

BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 2 October 2020
From Jonathan Maddox, Headteacher



A peaceful scene at lunchtime on the field

EXTRACURRICULAR ACTIVITIES BEGIN TO RESTART

It is wonderful to see extracurricular activities beginning to restart, although a good number of the vast range of activities that we normally offer, and wish to continue to offer, are simply impossible to run whilst the Covid restrictions remain in place. The photo shows a sports practice on the Astroturf after the end of the School day, earlier in the week. It was a lovely sight after so many months of seeing the new facility standing idle at the end of the day.



It was a very special pleasure to be invited to see some of the presentations given by Sixth Form students who need to present to an audience as part of the assessment of their Extended Project Qualification. A full report by Mr Mitchell who has guided, supported and motivated the students through their projects, is given below. I was impressed by the evidence of mature research over many months and thrilled by the students' confidence in presenting to a (socially distanced) audience.

Also included this week is a report by Mr Stu Brett, leader of our Duke of Edinburgh's Award programme, on the first weekend expedition following lockdown. It is clear from the report, and from the photographs, that the expedition was a great success. It was clearly much enjoyed by the students.

IF THE WORST HAPPENS...

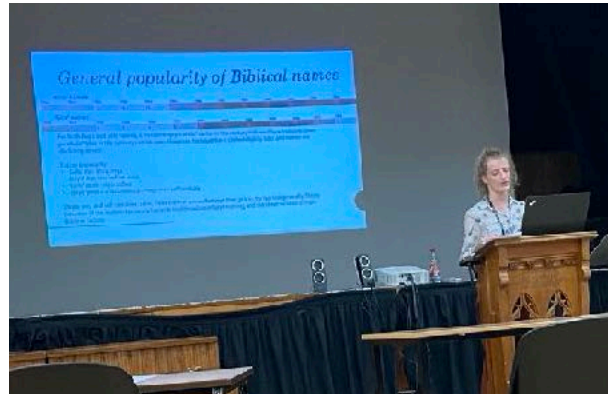
Once again I am pleased to confirm that our School remains fully open. Parents/carers should be aware that if circumstances arise which cause us to take drastic action - such as a positive test result - then we will seek advice from Public Health England. As we know from the experience of some other schools hereabout, the advice can result in the most unwelcome of unwelcome decisions having to be taken. I need everyone to be aware that should we be faced with a situation which leads to such a decision then we will be acting in accordance with the specialist, expert advice which the Government provides for the purpose. Any such decision will not be made at School level. It is inevitable that, as in other matters, parents/carers and students may have their own views on what action the School should take but it will be PHE's advice that we must act upon. Of course we hope, most fervently, that the School can continue to remain open and continue to be full of students getting on with their education and enjoying being together in School once again.

Should a student become symptomatic during the School day it is important that they do not board one of the fifteen buses which transport hundreds of students home in the evening. Should such a situation arise it will be necessary for the parents/carers to arrange for the student to be collected from School.

SIXTH FORM RESEARCHERS SHARE THEIR FINDINGS AND INSPIRE BGS STAFF AND STUDENTS

Report by Mr A J Mitchell, Subject Leader: Law and EPQ Supervisor

On Wednesday this week, staff and students were treated to a series of fascinating mini-lectures from our resident Year 13 experts - students who have just completed original research projects, of at least 5,000 words in length, on subjects of their own choosing for the AQA Extended Project Qualification (EPQ). The students conveyed both a mastery of their topics and the excitement of sharing their original research findings. Each presentation was delivered in a highly accomplished manner, with students talking about their projects for 15 minutes and then facing questions from the audience for at least 5 minutes each.



One of the great strengths of the EPQ is that students can pursue their own enthusiasms and this results in a variety of project topics. Students are expected to develop, and justify, their research methods, and produce a fully referenced academic paper, which is similar in format to a university dissertation. Indeed, in most cases, the students' research involves having to find, read and try to comprehend journal articles that were intended for undergraduate and postgraduate audiences. Such 'stretch and challenge' activities will stand these students in excellent stead for university. The presentations this year were as follows:

- Jasmine Forster on the Biology topic of Telomeres (caps on the end of strands of DNA that protect our chromosomes), and whether these hinder or benefit human health.
- Katie Chitty on the Veterinary Science topic of the importance of dental health-care for the keeping of domestic rabbits, as contrasted with wild rabbits.
- Anita Wong on the Medicine topic of tackling Alzheimer's Disease, assessing the merits of pharmaceutical treatments in comparison with therapeutic treatments.
- Amber Moore on the Onomastics topic of religious forenames, examining the relationship between religious practice in society and naming trends from 1904 to the present, and considering whether this analysis can help in predicting naming trends in the future.
- Charlotte Broxup on the Policy topic of tackling drug addiction in society and looking at whether the UK Government should consider differing policy approaches in other countries.

Next week, we will see one further presentation, from Thomas Lawson, on the extent to which the UK Government has struck the right balance between public health and public wealth in responding to the challenges presented by Coronavirus.



With Coronavirus in mind, the students in this year's EPQ cohort had an especially difficult time because the lockdown cut across the course, which began in mid-January, and had such an impact that some students who started out well were unable, unfortunately, to maintain this extra-curricular commitment. We hope that those students gained from learning about the research process and important research skills (such as referencing) and that they will see the benefits of their time on the course at university.

Thank you to Mrs Shales and Mrs Hawkins for co-ordinating the EPQ within the Sixth Form and to all colleagues who supported the students, either by attending the presentations or by working behind the scenes to ensure that they went ahead as planned.

RETURN OF EXTRA-CURRICULAR SPORTS CLUBS - Mr Ray, Director of PE & Sport

It has been an exceptionally unusual September for a PE department who normally would be busy with a myriad of practices and fixtures across a range of sports for all year groups. It is common at this stage of the year to already have more than 20 clubs running per week, with more than 100 students involved on a daily basis. This year is, however, like no other. As the students have settled well to the 'bubble' system, I am delighted that the decision was taken to retain practical Physical Education lessons; other schools have been based solely in the classroom undertaking theory lessons.



Whilst inter-school fixtures remain a distant prospect for the foreseeable future, it has been a pleasure to make the slow, tentative steps to re-introduce some extra-curricular clubs, taking into account Governing Body guidance and following similar procedures to those undertaken in lessons. Students attend in PE Kit and wait in their outdoor 'bubble' area at the conclusion of the School day, before being collected by the member of staff running the club. After hand-sanitising, students have been enjoying the fresh air and sports activities available with their own year group. Aiming to finish at 16:45, equipment and hands are sanitised before ensuring students are safely escorted to the front of School for collection or to make their own way home. Where possible, clubs are being placed on a day when the year group have PE, but in other cases students should attend School in PE Kit, ready for the club at the end of the day.

This process, now completing its second week, saw almost 100 students enjoying a variety of activities on Monday evening. Last week, almost 80 Year 7 students attended the inaugural Year 7 football practice, attended by more than 50 boys and 25 girls. Cross-country started on Monday this week for Years 8, 9 and 10, with careful planning to ensure students maintained social distancing guidelines. Following this successful trial, Year 7s were added on Wednesday this week, and from Monday 5 October, cross-country will be open to all year groups.



Clubs are open to all in the specified year, with emphasis at present on enjoyment and active participation for all. It is anticipated that the following clubs will be running from Monday 5 October:

Monday	Year 7-11 Cross Country	(boys and girls)
	Year 7 Football	(boys and girls)
Tuesday	Year 9 Hockey	(boys and girls)
	Year 8 Netball	
Wednesday	Year 7-11 Cross Country	(boys and girls)
	Year 8 Hockey	(boys and girls)
	Year 9 Netball	(boys and girls)

We plan to continue with these until the weather or conflicting guidance prevents this. It is hoped that we are able to extend the opportunities for sports clubs, but the priority must always be that of remaining safe and following guidance from the School, the Governing Body of each sport, and the Government.

DUKE OF EDINBURGH EXPEDITIONS - Report by Stu Brett, DofE Co-ordinator

Over the weekend of Saturday 26 and Sunday 27 September, 88 Year 11 students finally got to undertake their Duke of Edinburgh Bronze Qualifying expedition, originally scheduled for June but COVID-19 had other ideas! With overnight school trips still not permitted and a comprehensive COVID Risk Assessment undertaken, the students completed as much of a 'traditional' DofE expedition as possible under the current guidelines, the major difference being that they went home to sleep on the Saturday evening.



The students set off on the first morning from one of three start points in the villages of Swarby, Culberthorpe and Aisby, navigating their way through Osbournby and Threedingham to their 'campsite' in Horbling. The weather was reasonably kind, with precious little rain to dampen spirits, although the keen northerly wind kept students moving at a good pace throughout.

At Horbling, they pitched their tents and cooked their 'boil in the bag' meals on their gas stoves, before packing away and heading home for some warmth and well-earned rest. A special mention should go to B6 (they know who they are!) who unwittingly ended up walking 10km more on Day 1 than they needed to.



The students arrived back on Sunday morning in good spirits and keen to get cracking, citing tales of warm baths, comfy beds, and evening meals of McDonalds and Dominos Pizza. The wind had calmed a little from the previous day, although it was still chilly enough to encourage them to keep moving as they navigated their way through Billingham, Folkingham, Graby, Aslackby and Temple Wood, reaching their final destination near Kirkby Underwood. Tired, hungry, and a little windswept, the students duly de-kitted and headed off home, pondering whether to sign up for their Silver Award or not!

A big thank you to all the students, staff and adult volunteers for a very enjoyable weekend, much needed after the confines of the previous few months.

DR FROST - Mr Sheppard, Subject Leader: Mathematics

The Mathematics department has been promoting a website called *Dr Frost* as a way of students completing homework and generating independent work outside of lessons. The website's creator was in the news recently for reaching the last 10 of the \$1 million Global Teacher Prize 2020. So far, we've been impressed by the independence of many of our students and feedback from them has been extremely positive.

As a School, we are currently ranked 9th internationally in terms of the amount of questions answered. The table to the right shows the top students for the last week.

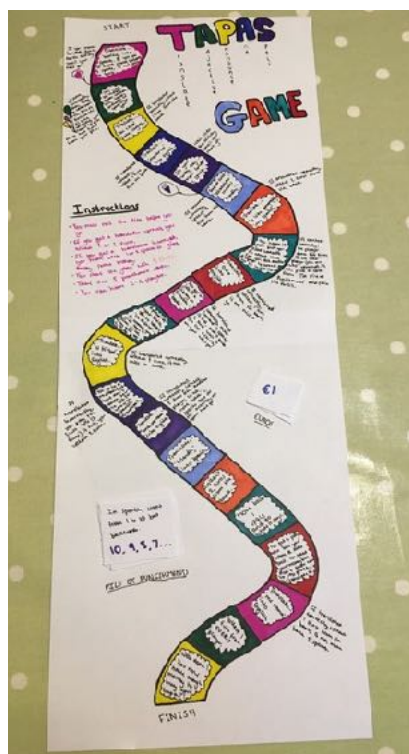
Rank	Name	Year	Points
1	Harriet Cork	8	1590
2	Harry Child	10	1037
3	Sophie Jordan	11	915
4	Jake Jungmann	13	896
5	Miles Cade-Stewart	10	891
6	Finlay Adkins-Krijgsman	11	768
7	Owen Nazurak-Wheeler	8	739
	Charlotte Broxup	13	739
9	Emily Nurse	8	716
10	Oscar Chong	8	691

YEAR 7 SPANISH CHALLENGE - Sophie Bannister and Parie Desai, Year 13 Spanish Prefects

After an outstanding effort from our Spanish Club, the online Year 7 Spanish Challenge has now finished! The Challenge lasted for nine weeks and was by no means easy, especially with students working independently from home, so we would like to say a huge well done to everyone who participated. We hope you've had lots of fun, and also that you've learnt something from taking part.

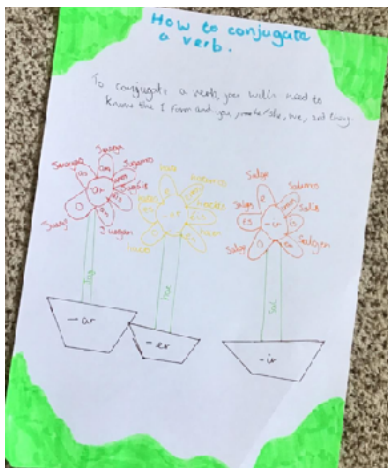
In particular, we want to congratulate Florence Dexter, Khushi Odedra, Chiara Pacitti and Amy Watkinson who have each completed all 30 activities in the Challenge and earned themselves a special Spanish Challenge badge. These students have shown a massive amount of enthusiasm, determination and commitment to voluntarily complete the Challenge, so we hope they are very proud of what they have achieved - we're certainly very proud of them!

Thank you again to everyone who has been involved in putting the Spanish Challenge together and also to everyone who has taken part, it has been a wonderful and very fun experience. Below are two 'reviews' of the Challenge from current Year 8 students.



Ben Bennett: I joined the Spanish Challenge because I really enjoy Spanish and thought it might give me something enjoyable and educational to do over the summer. I found it contained a really diverse range of challenges, getting progressively harder. There were activities on the Spanish language and the culture as well - for example, one of the challenges was to make a Spanish dish of your choice, while another was to research Spanish festivals. I believe that it provided me with a valuable chance to gain a wide range of skills like independent research. I would like to say a big thank you to the Spanish prefects for designing this and teaching me so much.

Bella Burton: I got involved in the Spanish Challenge whilst in lockdown as it was a fun way to practice the work we did in Year 7, whilst learning lots of new and exciting facts about Spain, the culture, many different traditions and interesting cities. The activities were varied and well organised, with lots of great feedback and support from the Spanish Prefects. My favourite activity was creating the booklet about Seville - it really made me want to visit Spain and practice what I have been taught so far! It was also a great way to revise some of the technical aspects of the language that we learnt at the beginning of Year 7 - an excellent refresher!



YEAR 8 STUDENT LEADERSHIP - Miss Atkinson, Head of Year 8

Students in Year 8 have been given the opportunity to apply for the role of 'Student Leader'. The role was introduced to give students the chance to work together and implement the fantastic ideas they have for Year 8 students, whilst gaining valuable leadership experience. Soon after we invited students to apply, their letters started pouring in. The students who applied had taken their time to consider why they would be right for the role, and what ideas they have to help improve the experience of Year 8 students at Bourne Grammar School. Mr Graves and I were astounded by the quality of the applications; students wrote maturely of their desire to make a tangible difference to the school community, and the pride they would take in being a Student Leader. To choose just one excerpt from the high quality letters we received is difficult, but a certain standout was Libby Bird, who wrote of how whilst she cannot make the difficult situation we are in currently go away, she hopes that as a Student Leader she will be able to at least make the year more positive for her peers. Her kindness and empathy are just what we were looking for in our Student Leaders. Two groups of Student Leaders were established, and the inaugural meeting was held this week. The Student Leaders proved themselves to be enthusiastic, creative, and passionate about the role, and I am very excited about the many fantastic ideas they hope to implement this year. Two of our Student Leaders have introduced themselves below.

Freya Andrew: Hello, I'm Freya, I am a Year 8 Student Leader. The Year 8 Student Leaders are a small amount of students from each form brought together to help make a difference to Year 8 and eventually the rest of the School, and this week we had our first meeting. I applied to be a Student Leader as I like helping people make change for the better. I also need to work on my teamwork skills and I thought that this would be a great way to do that. In our first meeting we talked about how we are going to layout the Year 8 display board. We also talked about upcoming events which could happen, all the way up to Easter! We also talked about some different ideas for how break time and lunch time would work now that it is getting colder. I am so excited about helping with the Year 8 ideas and classroom activities; there is a lot the Year 8 students should be looking forward to!

Izzy Riley: Hi, I'm Izzy and I'm one of the Year 8 Student Leaders. A Student Leader is someone who is willing and able to help around the School. We are here to make a positive change to Year 8 and make everyone feel happier around the bubble. I believe that bright colours can change your mood instantly as it stands out and brightens your day (literally!). I applied to become a Student Leader because I feel that it will not only help my leadership skills, but also help me help other people feel generally happier and more comfortable around School. I think I will make a great leader because I believe I am creative and can make people laugh and smile. In the first meeting the leaders discussed with Ms Atkinson and Mr Graves about the ideas we had already, how we could decorate the display board, and what could make lunch and break more enjoyable. The idea that I am most excited about is the display board because we have complete control over how it's decorated and what goes on there. I'm especially excited about this because everyone's ideas will be put into one board. 'Two heads are better than one' after all!




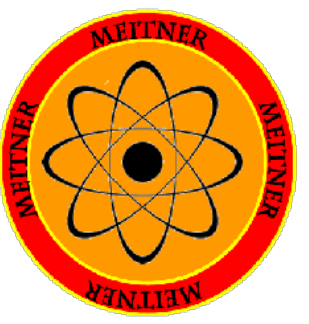


STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Oliver Walker	7	Mr Williamson	English
Filip Wiza	7	Mr Delport	Design Engineering
Fintan O'Boyle	7	Mrs Williamson	English
Chloe Seaton	7	Mrs Williamson	English
Maitham Mavani	7	Miss Patman	Spanish
Taniya Denny	8	Mr Graves	Pastoral
Oliver Trumble	8	Miss Mafusire-Strawford	Art
Sophie Gomes	8	Mr Howard	EPR
Tobias Merricks	8	Mr Bainbridge	History
Pauline Samusz	8	Mr Williamson	Art
Nathan Sylvester	8	Miss Segarra Ginés	Spanish
Jacob Townsend	8	Mr Gatland	English
Paul Young	8	Miss Smithson	English
Grace Osborne	8	Ms McVicker	English
Sophie Simpson	8	Mr Williamson	Art
Vishal Gandamaneni	9	Mr Adams	Mathematics
Jayden Jafri	9	Ms Kemp	English
Hermione King	9	Miss Lindley	Geography
Jack Knowles	9	Ms McVicker	English
Laaqah Saqib	9	Mr Gillespie	Mathematics
Mikella Sarfo	9	Mr Williamson	English
Aneesa Gilani	9	Mr Edwards	Spanish
Delicia Johnson	9	Mr Tomlinson	Music
Nandhitha Guhan	10	Mr Roche	Mathematics
Jake Horner	10	Miss Watson	English
George Groom	10	Miss Dorosenko	Biology
Efe Halilov	10	Mrs Cowell	French
Momina Iqbal	10	Miss Watson	English
Momina Iqbal	10	Ms Bowtell	Registration
Sania Shaji	10	Ms Waldron	Registration
Seb Beedell	10	Mr Roche	Mathematics
Charlotte Cullen	10	Mrs Worrall	Spanish
Ayushma Panday	10	Mrs Williamson	English
Courtney Dzingeni	10	Mr Bowers	Pastoral
Elijah Ford	10	Mrs Lattimer	Mathematics
Jesvin Jaimon	10	Ms Currier	Spanish
Neha Joseph	10	Ms Creedon	Spanish
Ben Walker	10	Ms McVicker	English

Name	Year	Staff	Subject
Izzy Gray	11	Miss Doerpinghaus	German
Adam Kirk	11	Miss Atkinson	EPR
Lilianna Rainer	11	Mr Gillespie	Mathematics
Macy Luciano Orgles	11	Miss Bennett	English
Ben Moore	11	Dr Owen	English
Charlotte Harrison	11	Dr Owen	English
Tilly Manning	11	Mr Andy	Mathematics
Charlotte O'Reilly	12	Mrs Pignatiello	Theatre Studies
Louise Human	12	Mr Tighe	Religious Studies
Abigail Hennis	12	Mr Moxley	Theatre Studies
Jay Stainton	12	Mr Williamson	Media Studies
Arya Ranaut	12	Mrs Shales	Mathematics
Xanthia Stanton	12	Mr Moxley	Theatre Studies

HOUSE POINT TOTALS

			
7284	7692	7743	7325

*These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house up to 01/10/2020.*

INDIVIDUAL ACHIEVEMENTS

Sport

After 16 months of rowing at Peterborough City Rowing Club, Alice Dovey (Year 10) has been successfully selected to join the GB World Class Start programme. As one of only 80 in the UK, the programme will train and develop Alice and other athletes for the GB Rowing Team.