

13R/Bi1 EJM	Please copy up the notes sent on milk, and complete the exam questions if you have time.
13R/Ch1 ZES	<p>Formation of aldehydes and ketones</p> <ol style="list-style-type: none"> 1. Read pages 226 – 227 in textbook (Should be revision from Y12) 2. Make notes on: <ul style="list-style-type: none"> ○ Oxidation of primary alcohols ○ Oxidation of secondary alcohols ○ (lack of) oxidation of tertiary alcohols <p>The notes should include:</p> <ul style="list-style-type: none"> ● Reagents & conditions ● Oxidising equation example for each alcohol (and any further oxidation that may take place) 3. Complete attached worksheet
13R/Ec1 MDH	Students should complete work sheets #71,72,73 and 74.
13R/Fr1 SMC	<p>Using the text book and Kerboodle online, complete the following exercises in your exercise book</p> <ol style="list-style-type: none"> 1. P37 ex 2 - Translation 2. P37 ex 3 – Listening 3. P44 ex 2a – Listening 4. P44 ex 2b – Listening résumé
13R/Hi1 TJG	<p>Causes of the Korean War: Using pp30-1, answer the questions:</p> <ol style="list-style-type: none"> 1. Why was Korea divided across the 38th parallel? 2. Why was Korea significant for Stalin? 3. What was the UN’s attitude towards Korea 1945-49? <p>Begin to read and complete as homework, Hastings chapter on the Causes of the Korean War (PDF) and be ready to discuss your findings next lesson.</p> <p>PDF file has been uploaded onto Teams because of the size of the file</p>
13R/Ma1 GPR	Please continue to work on the trigonometry exam questions worksheet that you already have a copy of.
13R/Ph1 ALM	<ul style="list-style-type: none"> • Read pages 397-399 in the textbook • Answer the Practice Questions on page 400 • Read the Section Summary on page 401 • Complete the Exam-style Questions on pages 402-404
13R/Ps1 MHH	<ol style="list-style-type: none"> 1. Look back through previous essay feedback and remind yourself of the targets that you are setting yourself for improvement 2. Pick any essay from the spreadsheet at https://docs.google.com/spreadsheets/d/15ElpPXq7loE6O54aK3PJeaQ03m2u1CL9/edit?usp=sharing&ouid=104575916754950999476&rtpof=true&sd=true . Plan (10 mins) and write (25 mins) an answer to that question. MAKE SURE YOU ARE DOING THIS WITH REFERENCE TO YOUR TARGETS FOR DEVELOPMENT. In the remaining time EITHER find a mark scheme for the essay question and try to assess it (or assess your partners essay whilst they do yours) OR Pick another essay question from a different unit and plan that. <p>This exercise is only useful if you do step 1 properly first.</p> <p>If you would like me to look at what you produce, then bring it along to a subsequent lesson.</p>
13R/So1 RJS	Please read and annotate p43-45 of the Media content booklet, and then answer the following question: Outline and explain two ways in which violent media negatively affects audiences (10 marks).
13R/Ts1 NM	Students should continue to write their Working Notebooks for submission by the end of Friday 5/11/21.

Period 5

13Q/Bi1 KMH	Revise the topic you are on and catch up with neat notes.
13Q/Bs1 NL	Complete Linear Learning 6 worksheet and complete Seneca 3.3 Review. Both of these can be found on MILK.
13Q/Ch1 TAH	Please revise for the Arenas end of topic test.
13Q/Fm1 KWA	Integral – Further mechanics – centre of mass – test CM1
13Q/Li1 NWG	The class should answer the question: ‘Consider how Barry explores the theme of suffering in <i>A Long Long Way</i> ’. Please write for one hour only. You may access your text but not your notes. IMPORTANT: You must submit this work in our lesson on Wednesday 10 th November.
13Q/Lw1 AJM	Please use your notes to complete a detailed plan relating to the past paper question beginning ‘Edward owned a steam railway...’. Your plan should be designed to achieve 15 marks. Then read and annotate the additional articles and notes in the Tort 2 Booklet on Nuisance to consolidate your understanding of the topic.
13Q/Ma1 MAF	Revision of mechanics. Attempt a selection of questions from both the vectors and ladder problems sheets.
13Q/Ms1 MIW	Students should be completing their second product for their NEA task and tomorrow’s deadline. This will likely be their second webpage, or the audio/visual work.
13Q/Sp1 AMC	Using your yellow Hodder La casa book (pp59-61) your burgundy OLC book (pp67-73) and the sheets attached from eSpanish and ZigZag (the PDF file), complete the table (word document) describing the various symbols of the play. In one colour (in Spanish) write the meaning of the symbol and in another colour (also in Spanish) write out relevant quotes from the work that support / mention the symbol. There are some blank boxes on the second page for you to add further symbols mentioned in any of the resources that you are using. Please complete the activity thoroughly as it will stand you in good stead for your timed essay next week and your Mock exam in January.
13Q/Ts1 VRT	Students should continue to edit their Working Notebooks using my feedback for the final submission deadline of Friday 5 th November.