

Period 4

<p>9S/Ar1 LMS</p>	<p>Using the attachment, and in preparation for the next Abstract Art topic, complete a pencil or colour pencil copy of the image. Use as many mark making techniques as you can from the examples given on the right hand side of the document to accurately recreate the textures. Please complete your drawing on plain A4 paper.</p>
<p>9S/Co2 JRB</p>	<p>9S/Co1 – Go to this link https://learn.grasshopper.app/project/hour-of-code-hacky-grace follow the instructions to hack the game to make it work correctly using a programming language called JavaScript.</p>
<p>9S/Hi3 SJB</p>	<p>Normandy - D Day - BBC Documentary 2019 HD – YouTube Take brief notes surrounding:</p> <ul style="list-style-type: none"> - The objectives of the D-Day offensive - What happened? - What were the consequences? - Was the D-Day offensive a success?
<p>9S/Mu4 MMT</p>	<p>Please complete any remaining BBL from the Film Music topic (including the paragraph), and try 'Canon in D - Johann Pachelbel' in the Ground Bass topic.</p>
<p>9G/Ar1 FRW</p>	<p>Using the attachment, and in preparation for the next Abstract Art topic, complete a pencil or colour pencil copy of the image. Use as many mark making techniques as you can from the examples given on the right hand side of the document to accurately recreate the textures. Please complete your drawing on plain A4 paper.</p>
<p>9G/Co2 KLD</p>	<p>Please go onto Bourne To Code Beta and access the Starter Activity sheet: https://jblearning.online/wp-content/uploads/2020/11/L1-Starter-Worksheet-%E2%80%93-Key-Words.docx</p> <p>Fill in as many as you can without using the Internet to help. If you are unable to fill in at least 8 then use the Internet to help you but you must use your own words and not copy to complete at least 8 of the words.</p> <p>You should upload your completed worksheet to Bourne To Learn.</p> <p>Remember you can access Bourne To Code Beta and Bourne To Learn by going to the school website and then Student Portal at the top.</p>
<p>9G/Co3 SAW</p>	<p>Students need to go to this page: https://jblearning.online/9-esafety/1-intro-to-online-safety/</p> <p>They should work through, read the information, and complete the tasks independently. For activity 2, rather than working in pairs, they can work alone.</p> <p>All work should be submitted to the appropriate badges on Bourne to Learn when they are done.</p>
<p>9G/De4 PMD</p>	<p>You can complete the evaluation for this topic as you have nearly all finished. Answer all the questions here: https://bournetoinvent.com/index.php/11-year-9/210-task-7-evaluation when complete please upload to Bourne to Learn. If you have time check you have completed the two required homeworks and if you are feeling adventurous complete all three!</p>

Period 5

<p>9S/Gg2 EEL</p>	<p>Last lesson you began writing your end of topic assessment writing - use time today if you are not finished, then complete the self-review based on your assessment.</p> <p>For the Core task, use 4 different colours to highlight your essay for the different sections of PEEL, use a green pen for the WWW and EBI.</p> <p>For the Extension task, use a green pen, complete a paragraph redraft in a space/ page after your essay, you cannot redraft the introduction.</p> <p>You must complete both the core and extension.</p>
<p>9S/Gg3 REG</p>	<p>KQ: Extreme Weather Objective: To research into extreme weather. CORE: Research into extreme weather in the world. Produce an information sheet on it. Include the following:</p> <ul style="list-style-type: none"> • Name extreme weather • Location • When • Information on the extreme weather • Impacts • Responses • Additional information on it. <p>EXTENSION: Do you think extreme weather is occurring more in the world? Write a response, what evidence do you have to support your points.</p> <p>CHALLENGE: compare two places that experience extreme weather. It is up to you how you present this. Either as a piece of writing or as a poster.</p>
<p>9S/Hi1 TJG</p>	<p>Normandy - D Day - BBC Documentary 2019 HD – YouTube</p> <p>Take brief notes surrounding:</p> <ul style="list-style-type: none"> - The objectives of the D-Day offensive - What happened? - What were the consequences? - Was the D-Day offensive a success?
<p>9S/Sp4 SEC</p>	<p>Complete all sections of the attached worksheet.</p>
<p>9G/Bi3 EJM</p>	<p>Please complete the exam questions set on milk. These do not need printing; complete in your book under the title 'Magnification practice questions'.</p>
<p>9G/Ch1 JTM</p>	<p>Complete and check the exam question(s) sent via MILK</p>
<p>9G/Ch4 KAW</p>	<p>Chemistry textbook</p> <ul style="list-style-type: none"> • Pages 24 – 25, read carefully • Answer all questions on p. 26 • Pages 29 – 30, read carefully • Answer all questions on p. 30
<p>9G/Ph2 SAS</p>	<p>Exam Question Practice Students are to complete the exam questions here: https://KEJEGUQ.exampro.net They can mark their answers using the mark scheme on the link too.</p>