

Period 4

12C/Bi1 KMH	Make notes on triglycerides. Notes attached.
12C/Bs1 SLH	Students should: <ul style="list-style-type: none"> <li>- Ensure that their Seneca is up to date, completing all of the elements of 1.1 and 1.12</li> <li>- Use the red revision book to revise 1.2 for their assessment on 12<sup>th</sup> November</li> <li>- Revise exam technique by answering the exam question on Hashtag (found on the back of the <i>Market Equilibrium</i> worksheet).</li> </ul>
12C/Ch1 JTM	Complete the practice questions sent via MILK
12C/De1 CD	Students are to continue with their contextual investigations and SWOT analysis as discussed in class.
12C/Gg1 EEL	Complete the case study reading based upon our recent work in lesson on some of the more recent trends in migrant flows and the role of economic globalisation. You have questions to complete based upon the reading (in the blue boxes). On the slides, there are links to various websites to start your reading but you should do your own reading as well, start that research!
12C/Gm1 AD	Please read through Wissenschaft und Raumfahrt. Look up any unknown vocabulary and write it in your Vokabelheft.
12C/La1 ALW	Please use today's lesson to ensure that all of your notes are up to date and that you are fully prepared for Tuesday's test on lexis. You need to revise word classes (including specific types e.g abstract noun).  You can prepare by taking sentences from any of the texts that we have used and parsing them (identifying all of the word classes).
12C/Lw1 AJM	Please make progress with your homework on the 7 mark question about the criminal justice system. Work through the textbook at chapters 11-17, making additions to your lesson notes and consolidating your understanding of the criminal courts, legal personnel and access to justice.
12C/Ma1 SAM	I would like you to try questions from WS Mixed Practice 16. Note that there is a question on scatter diagrams; you should be able to have a good go at the question anyway, but you may omit that question if you wish.  Also, you <b>must</b> (by Monday) submit a list of weaknesses areas from the Data section [either via MILK or by email]. We will go over any common issues in our lesson on Tuesday, as well as cover scatter diagrams.
12C/Po1 SPT	<ul style="list-style-type: none"> <li>• Research the following pressure groups: Votes at 16; the Prison Reform Trust.</li> <li>• Summarise the following for both groups on one side of A4 each: aims; history; tactics; successes; failures.</li> <li>• Read pp.13-17 of the course textbook (see your reading materials given out at the start of the course).</li> <li>• Identify if each group is an insider or outsider group and why.</li> <li>• Using the criteria that begin on p.15 and end on p.16 identify which of the two pressure groups is the more successful and why.</li> </ul>
12C/Sm1 MRS	Use the Integral Exercises to practice differentiation so far.

Period 5

12B/Ar1 CEW	<p>We will be exploring charcoal in more detail this term, therefore, to prepare for this please use the charcoal given to you in your art pack to create one A2 study.</p> <p>Select an image you have previously worked from (ideally a photograph) and zoom in to focus on detail, tone and texture.</p> <p>Explore the tonal qualities in charcoal and familiarise yourself working in darker and lighter areas. You could use a rubber to cut out sections, or your fingers to blend. Create the work in your A2 book and spray with hairspray when complete to fix the image.</p>
12B/Bi1 TAV	Students to use this time to catch up with neat notes.
12B/Ch1 JBM	<p>Water of crystallisation Pre-Lesson Assignment P.32</p> <p>First watch the video tutorial on water of crystallisation - <a href="https://bgsibm.github.io/AS/Topic2I/index.html">https://bgsibm.github.io/AS/Topic2I/index.html</a></p> <p>Define the following terms</p> <ul style="list-style-type: none"> <li>- Hydrated</li> <li>- Water of crystallisation</li> <li>- Anhydrous</li> </ul> <p>Make notes on water of crystallisation <i>Use the following questions as guidance.</i></p> <ol style="list-style-type: none"> <li>1. Write an equation showing how crystals of copper sulfate can be dehydrated</li> <li>2. Show, using an example, how the number of water molecules attached to a crystal can be calculated.</li> <li>3. What assumptions are made in this experiment?</li> </ol>
12B/Co1 JRB	Continue working on the Battle Boats project and prepare to evaluate your project against the success criteria
12B/Ec1 MDH	Students should complete work sheets 1,2,3 and 4.
12B/Hi1 HCB	Students should complete the questions about William's use of castles using pages pp. 257-60 of the orange textbook. Students can also use any remaining time to complete the previously set homework.
12B/Ma1 LDF	<ul style="list-style-type: none"> <li>• Work has been sent to you on MILK. There are notes to make on histograms. These are not extensive notes, just enough to get you through the questions set.</li> <li>• You will then answer the questions from the text book. You have already started these so there is no need to do the same questions again. But answer any questions that you have not yet done. (Do not skip out question 2, you may need to go back if you got beyond this last time).</li> </ul>
12B/Ph1 ALM	<ul style="list-style-type: none"> <li>• Read pages 74-77 in the textbook</li> <li>• Answer the Practice Questions on pages 77 and 78</li> <li>• Read pages 79 to 81</li> <li>• Answer the Practice Questions – Factual Recall at the bottom of page 81</li> </ul>
12B/Ps1 AJT	Page 88-90 in Approaches Booklet 2, working through an 8 mark question and an application/business scenario. Complete pages 88-92 of their approaches booklet.
12B/Rs1 JLH	Students are to plan and answer this question – they may use notes and the whole hour. Compare the different ways philosophers use the problem of evil to attack God's existence. – 20 marks.
12B/So1 RJS	Please review your notes on Social Class. Then answer the following question. Outline and explain two ways in which an individual's lived experiences may be shaped by social class (10 marks).