 finish, 17:00 to collect</i>
MONDAY	Year 8 Football (ACG)	Year 7 Netball (AS) Year 8 Hockey (CPB) Year 9 Football (Male Staff) All Years Cross-Country (SJS)
TUESDAY		Year 8 Netball (CEB) Years 9/10 Hockey (CPB) Year 10 Football (Male Staff)
WEDNESDAY	Year 8 Girls Only Football (CPB)	Year 8 Football (Male Staff) Years 9/10 Netball (CEB) All Years Cross-Country (SJS)
THURSDAY	Year 7 Girls Only Football (ACG)	Year 7 Football (Male Staff)
FRIDAY	Year 9 Girls Only Football (CPB)	Year 7 Hockey (CPB)

Clubs will take place weekly - should there be a need to cancel any club, as much notice as possible will be given. PE Department Meetings will affect clubs occasionally.

If you have any questions, please contact the member of staff leading the club.

Students attending a club should ensure they come to School in their PE Kit on that day, ideally with a packed lunch. Please wait in your outside bubble area and the member of staff leading the club will collect you.

Please note that Shin Pads must be worn for both Football and Hockey