

### **BOURNE GRAMMAR SCHOOL BULLETIN**

Week ending Friday 26 November 2021 From Alastair Anderson, Headteacher

I wrote a fortnight ago of the busy life of the School, and the positive culture that is obvious here. As well as being busy, however, I am delighted to see our students increasingly taking the lead on initiatives and direction. The COP26 article in last week's Bulletin is one such example, and in the last seven days more evidence of student leadership has become clear. Mrs Clark presented to the Leadership Team recently on the imminent first edition of a new student magazine, and we have over 30 students from multiple year groups working to make this a reality. Looking at the list of likely articles it should be an excellent read and I would like to thank and congratulate all those involved for their ongoing efforts. In addition, somewhat as a surprise, I received a thoughtful email at the start of the week politely informing me that a group of our students feel our digital artwork is rather dated and in need of a facelift, and attached to the email was a collection of suggested designs that the School could use, very professionally presented. I had to smile at this, delighted at the initiative, the tone of the email and the timing: only last week I began a conversation internally over the need to give our website a facelift and these suggested design templates will now form the basis of a first stage discussion. And finally, on Tuesday, I was walking through The Chill at lunchtime and was approached by a smiling student with the words "Excuse me sir do you have a moment? I'd like to ask you if we can discuss jewellery and whether we can be allowed to wear more?" I smiled and said I was very happy to talk about it, and enquired if a discussion with the Head of Year had already happened. This question produced a slight frown, suggesting that initial conversations with the Head of Year had not produced the desired response, but I promised I would give it some thought. As I left The Chill again I was smiling. It takes courage and determination to stop the Headteacher and engage in polite conversation like this, and it is exactly what we want to see: positive mindsets not shy to come forward and grab the initiative.

Our Year 11 students completed their mock examinations this week and I want to commend them on their attitude, their focus and their helpfulness throughout the examination period. The examinations team did a wonderful job organising the process, Miss Creedon and Mr Bowers and all our Year 11 tutors kept everyone on track, and teachers are now deep into the marking phase and preparing useful feedback. Preparing for these exams was extremely important, but what comes next is even more so. I would urge all in Year 11 to reflect on what they learned throughout the process, take on board specific technical advice from their teachers, think about the knowledge and skills that individually they might need to improve on in time for the summer and in general embark on some significant self-reflection. Mock examinations are primarily there as a tool to improve; to give a benchmark of current progress and provide accurate pointers for the way ahead. As a result it is vital to take the time to think hard and identify weaknesses that need to be addressed and strengths that can be further built on. Take the time to do this reflection properly, and be inquisitive enough to ask follow up questions of teachers where necessary. I wish all in Year 11 the best of luck as December approaches and the calendar shows that GCSE examinations are now less than six months away.

Finally, I would like to give special thanks to the Science, PE, Music and Art departments who welcomed me into their lessons and their departmental areas at various points in the last ten days. Each department very different, each atmosphere unique to its own setting but all four showcasing high quality learning. A titration experiment, the use of bleach as a tool for producing colour and shade, a student creating a guitar melody in the style of Metallica, plotting magnetic fields, harmonising as per a Bach chorale, goalkeeping technique drills and passing skills – I witnessed the full raft of educational opportunity on offer. It is a privilege to lead a school, and a privilege to lead a school quite as excellent as Bourne Grammar.

#### UPCOMING EVENTS

#### Junction Dance Showcase - Miss Turton, Drama

On Tuesday 14 December the Junction Dance Showcase returns, Covid dependent, for another night of spectacular dance talent. Students will perform their own dances in their chosen dance style on our stage in the Main Hall. Expect a variety of different dance styles – from classical ballet to contemporary and hip-hop – from students of all ages who will wow you in sequinned costumes whilst they showcase their rhythm and moves. It is guaranteed to be a wonderful night of dance. *Tickets are £5 each and are available from https://www.ticketsource.co.uk/booking/t-kknvad* 

#### Christmas Concert - Mr Tomlinson and Mr Jones

Our Christmas Concert will return, Covid dependent, on Thursday 9 December. *Information has been sent to performers via MILK regarding purchasing tickets for this event.* 

As of Friday 26 November, both Junction Dance Showcase and the Christmas Concert will be taking place live and in person at Bourne Grammar School, with the following measures in place for the safety of those involved in the events and for the audience:

- At the time of booking, contact details will be taken for each audience member for Track and Trace purposes.
- We respectfully request that audience members wear a face covering and take a lateral flow test before arriving to the event.
- Doors to the Main Hall will open 15 minutes before showtime.
- Hand sanitiser will be available for audience members to use in the entrance foyer and the Main Hall.
- NHS Track and Trace QR codes will be available for visitors to scan as they arrive for each event.
- The overall audience capacity of the Main Hall will be reduced, however social distancing will not be in place.

Any decision to postpone will be communicated in the Bulletin and to ticket holders as soon as possible before the events.

#### YEAR 10 LEADERSHIP - Report by Mr Bowers, PE

On Tuesday 23 November, fifteen Year 10 students took part in their first taste of leadership to local primary school students. Led by Rupert Gibson, the South Lincs School Games Organiser, the students officiated and coached a number of Year 6 students playing some netball - this is an event which has been held at BGS for a number of years now and always showcase some of our superb leaders' ability in working with younger students and their peers.



The Year 10s were an absolute credit to themselves and the School in the way they spoke to the primary school students and worked

with them. The huge amount of progress made by the primary school students throughout the day was evident thanks to the work the Year 10 students did with them. The Year 10s were also part of the awards ceremony at the end, having the opportunity to celebrate the success and progress the younger students had made.

To top the event off, a number of staff from the local primary schools commented on how well our students had done and commended the way they worked with and spoke to the younger students. A fantastic day all round, well done to everyone involved!

#### RUBGY - Report by Fin Grey and James Houghton (Year 8)

Bourne Grammar came out of the blocks well against Oundle, after a great warm up, with three tries scored within 5 minutes. To balance the sides Oundle brought on some substitutes and the match became a great contest.

Bourne players rode out the storm as Oundle pressed hard and scored a few tries. Tackling and rucking has improved from training and new squad members made great contributions. Every player who travelled got a taste of rugby and Bourne ran out convincing winners in the end. Great efforts by all players and a real sense of team at the end of the match.



**ROTARY YOUNG PHOTOGRAPHER COMPETITION -** *Report by Mrs C Welling, Subject Leader: Art* Students across all years have been busy taking photographs to enter for the Bourne Rotary Young Photographer Competition. The theme is "Colours of Nature," enabling students to enter atmospheric images that portray the local scenery at all times and seasons.

At Bourne Grammar we have been highly impressed by all the entries and wish all students involved the best of luck. Below is a selection of some of the photographs taken.



Declan Brewer (age 11)

William Blades (age 11)

James Clifford (age 12)



Ollie Lockton (age 13)



Abigail Buzzel (age 12)



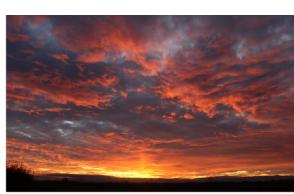
Louis Overton (age 12)



Bea Ford (age 12)



Joanne Akinniyi (age 13)



Noah Gordon Stables (age 12)



Ben Alliston (age 11)

#### COVID CATCH-UP SESSIONS week commencing Monday 29 November

		YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAF	13
	Monday 29 Nov	MATHS	GEOGRAPHY Mrs Greenfield G3	ENGLISH LITERATURE	SPANISH HIGHER Ms Segarra MFL9	ECONOMICS	
		Mr Smith M3		Ms Bennett E10	SPANISH FOUNATION Mr Edwards MFL8	Mr Hartley SS1	
		MUSIC		DESIGN ENGINEERING	STATISTICS	ENGLISH LANGUAGE	
		Mr Tomlinson MU1		Mr Dougall DE1	Dr Murphy M9	Mrs Tomlinson E8	
WEEK ONE	Tuesday 30 Nov	COMPUTER SCIENCE	CHEMISTRY Mr Marsden S14	HISTORY Ms Capper H1	ENGLISH LANG	SOCIOLOGY	
		Mr Dyson CS4			Ms Bennett E10	Ms Sanders SS5	
		EPR			GCSE PE	PHYSICS	MEDIA STUDIES
		Mr Howard EPR1			Mr Chamberlain PE1	Mr Mitchell S3	Mr Williamson E11
	Wednesday 1 Dec	<b>SPANISH</b> Ms Jasinska MFL1	ENGLISH LANGUAGE	PHYSICS	GERMAN	ENGLISH LITERATURE	
			Mr Edwards E5	Mr Miller S4	Ms Doerpinghaus MFL6	Ms Watson E7	
			MATHS	MUSIC	ART	COMPUTER SCIENCE	
			Mr Gillespie M9	Mr Tomlinson MU1	Ms Masufire A1	Mr Brown CS4	
	Thursday 2 Dec	<b>SCIENCE</b> Mr Fleckney S5	<b>DESIGN ENG</b> Mr Delport DE2	GEOGRAPHY	FRENCH	BIOLOGY	
				Mrs Greenfield G3	Mrs Cowell MFL3	Ms Mizen S1	
				MATHS	ENGLISH LITERATURE	MUSIC	LAW
				Mr Walklin M1	Ms Williamson E2	Mr Tomlinson Mu1	Mr Mitchell SS3
	Friday 3 Dec	ENGLISH	COMPUTER SCIENCE	BIOLOGY	MATHS	PSYCHOLOGY	Physical Education
		Ms Dye E9	Mr Dyson CS4	Ms Mizen S1	Mr Smith M3	Dr Hobbiss SS4	Ms Bowtell PE1
		GEOGRAPHY	SPANISH	FRENCH	DRAMA	SPANISH	MUSIC
		Ms Lindley G2	Miss Patman MFL8	Mrs Cowell MFL3	Mr Moxley D1	Ms Creedon MFL4	Mr Tomlinson MU1

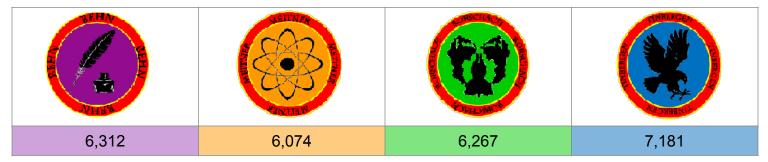
## AFTER SCHOOL CATCH-UP FOR YEAR 11 AND YEAR 13 STUDENTS *Mr Hewitt, Deputy Headteacher (Academic)*

As per the letter sent out to parents/carers of students in Year 11 and Year 13 earlier this week, please note that students who wish to attend the after-school catch-up sessions in Spanish, French, German, Physics, Chemistry, Biology, Art and Music they are required to reserve a place online.

The booking link opens at 16.00 on Friday and closes at 09:00; places are available to the first 30 students who wish to attend and make an online booking. Please visit https://www.ticketsource.co.uk/bournegrammarschool/e-rmbdll to book your place.

I hope the extra sessions - in these subjects particularly affected by COVID lockdown – will prove to be helpful and useful.

#### HOUSE POINT TOTALS



These totals show all House Points earned minus Behaviour Points. It includes points from all students in each House between 01/11/2021 and 25/11/2021.

# **STUDENTS OF THE WEEK**

Name	Year	Staff	Subject
Eddie Amos	7	Mrs Worrall	Spanish
Dylan Baldock	7	Ms Jasinska	Spanish
Joe Barnes	7	Miss Smithson	English
James Clifford	7	Mr Walker	Computing
Isobel Dougall	7	Mrs Williamson	Registration
Theo Forster	7	Mr Van Uden	History
Emily Holland	7	Mr Howard	EPR
Jordan Jafri	7	Mrs Williamson	English
Evie Metcalfe	7	Miss Dye	English
Maryam Muhammad	7	Mr Gillespie	Mathematics
Niketh Nambala	7	Mr Delport	Design Engineering
Nathan Bisalla	8	Mr Bainbridge	History
Sohjun Champion	8	Mr Dyson	Computing
Chloe Cox	8	Mr Williamson	Art
Ned Gervis	8	Mr Williamson	English
Ned Gervis	8	Mr Perez	Science
Calem Healy	8	Mr Dyson	Computing
Alex O'Rawe	8	Mr Bainbridge	History
Alex O'Rawe	8		,
		Mr Dyson	Computing
Noah Richardson	8	Mr Williamson	Art
Petra Szoboszlai-Kendrick	8	Mr Dougall	Design Engineering
Oliver Walker	8	Mrs Edwards	English
Libby Bird	9	Mr Delport	Design Engineering
Jessica Burton	9	Ms Jasinska	Spanish
Paul Custodio	9	Mr Brown	Design Engineering
Florence Dexter	9	Miss Capper	History
Matilda Eagle-Brown	9	Mrs Clark	Spanish
Ashleigh Goodall	9	Miss Turton	Drama
Mayra Narang	9	Mr Walker	Computing
Reuben Taaffe	9	Mr Williamson	English
Isabel Turner	9	Miss Patman	Spanish
Aisha Sayed	9	Mr Gillespie	Mathematics
Ollie Bardwell	10	Mr Perez	Biology
Connie Bayliss	10	Miss Watson	English
Imy Bentley	10	Mrs Tomlinson	English
Theo Bryson	10	Mr Bowers	PE
Elizabeth Burrows	10	Miss Atkinson	EPR
Megan Drake	10	Mrs Williamson	English
Mohammed Ebrahim	10	Mr Smith	Mathematics
Finn Hewlett	10	Mr Brown	Computing
Sam Linfoot	10	Mr Farrow	Mathematics
Amelia Smythe	10	Mr Tomlinson	Music
Loui Dickins	10	Mrs Williamson	English
Joseph Amos	11	Dr Murphy	Mathematics
Erin Holden	11	Mr Tighe	EPR
Abiel Simon	11	Mr Sheppard	Mathematics
Finlay Adkins-Krijgsman	12	Mr Vaughan	Biology
Jack Crane	13	Mrs Shales	Mathematics
Rebekah Haworth	13	Miss Thurlow	Psychology
Edward Norman	13	Mr Mitchell	Law
Olivia Thompson	13	Mrs Welling	Art