

BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 24 September 2021 From Alastair Anderson. Headteacher

This week sees the first meetings of our various School Council groups, an aspect of School life I am extremely keen to support, and I am indebted to Mr Brooker for doing the hard graft in organising the various groups. No community can function effectively if the flow of information and opinion is only in one direction and good schools must always listen to their students.

I'm delighted that our Head Students will coordinate the process with the assistance of our Prefects. Oliver Lee will chair the Editorial Committee, working to design and develop a school magazine providing a mouthpiece for student ideas and talent. Sophie Palmer will chair our Equality and Diversity Committee, seeking to ensure that all members of our community feel equally valued and supported. Stan Fitch will lead the Activities Committee, making sure that we try to meet student demand and put our extracurricular efforts into the right areas. Jessica Gowers will head up the Outreach Committee, encouraging students of all ages to consider charitable work and community links. Scott Merriman will lead the Mental Health Committee, so important in the post-lockdown context and vital for the wellbeing of all. Finally, Jasmine Bista will harness the ideas of the Environment Committee, and help develop a strategy to ensure that sustainability is a key driver in everything we do. I thank all our students for the time and effort they will put into these groups, and look forward to supporting the initiatives that will surely follow as a result.

We are also bringing to life the more traditional Year Group Councils, each focusing on age-specific issues throughout the School and again providing a voice to help guide staff. The Year 7 team will be led by Sophie Palmer, Year 8 and 9 by Fran Fenwick and Ben Williamson and Year 10 by Alex Parker. Year 11, often a difficult time with GCSE pressure a constant backdrop, will be led by Scott Merriman and Year 12 by Rithvik Sanga. Once again I look forward to hearing what each group has to say and I am certain they will make valuable contributions to the strategy and operations of the School.

Reading through the structure, and listening to Mr Brooker's ideas, it is apparent that over 100 students will have a role to play in these various groups. This represents a fantastic opportunity to develop new skills and new interests for each council member, ones that may open doors to future careers or areas of personal interest.

I wrote last week of Emma Raducanu and her remarkable win at the US Open: a few days ago I received a reply from Old Brunnian Nick Welsh who left Bourne Grammar in 1989. Nick wrote to me of the happy memories he has from his days playing in the Bourne Grammar Tennis Team, alongside another student of the time called Andrew Richardson. The team of four (including also Matthew Barber and David Boggitt) were County Champions and the passion for tennis developed at the School and at Bourne Tennis Club led Andrew to the LTA National Tennis School and eventually he won a place in Britain's Davis Cup team in 1997. In the same year he reached the third round of the Men's Singles at Wimbledon. Andrew was Emma's coach when she won the US title last week. I am very grateful to Nick for informing me of this, and immensely pleased that a student from this School was able to make such a positive mark on professional sport but also on the life of the young Emma Raducanu. To students reading this Bulletin: academic qualifications open doors to a wide range of futures, and so too does participation in groups and activities outside the classroom. I hope that, in addition to the positive contribution each council member will make to the School, being involved in the student voice process will trigger a passion for this kind of representative work. This may lead to varied and exciting career paths and ensure that Old Brunnians, as is the case with Andrew Richardson, continue to make a positive mark at both local and national level.

CROSS COUNTRY – Mr Ray, Director of PE and Sport Fenland League Race 1 - Wednesday 15 September - Snowden Playing Fields, Crowland



It was simply fantastic to get back into the swing of fixtures so early in the year, a comment shared by so many students, staff and parents at the first of 4 Fenland League races this season. More than 70 students attended the event from Years 7 through to 10 and traditionally has been an event dominated by the School in past years.



The Junior Girls race saw the 88 competitors from 10 different schools across south Lincolnshire and Peterborough start the event and it was clear even from the early stages this year would be different from the past, with Stamford School dominating as the race progressed. However, the girls persevered despite the very recent Inter-House competition and saw Lois Watson (Year 8) come home first for the girls in an excellent 11th position. She was closely followed by Leah Graham (Year 7; 12th), April Thorley (Year 8; 14th), Cecelia Watson (Year 8; 15th) and Natalya Krywyszyn (Year 7; 16th). Currently the team sit in 3rd place overall but with further races to come, they have time to improve.



The Junior Boys competition at this stage could not be tighter. Team scores are based on the first four athletes home, then adding their positions together to form a team score. The lower the team score the higher placed you are – simple! Currently the Boys sit in second place with a team score of 33 points and Stamford Boys on 32! Excellent individual performances from Ben Alliston (Year 7; 5th); Noah Henderson (Year 8; 6th), Ollie Desborough (Year 7; 9th) and Monty Bage (Year 7; 13th) ensured they remain in contention to retain the Boys title from 2020. In all, 94 students finished the race.

For the Intermediate Girls, an excellent performance from Millie Herrick (Year 9) saw her take 6th place, closely followed by the trio of Emma Aldred (Year 10; 10th), Millie Doud (Year 9; 11th) and Yvette Annis (Year 9; 12th). A steady flow of Bourne Grammar students continued to roll in every 4 or 5 places and this team effort places the girls in 1st place at this stage of the competition.

For the Boys, it was a delight to see such a strong team performance so early in the season as they claimed 2nd, 4th, 6th and 8th places along with further support in places 13th and 14th. The strength and depth of the team is one that has the potential to progress from the first round of the ESAA Cross Country Cup due to take place on Tuesday 5 October at the same venue. Home first for the boys was Johan Coughlan, then Thomas Preston and Alex Sadler, all Year 10 students. Owen Nazaruk-Wheeler (Year 9) completed the team score, all finishing in the top 10! Bayley Graham and Yianni Halford (Year 9) followed as did a strong performance from Jack Knowles (Year 10) – his first for School in the event.





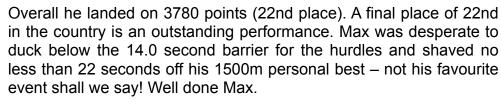
Overall a great result for the School with much promise and more to add in coming races. Well done to all who took part. Next race is Monday 27 October at Hampton College.

ESAA COMBINED EVENTS - 18 & 19 September 2021 - Mr Ray, Director of PE and Sport

Congratulations to Max Roe (Year 11) who competed in the ESAA Combined Events National Final, representing Lincolnshire this past week weekend. The event, held at Bedford this year, is the Intermediate age group (Year 10 & 11) version of the dreaded Decathlon. Taking place over two days, Max competed in 8 events with some excellent performances, including 2 PB's. From the times/heights/distances, these are then converted to points and added to give a total for the 8 events.

His performances and events in order were:

Day 1		
Long Jump	5.86m	556pts
Discus	29.33m	451pts
Javelin	32.18m	330pts
400m	56.71s	532pts
Day 2		
100m Hurdles	13.93s	808pts
High Jump	1.56m	434pts
Shot Put	8.87m	418pts
1500m	6min03	251pts







CAREERS – Mrs Hawkins, Careers, UCAS and Examinations Officer Careers Trip to Willmott Dixon

In the spring Year 8 had a careers talk one morning from Willmott Dixon, the construction management company who have been running the building project at The Willoughby School. As a follow-up to the presentation the students were given the opportunity to visit the site. In July, 3 groups of Year 8 students took up this opportunity and were made very welcome by the on-site team. The visit started with a tour of the site, including inside the new school buildings, where we were shown how technology is transforming public buildings. We saw how fire doors seal themselves, how heating can be put in the ceilings of rooms, and how advanced, on-site storage sprinkler systems can keep everyone safe.

After a detailed tour of the site, we had a Careers in Construction Management presentation and the opportunity to hear some real-life stories from the employees there, learning about how they have moved up in the business through being able to take professional qualifications and degrees whilst working. The students were particularly interested in the perks that come with working for Willmott Dixon, such as Tesla company cars, attractive salaries, excellent holiday packages and even an extra day off on your birthday!

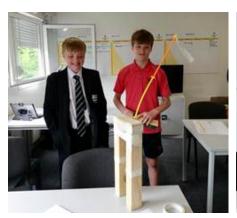






Following the careers talks the students took part in a hands-on STEM (Science, Technology, Engineering and Maths) activity where they had to design, cost and build a bridge to fulfil a client brief. This was a challenging activity and tested the students' ability to work in teams but did eventually result in some interesting completed bridges – albeit it rather over budget ones!

These trips were an excellent opportunity for our students to learn about some careers that they might not otherwise consider, and I am sure that they will have taken a lot away from them. My thanks go to Willmott Dixon and their Site Management team who made us feel so welcome.







Useful webinar for Years 10 and 11

I would like to flag up an event that is taking place soon online, delivered by the University of Cambridge. Subject Matters: The Importance of Your Post-16 Choices - taking place on 29 September and 25 October. These are open to students in Years 10-11 and it will be of particular relevance to those with forthcoming sixth form and college applications. The aim is to get students thinking about and researching post-18 options (not just Cambridge) in order to make competitive A-Level choices and to make them aware of various entry requirements they might need to bear in mind. Year 11 will also be hearing from the University of Nottingham in November, in School, on this topic.

Year 12

Last week Year 12 heard from me on the subject of Unifrog. This is an online Careers package that the School subscribe to and contains information on career choices, universities, apprenticeships, studying abroad, virtual work experience and online courses – as well as many more topics. The presentation was a refresher for students who were here in Year 11 and also a Unifrog introduction to those students who have joined us in Year 12 from other schools.

Year 13

The 2022 UCAS cycle is now well underway and students are starting to book their Review meetings with me in order to get their applications submitted to universities. I have spoken over Teams to Year 13 to go through Personal Statement writing - hopefully I was able to dispel some fears and clear some mental blocks. Tuesday of last week saw the annual UCAS Information evening take place virtually and my thanks go to the University of Leicester for their presentation. Please encourage your child to see me if they need any help with university or apprenticeship applications – or anything else!

Higher Education and Careers Fair - 29 September 2021

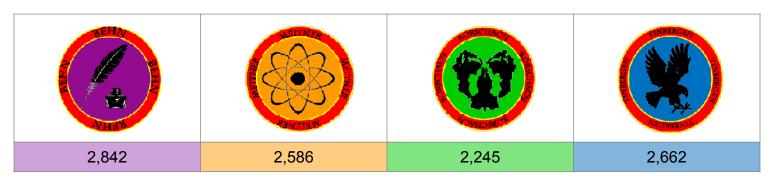
If your child is in Years 10-13 please join us on Wednesday 29 September between 18:00 and 20:00 for our postponed biennial HE and Careers Fair. We have a large range of universities and colleges attending, along with local and national employers and stands covering apprenticeships, careers in STEM, Law, Business and Sport and also a CV clinic where a recruitment agency will be critiquing and advising on students own CVs. It promises to be a fun and informative evening and I hope that as many students as possible will attend.

If you have any questions regarding Careers at Bourne Grammar School, or if you would like to take part in the careers programme by speaking to students about your own career, then please contact me at careers@bourne-grammar.lincs.sch.uk.

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Joseph Knowles	7	Mr Moxley	Drama
Natalya Krywyszyn	7	Mr Sutherland	Science
Katie Pawluk	7	Mr Bainbridge	History
Adeena Sajid	7	Mrs Edwards	English
Priyanka Sutrave	7	Mrs Baverstock	Spanish
Freya Dahlgaard-Sigsworth	8	Mr Delport	Design Engineering
Eva Harris	8	Miss Roberts	English
Gabriel Jagger	8	Mr Dougall	Design Engineering
Daniel Partridge	8	Mr Perez	Science
Marco Perna	8	Miss Patman	Spanish
Mohammad Rayhan	8	Miss Roberts	English
Charlotte Sidebotham	8	Ms Bowtell	PE
Milan Sisodia	8	Miss Roberts	English
Filip Wiza	8	Miss Roberts	English
Daisy Hakim	9	Mrs Clark	Spanish
Millie Herrick	9	Mr Ray	PE
Grace Osborne	9	Miss Lindley	Geography
Chiara Pacitti	9	Miss Bradley	PE
Brooke Ellis	10	Miss Watson	English
Ishna Hamid	10	Mr Dyson	Computing
Lucy Harrison	10	Miss Mafusire-Strawford	Art
Sai Kandikattu	10	Mrs Lattimer	Mathematics
Jack Knowles	10	Mrs Worrall	Spanish
Sanjani Mamillapalle	10	Miss Atkinson	EPR
Toby Marshall	10	Miss Segarra Ginés	Spanish
Ellen Nixon	10	Ms Bennett	English
Shreyan Pankhania	10	Mr Tighe	EPR
Oliver Rzeminski	10	Miss Turton	Drama
Noah Tizi	10	Mrs Williamson	English
Kaitlyn Vincent	10	Mr Vaughan	Biology
Daniel Ashmead	11	Miss Smallshaw	Chemistry
Seb Beedell	11	Mr Sheppard	Mathematics
Lucy Evans	11	Dr Barmby	History
David Hyam	11	Ms Creedon	Spanish
Michael O'Donnell	11	Mrs Williamson	English
Jack Ray	11	Mrs Woolf	Chemistry
Tanith Storm	11	Mrs Lattimer	Statistics
Elliott Plant	12	Mr Brown	Computing
Zubaria Sarwar	12	Mr Brown	Computing
Rafe Wallbank	13	Mrs Welling	Art

HOUSE POINT TOTALS



These totals show all House Points earned minus Behaviour Points. It includes points from all students in each House between 06/09/2021 and 23/09/2021.

INDIVIDUAL ACHIEVEMENTS

Naomi Daniels (Year 9) has been accepted onto the Associate Programme of Ballet Theatre UK

Livvy Bodmer (Year 8) recently achieved the following examination results for Dance and Music

- Grade 3 Tap with Distinction
- Grade 4 Modern with Distinction
- Grade 4 Ballet with Merit
- Grade 7 Singing (Music Theatre) with Distinction

Lola Murphy (Year 13) has achieved Grade 8 Ballet and Grade 6 Tap, both with Merit.