



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 13 November 2020

From Jonathan Maddox, Headteacher

TWO DAYS WITH THE NEW HEADTEACHER

I spent Tuesday and Wednesday in a series of video calls with Mr Anderson and was able to handle that element of the hand-over pretty much as effectively as had he been sitting next to me here in Bourne. We covered a great deal of ground. It really was a pleasure to be able to spend so much time with the person to whom I must, in a few weeks' time, hand over leadership of our precious School. I thoroughly enjoyed getting to know Mr Anderson and by the end of the two days was able to write to the Chairman to say, fulsomely, how confident I am that in Mr Anderson he has made a superb appointment who will be an excellent fit for our School.

ARMISTICE DAY

This is always marked with the utmost respect by our students. I was teaching one of my Year 7 classes at 11:00 on 11 November and it really was moving to observe how these young students conducted themselves in their brief annual duty of remembrance.

THE COVID-19 SITUATION

On Sunday, news of a further positive test necessitated some quick work to communicate a further requirement for some students to stay at home - this time the year-group affected was Year 9. There have, unfortunately, been further cases this week, with a similar outcome. I am very pleased to note that staff health and attendance continue to be excellent. We are managing, doing our best and are most certainly encouraged by this week's news that a viable vaccine is in the pipeline. It is difficult to sense for how much longer the School must operate under restrictions but I think it safe to accept that it will be for some considerable time yet.

GCSE AND A-LEVEL EXAMINATIONS - Summer 2021

We learned this week that in Wales traditional summer examinations will not take place. There has been no such announcement for England, at least not as yet. It is terribly unsettling for students and for all concerned with supporting them that the four nations of the UK do not operate in unison in this matter.

In terms of England we know that the examinations - assuming they take place as is the plan at the moment - have been put back by about three weeks. There are further developments to report. In a letter dated 5 November to the Secretary of State, the Acting Chief Regulator of Ofqual wrote:

Firstly, we are looking at what further steps we could take to make these exams less daunting a prospect for students, while of course making sure they remain a fair test of knowledge and understanding in each subject. I look forward to advising you of the options here - particularly where they could have implications for government's curriculum intentions in each subject.

Secondly, we are thinking carefully about the performance standard that should be aimed for in all these qualifications, in 2021...We will be intent on making sure that results are sufficiently valid and fair across subjects, but there is nevertheless in our view an opportunity to recognise, and to compensate for the baleful impact of the pandemic for all students qualifying in 2021 (and possibly beyond), by setting national performance standards more generously than in normal times.

'Subject-level guidance' for the various subjects, at GCSE and at A-Level, has been released: our Subject Leaders have carefully examined the changes to curriculum and assessment so that they can ensure that their teaching reflects what is now required in preparation for next summer's examinations.

PROGRESS REVIEW MEETINGS, YEARS 10-13

A reminder that the PRMs will take place on the following dates:

- Thursday 26 November 2020, 08:30 - 18:30
- Tuesday 8 December 2020, 17:00 - 20:30
- Wednesday 9 December 2020, 17:00 - 20:30

The booking system will open on Friday 13 November at 20:00 and will remain open for 1 week, closing on Friday 20 November at 23:55.

Please note that you will be able to book up to 6 appointments, each of 7 minutes in duration, and bookings will be available on a first-come, first-served basis. The system will ensure that each virtual appointment will commence and end at the scheduled time so please ensure that you have logged into the system in good time to commence your appointment.

No bookings can be taken after the closing date so please ensure that you adhere to the deadline. All bookings must be made *via* the online booking system; bookings cannot be accepted in any other way.

CATCH-UP PROGRAMME - Mr Hewitt, Deputy Headteacher (Academic)

It is wonderful to see that student participation in the after-school catch-up sessions rose by 50% from Week 1 to Week 2 of the programme. Over 450 students took part this week in either the face-to-face sessions at School or the *TEAMS* sessions delivered remotely.

My thanks go to staff for giving up their time at this busy time of year, and especially to the students who are engaging so well with the extra learning opportunities on offer.

The catch-up sessions taking place next week are displayed in the table below. In order to reserve a place for the face-to-face sessions, please use the booking system which can be accessed [here](#). Students can sign-up for as many sessions as they would like to attend; bookings can be made each week between 15:00 on Friday and 21:00 on Sunday for sessions in the subsequent week. Any student can take part in a *TEAMS* session; students should simply go to their year group TEAM and the teacher will post an invite to the session at 17:00.

	YEAR 8	YEAR 9	YEAR 10		YEAR 11	YEAR 13			
Monday 16 November	COMPUTER SCIENCE	GEOGRAPHY	FRENCH	GERMAN	ENGLISH LITERATURE	BIOLOGY			
	Python Programming - Sequence Mr Brown CO2	Oceans Mrs Greenfield E2	Listening Comprehension Mrs Cowell M7	Listening Comprehension Miss Doeringhaus M8	Macbeth Revision Miss Bennett H2	Cell Division Mr Perez IT2			
Tuesday 17 November	Python Programming - Sequence Mr Brown TEAMS	Oceans Mrs Greenfield TEAMS	No Session Required	No Session Required	Macbeth Revision Miss Watson TEAMS	Cell Division Mr Vaughan TEAMS			
	GEOGRAPHY	ENGLISH	ENGLISH		FRENCH	GERMAN	RELIGIOUS STUDIES		
Wednesday 18 November	United Kingdom Miss Lindley PE1	Reading: Analysing word choices Miss McVicker PE1	Poetry Miss Dye M1		Listening Comprehension Mrs Cowell H1	Listening Comprehension Miss Doeringhaus G3	Ethics Miss Atkinson EPR 1		
	United Kingdom Miss Lindley TEAMS	Reading: Analysing word choices Miss Watson TEAMS	Poetry Miss Mears TEAMS		No Session Required	No Session Required	No Session Required		
Thursday 19 November	ENGLISH	HISTORY	GEOGRAPHY		STATISTICS	COMPUTER SCIENCE	GERMAN	MUSIC	ENGLISH LITERATURE
	Reading: Developing Interpretations Miss McVicker PE1	How to take condensed and useful notes in History Mr Bainbridge E1	Global Hazards Miss Pollard M3		Interpolation of Grouped Data Dr Murphy EPR 2	NEA Documented Design Mr Brown CO2	Summary/Gap fill/Lit text Miss Doeringhaus E10	Romantic Piano Music Mr Jones S15	Writing Opinion Articles Ms Mears SS5
Friday 20 November	Reading: Developing Interpretations Miss Smithson TEAMS	How to take condensed and useful notes in History Mr Bainbridge TEAMS	Global Hazards Miss Lindley TEAMS		No Session Required	No Session Required	No Session Required	No Session Required	Writing Opinion Articles Ms Mears TEAMS
	SCIENCE	MATHEMATICS	SPANISH		GEOGRAPHY	LAW			
Saturday 21 November	Space 2 Mr Baker MFL 2	Pythagoras' Theorem 2 Mr Gillespie E6	Fancy structures in Spanish Lo + adjective - "desde hace" / "hace" Mr Edwards M2		Distinctive Landscapes Miss Pollard G3	Criminal Courts and Procedures Mr Mitchell SS3			
	Space 2 Dr Hanson TEAMS	Pythagoras' Theorem 2 Mr Sheppard TEAMS	Fancy structures in Spanish Lo + adjective - "desde hace" / "hace" Mr Edwards TEAMS		Distinctive Landscapes Miss Lindley TEAMS	No Session Required			



YEAR 10 SPANISH VOCAB EXPRESS CHALLENGE AND THE LEAGUE OF CHAMPIONS

Report by Miss Creedon, Spanish

This year the Spanish department has invested in an online platform for KS4 and KS5 students which helps them to learn Spanish vocabulary called *Vocal Express*. It is very easy to use and a fantastic resource for our students because all of the language it covers is specifically linked to the AQA syllabus which is the exam board we follow in School at A-Level and GCSE.

We decided to run a Year 10 competition to launch and promote the use of *Vocal Express* and the results were *totalmente asombroso* (totally amazing).

Two students managed to learn every single bit of vocabulary on the GCSE syllabus (over 2,500 words!) - a feat which must have taken hours and hours of their time - earning themselves the top possible score of 37,760. They were Daniel Ashmead and Sumehra Rowza. Charlie Alder came next with a fantastic 23,720 points and then Miles Cade-Stewart was in third place with 18,175. A huge *enhorabuena* to the four of them.



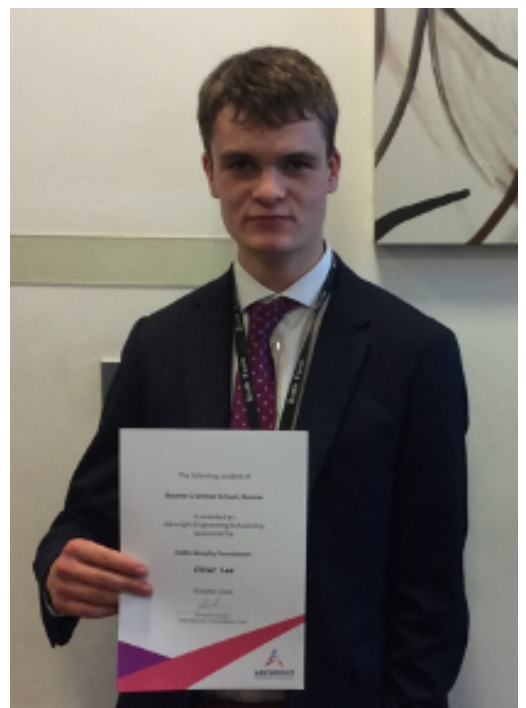
Since Wednesday this week, the School is competing in another language learning competition through *Vocal Express* called 'The League of Champions', in which we are up against schools not just in the UK, but around the world, to see who can learn the most Spanish vocabulary. At the time of writing, we have a score of 23,445 (which puts into perspective the results of the four Year 10 students mentioned earlier!) and we are currently 11th on the leaderboard. Let's hope our students can battle it out and get into the top 10 before the competition ends on Tuesday 17 November.

ARKWRIGHT SCHOLARSHIP - *Mr Delport, Subject Leader: Design Engineering*

The Design Engineering Department would like to extend our congratulations to Oliver Lee (Year 12) for being awarded an Arkwright Scholarship.

An Arkwright Engineering Scholarship is the most prestigious scholarship of its type in the UK, established to inspire and nurture school-age students to be the country's future leaders in Engineering. The Scholarships are awarded to high-calibre 16-year-old students through a rigorous selection process involving writing an aptitude test and then being invited for an interview to discuss their current GCSE projects at a designated university. Oliver will then be supported through the two years of his A-Levels.

Every Scholarship is sponsored by an industry partner, previous Bourne Grammar students have been sponsored by the Royal Air Force, GCHQ and Belfour Beatty, to mention a few. This Scholarship includes a financial incentive for students to support them with specific project needs or extended extra-curricular activities. This means that support is offered in a variety of different ways, such as valuable hands-on work experience, support for students' curriculum projects and access to a personal mentor working in industry who will support them with aspects of their studies and career planning.



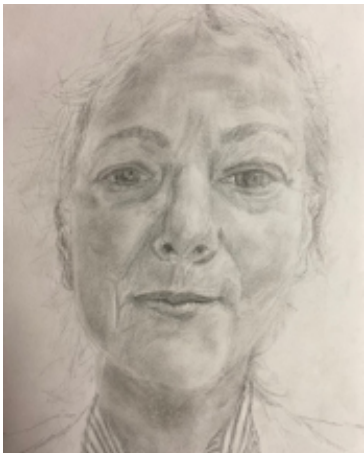
ARTWORK

Year 8 Art students have been continuing their topic on Portraiture, exploring the self-portraits of Rembrandt van Rijn.

Investigating how features in the face alter as we age, students have been producing self-portraits in their older years, as the examples below demonstrate.



Georbin Biloy



Masha Morozova



Eshaal Ihtisham-Ahktar



Sophie Simpson

HOUSE NEWS - Report by the House Leaders

At the end of each term, we look at all of the House Points that students have earned and find the House whose students have earned the most House Points overall, the House with the least number of Behaviour Points, and the House with the most aggregate points (House Points minus Behaviour Points). The results for Term 1 can be found below:

Most House Points	Tinbergen
Least Behaviour Points	Meitner
Most Aggregate Points	Tinbergen

Congratulations to all students in Tinbergen who have earned their House 100 extra House Points, and all students in Meitner who earned their House an extra 50 House Points!

5,060	4,575	4,215	4,749

These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house up to 12/11/2020.

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Georgia Herrick	7	Mr Maddox	Citizenship
Emi Hodson	7	Mrs Woolf	Science
Oscar Huang	7	Mr Tighe	EPR
Hamsini Raja	7	Miss Bradley	PE
Isobel Walker	7	Dr Barnby	History
Annabel Hayes	8	Mr Bainbridge	Registration
Aarnav Bajaj	9	Mr Walker	Computing
Leo Christoudias	9	Mrs Cowell	French
Lily-Grace Cooke	9	Mr Hartley	Business Studies
Aneesa Gilani	9	Ms Kemp	English
Evie Lound	9	Mr Gillespie	Mathematics
Madison Mylchreest	9	Mr Delpont	Design Engineering
Daisy Nickerson	9	Mrs Woolf	Chemistry
Abira Suyaraj	9	Mrs Worrall	Spanish
Sharon Abraham	10	Mrs Williamson	English
Daniel Ashmead	10	Mrs Baverstock	Spanish
Harry Child	10	Mr Farrow	Statistics
Lotte Cole	10	Miss Patman	Spanish
Nicholas Lees	10	Miss Bennett	English
Grace Lester	10	Mr Adamson	Mathematics
Ben Simpson	10	Ms Creedon	Spanish
Oliver Speakman	10	Ms McVicker	English
Lyndon Sysum	10	Mrs Williamson	English
Aadhi Visvanathan	10	Mrs Lattimer	Mathematics
Noah Akamessan	11	Miss Atkinson	EPR
Aleesha Ali	11	Miss Watson	English
Beth Ashley	11	Miss Hurrell	Spanish
Keenan Cartmell	11	Mrs Lawrie	Mathematics
Saanchi Chetal	11	Miss Watson	English
Ellie Langman	11	Miss Smallshaw	Chemistry
Malavika Leena	11	Miss Bennett	English
James McNally-Wilson	11	Mrs Williamson	English
Akshath Nambala	11	Mr Tomlinson	Music
Benjamin Prince-Stone	11	Mrs Williamson	English
Rebekah Stockman	11	Miss Doerpinghaus	German
Ellesia Ashton	12	Miss Doerpinghaus	German
Ellie Hewitt	12	Mr Mitchell	Law
Cian Lowrey	12	Mr Walker	Computing
Sandra Sajosh	12	Miss Dorosenko	Biology
William Hawkins	13	Mr Mitchell	Physics

INDIVIDUAL ACHIEVEMENTS

Music

- Jake Greensmith (Year 9) recently passed his Grade 4 Acoustic Guitar exam with Merit.
- Lauren Spellar (Year 10) has earned a Distinction in her Grade 5 Singing exam.