

# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 27 January 2023*

*From Alastair Anderson, Headteacher*

Planning has been my personal theme over recent days, trying to ensure that the future is well mapped out and that those that need to know, know. This week Scots celebrated Burns' Night on 25<sup>th</sup> as the words of the poet were celebrated and recognised around the world for their lyrical wisdom. Burns' view on the usefulness of planning is summed up in his work "To A Mouse":

*But, Mousie, thou art no thy lane,  
In proving foresight may be vain;  
The best-laid schemes o' mice an 'men  
Gang aft agley,  
An'lea'e us nought but grief an' pain,  
For promis'd joy!*

Burns was therefore, sceptical as to the value of our "best-laid schemes" but nevertheless I would like to address some operational future mechanics in this Bulletin.

Firstly, a letter sent on Wednesday has outlined the context of NEU strikes on 1 February and I hope you have all had time to read and digest its contents. At this stage there are no adjustments to the plan laid out in that letter, specifically that Years 7, 11, 12 and 13 attend school as normal but only vulnerable students or the children of critical workers who are unable to remain at home attend school in Years 8, 9 and 10. I apologise once again for the inconvenience that this will cause but it is important to emphasise that the strikes are not aimed at schools or communities and I am yet to speak to a teacher contemplating taking strike action who does not regret the impact it will have on children. However, we are powerless to influence a campaign triggered by NEU members across the country and so we must do what we can to minimise disruption and hope that the Government and unions can come to agreement in the months ahead. Should there be any changes to our specific context I will communicate these to you immediately.

On a happier note, I am pleased to announce that our uniform consultation is nearly at an end. We have had a series of presentations from suppliers following a productive range of consultation meetings and online questionnaires with all stakeholders. Contractual issues with our current supplier mean that the start date for this new uniform has been put back to September 2024 so it will first come into circulation for students currently in Year 5. The uniform will offer trouser and skirt options, will include a PE kit broadly the same as we have now, will provide a core brand identity that is anchored around the School colours of green and red, will involve all students wearing a new student-designed tie and will be cheaper than the current uniform without any loss of quality. The blazer and skirt are the two most expensive items in the uniform at present and both are set to reduce in price. We aim to provide a mechanism for second hand items and we intend to provide support for those most in financial need to assist with acquiring it. When the final negotiations are complete I will work with the supplier to provide a more visual representation of what is to come.

Finally, a plea for future safety and positive community relations. The number of complaints that have arrived from local residents regarding car use and car parking close to school have increased significantly. Please can I ask that students are not picked up inside the Jewson car park where heavy vehicles come and go. It is not a safe area and a near miss has been reported to me today. Additionally, please can I ask that parents waiting to pick up or drop off in nearby side streets do not prevent access to other vehicles including the emergency services. It is very frustrating for local residents to find their roads and pavements blocked unnecessarily and I have received an account of an ambulance unable to pass an obstruction recently. I would also urge Sixth Form students to accept that a 7-minute walk is not cause for rebellion and all Sixth Form cars should be parked in Tesco Car Park. We have an agreement with the store that

this is acceptable. With a little forethought and consideration there is every reason to be confident that the School and local residents can coexist perfectly happily. To close by quoting the great Robert Burns once again:

*And man, whose heav'n-erected face  
The smiles of love adorn, -  
Man's inhumanity to man  
Makes countless thousands mourn!*

## YEAR 11 REVISION SESSIONS – Mr Hewitt, Deputy Head

Please find below, this week's Year 11 revision sessions. Year 11 students can choose the session of most use to themselves and simply turn up at the time and venue stated. No booking is required.

Not all subjects are listed; some, such as History and Mathematics, are offering bespoke lunchtime revision sessions and details have been communicated to students directly. All revision sessions will finish at 16:30.

	Monday 30 Jan	Tuesday 31 Jan	Wednesday 1 Feb	Thursday 2 Feb
<b>Subject</b>	<b>Geography</b>	<b>Design Engineering</b>	<b>English</b>	<b>Music</b>
<b>Room</b>	G3	DE1 & DE2	E1 & E8	MU1
<b>Revision Topic</b>	A natural weather hazard: UK Heatwave	Coursework/NEA catch-up	Evaluation Question: Simple Strategies for Success	'Coursework Catch up and Set Work Musical Elements'
<b>Subject</b>	<b>Drama</b>	<b>Spanish (Set 3)</b>	<b>Computer Science</b>	<b>Art</b>
<b>Room</b>	Drama Studio	MFL8	CS2	A2
<b>Revision Topic</b>	Component 3 Scripted Practical	Speaking Exam Skills – The Photo Card	"Python – Iteration & Loops"	External Exam "Lock"
<b>Subject</b>	<b>Spanish (Set 1 &amp; 2)</b>	<b>French</b>	<b>EPR</b>	<b>Physical Education</b>
<b>Room</b>	MFL1 & MFL2	MFL3	EPR1	PE1
<b>Revision Topic</b>	Speaking Exam Skills – The Photo Card	Improving 150-word essays	Theme F: Religion Human rights and social justice – Religious views and human rights	Paper 1
<b>Subject</b>	<b>Spanish (Set 4 &amp; 5)</b>		<b>Statistics</b>	
<b>Room</b>	MFL9		M8	
<b>Revision Topic</b>	Speaking Exam Skills – The Photo Card		Time Series	

## YEAR 9 GCSE OPTIONS EVENING – Tuesday 21 February 2023

We will shortly be asking Year 9 Students, in discussion with their parents, to choose the GCSE subjects they would like to study in Years 10 and 11.

You will have an opportunity to find out more about the Key Stage 4 (KS4) curriculum **at the GCSE Options Evening which will be held in School** on Tuesday 21st February from 19:00 – 21:00, doors open at 18:30.

The main presentation will take place at 19:00 and will be repeated at 20:00 in the Hall and will explain how options are selected using the Online Booking System. During the evening you will also have the chance to talk with each relevant Subject Leader along with Year 10 students who are currently following courses that may be of interest to your son or daughter.

During the week commencing 6 February, Year 9 students and parents will be issued with an electronic copy of the Options Booklet, which gives an overview of the KS4 curriculum, details about the options process (including key dates) and specific details about each subject. Please take the time to familiarise yourself with the Options process and the subjects on offer so as to make the best possible use of the limited time available on Options Evening.

We do hope that you are able to attend this important evening and look forward to meeting you.

### **ACADEMIC UPDATE – Mr Hewitt, Deputy Head, Academic**

A huge well done to our students in Year 13, Year 9 and Year 10 for the way they conducted themselves during the recent set of internal examinations.

I hope that by exposing our Year 9 and 10 students to the experience of sitting exams in a formal way they will benefit when the time comes for them to sit public exams for real; they will be more comfortable with the venue, the invigilators and the JCQ guidelines.

As ever, I have been taken aback by the effort and application of many of our students in the build-up to exams; all students have access to a fantastic revision resource called SENECA PREMIUM and I am able to see the time each student has spent using it to revise.

The following students have clocked-up a colossal number of hours on SENECA PREMIUM and form the top 10 users across the School in the academic year so far. I cannot praise their efforts highly enough – well done to each and every one listed below.

- 1) Emily Thomas
- 2) Zsazsa Osei-Gyamfi
- 3) Efe Eta
- 4) Suraj Kalikiri
- 5) Grace Butler
- 6) Jessica Reid
- 7) Charlie Hill
- 8) Madison Prince
- 9) Hermione King
- 10) Olivia Richardson

Although most of the students above are in Year 11 and Year 13, SENECA PREMIUM is a resource ideally suited to Year 7 students, who would like a fun way to complete BBL work. SENECA covers all National Curriculum content for all subjects, as well as for GCSE and A Level courses for older students. The resource explains content and then tests students to assess how well the work has been understood; the algorithm personalises the experience for each student so that later testing focuses on questions, which they failed to answer correctly.

If any student needs help accessing their personal SENECA PREMIUM account (not the free version) they should either find me, speak with their form tutor or go to IT Support at the bottom of the Science Block staircase.

## INDIVIDUAL ACHEIVEMENTS

Congratulations to the following students who have recently achieved success with their DofE Bronze or Silver Awards:

Year 11

### Bronze success:





Huw Ballard, Sudiksha Bhandari, Hannah Bentley, Archie Crane, Tia Mizen, Henry Parkes, Mikella Sarfo, Lottie Staff, Henry Wickham.

Year 12

### Silver success:

Phoebe Bryant, Zoe Husbands, Anna Williamson.

## House Totals

			
25916	22752	24861	24220

*These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house up to 23/1/2023.*

# STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Beatrice Amos	7	Mr Farrow	Design Engineering
Emily Bridges	7	Mr Delpont	Design Engineering
Annabelle Bull	7	Mr Clark	Computer Science
Adina Hamid	7	Ms Kemp	English
Sashwat Thiagarajan Arun Prasath	7	Mrs Allen	English
Daniel Achandy	8	Mr Williamson-Ward	English
Harper Graham	8	Mr Bainbridge	History
Nia Handley	8	Mrs Clark	French
Henry Hodson	8	Mr Bainbridge	History
Harry Maxey	8	Mrs Williamson	English
Zaid Thalangara	8	Mr Clark	Computer Science
Freddie Fisk	9	Mrs Allen	English
Shreya Sajosh	9	Mrs Cowell	French
Harrison Ward	9	Mr Andy	Mathematics
Kaja Zrubkova	9	Mrs Ford	Pastoral
Jyoti Bista	10	Mrs Edwards	English
Ashleigh Goodall	10	Mr Clark	Computer Science
Simba Mugova	10	Ms Jasinska	Spanish
Theo Saralis	10	Dr Barmby	History
Akshaya Tirchunapalli	10	Mrs Lattimer	Statistics

Elizabeth Burrows	11	Ms Kemp	English
Jacob Carrington	11	Mrs Bolitho	English
Archie Crane	11	Mrs Williamson	English
Zachary Jones	11	Mr Clark	Computer Science
Vicky Lulczynska	11	Ms Creedon	Spanish
Ellen Nixon	11	Miss Patman	Spanish
Ella Stewart	11	Miss Patman	Spanish
Emily Vachkov	11	Mr Sheppard	Mathematics
Finn Macaulay	12	Miss McAleese	Psychology
Bella Skelton	12	Dr Hobbiss	Psychology
Will Walker	12	Mr Jones	Business Studies
Sumehra Rowza	12	Mr Sheppard	Mathematics

