



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 14 July 2022
From Alastair Anderson, Headteacher

And so – the year ends. So much to celebrate, with the energy displayed on a sizzling Sports' Day, the imagination on show during our 1920s Curriculum Day and the celebration of Bourne Grammar's 100 Years on the South Road site were events this week that showcased what is best about our School: teamwork, commitment, buckets of good humour and an understanding of community and its value. My thanks to all the staff and students who have made this final week such a success.

To our leavers, one final farewell and we look forward to celebrating public examination success with you when results are published in August. I hope those students who return in September will do so with renewed energy, a determination to make the most of the opportunities that lie ahead and an understanding that good preparation lies at the core of academic success. And, of course, we look forward to welcoming a new cohort of Year 7 students into our community at the start of next term.

Well done to everyone who has contributed to the life of our School in 2021/22. Have a very restful summer with family and friends.

100 YEARS CELEBRATION – Report by Mr Brooker, Assistant Headteacher

The last two weeks have seen Bourne Grammar School celebrate 100 years on this site. Daily challenges, reflections on the School's history, a 1922 Curriculum Day and finally, a gathering of the whole School community to form the number 100.

Over 1200 people standing in unison, looking to the skies. In the Autumn term we shall plant a tree and bury a time capsule, both for future generations to enjoy. In a year that began with mass testing and the long shadow cast by Covid-19, we end with a reminder that we stand together and are lucky to do so.



The some of the teaching staff dressed up in 1920's dress during this week's celebrations



HOUSE PHOTOGRAPHY COMPETITION *by House Leaders*

Congratulations to Ben Alliston (Tinbergen), Adeena Sajid (Tinbergen) and Sanjani Mamillapalle (Meitner) for coming 1st, 2nd and 3rd respectively in the House Photography Competition. Students were asked to take a photo that reflects 100 years of BGS and here are their photos.

Ben Alliston

'100 years...a
moment in time'



HOUSE CHAMPIONS 2021 – 2022



Congratulations to all students in Tinbergen House, whose hard work, enthusiasm and dedication this year has resulted in a victory for them in the House Championship this year.

And from all of the House Leaders, a thank you to all students at BGS who have participated in and supported House Competitions and fundraising this year. There would be no House championship without you all, so thank you!!

NATIONAL SCIENTIFIC THINKING CHALLENGE – *Mr Marsden, Science*

On Friday 29 April, all Year 10 students were entered into the second annual National Scientific Thinking Challenge hosted by the University of Warwick in collaboration with the Universities of Bristol, Southampton, Newcastle, Manchester and Oxford. The competition is also recognised by UCAS.

The challenge involved solving 33 science-based problems using the skills developed in GCSE Science. Awards were made to the highest scoring students in each science set.

On top of this, our students were recognised for their performance in comparison with just shy of 4,500 students from 70 schools nationwide. Bronze awards went to students in the top 40%, Silver to those in the top 20% and Gold to those in the top 10% of all entries. Congratulations to all those students who achieved an award in this tricky thinking challenge!

Surname	Forename	Award
GUPTA	Sam	GOLD
GALLAGHER	Billy	GOLD
KANDIKATTU	Sai	GOLD
RUNDLE	Lily	GOLD
YATES	Caleb	GOLD
BOINTON	Archie	GOLD
DAMANI	Shaan	GOLD
BURTON	Jack	GOLD
METCALFE	Harrie	GOLD
PARKES	Henry	GOLD
MONTAGUE	Nathan	GOLD
AGNIHOTRI	Atiksh	GOLD
ALDRED	Emma	GOLD
CHEN	Vivienne	GOLD
CRANE	Lottie	GOLD
FLETCHER	Amy	GOLD
JONES	Luke	GOLD
LEATON	Imogen	GOLD
SISODIA	Raj	GOLD
MORGAN	Charlie	GOLD

PEPPER	Andrew	GOLD
BYRNE	Elizabeth	GOLD
GODDARD	Kaitlyn	GOLD
SAEED	Nabeeha	SILVER
JOHNSON	Delicia	SILVER
BRADLEY	Alexanne	SILVER
MIZEN	Tia	SILVER
BARRETT	Josh	SILVER
SMITH	Harrison	SILVER
JAKEMAN	Sam	SILVER
MORTLOCK	Daniel	SILVER
WHEEL	Adam	SILVER
LARTER	Eva	SILVER
PARTRIDGE	Maddy	SILVER
SUYARAJ	Abira	SILVER
BANSTOLA	James	SILVER
SADLER	Alex	SILVER
WILDSMITH	Zara	SILVER
SELBY	Lorien	SILVER
HENSON	Frances	SILVER
KIRMAN	Chloe	SILVER
PANKHANIA	Shreyan	SILVER
SILWAL	Arogya	SILVER
LESTER	Jake	SILVER
BURROWS	Liam	SILVER
BUTLER	Grace	SILVER
LEE	Alfie	SILVER
JAFRI	Jayden	BRONZE
BLACKMORE	Eva	BRONZE
GIGI	Manasa	BRONZE
GILANI	Aneesa	BRONZE
VACHKOV	Emily	BRONZE
BURROWS	Grace	BRONZE
EDGAR	Benji	BRONZE
SKRZYNECKI	Filip	BRONZE
MILNE	Sasha	BRONZE
BAJAJ	Aarnav	BRONZE
JONES	Zachary	BRONZE
ADAM	Cameron	BRONZE
BAYLISS	Connie	BRONZE
BROWNLOW	Raife	BRONZE
CHEN	Yi	BRONZE
HARRISON	Oliver	BRONZE
BUGGS	Maisie	BRONZE
DUDLEY	Rachel	BRONZE
MYLCHREEST	Madison	BRONZE
NICKERSON	Daisy	BRONZE
PUDNEY	Courtney	BRONZE
GREENSMITH	Jake	BRONZE
PAGE	Ben	BRONZE
CHRISTOUDIAS	Leo	BRONZE
LULCZYNSKA	Vicky	BRONZE

MAIN	Ewan	BRONZE
COLE	William	BRONZE
MASON	Anya	BRONZE
HARRISON	Lucy	BRONZE
CARVER	Gabriel	BRONZE
HUTCHINGS	Owen	BRONZE
KING	Hermione	BRONZE
SWANN	Toby	BRONZE
GREINYTE	Ema	BRONZE
SCOTNEY	Alfie	BRONZE

On Wednesday 15 June several Year 12 students took the Cambridge Chemistry Challenge for Lower Sixth (C3L6) – a fiendishly difficult chemistry paper written by Prof. Peter Wothers from the University of Cambridge. The 90-minute, 75-mark paper covered material stretching well beyond the A Level specification and requiring thorough application of skills and knowledge to access the questions. Well done to all those who braved the paper, but especial congratulations to those who won a national award. Full statistics are not yet available, but Copper normally represents a score in the top 30% of entries, Silver the top 20% and Gold the top 10% nationally.

Surname	Forename	Award
De Lima Araujo	Jordan	GOLD
Williams	Marcus	GOLD
Neumann	Alfie	SILVER
Olivares-Alvarez	Geena	SILVER
Pembury	Freya	SILVER
Yasin	Zakir	SILVER
Elakoochy	Harikrishna	COPPER
Faisal	Rayyan	COPPER
Fernandez	Shane	COPPER
Ghamandi	Sharv	COPPER
Nadendran	Jekash	COPPER
Nambala	Akshath	COPPER
Potts	Oscar	COPPER
Waugh	Roberto	COPPER
Young	Connor	COPPER

WILLOUGHBY SPECIAL ACADEMY SCIENCE VISIT – 13 JULY 2022

On Wednesday 13 July, 20 Science Prefects from Year 12 – fresh from FUPG exams and Work Experience – went across to the Willoughby Special Academy to provide the students there with hands-on science experience.

Report by Oscar Potts, Science Prefect

Our trip to deliver Willoughby School's Science Week was one which had been greatly anticipated among the Science Prefects, and one which exceed all our expectations. Upon being assigned our experiments we headed next door and were greeted by their welcoming members of staff. After a quick period of setting up our stations, we began!

Four groups of students came to share in our passion for the sciences, and seeing their enthusiasm for each and every experiment we had to offer was heartwarming.



My particular demonstration was a vinegar and bicarbonate of soda 'volcano'. The smell was quickly forgotten as the laughter and questions from those watching drew all our focus. Chatting with students about their extracurricular activities such as running and canoeing gave us all insight into what brilliant schools such as Willoughby can achieve.

After the final students had left and we'd tidied our stalls away, we were given the privilege of an extensive tour where we were able to experience their state-of-the-art facilities such as their 4D-projector room where lessons on the human body had been taking place.



Seeing just how much work went into giving each pupil the greatest experience possible was inspiring and left us all with a sense of pride that we'd participated in providing such a unique and entertaining morning.

Although the day of flower dissections, slime making, colour changing milk and plenty more is over, I know the memories I've made today will stay with me for the rest of my life. I encourage everyone who can to get involved with this fulfilling experience.

Mr Marsden adds:

Additional thanks must go to Gemma Nala-Richards (Willoughby) for extending the invitation to us once again; to Ms Smallshaw for her help in supervising during the morning; and most of all to our outstanding technicians Ms Merchant, Ms Waters, Mrs Walsham and Mr Srikantharao for preparing all of the chemicals and equipment for 15 tasks, each delivered to over 100 students on a separate site – without them this day would not have been possible.



LONDON THEATRE VISIT 6 - 8 JULY 2022 – Report by Mr Moxley, Drama

Last week the Drama Department ran its second London residential Theatre visit, taking 60 GCSE Drama students from current Years 10 and 11 to experience a range of productions, workshops and theatre tours.

The visit is designed to immerse these students in Theatre, by seeing live shows but also working practically with professional performers and exploring behind the scenes in working theatres. It was great to give the students the opportunity to experience these things again after the pandemic pressed the pause button on trips. Here is some further detail about each day's activity:

Wednesday 6 July

After checking into our base in Covent Garden, we explored the area, had a meal in Bella Italia, then visited the Prince Edward Theatre to see the musical *Mary Poppins*. A packed theatre experienced, a very slick and beautifully-staged show with fabulous choreography, costumes and set. We were all particularly impressed by the quick scene changes and the flying. Mary Poppins 'flew' off stage and out over our heads!



The group outside the Prince Edward Theatre

Thursday 7 July

A packed day, beginning with a workshop on comedy acting, led by Mike, who played Sammy in *Blood Brothers* in the West End. We were based at the famous Pineapple Studios, with the students learning some techniques and lines that they would see later that day on stage.



Next up was a guided tour of The National Theatre. Students were intrigued to see the various stages at The National, each of which was in the process of being set for forthcoming productions, so our students saw a world-class theatre very much from the backstage viewpoint. They also visited the scenery, costume and prop-making areas and were complimented by the guide on their questions and prior knowledge.

Setting for *Jack Absolute Flies Again* (new show at the Olivier, National Theatre)



That evening, we ate at Byron Burger before visiting the Duchess Theatre to see the long-running comedy *The Play That Goes Wrong*. Again, a packed house witnessed superb performances, this time with farce, slapstick and visual gags. Over two nights, our students had seen some fabulous performance work in completely different genres.



The group outside the Duchess Theatre



Set for The Play That Goes Wrong

Friday 8 July

Before departure, we had a walking tour, through 'Theatreland' down to Trafalgar Square, up The Mall to Buckingham Palace then back through St James' Park, Horseguards Parade and the end of Downing Street, in the hope of seeing further 'drama'. There were plenty of tourists, but Boris had already left the stage...

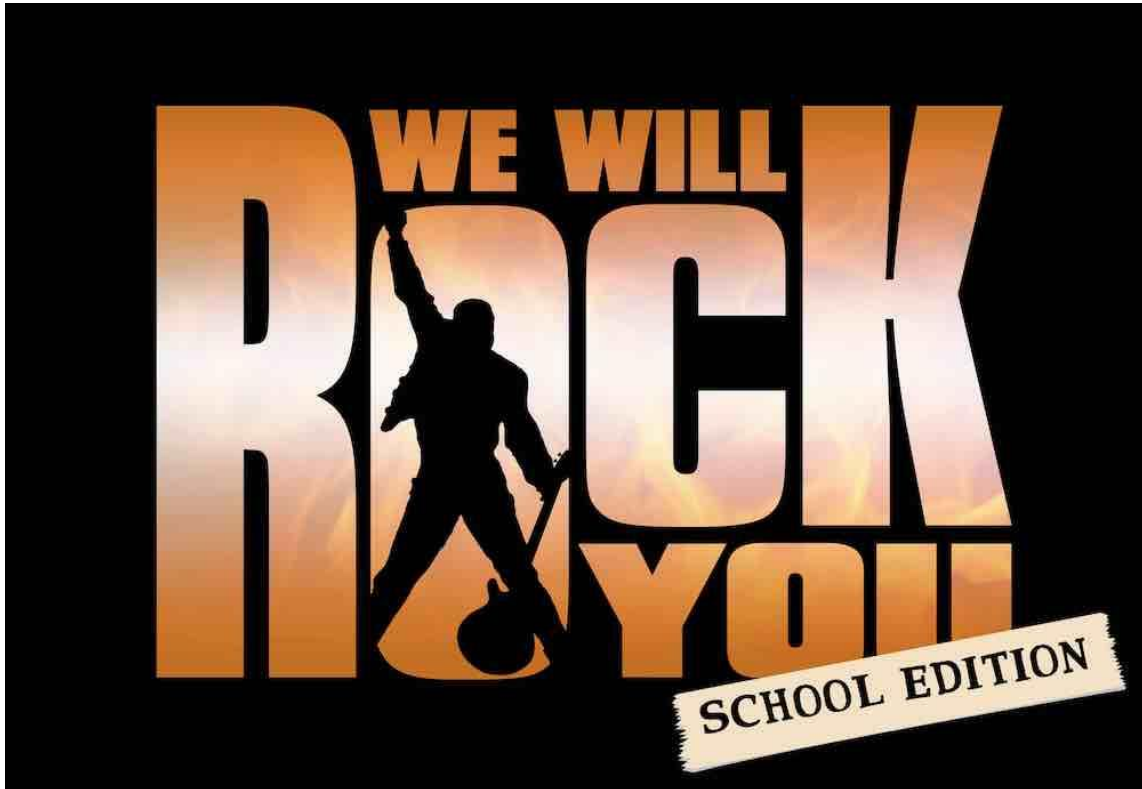
The students' behaviour was impeccable, and they were a credit to the School. Hopefully, it's an experience they will remember for years to come. Finally, many thanks to Mrs Pignatiello for her impeccable organisation!



The group in St James' Park

NEXT YEARS WHOLE SCHOOL MUSICAL IS ANNOUNCED – *Report by Mr Moxley, Drama*

Next year's whole school musical will be...



Students were invited to the big reveal at lunchtime on Wednesday. The production will run from March 22 – 25 2023. Further information will be available in September. Open to all year groups!

YEAR 12 SNOWDONIA TRIP - *Report by Saanchi Chetal and Beth Ashley (Geography Prefects)*

The COVID-19 pandemic has prevented many visits over the last couple of years so it was great to be able to resume one of our regular trips last week, taking 29 Year 12 students on a residential to Snowdonia to further their study of glaciated landscapes as part of their Geography A Level. Saanchi Chetal and Beth Ashley (Geography Prefects) have written an account of the trip:

We set off by meeting at School at 06:30 on 6 July, and it took us roughly five and a half hours to reach our destination of Mount Snowdon.

We started by climbing the 'Miner's Track', stopping along the way at Llyn Teryn, Llyn Llydaw and lastly at Glaslyn, doing a little bit of sketching, photographing and map reading along the way.

It took us two hours to make it up to about 600m above sea level before we had to turn back to walk back down and meet the coach to take us to Conwy Youth Hostel for the night. After arriving at the hostel, we had some time to relax and eat dinner before walking into the town of Conwy and see some of the sights including the castle and the smallest house in Britain!





After a generous breakfast, our second day began with us taking a half hour walk to Cwm Idwal, which was a much easier walk than the one up Snowdon as it wasn't as steep or as long!

Our final activity was completing primary data collection in the Nant Ffrancon valley where we did some sediment analysis of the glacial till, a striation survey and calculating the profile of a roche moutonnée. We got to use lots of fieldwork equipment including callipers, clinometers, ranging poles, quadrats and compasses.

We were lucky that the rain held off for the duration of our trip and whilst some of our views were hampered by low cloud and mist, we had a great time overall and it was useful to see some of the landforms and landscapes we've studied in class.



SCRATCH PROGRAMMING CLUB – Report by Mr Brown, Computer Science

Over the last year students from Years 7 and 8 have been taking part in a Scratch programming club run by Mr Walker. Finn Gillespie (8H) in particular has excelled in creating his game, EnvironMentality. The game was submitted to the Young Coders 2022 competition and out of over 600 entries EnvironMentality made it to the top 20.

The judges had this to say “Wow this looks like a very complex and well thought out game! I can tell you've put a lot of effort into this. The game is educational and allows the player to see the impact of their decisions on a multitude of factors (environmental, money, popularity in the town, etc.)”

You can play the game for yourself by visiting this link: <https://bit.ly/environmentality>

THE DUKE OF EDINBURGH'S AWARD SCHEME – *Report by Stu Brett, DofE Manager*

The Duke of Edinburgh's award scheme at the School has enjoyed another excellent year. We registered 190 students across the Bronze, Silver and Gold awards, plus had our final Covid-delayed Year 13 cohort to get through their expedition sections. Being able to engage face-to-face with the students again proved to be a huge bonus, highlighted by the record number of Bronzes who achieved their award before the end of the academic year.

It is always humbling to hear the great stories from around the local community of how our students make such a positive impact on the lives of others; this year our students gave over 2700 hours to organisations such as local churches, mosques, charity shops, football and rugby teams, petting farms, community shops, the list goes on!

The expeditions proved as popular as ever, from local training and assessments to trips further afield to test the legs and navigation skills - the enthusiasm, humour and commitment showed by all the students makes the time and effort put in by our amazing team of volunteers so very worthwhile. Without the volunteers, DofE at BGS simply wouldn't exist, so a huge thank you to each and every one of them.

Next year sees a couple of key changes in the running of the scheme, we welcome Becca Brett and Fiona Hill as the new DofE Manager and Administrator respectively, and wish them every success in taking the scheme from strength to strength.



THE 91ST ENGLISH SCHOOLS TRACK AND FIELD CHAMPIONSHIPS

REGIONAL ARENA, MANCHESTER - FRIDAY 8 AND SATURDAY 9 JULY – *Report by Mr Ray, PE*

The largest event on the English Schools Athletics calendar brought together the very best young athletes from around the country. A Lincolnshire team consisting of 25 athletes included 5 students from Bourne Grammar, the largest contingent from any Lincolnshire school. Following a Thursday departure from School the team travelled to Manchester to settle in for the evening. Even the unplanned fire alarm couldn't dampen the mood.

Arrival at the stadium on Saturday morning in the shadows of the Etihad Stadium, the Regional Arena provided a compact stadium that would remain full throughout the 2 days of competition.

The first to compete for the School was Lawson Capes in the Junior (Years 8/9) Boys Shot put. In his first English Schools competition, it was evident in the warm up area that even Lawson was getting nervous. However, once the competition began, he settled, feeling confident enough to deliberately foul the 14 metre plus early throw. With the second slipping from the side of his hand, he required a big throw to secure a place in the top 8 to gain an additional 3 throws. As hoped, and as expected this came, with a huge 15.13m, just 5cm short of his personal best. Despite a further 3 throws for the top 8 including Lawson, no one would surpass this, giving Lawson his first English Schools title despite being in the younger age category. It has been a number of years since the School have seen medalists at the event, following Emma Hornsby (Long Jump) and Jamie Horne (High Jump) who both took Bronze back in 2012, but Lawson we believe is the first English Schools Champion ever for the School. Hopes will be high for him to retain this in 2023.



Max Roe then started off the track events in the 100m Hurdles, his third year in attendance at the English Schools competition. Max knew he was up against an extremely talented heat of athletes and would have to push himself to secure his place in the Inter Boys (Years 10/11) final. Max finished his heat in 4th place after an outstanding performance. This meant that Max would have to wait in anticipation to find out if he was quicker than the athletes in the second heat. After waiting for a fair few hours for the final results to come through, Max placed 7th overall across the two heats with a time of 13.75s. Not only did Max manage to qualify for the finals taking place on the Saturday (see below) but he also managed to set himself a new personal best.

Seb Beedell, in his first ever English Schools competition continued the high level of performance on the track in the 1500m. Seb started off his race extremely strongly, up against a very high standard of competition. As his competitors started to increase their pace, all fighting for a place in the final, Seb persevered and continued to push himself demonstrating his true determination and grit when he competes. Seb finished his race with a time of 4:06:89 in 6th place, knowing he would need to have run a quicker time than the competitors in the second heat to secure his place with 12 athletes going into the final. Seb placed 13th overall across the two heats, missing out on a place in the final by the smallest margin of 0.3s. Nevertheless, this was an outstanding performance and a true reflection of Seb's ability to make it to this level of competition. A competition we hope Seb will be returning to next year.



Harry Hewitt, in his second English Schools competition is a vastly different athlete to that of his first competition pre-covid. He is leaner, fitter, more focussed and importantly both more experienced and in an excellent vein of form. The start of his heat, the 3rd of three, clearly demonstrated it would be a tactical rather than high paced race and writhing the first 200m Harry would, slightly reluctantly, lead from the front. As the laps progressed Harry maintained his position at the front, steadily increasing the pace until the bell. With 400m left, a distinct increase in speed began to stretch the field. Harry led the field home until the final 20m when, as he eased off, he was passed by another athlete keen to win the heat, an added expenditure of energy that was not needed! A comfortable progression to Saturday's final was secured with very high hopes for the final.



Saturday - Finals Day

Fran Fenwick finished the day on High Jump after a short amount of time out from competing. With Fran having competed for the School since year seven, now in year thirteen, this would be her last year after many at the English School's.

Fran settled in well securing her first jump comfortably and continued to demonstrate her outstanding athletic ability throughout the competition. Fran finished the competition on a jump of 1.58m, she showed perseverance and determination to succeed. Fran finished the competition 8th overall, a true achievement and an excellent performance.

With a large field of 16 in the 1500m Senior Boys final it was always going to be interesting to see the race develop. After the initial surge over the first 200m, the pace settled with Harry in a comfortable 4th position. This continued for a further lap before the pace steadily increased. In an instant Harry became boxed in and it was always going to prove difficult to escape from here. Slower athletes unintentionally kept things that way and as the field slowly stretched, by the time Harry could start to make his move, the opportunity had gone to challenge for the lead. Despite this, he battled to the end to ultimately finish in 12th position in a time of 3m 58.56. He will however, be able to compete next year in the same age group as he is currently in Year 12.

Max Roe completed the afternoon of Finals for the Bourne Grammar students in an exceptionally tight race finishing in 6th place and a time of 13.70s. To reach the final was pleasing but to run a second pb of the weekend is realistically more than he could have asked. Well done Max and to all the athletes who competed for the County this weekend.





BURGHLEY PARK GOLF TRIP - Mr Graves, PE

A few weeks ago I wrote about the 'Unleash Your Drive' Golf Club that I had set up in School. I am delighted to say that the club went from strength to strength and last week we were able to take up the generous offer to visit Burghley Park Golf Club in Stamford and spend the morning with Darren Game (PGA Coach and Youth Lead at BPGC).

The students had a tour of the golf club, and were told about the history of the club. They then played a number of golf related games including noughts and crosses (where each group had to putt the ball into squares to make 3 in a row) and 'Golf Snooker.' They then had some iron shots on the practice area and finished with playing a round on the Academy Course.

We were also joined by current Men's Captain John Ramm. Mr Ramm spoke about his time as a professional cricket player and some of the life lessons he has learnt playing golf.



Thank you very much to Darren, Mr Ramm and Burghley Park Golf Club for a wonderful morning of golf. Also, to Andy Leigh at the Golf Foundation for the equipment and resources the students have used throughout the sessions and Rupert Gibson at The School Games for his continued support.

SPORTS DAY 2022 – *Report by Jack Knowles, Year 10*

The first proper Sports Day in a few years, and what a day for it! With athletes battling not only their fellow competitors, but the blistering heat!

The day started off, with the 1500 meters races, followed by the 100m, 200m, and hurdles heats, and then the 400m races.

Honourable mentions include Thomas Preston and Alex Sadler taking the 1st, and 2nd places for Meitner in the 1500m, Joe D'Angello and Jack Knowles taking the 1st and 2nd for Meitner in the 400m, and Meitner house winning the Year 10 boys relay. And also, Lawson Capes (Tinbergen) throwing over 39 metres in the discus. Lower down the School, Bea Ford (Rorschach) won the Year 8 Girls hurdles, and Munachukwuso Anike (Rorschach) winning Year 8 Boys Hugh Jump with a jump of 1.45 metres.

The whole School came out onto the field, to watch the afternoon's events – including the 100m & 200m finals, tug of war, and the 800m races, as well as the teachers race, enjoyed both by staff and students! Overall winners on the day were Behn House, and Mr Bowers was thrilled to claim the trophy on behalf of Behn students. To conclude, it was an excellent day, and a great triumphant return of the Sports Day we've all come to know and love.







INTERMEDIATE BIOLOGY OLYMPIAD – Report by Dr Hanson, Science

Fifty-six Year 12 Biology students recently completed the Intermediate Biology Olympiad. This competition required students to complete a 60-minute paper online after-school consisting predominately of multiple-choice questions. Questions are set on topics students have covered at GCSE and in their first year of A level. Some additional unfamiliar topics are introduced requiring their problem-solving skills and understanding of core principles.

This year over 12,566 students from 608 schools worldwide took part in this year's competition. Only 30% of students who completed this year's competition were awarded either a bronze, silver or gold. Almost half of the students we entered achieved this, which is fantastic.

A special mention goes to our 3 students who achieved a gold. Only 5% of students who completed this year's competition were awarded a gold. These students are Shane Fernandez, Oscar Potts and Asha Taank. This is an incredible achievement, well done!



I would like to thank all students who completed the competition and it was a pleasure to give them their certificates with their results on. It is an excellent addition for them to include on their University applications. I hope they are equally enthusiastic about signing up for the British Biology Olympiad that will be made available for them in Year 13!

YEAR 10, ACADEMICALLY MORE ABLE: MODEL CABINET REPORT – Report by Dr Barmby, History

Since the Easter break, the AMA students in Year 10 have undertaken research in aid of participating in Model Cabinet sessions which have emulated the experience of Government. The purpose of these sessions was to offer students an opportunity to engage with the world around them, develop their research skills, and practise their public speaking.

Students were presented with a scenario in which £20 billion of public spending was up for grabs. Students worked in small groups to represent different departments, ranging from the Department for Education to the Ministry of Defence.

This week marked the culmination of all their hard work and the Model Cabinet sessions were concluded with students presenting their proposals under the scrutiny of the other Cabinet members and the Prime Minister (of BGS, Mr Anderson). Every proposal proved to be thoroughly researched and well argued, with students speaking clearly and often with great confidence. Other members of the Cabinet offered probing and thoughtful questions which encouraged students to think on their feet and defend their case.

Mr Anderson generously agreed to judge the proposals. The winners are included below:

First Place: Department for Energy and Climate (Sai Kandikattu, Aarnav Bajaj, Sam Brown, and Arogya Silwal)

The students made a compelling case for prioritising the United Kingdom's energy security by investing in renewable sources of energy. The group's argument was bolstered by meticulous research, and statistics were presented effectively, aided by the use of graphs and infographics. Every member of the group spoke clearly and articulated their thoughts with precision. I was particularly impressed by the group's ability to respond to the questions they faced from the rest of the Cabinet.

Runner-up: Department for Digital, Media, Sport, and Culture (Manasa Gigi, Grace Burrows, Luke Jones, and Harry Evison-Williams)

The students convincingly argued for investment in communities and schools around the United Kingdom, in order to boost participation in sport and physical activity. The group were persuasive in the engaging way that they conveyed their argument, and reinforced the value of their plan by explaining the wider repercussions of investment in sport, namely health and mental wellbeing.

YEAR 12 WORK EXPERIENCE AND YEARS 9 AND 10 GO TO WORK DAYS - Mrs Elliot UCAS and Careers Coordinator

It's fair to say that last week was a very busy week for students in Years 9, 10 and 12 as they took the opportunity to gain experience in the workplace. Years 9 and 10 had the opportunity to 'Go to Work' with family or a friend and between them visited a vast array of different companies and organisations from the Tower of London to manufacturing plants to agriculture and financial services.



It was fascinating to see the world of work from their perspective with many surprised by how busy and varied work can be (though there were several mentions in their log books that meetings can be long and boring!) and enjoying being able to find out about the different companies and quiz the boss.



The majority of Year 12 students also organised a week's work experience with some travelling out of the area to take up opportunities elsewhere in the UK. For many it was their first real experience of the workplace and they did the School proud demonstrating maturity, enthusiasm and professionalism whilst on placement. Their supervisors were almost without exception full of praise.



Evie Bage writes: For my work experience I spent the week at a National Trust stately home in Anglesey, North Wales called Plas Newydd. Due to having a passion for history, I spent my time learning about the rich history of the house which belongs to the Anglesey (most notably the 1st Marquess of Anglesey who served at the battle of Waterloo alongside the Duke of Wellington). The house was gifted to the National Trust in 1976, yet the family still reside in the house when possible. One of the most notable and impressive features of the house is the mural of a fantasy city painted by the artist Rex Whistler which was commissioned by the 6th Marquess. The grandeur of this painting is notable as it covers three walls and is painted in the style 'trompe-l'œil' meaning trick of the eye, and as such every time I saw the painting I noticed something new.

I had a fantastic time conveying this history to visitors and was even lucky enough to be involved with a future exhibition at the house, this experience was unforgettable and really helped to confirm my love for history.

Kaavya Guhan writes: For my week of work experience I was able to experience the workplace at Bourne Westfield Primary Academy. I was assigned with helping children develop their reading, writing, memory and numeracy skills. This was done through different ways, such as playing games, to make it more engaging and interesting for them. This experience helped me to develop my communication skills with people from different age groups to effectively complete a task. It was very rewarding to see the children's reaction when I was able to guide them to complete a task independently, and I really enjoyed my time at Bourne Westfield Primary Academy.



For those sixth form students in School, the School provided a programme of alternative activities based around employability skills; the week included talks from employers, parents and universities on different career paths, how to tackle assessment centres, apprenticeships and also developing IT, communication and team-building skills.

The School would like to thank all in the community who were involved in last week's activities from those providing work experience placements to those who were involved in the activities in School.



WIR GRATULIEREN! WINNERS OF THE GERMAN COMPETITION – Report by Miss Doerpinghaus, German



The German Department has a long-standing tradition of entering the annual BGA Deakin Youthbridge Award for Excellence in German. The Youthbridge Award takes place every year and is organised by the British-German Association to raise the profile of German in schools across the UK. The award scheme gives prizes and certificates for the best projects submitted by students in each participating school. Its aim is to encourage students to continue with German at GCSE and beyond. This year, the competition was entered by our Year 9 students and I am pleased to say that our German students have once again risen to the challenge. As always, the standard of entries was very high and our students have delivered high quality projects.

Congratulations to Poppy Fasulo and Erin Larter who won the first prize in the Youthbridge Awards for Excellence in German (2021/22). Lily Martin, Akshaya Tirchunapalli and Rebekah Arnold received a second prize, and third place winners were Mayra Narang and Jessica Burton.



This year's winners Poppy and Erin put their German language skills to good use by creating a video. The plot is that of a classic horror film. The girls are home alone with a serial killer on the loose. I shall be looking forward to the sequel.

Lily Martin, Akshaya Tirchunapalli and Rebekah Arnold not only demonstrated their musical abilities by playing the German national anthem, they also showed off their baking skills by making the world famous *SchwarzwälderKirschtorte*.

Our third prize winners, Mayra Narang and Jessica Burton did a combination of a podcast and a video. They explored the history of the famous *Sachertorte* and filmed the different steps of how to make one.

It has been an absolute pleasure teaching this year groups which has a lot of very able linguists.

INDIVIDUAL ACHIEVEMENTS

Music

Lucy Preston (Year 7) has passed Grade 7 Violin with Merit.

Annabel Sutton (Year 8) has passed Saxophone Grade 3



STUDENTS OF THE WEEK

Name	Year	Staff	Subject
George Dennis	7	Miss Mafusire-Strawford	Art
Akshith Pandian	7	Mr Dougall	Design Engineering
Olin Steen	7	Mrs Worrall	Spanish
Oliwia Zajac	7	Mr Dougall	Design Engineering
Abi Buzzel	8	Mr Perez	Science
Chloe Cox	8	Mr Williamson	Art
Connor Dunn	8	Mr Williamson	Art
Miles Garrido	8	Mr Sheppard	Mathematics
Noah Humphries	8	Mr Williamson	English
Alex Long	8	Mr Williamson	English
Petra Szoboszlai-Kendrick	8	Mr Roche	Mathematics
Maitham Mavani	8	Ms Jasinska	Spanish
Freya Andrew	9	Mr Adamson	Mathematics
Ellie Bannister	9	Mr Adamson	Mathematics
Emily Cowlard	9	Mr Adamson	Mathematics
Poppy Fasulo	9	Mr Hewitt	German
Zara Goode	9	Ms Jasinska	Spanish
Tegan Haw	9	Mr Delpont	Design Engineering
Solomon Johnson	9	Mr Delpont	Design Engineering
Lucie Lund	9	Miss Mafusire-Strawford	Art
Matilda Peacock	9	Mr Adamson	Mathematics
Charlie Treacy	9	Mr Williamson	English
Josh Barrett	10	Mrs Watson	English
Finleigh Bastin-Northcott	10	Dr Hanson	Biology
Connie Bayliss	10	Mrs Watson	English
Lottie Crane	10	Ms Creedon	Spanish
Grace Goodchild	10	Dr Barmby	Registration
Thomas Grimshaw	10	Miss Patman	Spanish
Zachary Jones	10	Mrs Worrall	Spanish
Grace Lavender	10	Mr Moxley	Drama
Ben Pennycook	10	Mrs Watson	English
Lily Troth	10	Dr Barmby	Registration

