

Period 4

8A/Ep1 JLH	Students are to work through the yellow box tasks using the resources provided as directed.
8B/Dr1 NLP	<p>Students have performed a duologue 'The Accused'</p> <p>In pairs you must now create a script for the following characters;</p> <p>Set in modern day Two students have decided to skip school Period 4 on a Wednesday afternoon. Charlie-13 Sam- 13</p> <p>Consider: Are they well behaved normally? Have they done this before? Does one character want to and the other doesn't? Where is the script set? Why did they skip school? Which lessons are they missing? Why do they want to miss those lessons?</p> <p>You can either work together from home or write separate duologues and chose one to then rehearse and perform.</p>
8C/Hi1 RSC	<ol style="list-style-type: none"> <li>1. Find out about Oliver Cromwell. You can use the internet to research. Focus at first on his early life and his role in the English Civil War</li> <li>2. Identify the reasons he was successful as a leader during the war.</li> <li>3. Find five facts about his role after the Civil War.</li> </ol>
8D/Mu1 MPJ	<p>Complete the Initial Listening Task on Slide 3 – you can make notes on page 34 of your Music Organiser.</p> <p>Write the key words and definitions from Slide 4 into the Glossary on page 32 of your Music Organiser – the topic is Minimalism.</p> <p>Complete Minimalism Piece 1 in the BBL booklet – try to use the key words you have just written down. The link is here: Time Lapse <a href="https://www.youtube.com/watch?v=3WSFVdQQwhc">https://www.youtube.com/watch?v=3WSFVdQQwhc</a></p> <p>If you wish, you may look ahead to the practical task for next lesson, which is on slides 5-9.</p>
8eh/Ma1 MAF	<p>Area and perimeter consolidation</p> <p>Attempt the worksheets to consolidate work done in previous lessons</p> <p>1<sup>st</sup> Area of compound shapes (Start on Q2 if you are confident)</p> <p>2<sup>nd</sup> Area an circumference questions</p>
8eh/Ma2 MJW	Complete the task set on Dr frost (area and perimeter of circles)
8eh/Ma3 LDF	<ul style="list-style-type: none"> <li>• Work has been set on Dr Frost for you to complete.</li> <li>• There are 35 Questions mostly basic skills but it ramps up towards the end.</li> <li>• Make sure you are showing you working for each question.</li> </ul>
8eh/Ma4 SJS	Complete both Dr Frost worksheets. One is on decimals and one is on 2D shapes. It has already been set on MILK.

Period 5

8A/Sp1 AFC	Please use this hour of home study to complete the following: <ol style="list-style-type: none"> <li>1. Any corrections and improvements to your GPM assessment.</li> <li>2. Login into Active Learn and complete the task set (Title: "Home Study – 4.11.21")</li> </ol>
8B/Mu1 MPJ	Complete the Initial Listening Task on Slide 3 – you can make notes on page 34 of your Music Organiser.  Write the key words and definitions from Slide 4 into the Glossary on page 32 of your Music Organiser – the topic is Minimalism.  Complete Minimalism Piece 1 in the BBL booklet – try to use the key words you have just written down. The link is here: Time Lapse <a href="https://www.youtube.com/watch?v=3WSFVdQQwhc">https://www.youtube.com/watch?v=3WSFVdQQwhc</a>  If you wish, you may look ahead to the practical task for next lesson, which is on slides 5-9.
8C/Mu1 MMT	Please complete any remaining BBL from the Minimalism topic (including the paragraph), and try 'Basin Street Blues - Louis Armstrong' in the Blues topic.
8D/Hi1 SER	<ol style="list-style-type: none"> <li>1. Complete the categorisation task on the reasons parliament won the civil war (sheet attached).</li> <li>2. Use the attached source sheet to answer the questions.</li> <li>3. Complete an ICAPON paragraph for Source B.</li> </ol>
8E/Sp1 MB	Complete the attached worksheet.
8F/Sp1 LTE	Complete the attached worksheet.
8G/Sp1 SJP	Students must complete all activities of the worksheet attached. The worksheet can either be glued in the front of the pink book, or the activities can be completed directly in the front of the pink book.
8H/Sp1 MSG	Complete the attached worksheet.