



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 11 December 2020

From Jonathan Maddox, Headteacher

FINAL ISSUE OF 2020

This issue of *The Bulletin* is the last of 2020. There will be no issue at the end of the last week of term, at which point my Headship and career come to an end, because this year I will make my final comments of the term in the form of a live broadcast to everyone in the School community. The broadcast is scheduled for 6pm on Thursday 17 December. It can be watched at the following link: <https://www.youtube.com/watch?v=Hdd00sPK84o>.

The broadcast can also be watched after the event and will remain available until the end of the year. I see that the link is active now so you may, if you wish, bookmark it in advance of next Thursday. I very much hope that you will wish to watch.

FIVE CHAIRS

I have served five Chairs of Governors since arriving at the School in January 2005. All have given extravagantly of their time and energy in their work for the good of the School. They have guided and challenged me; quite often they have corrected me; frequently they have helped to ensure that a route which might have been pursued was gently realigned to one far more likely to lead to the best outcome for our students. All have helped me to find and sustain the energy and determination to do what can at times be a lonely job. I am immeasurably grateful to all five Chairs, and especially so to Mr Martin Fisher, who appointed me, and to Mr Ian Mears (OB) who was at that time Vice-Chair and continued in the role until his elevation to the Chair in September 2019.

When Headteachers meet, conversation inevitably turns to their Chairs. It is at these times, in particular, that I realise how blessed I have been to have served five wonderful Chairs whose sophistication, experience and sheer dedication to our School has enabled me to do my work to the very best of my ability and always with our students' best interests in mind.

I was delighted to be invited to dine with all five to mark the end of my Headship but, of course, that had to be cancelled due to the local restrictions in force following the second lockdown. Happily, we all met over *Teams* on Wednesday evening and spent a delightful hour together.

Clockwise from top-left: Ian Mears (Current Chair - No. 5); David Briggs-Fish (No. 2); Steve Dharamraj (No. 4); Martin Fisher (No. 1); Ian Fytche (also still a Governor, No. 3)



GIGABIT INTERNET

Going forward, our Internet service will inevitably need to be fast and even more reliable than it is now. I am delighted to report that our new 1 Gbps dedicated fibre-optic service is now live. This places us firmly at the top of the pile amongst all schools and it is our firm commitment to remain in that position.



At a time when COVID-19 restrictions continue to impact all of our lives, it is remarkable that our annual Food Bank collection this year has been the most successful yet. After quarantining the items for a week with the support of Mr Backham from our site team, on Friday 4 December we brought two minibuses worth of donations to Bourne Food Bank. We were greeted by the Operations Manager, Maureen Cornell, who explained how the Food Bank is run and how it continues to respond to the needs of our community. Unloading the items was a team effort from Ed Chandler (Senior Prefect), Mr Brooker, Mr Perez, and our site team, Mr McLure and Mr Spanswick.

This week, we received the following message:
I'm writing to say a HUGE thank you for the generous amount of items you delivered to our Food Bank last week. We were truly overwhelmed by what we received. You have all helped to ensure that our clients will not only be well fed this Christmas, but that they also receive some extra special Christmas goodies too. Our volunteers have been working hard to sort and pack items ready for our clients to collect, or have delivered to them. This would not have been possible without your wonderful support.

The kindness and sense of community at Bourne Grammar School is without doubt welcome more than ever during these testing times. If you would like to, please submit your guesses for the final weight of donations, to the nearest kilogram, to sarah.clark@bourne-grammar.lincs.sch.uk for the chance to win a small prize.



SHOEBOX CAMPAIGN - *Mr Brooker, Assistant Headteacher (Pastoral) and House Leaders*

Undoubtedly the highlight of the House Leaders' year is the Shoebox Appeal. Last year during December, the House Leaders delivered 167 shoeboxes to the Evergreen Care Trust in Stamford. The shoeboxes contained a range of items suitable for people who were in the Care Centre and accompanied accommodation. After such a successful event, it was decided that we would run it again this year.

It really is a truly humbling experience watching the students enter the School gates clutching their beautifully wrapped shoebox (or bag with more than one shoebox in!) and handing it over for someone who is essentially a stranger. Just a glance in any one box shows the time and effort that has been taken by students, family and staff to compile the boxes.



As students entered the School on Wednesday and Thursday morning, shoeboxes gradually stacked up and up and up, finally filling up the green container near the car park gates. As a House Event, Behn won with the most shoeboxes donated, followed by Rorschach - Meitner and Tinbergen were in joint third place. However, in the grand scheme of things, this was not the most amazing part of the event.

After two hours of sorting and loading onto the minibus, it was counted that students and staff had donated 115 boxes for women, 55 boxes for men, and 80 unisex boxes this year, giving a grand total of 240 shoeboxes, which is spectacular.

As there were extra shoeboxes, it was decided to donate boxes to [Time Stop](#) in Peterborough, a part of the YMCA Trinity Group and a charity that offer twenty-two direct access single rooms for young people at risk of homelessness in Peterborough. If circumstances have forced a young person between 16 and 25 years old into homelessness, Time Stop can provide access to immediate accommodation.

Thank you and well done to everyone involved.



BOURNE GRAMMAR SCHOOL CHARITY AND NON-UNIFORM DAY - House Leaders

It is with great pleasure that the House Leaders can announce that the charity Bourne Grammar School will support this year is [Cardiac Risk in the Young \(CRY\)](#).

CRY's aim is to prevent sudden cardiac deaths in the young through awareness, screening and research, and supporting affected families.

A big thank you to Katie Jakeman (Year 10) for nominating CRY, and to everyone else that submitted an application for their chosen charity. There really were lots of amazing charities that were suggested by the student body, and the House Leaders had a very difficult decision deciding which charity would be chosen.

I'm sure the whole School community will look forward to coming together to support such a worthwhile charity. The first chance to do so will be next Thursday, a non-uniform day, for which all students should bring in £1 to give to their tutor. All the proceeds will go to CRY.



CATCH-UP SESSIONS - Mr Hewitt, Deputy Headteacher (Academic)

The end of this term also marks the end of the first half-term of catch-up sessions; these are sessions provided outside of the normal School day to students who may have fallen behind during the period of COVID lockdown.

My sincere thanks go to the 71 different teachers who have given up their time to teach catch-up sessions, both face-to-face and remotely *via Teams*, in an effort to cover any gaps in learning. Over three-quarters of all of the School's teachers have delivered sessions, which I find an amazing and humbling statistic.

I am also delighted to report that almost 2,000 students have participated and taken advantage of the extra learning on offer, with Mathematics and Spanish the most well-attended subjects and Year 11, the year group with the highest attendance.

The catch-up sessions will continue after the Christmas break and bookings for the face-to-face session can be made by clicking [here](#). The booking system will remain open until Sunday 3 January 2021.

	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 13
Monday 4 January	SPANISH	MATHEMATICS	CHEMISTRY	DESIGN ENGINEERING	MOCK EXAMS
	Ms Currie Giving opinions MFL 2	Transformations 1 Mr Gillespie E6	Crude Oil 2 Mr Mitchell M6	Alternative circuit design Mr Delpor DE2	
Tuesday 5 January	Ms Currie Giving opinions TEAMS	Transformations 1 Mr Sheppard TEAMS	Crude Oil 2 Mr Mitchell TEAMS	Alternative circuit design Mr Dougall TEAMS	
	SCIENCE	SPANISH	MATHEMATICS	GEOGRAPHY	
Wednesday 6 January	Environment 1 Mr Baker MFL 2	Verbs of opinion Miss Baverstock E4	Inequalities Mr Smith M1	Distinctive Landscapes Miss Pollard G3	
	Mrs Woolf Environment 1 TEAMS	Verbs of opinion Mr Edwards TEAMS	Inequalities Mr Sheppard TEAMS	Distinctive Landscapes Miss Lindley TEAMS	
Thursday 7 January	MATHEMATICS	ENGLISH	COMPUTER SCIENCE	PE	
	Interpreting statistical diagrams Mr Andy M11	Reading: Analysing structure. Ms Mears E1	Ethics in Computer Science Mr Brown CO2	Commercialisation Mr S Chamberlain H4	
	Interpreting statistical diagrams Mr Sheppard TFAMS	Reading: Analysing structure. Miss Watson TFAMS	No Session Required	No Session Required	
	GEOGRAPHY	HISTORY	FRENCH/GERMAN	CHEMISTRY	
	China: Physical and Humarn Features Miss Lindley PE1	How to analyse interpretations in History Mr Bainbridge E1	Translation Mrs Cowell / Miss Doeringhaus M7 / M8	Energetics Mr Mitchell H1	
	China: Physical and Humarn Features Mrs Greenfield TEAMS	How to analyse interpretations in History Mr Bainbridge TEAMS	No Session Required	Energetics Mr Marsden TEAMS	

2021 PUBLIC EXAMINATIONS (GCSE AND A-LEVEL) UPDATE - Mr Hewitt, Deputy Headteacher (Academic)

Last week the Government issued guidance, albeit limited in detail, regarding its plans for next year's summer GCSE and A-Level examinations in England. In spite of the news that students in Scotland will not be sitting examinations in 2021, as we are in England we are at our School expecting to conduct a full examination season in the Summer term for students in Year 11 and Year 13. Our teachers will prepare all students in Years 11 and 13 to sit GCSE and A-Level examinations in 2021 until the Government advises otherwise.

More detailed information from the Government is expected in January, and I shall provide an update then, but as it stands this is what we know so far:

1. The grading of the summer exams will be more generous than normal and 'in line with national outcomes from 2020, so students this year are not disadvantaged'. This generosity will be of the same level in every subject so that the approach does not offer advantages to certain students based on their subject choice.
2. Students will be given advance notice of some topics covered in the GCSE and A-Level exams to help focus revision. Information on this point is extremely vague.
3. Exam aids, such as formula sheets, will be allowed in 'some exams' to give students 'more confidence and reducing the amount of information they need to memorise'.
4. If a student cannot sit an exam due to illness or self-isolation, there will be a second chance at a later date for students to sit a paper if they miss the main examination.
5. In 'extreme cases' where a student has a 'legitimate reason to miss all their papers', then a 'validated teacher informed assessment' can be used (but only 'once all chances to sit an exam have passed').

The situation remains unstable and events could force a Government U-turn and an abandonment of the 2021 examinations at some future point. I hope though that this present update offers students and their parents/carers some reassurance that the measures that will be in place are intended to offset any possible disadvantage caused by a disrupted period of learning.

CHRISTMAS TREATS FROM THE CHILL

This week, students were able to purchase a variety of Christmas treats made by our kitchen staff, including gingerbread, mince pies and yule logs.





The display has been entered into the Christmas Competition that our catering company, *Innovate*, run each year.



STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Alice Chauvaux	7	Mr Delport	Design Engineering
Amjad Kebbeh	7	Dr Barnby	History
Karina Ying Yu Lok	7	Mr Walker	Computing
Hayden Pugh	7	Mr Graves	PE
Oscar Bell	7	Mr Dougall	Design Engineering
Logan Coltman-Bell	8	Miss Mizen	Science
Louis Overton	8	Mr Adams	Computing
Jessica Burton	8	Mr Dougall	Design Engineering
Emma Dennis	8	Mr Dougall	Design Engineering
Bella Atkin	9	Miss Sanders	Business Studies
Elizabeth Burrows	9	Ms Kemp	English
Jacob Carrington	9	Miss Watson	English
Nuala Goodson	9	Mr Ray	PE
Alyssa Mascot	9	Miss Patman	Spanish
Nathan Montague	9	Mrs Welling	Art
Emma Smith	9	Mrs Woolf	Chemistry
Fay Swindell	9	Mr Perez	Biology
Cameron Adam	9	Mr Dougall	Design Engineering
Anabele Achandy	10	Miss Mafusire-Strawford	Art
Charlotte Alder	10	Miss Hurrell	Spanish
Elliott Armstrong	10	Ms McVicker	English
Courteney Bell	10	Mr Walker	Computing
James Holland	10	Miss Bennett	English
Harrison Rudkin	10	Ms Jasinska	Spanish
Rosie Campbell-Waggott	11	Miss Segarra Ginés	Spanish
Jordan De Lima Araujo	11	Mr Brown	Computing
Lukey Harriss	11	Ms Currier	Spanish
Dhruva Teja Turaga	11	Mr Dougall	Design Engineering
Naina Anandaraj	12	Miss Smallshaw	Chemistry
Ellesia Ashton	12	Miss Doeringhaus	German
Jasmine Bista	12	Mrs Pignatiello	Registration
Zoe Devonport	12	Ms Kemp	English Language
Hattie Walton	12	Mr Mitchell	Law

HOUSE POINT TOTALS

			
10,389	10,986	10,322	10,930

*These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house up to 10/12/2020.*

INDIVIDUAL ACHIEVEMENTS

Music

A number of students have recently completed ABRSM exams for the following instruments:

- Samuel Petz (Year 7) - Grade 2 Piano
- Flynn Gallagher (Year 8) - Grade 2 Piano
- Ella Wainwright (Year 11) - Grade 5 Music Theory with Distinction

Term 3 starts at 08:45 on Monday 4 January 2021

The first week of Term 3 is a Week 2 week. So we return on a Week 2 Monday.