

## SPEAKING QUESTIONS

- 1. ¿Qué haces normalmente en tu tiempo libre y qué vas a hacer el fin de semana que viene?** (*What do you do normally in your free time and what are you going to do next weekend?*)  
Present and two future tenses, opportunity to use 'suelo', opinion & 2 reasons, fancy connectives, add details of someone else, comparative
- 2. ¿Hay algún deporte que te gustaría practicar?** (*Is there some sport you would like to do?*)  
Si tuviera la opción..., use of conditional, opinion & 2 reasons, por un lado, por otro lado
- 3. Háblame un poco de tu última visita a tu restaurante preferido.** (*Talk to me about your last visit to your favourite restaurant*)  
Narrating events in the past, past opinion & 2 reasons, superlative, estar with describing food or waiters  
*Desde mi punto de vista la paella estaba rica y los camareros eran muy simpáticos*
- 4. Si tuvieras la oportunidad, ¿qué grupo te gustaría ver en directo?** (*If you had the option, what group would you like to see live*)  
Use of conditional, add infinitive structures, use topic specific vocabulary for music (look at speaking grid)
- 5. ¿Prefieres ver la televisión o ir al cine?** (*Do you prefer to watch TV or go to the cinema*)  
Comparative, give opinion of someone else, topic specific vocabulary (you already have an answer for this)

## Resources

- Use your notes from theme 1 and vocabulary booklets to ensure a range of varied vocabulary is used.
- Use key document crib sheets to include fancy connectives, opinion phrases and varied reasons.
- Use grammar notes (how to form tenses, infinitive structure sheet etc.) to ensure a variety of structures.
- Wordreference.com is a good site to help you with verb conjugation or looking up vocabulary.

## How it is assessed (not including grids for pronunciation or fluency)

### Communication

Level	Mark	Communication
5	9–10	A speaker who consistently develops responses in extended sequences of speech. Narrates events coherently when asked to do so. Conveys information clearly at all times, giving and explaining opinions convincingly.
4	7–8	A speaker who regularly develops responses in extended sequences of speech. Usually narrates events when asked to do so. Almost always conveys information clearly, giving and explaining opinions.
3	5–6	A speaker who develops some responses in extended sequences of speech. Sometimes narrates events when asked to do so. Usually conveys information clearly, giving and often explaining opinions.
2	3–4	A speaker who usually gives quite short responses but occasionally gives extended responses. Occasionally narrates events briefly when asked to do so. Usually gives clear information but lacks clarity from time to time. Gives opinions, some of which are explained.

### Range and accuracy of language

Level	Mark	Range and accuracy of language
5	9–10	Excellent language with a wide variety of linguistic structures and a wide range of vocabulary. References to past and future, as well as present, events are made confidently. There are few minor errors and other errors occur when complex structures and/or vocabulary are attempted.
4	7–8	Very good language with some variety of linguistic structures and a range of vocabulary. References to past and future, as well as present, events are generally successful. Any errors are only minor or occur when complex structures and/or vocabulary are attempted.
3	5–6	Good language with some attempts at more complex structures which are usually successful. References to past and future, as well as present, events are made and are sometimes successful. There may be minor errors and occasional more serious ones, but they do not generally impede comprehension.
2	3–4	Generally good language which involves mainly simple linguistic structures and vocabulary, with some repetition, but with attempts to use more complex linguistic structures and more varied vocabulary. There is some success in making reference to past and future, as well as present, events. Although there may be errors they do not generally impede comprehension.

### What I'm looking for?

- Three good sentences per question
- Each answer contains an opinion and two reasons
- No repetition of vocabulary (especially adjectives)

*All answers must be written on alternate lines on the same piece of lined paper. You have to keep these questions and answers until your speaking exam in year 11 so DO NOT lose them!*