



# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 12 November 2021*

*From Alastair Anderson, Headteacher*

On Sunday Scott Merriman and Sophie Palmer, our Head Students, will lay a wreath at the Bourne War Memorial as part of the town's Act of Remembrance. I will walk in the procession with them and as I do every year at this time I find myself reflecting on the nature of sacrifice and the difficulty we have in helping young people understand the significance of Remembrance Day. Many are used to buying a Poppy but the extent to which they understand the deeper significance of the symbol is uncertain. We teach the First World War as part of our GCSE History course, and Key Stage 3 students certainly receive a grounding in the events of the Second World War, but it is difficult to empower our students in the classroom with an understanding of the individual sacrifice made by such large numbers of Service men and women. The best way perhaps of making the narrative of war and sacrifice relevant to our students is to relate it directly to the School they currently attend. Therefore I would ask any reader of this *Bulletin* who has knowledge or information about members of the Bourne Grammar School community who served in the First World War or any conflict since to get in touch. I would like to do more to trace the specifics of the School's history and further embed that history into our culture today.

A further understanding of the atmosphere and culture that surrounds the School was also at the heart of a decision to hold a Governors' Day this week, and I was delighted to welcome members of the Governing Body into our School to let them sample first hand what a morning at Bourne Grammar School is really like. They met students, watched lessons, spoke to staff and witnessed the hustle and bustle of break and lunchtime. This is part of a conscious decision to open up access to the School as much as possible to members of the community and the feedback from those Governors who spent the morning with us was as positive and enthusiastic as the feedback we continue to receive from families touring the School or those who attend events such as the Sixth Form Open Evening. There is a special atmosphere here, a purposeful positivity that penetrates much of what goes on and I look forward to welcoming prospective students, parents, Governors and anyone else who wishes to come and visit us in the future.

Finally, it has been another busy week of student activity. While our Year 11s work hard in their mock examinations we have had Year 10 Drama students attend an evening performance of "Blood Brothers" in Birmingham and cohorts of Year 10 Geographers travelled to Cambridge to conduct data collection fieldwork as part of their GCSE course. I watched some exciting netball fixtures with Peterborough School on Tuesday and was pleased to see the 1<sup>st</sup> XV take to the field at home against Spalding Grammar on Wednesday. Plans are afoot for a House Singing competition, the Art Department is gearing up for participation in a Rotary Club event and the Sixth Form Play is underway as a project. 31 Oxbridge candidates are currently engaging in interview practice, nearly 300 students have begun their targeted Covid catch-up programme and the annual Christmas Card Competition is imminent. On an individual level I would like to congratulate Rafe Wallbank in Year 13 who has been quietly producing artwork for the Dr Who Team at the BBC for their online platform. Another wonderful achievement for a Bourne Grammar School student. Good schools are always busy schools, and there is lots going on individually and collectively here!

## **GCSE GEOGRAPHY TRIP TO CAMBRIDGE - Mrs Greenfield, Subject Leader: Geography**

It was another exciting week for the Geography department. Year 10 Geography classes have spent this week completing their Human Geography fieldwork in Cambridge. Sasha Milne has written the following report below on her experience of the field trip.

*After the coach journey to Cambridge, we got off the coach and started the fieldwork promptly. We began by observing some houses down Storey's Way and doing a traffic and pedestrian count, as well as an environmental survey. We then walked a little further into the centre of Cambridge and did some more fieldwork at the locations: Fitzroy Street (Grafton Centre), Mill Road, King's Parade and Sidney Street. We did some work looking at the traffic, pedestrians and surveys of people around each area. Throughout the day we were reviewing the issues, sustainability and what is important about Cambridge, as well as asking the public on their opinions on Cambridge and why they were there. Whilst getting lots of varied responses, they were all very helpful and beneficial to help us understand and get to know Cambridge more. Thankfully, we had great weather. It was sunny for the most part which made the day go much better and smoother. Overall it was a great day and a great first GCSE field trip.*



## **GUNPOWDER PLOT DEBATE**

**Report by Harriet Cork (Year 9), Mayra Narang (Year 9) and Freya Dahlgaard-Sigsworth (Year 8)**

On Friday 5 November (Bonfire Night), the History Department held a debate for Years 7-11. The debate was based on the Gunpowder plot and whether it was a genuine plot or whether the plotters were framed by the King's advisor, and they had been preparing for three weeks.

Utmost secrecy was kept between these groups (as we could not afford either group learning the other's points) and on the day of the debate, great arguments surfaced. Each group had been planning counters for what the other might say, but both sides brought up arguments that neither side had thought of, and there were great arguments on both sides.

The two arguments were well thought out, and Mr Bainbridge provided useful evidence for both groups, and on the day of the debate Mr Anderson came to rule the debate and judged, being as unbiased as possible. In the end of the debate, Mr Anderson decided that the side which believed it was a genuine plot had a much more powerful argument than the other therefore they won the debate.



## **U19 NETBALL - Miss Smith, PE**

On Wednesday 10 November the U19 Netball Team saw their first home fixture of the year against Spalding Grammar School. The team instantly established their ability leading by 14 goals within the first quarter of the game. The level of play demonstrated by the girls was excellent throughout, with each player contributing significantly towards the final result. The team continued to dominate the game until the final whistle, with a winning result of 52-3.

The team are now looking forward to representing the district in their upcoming County Tournament on Wednesday 17 November.

Squad members:

Emily Scrafton, Grace Lawday, Katie Ward, Izzy Gray, Katie Callcut ©, Zara Chambers, Abigail McCullough, Leah Fry, Francesca Fenwick, Bethany Gould.



## **ARKWRIGHT SCHOLARSHIP - Mr Delport, Subject Leader: Design Engineering**

The Design Engineering Department would like to extend our congratulations to Elliot Plant for being awarded an Arkwright Scholarship.



An Arkwright Engineering Scholarship is the most prestigious scholarship of its type in the UK, established to inspire and nurture school-age students to be the Country's future leaders in Engineering. The Scholarships are awarded to high-calibre 16-year-old students through a rigorous selection process involving writing an aptitude test and then being invited for an interview to discuss their current GCSE projects at a designated university, his GCSE projects can be seen in the photo. Alexander will then be supported through the two years of his A-Levels.

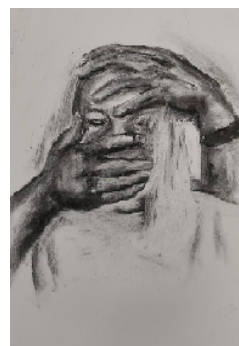
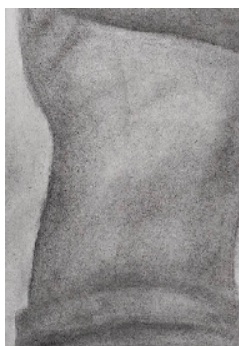
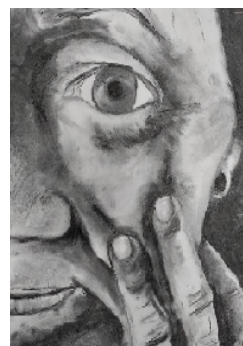
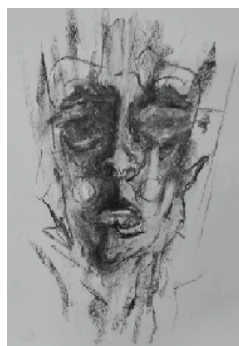
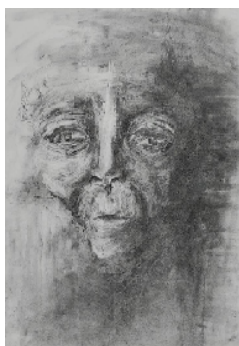
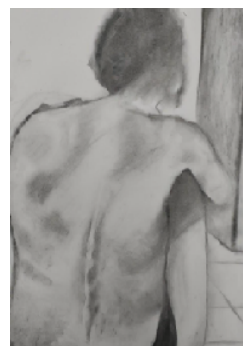
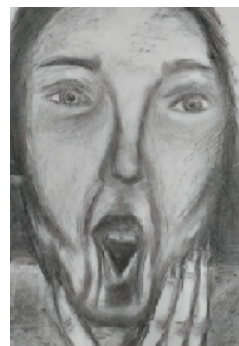
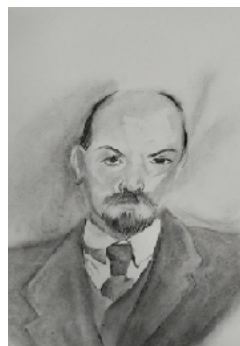
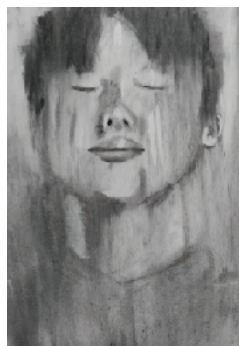
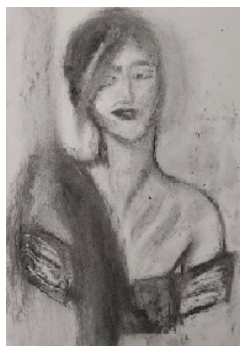
Every Scholarship is sponsored by an industry partner, previous Bourne Grammar students have been sponsored by The Royal Airforce, GCHQ and Belfour Beatty, to mention a few. This Scholarship includes a financial incentive for students to support them with specific project needs or extended extra-curricular activities. This means that support is offered in various different ways, for example, valuable hands-on work experience, support for students' curriculum projects and access to a personal mentor working in industry who will support them with aspects of their studies and career planning.



## A-LEVEL FINE ART DRAWINGS

**Mrs Welling, Subject Leader: Art**

Fine Art students in Year 12 and 13 have been producing studies with charcoal, completing expressive and atmospheric outcomes within fifty minutes. Working quickly to show a layered technique has enabled students to improve upon their observational skills. Below are some of the experimental pieces produced.







## COVID CATCH-UP SESSIONS w/c Monday 15 November 2021

		YEAR 8	Year 9	Year 10	Year 13	
WEEK ONE	Monday 15 Nov	MATHS	GEOGRAPHY Mrs Greenfield G3	ENGLISH LITERATURE	ECONOMICS	
		Mr Smith M3		Ms Bennett E10	Mr Hartley SS1	
		MUSIC		DESIGN ENGINEERING	ENGLISH LANGUAGE	
		Mr Tomlinson MU1		Mr Dougall DE1	Mrs Tomlinson E8	
	Tuesday 16 Nov	COMPUTER SCIENCE	CHEMISTRY Mr Marsden S14	HISTORY Ms Capper H1	SOCIOLOGY	
		Mr Dyson CS4			Ms Sanders SS5	
		EPR			PHYSICS	MEDIA STUDIES
		Mr Howard EPR1			Mr Mitchell S3	Mr Williamson E11
	Wednesday 17 Nov	SPANISH Ms Jasinska MFL1	ENGLISH LANGUAGE	PHYSICS	ENGLISH LITERATURE	
			Mr Edwards E5	Mr Miller S4	Ms Watson E7	
			MATHS	MUSIC	COMPUTER SCIENCE	
			Mr Gillespie M9	Mr Tomlinson MU1	Mr Brown CS4	
	Thursday 18 Nov	SCIENCE Mr Fleckney S5	DESIGN ENG Mr Delport DE2	GEOGRAPHY	BIOLOGY	
				Mrs Greenfield G3	Ms Mizen S1	
				MATHS	MUSIC	LAW
				Mr Walkin M1	Mr Tomlinson Mu1	Mr Mitchell SS3
				FRENCH		
	Friday 19 Nov	ENGLISH	COMPUTER SCIENCE	BIOLOGY Ms Mizen S1	PSYCHOLOGY	Physical Education
		Ms Dye E9	Mr Dyson CS4		Dr Hobbiss SS4	Ms Bowtell PE1
GEOGRAPHY		SPANISH	SPANISH		MUSIC	
Ms Lindley G2		Miss Patman MFL8	Ms Creedon MFL4		Mr Tomlinson MU1	

# STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Ali Abdallah	7	Mrs Ford	Pastoral
Rose Munday	7	Mrs Woolf	Science
Zahra Ravji	7	Mr Hewitt	Citizenship
Jack Rodway	7	Mr Green	History
Jack Rodway	7	Mrs Worrall	Spanish
Zach Bojang-Brett	8	Miss Lindley	Geography
Koki Leshtarov	8	Mr Moxley	Drama
Bronte Wyvill	8	Mr Bainbridge	History
Jonathan Blair	9	Mr Adams	Mathematics
Florence Dexter	9	Mr Delport	Design Engineering
Erin Larter	9	Miss Patman	Spanish
Atte Maaranen	9	Mr Green	History
Sam Gupta	10	Mr Dyson	Computing
Jayden Jafri	10	Mr Miller	Physics
Nathan Montague	10	Dr Barmby	History
Madison Mylchreest	10	Mr Dyson	Computing
Tristan Ng	10	Miss Doerpinghaus	German
Qais Raja	10	Mr Dyson	Computing
Emma Smith	10	Dr Barmby	History
Noah Tizi	10	Mr Perez	Biology
Ben Lamb	11	Miss Doerpinghaus	German
Nicholas Lees	11	Miss Smallshaw	Chemistry
Isabelle Mason	11	Mr Ray	PEGCSE
Fatoumata Cham	12	Mr Brown	Computing
Savannah Taylor	12	Mrs Clark	Spanish
Joanna Chen	13	Mr Mitchell	Chemistry
Zoe Devonport	13	Ms Kemp	English Language

## HOUSE POINT TOTALS

			
2,939	3,049	2,653	2,832

*These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each House between 01/11/2021 and 11/11/2021.*

## INDIVIDUAL ACHIEVEMENTS

Holly Potts (Year 9) has successfully auditioned to play Oboe for the principal orchestra of the National Children's Orchestra for 2022.