

Period 4

10S/Bi2 CLP	<p>a) Read pages 162 – 165 in your GCSE AQA book.</p> <p>b) Do attached worksheet – question on limiting factors on photosynthesis (green pen it after doing the question).</p>
10S/Ph1 RBF	<p>You are coming to the end of the Particle Model topic and will be having a test on 16<sup>th</sup> November.</p> <p>Spend this hour revising, by using the practice questions from physics and maths tutor:</p> <ul style="list-style-type: none"> <li>- Particle model: <a href="https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/particle-model-of-matter/">https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/particle-model-of-matter/</a></li> <li>- Fluid pressure and upthrust: <a href="https://www.physicsandmathstutor.com/pdf-pages/?pdf=https%3A%2F%2Fpmt.physicsandmathstutor.com%2Fdownload%2FPhysics%2FGCSE%2FTopic-Qs%2FAQA%2F5-Forces%2FSet-A%2FPressure%2520in%2520Fluids%2520QP.pdf">https://www.physicsandmathstutor.com/pdf-pages/?pdf=https%3A%2F%2Fpmt.physicsandmathstutor.com%2Fdownload%2FPhysics%2FGCSE%2FTopic-Qs%2FAQA%2F5-Forces%2FSet-A%2FPressure%2520in%2520Fluids%2520QP.pdf</a></li> </ul>
10S/Ph3 GLM	<p>Please complete the practice calculations questions from the attached document.</p>
10S/Ph4 CRL	<p>Complete notes and tasks on the attached document.</p>
10S/Ph5 SAS	<p>Particle Model Summary</p> <p>Students are to make a summary sheet featuring the key concepts of the topic so far.</p> <ul style="list-style-type: none"> <li>- Density (definitions and calculations)</li> <li>- Measuring density</li> <li>- States of matter and changes of state</li> <li>- Specific heat capacity and specific latent heat</li> <li>- Particle motion and pressure in gases</li> </ul>
10G/Sp1 AMC	<p>Students need to answer questions 1, 3, 4 and 5. Answers must be written on lined paper and with a space left in between each line. These are speaking answers which will be used as revision in Year 11 for the oral exam so it is important to ensure answers are of a high standard and as accurate as possible. Please follow the tips on the handout and look at the mark scheme carefully before you begin. Using all the resources in your folder as well as Key Document sheets with speaking / writing phrases will help you with this work. <b>Do not use google!</b></p> <p>Question 2 is on a topic that we have yet to study so please miss this question out.</p>
10G/Sp2 SEC	<p>Log into <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> using the login details you have been given. Login details are also available on MILK. You may be asked to reset your password and also set a security question, so please do so.</p> <p>Click where it says “tasks” at the top of the page and find the activity marked “Tasks 04.11.21”. I will be checking the report at the end of the lesson, to see how you all get on. ¡Buena suerte!</p>
10G/Sp3 LTE	<p>Complete attached worksheet.</p>
10G/Sp4 SJP	<p>Revision Lesson for GPM - students must complete all activities of the worksheet attached. The worksheet can either be glued in the front of the pink book, or the activities can be completed directly in the front of the pink book.</p>
10G/Sp5 AFC	<p>You have an assessment on Monday, so in preparation for this, please use this hour to complete some revision.</p> <p>On Milk there is a selection of activities which will help you prepare for the assessment, as they cover skills and vocab that will be in the assessment. You need to complete at least 4 of the tasks minimum from the selection on Milk – you choose which.</p>

Period 5

10J/Ar1 LMS	Complete a copy of a Henry Moore drawing using various fine liner techniques. Carefully observe the way that Moore uses line to recreate form and texture. Create an accurate copy using the most appropriate fine liner techniques from the examples given on the attachment.
10J/Co1 KLD	Please complete the activities sheet you started in class for Lesson 16 which is on Teams.
10J/De1 PMD	<p>You need to research an existing product as discussed in class. What could we buy that would do the same job as our digital dice? Try this one if you cannot find anything else: <a href="https://gamewithpixels.com/">https://gamewithpixels.com/</a></p> <p>Use the following headlines to add a slide to your PowerPoint/project:</p> <ul style="list-style-type: none"> <li>- Photo:</li> <li>- Weblink:</li> <li>- Price:</li> <li>- Inputs:</li> <li>- Outputs:</li> <li>- How does it work?</li> <li>- Advantages to ours?</li> <li>- Disadvantages compared to ours?</li> </ul>
10J/Dr1 NM	<p>Performers – please look again at lines and also complete all three rehearsal diaries.</p> <p>Designers – complete your portfolio work ready for Tuesday (9/11/21) lesson</p>
10J/Ep1 SPT	<p>Answer the following 12-mark question on a separate sheet of paper; please only write on one-side so your response may be stuck in your exercise book.</p> <p>“God exists.” Evaluate this statement. In your answer you should: give reasoned arguments in support of this statement; give reasoned arguments to support a different point of view; refer to religious arguments; refer to non-religious arguments; reach a justified conclusion. [12]</p>
10J/Fr1 SMC	<p>Using the grammar and translation workbook, read the notes revising key grammar points that are coming up in the next couple of weeks and complete the exercises on the following pages – write in the workbook and mark your own work if you have the answer booklet.</p> <ol style="list-style-type: none"> <li>1. P16 Reflexive verbs</li> <li>2. P36 &amp; 37 Adjectives</li> <li>3. P38 Comparatives &amp; Superlatives</li> </ol>
10J/Gg1 GMP	<p>Use your revision guide to do the following:</p> <ul style="list-style-type: none"> <li>- Read P.4, ‘Extreme Weather’.</li> <li>- Under the title ‘Extreme Weather’, explain what extreme weather is and why it depends where you are.</li> <li>- Make notes on extremes of weather in Australia and the UK. Make sure you include data about temperature, precipitation and wind.</li> <li>- Answer the 6 mark exam question at the bottom of the page.</li> <li>- Bring this work to your next Geography lesson.</li> </ul>
10J/Hi1 RSC	<ol style="list-style-type: none"> <li>1. Watch the documentary about the Red Scare, McCarthyism and the impact of the Cold War:</li> <li>2. Take brief summary notes covering the social, economic and political impacts of this.</li> </ol> <p style="text-align: center;"><a href="#">Cold War - 06 - Reds - YouTube</a></p>
10J/Hi2 SJB	<ol style="list-style-type: none"> <li>1. Watch the documentary about the Red Scare, McCarthyism and the impact of the Cold War:</li> <li>2. Take brief summary notes covering the social, economic and political impacts of this.</li> </ol> <p style="text-align: center;"><a href="#">Cold War - 06 - Reds - YouTube</a></p>
10J/St1 MJW	Complete your data collection project. This should be written up neatly (or typed). Display your collected data using appropriate graphs and complete the project reflection (what went well, what could you have done better, conclusions made based on your original hypothesis etc...)