

BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 13 January 2023

From Alastair Anderson, Headteacher

A New Year, a new term and a new set of challenges! I hope everyone had a festive family break with plenty of relaxation and, while we all try and dodge the cocktail of bugs and viruses out there at the moment, I am pleased to report that the first 10 days of term at BGS have been full of purpose and energetic participation.

Congratulations first of all to Year 13 who were faced with the tough reality of mock A Level examinations as early as 3 January but who have come through the process with flying colours. These are undoubtedly extremely important exams, providing critical guidance and information for students and teachers alike as to what needs to be done in the final few months of A Level study, and the lessons that emerge from them will help guarantee the best possible return in the Summer. I strongly urge all students to do more than just look at the result of each examination as a number: drill into that raw number and grade...ensure you know where your strengths and weaknesses lie within different units and put together a 16-week plan to address whatever needs doing. Purposeful, targeted work and revision is going to be the order of the day for all in Year 13 going forward from here and close collaboration between students and teacher will be vital. Good luck to all: I don't envy A Level students the context of the final phase of study because it is inevitably tough and stressful, but once those examinations are complete the summer and the excitement of what lies beyond the doors opened by A Level results is certainly worth all the long hours and study fatigue.

Elsewhere I was delighted to watch the hard working 1st XI boys football win a tight County Cup encounter with Priory last week and have taken time to watch Year 7 students learn important contact skills on the rugby field and close control dribbling with a football. Education has many facets to it and physical preparation for life is a vital element. Seeing our oldest and our youngest students building individual and team skills, as well as fronting up to the mental challenges inherent in a competitive fixture or a contact situation, was great to witness.

Finally, huge congratulations to our EPQ cohort this year who have received their EPQ project results this week. Of 12 candidates 10 were awarded A* grades (3 with full marks) and 2 were awarded A grades. This is fantastic news and evidence of the high-quality programme led by Mr Andrew Mitchell. And another Mr Mitchell, this time Mr Alex Mitchell, is at the forefront of our relatively new Debating Society which has now grown so large that Lab 3 provided standing room only for spectators this week while those debating set about their arguments. My thanks to both and also to Andrew Lucas in Year 12 for the work that he has done in supporting the development of the Debating Society. We will continue to provide as many opportunities as we can for students to enhance their wider skills – all our students then need do is grab them!

YEAR 9 GCSE OPTIONS EVENING – Tuesday 21 February 2023

We will shortly be asking Year 9 Students, in discussion with their parents, to choose the GCSE subjects they would like to study in Years 10 and 11.

You will have an opportunity to find out more about the Key Stage 4 (KS4) curriculum **at the GCSE Options Evening which will be held in School** on Tuesday 21st February from 19:00 – 21:00, doors open at 18:30.

The main presentation will take place at 19:00 and will be repeated at 20:00 in the Hall and will explain how options are selected using the Online Booking System. During the evening you will also have the

chance to talk with each relevant Subject Leader along with Year 10 students who are currently following courses that may be of interest to your son or daughter.

During the week commencing 6 February, Year 9 students and parents will be issued with an electronic copy of the Options Booklet, which gives an overview of the KS4 curriculum, details about the options process (including key dates) and specific details about each subject. Please take the time to familiarise yourself with the Options process and the subjects on offer so as to make the best possible use of the limited time available on Options Evening.

We do hope that you are able to attend this important evening and look forward to meeting you.

YEAR 11 REVISION SESSIONS – Mr Hewitt, Deputy Head

I am pleased to announce that after-school revision sessions will commence next week for Year 11 students. The sessions will be voluntary and will continue weekly until May.

In this Bulletin each week a menu of revision sessions will be published covering a gamut of topics studied across the courses; Year 11 students will then be able to choose the session of most use to themselves and simply turn up at the time and venue stated. No booking is required.

Not all subjects are listed; some, such as History and Mathematics, are offering bespoke lunchtime revision sessions and details have been communicated to students directly.

I am enormously grateful to our teachers for giving up their time to offer these sessions at the end of a busy working day and I hope that as many of our students as possible take advantage of the extra opportunities.

	Monday 16 Jan	Tuesday 17 Jan	Tuesday 17 Jan	Thursday 19 Jan
Subject	Geography	Design Engineering	English	Music
Room	G3	DE1 & DE2	E1 & E8	MU1
Revision Topic	A tectonic event- Nepal Earthquake 2015	NEA/Coursework catch-up	Imaginative writing	Coursework catch-up and set work musical elements
Subject	Drama	Spanish (Set 3)	Computer Science	Art
Room	Drama Studio	MFL8	CS2	A2
Revision Topic	Scripted practicals (Component 3 scripted practical)	Overview speaking exam/Introduction of role play	Python Programming – Checking the foundations	External Exam “Lock”
Subject	Spanish (Set 1 & 2)	French	EPR	Physical Education
Room	MFL1 & MFL2	MFL3	EPR1	PE1
Revision Topic	Overview Speaking Exam/Introduction of role play	Translating into French	Christian Beliefs module Genesis creation story Biblical literalism vs Biblical liberalism	Paper 1
Subject	Spanish (Set 4 & 5)		Statistics	
Room	MFL9		M8	
Revision Topic	Overview speaking exam/Introduction of role play		Linear Interpolation and SRCC	

MOCK TRIALS HELD BY BGS LAW STUDENTS – *Report by Amelie Murphy, photos from Michael O'Donnell & Nicole Haynes, Year 12*

On our first week back to School we were given the opportunity to hold a mock trial in our lessons, following the case of Sam Kennedy who was charged with an assault occasioning actual bodily harm on Terry Woolf, and pleaded not guilty.

We were able to choose the role we wanted to take part in the court trial, including barristers, witnesses, and members of the jury. We had an incredible opportunity to work with Qamar Iqbal, a Crown Prosecution Service barrister, who assisted us in the preparation of the trial and also kindly donated a book on Crown Court advocacy to the Law department. After having the Christmas holidays to prepare, we came back ready to start. Before we could begin the trial, the usher led the judge (convincingly played by Mr Mitchell) and says "Court rise". Afterwards, we began with the prosecutions opening speech, followed by the defence, these speeches provided a clear and concise outline of the case, stating the key facts to the jury.



This is followed by the first witness being called to the stand, where the clerk swears them in, asking them to repeat "I promise to tell the truth, the whole truth, and nothing but the truth". This is where the examination-in-chief and the cross examination begin, both sides question the prosecution and defence witness during this time. After all of the witnesses have been questioned by the prosecution and defence, both the advocates make their closing speeches, integrating the evidence the court has heard and presenting each sides underpinning argument. The judge then sums up the case before the jury bailiff is then sworn to take the jury 'to some private and convenient place' (we used the Gecko) to deliberate and come to a decision whether the defendant is found guilty or not guilty.

After 5 minutes of conversing with other members of the Jury, they returned and gave the verdict. The room was incredibly tense as everyone was eager to hear what the outcome was. The defendant was found not guilty on a majority vote, casting mixed reactions across the class. Afterwards, the judge commented on the performance of the trial and announced the winner.

Recreating a trial was extremely interesting and really helped us to understand the law and how to apply it to real court situations. It was a very enjoyable and beneficial experience.

PANATHLON CHARITY CHALLENGE – *Mr Bowers, PE*

On Wednesday, ten Year 10 students made their way next door to Willoughby School to assist in the running of the Panathlon Charity Challenge. A sport event organised for students with Special Educational Needs and Disabilities.

Students from Bourne Grammar School worked in pairs to run a station, consistently encouraging the Willoughby students and celebrating their successes with them.



A huge well done and thank you to the Year 10 students who led with calmness, kindness and confidence in what was, for some, their first leadership role with students from other schools.

Thank you also to, Panathlon and Rupert Gibson, our local Schools Games Organiser for inviting us and allowing the students the opportunity to lead at such a fulfilling event.



SOUTH Lincs SCHOOL UNDER 16 GIRLS INDOOR HOCKEY TOURNAMENT – *Report by Mr Ray, PE*

It was a delight to accompany the Under 16 Hockey team to their indoor tournament during the first week of this term, their final one for the School. The round-robin tournament would see them face Spalding Academy in the first game, followed by King's Peterborough and conclude with the local rivals and hosts Bourne Academy.

The first game for the girls proved to be a slow start, getting used to the pace of the game and size of the hall once again. However, as their dominance proved, it would only be a matter of time before the first goal came, quickly followed by a second. The game would ultimately finish 3-1. King's Peterborough were expected to prove the crunch game and so it proved. An early goal from Annabel Armitage put Bourne Grammar in a 1-0 lead but they were soon pulled back to 1-1. Some excellent saves from Eliana Russo kept the girls in the game before a second goal from Libby Moore placed us in a winning position until the final minute when King's Peterborough found an opening to level the scores. The final game would be the decider ... and goals were needed.

The game proved to be a most impressive display with Imogen Leaton calmly controlling play from the back, Libby Moore and Norah Brill moving the ball swiftly from one side of the hall to the other and Flo Dexter and Annabel Armitage linking up superbly to score some of the goals in the 5-0 victory. A great start to the New Year and one which saw the girls finish their hockey at School on a high.



STUDENTS OF THE WEEK

(Students of the week 16/12 & 06/01)

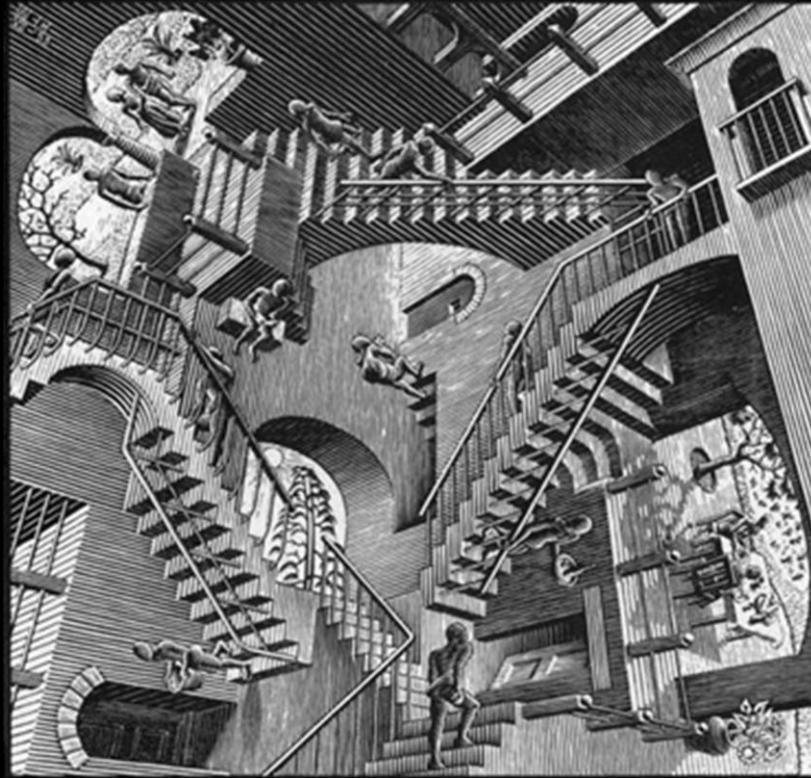
Name	Year	Staff	Subject
Amelia Giblin	7	Mr Dougall	Design Engineering
Toby Haylock-Cox	7	Mr Clark	Computer Science
Johan Kimani	7	Mrs Worrall	Spanish
Freddie Neal	7	Mr Dougall	Design Engineering
Dylan Ware	7	Mr Edwards	Spanish
Max Addy	7	Miss Patman	Spanish
Saihaan Damani	7	Mrs Lattimer	Mathematics
Ben Fletcher	7	Mr Farrow	Computer Science
Christopher Louzolo	7	Mr Clark	Computer Science
Phoenix Angel	8	Ms Jasinska	Spanish
Saul Annis	8	Mr Farrow	Computer Science
Tiyarna Dixon	8	Mrs Williamson	English
Sara Haque	8	Mrs Woolf	Science
Charlie Lumb	8	Ms Jasinska	Spanish
Zaid Thalangara	8	Miss Pritchard	English
Tom Ablewhite	8	Mr Hewitt	German
Ben Alliston	8	Mr Bainbridge	History
Luca Christoudias	8	Mr Bainbridge	History
Lani Clark	8	Ms Jones	English
Katie Pawluk	8	Mr Roche	Mathematics
Fin Roberts	8	Mr Bainbridge	History
Keira Rayner	9	Ms Jasinska	Spanish
Ella Snart	9	Ms Jones	English
Mia Spriggs	9	Ms Jasinska	Spanish
Petra Szoboszlai-Kendrick	9	Mrs Worrall	Spanish
Freddie Jibb	9	Ms Jasinska	Spanish
Isobel Walker	9	Mrs Allen	English
Zach Bojang-Brett	9	Mr Marsden	Chemistry
Alfie Martin	9	Mr Marsden	Chemistry
Adrienne Moore	9	Mr Lennox	Physics
Cecilia Watson	9	Miss Mafusire-Strawford	Art
Bronte Wyvill	9	Miss Mafusire-Strawford	Art
Joanne Akinnyi	10	Miss Turton	Drama
Ben Bennett	10	Ms Jones	English
Logan Coltman-Bell	10	Mrs Williamson	English
Taniya Denny	10	Mr Walklin	Mathematics
Jacob Elsey	10	Mr Sheppard	Mathematics
Jiya Jaimon	10	Mr Mitchell	Physics
Mohammed Kasim	10	Mr Marsden	Chemistry
Isibeal Knight	10	Mr Mitchell	Physics
Matilda Peacock	10	Ms Jones	English
Dan Rogers	10	Ms Jones	English
Vikita Shah	10	Mrs Bolitho	English

Em Peck	10	Mr Williamson-Ward	English
Matt Stafford	10	Mrs Allen	English
Amy Clark	10	Mr Moxley	Drama
Isabelle Hull	10	Mrs Bolitho	Registration
Hania Imran	10	Mrs Allen	English
Georgie Mitchell	10	Mrs Bolitho	English
Luke Norris	10	Mrs Clark	Spanish
Theo Saralis	10	Mr Brown	Computer Science
Vikita Shah	10	Ms Creedon	Spanish
George Bell	11	Ms Creedon	Spanish
Amy Fletcher	11	Ms Kemp	English
Alexanne Bradley	11	Mrs Worrall	Spanish
Emilee Mimms	11	Mrs Williamson	English
Erin Cox	12	Mr Hartley	Economics
Kaitlyn Hallas	12	Mr Mitchell	Law
Momina Iqbal	12	Miss McAleese	Psychology
Sebastian Kaberry	12	Mr Jones	Business Studies
Roshan-Abbas Manji	12	Mr Sheppard	Mathematics
Caitlin Beales	13	Dr Hobbiss	Psychology
Lily Martin-Jones	13	Dr Hobbiss	Psychology
Charlotte Sanderson	13	Mr Roche	Mathematics
Helena-Katie Scholes	13	Ms Kemp	English Language
William Swepson	13	Mr Sutherland	Physics



The Trial

Sixth Form Play 2023



We are proud to present this year's Sixth Form Play, *The Trial*, by Steven Berkoff, based on the novella by Franz Kafka. With a cast of 16 students, the play will be staged in the drama studio, combining ensemble acting and heightened physicality. It will be staged in traverse — with the audience sat on opposite sides. The play presents the experiences of the central character — Joseph K — from his arrest through to his trial. Trapped in a dystopian, bureaucratic nightmare-world, K is never told what he has been arrested for. The production will run for around 90 minutes with an interval. Tickets are £5, and open to all ages.

Performances are: Wednesday 8 & Thursday 9 February at 7pm

[Click here](#) to book tickets or scan the QR code.



SPORTS CLUBS

TERM 3 DAY	Lunchtime (12:45pm-1.20pm)	After School (4.50 finish, 5.00pm to collect)
MON		Yr. 7, 8 & 9 Badminton (CPB) Yr. 7 Girls Hockey (ZI) All Years Running Club (SS)
TUES	Yr. 8 & 9 Basketball (SC) All Years Fitness Suite (CPB)	Yr. 9 Rugby (DG/HG)
WED	Yr. 10 & 11 Basketball (SC) Yr. 8 Netball (AS)	Year 8 & 9 Girls Hockey (CPB) Yr. 7 Boys Hockey (ZI) All Years Running Club (SS)
THURS	Yr. 10 & 11 Badminton (CPB) Yr. 9 Netball (AS) Yr. 11 GCSE PE Theory revision—PE 1 (SC/CJR)	Yr. 10 & 11 Girls & Elite Boys Hockey (CPB)
FRI	6th Form Basketball (SC)	

Clubs will take place weekly.

Should there be the need to cancel, any club, as much notice will be given as possible.

If you have any questions, please contact the member of staff leading the club

