7A/Gg1 I hope you all had a nice half term - today I would like you to revise your world journey! When I see you next - we will SJM do our assessment. This will involve a blank map of the world and you annotating it with as much as you can remember from our world journey! Tips - revise the following... The continents As many countries as you can! (Make sure you can name at least 3 in each continent) Oceans/seas Key physical features (at least 2 in each continent) Key human features (capital cities - landmarks) Any key facts? Good luck! 7B/Ep1 Students have been studying Unit 7A: 'Who, or what, is God?'. Students should choose 1 of the following religious SJA views to research using the links below, and create a poster to help teach others who God is in that religion. The poster should be A4, colourful, and can be created on the computer or by hand. Christianity: https://www.bbc.co.uk/bitesize/topics/z4tb4wx/articles/zk4fxyc Hinduism: https://www.bbc.co.uk/bitesize/topics/z2bw2hv/articles/zjdbpg8 Islam: https://www.bbc.co.uk/bitesize/topics/zfwhfg8/articles/znhjcqt Judaism: https://www.bbc.co.uk/bitesize/topics/z9prkqt/articles/zfn792p Sikhism: https://www.bbc.co.uk/bitesize/topics/zygnvcw/articles/znpg47h Students may choose to complete more than one poster if they wish. 7C/Sp1 Complete the attached worksheet. MB 7D/Sc1 Revise for Year 7 Forces Test. To include: RRB Progress ladder completed Revision BBL book fully up to date Exercise book ready for book check Forces Questions from Open Drive completed 7E/Gg1 KQ: How do we imagine North America? REG CORE: Research into three countries in North America and produce a factfile on each. Include the following: Location Background information (General information) **Human Features (important)** Physical Features (eg rivers, mountains etc) Facts about the country. Additional Information. **EXTENSION**: How do we imagine North America? In your book answer this question in an extended piece of writing. Think about what people think about North America and why it is seen in that way. CHALLENGE: How does North America compare and contrast with South America? This could be written in an extended response or you could present it as a poster. 7F/Sc1 'Cells' booklets KAW Page 2 – complete wordsearch Page 3 – read carefully, complete the extension question Pages 4 – 6 – read carefully, complete the extension question on p. 5 If time left – learn the spellings of key words from p. 2 (for the spelling test) 7G/Sc1 Although we are on the forces topic now I have saved an activity from the cells topic for now. I would like you to put **RWS** together a design for a model cell which you could build. Your design should be on A4 paper and include the following things: A diagram/drawing of what you want the cell to look like. This should include labels of the features you are going A list of materials which it is made from. How much it may cost you to make. Revise for your assessment on 10th November. You will need to know: 7H/Gg1 **GMP** the location of the 6 continents we have studied the location of the world's 5 oceans (Pacific, Atlantic, Southern, Arctic, Indian) at least 5 countries and 5 capital cities in each continent 2 major physical features in each continent (land based e.g. deserts, rainforests, mountain ranges) 2 major physical features in each continent (water based e.g. seas, bays, gulfs)

Period 5

7A/Sc1	Using your new Cells topic booklet, answer the extension question at the bottom of page 3.
GLM	Copy the diagrams of an animal cell and a plant cell from pages 4 and 5, and then complete the extension question
	at the bottom of page 5.
7B/En1	Students should silent read for 10 minutes, then complete Extra Mild tasks 1 and 5.
SLH	
7C/En1	Write about a time you felt scared or uncertain. Your response can be real or imagined. Consider how you open and
SS	close your narrative. What will happen at the climax of your narrative? Include sophisticated vocabulary and varied
	punctuation.
7D/Sp1	Complete the attached worksheet.
<mark>ZTJ</mark>	
7E/En1	Complete writing the narrative you planned last lesson for the following question – Write about a time when you, or
ALD	someone you know, felt uncertain.
<mark>7F/De1</mark>	In the next project, we are going to look into resistor colour codes, watch the video below to see how to calculate
CD	resistor colour codes.
	https://www.youtube.com/watch?v=G1mZutobxDU
	Now complete the attached questions. Once you have completed this, you can check your answers using this
	website: https://www.allaboutcircuits.com/tools/resistor-color-code-calculator/
	Please bring your work in with you next lesson.
7G/Ma1	Task 1: Watch the following YouTube video on how to find a fraction of an amount:
KRG	https://www.youtube.com/watch?v=Jc9P678qu1o
	Task 2: Complete worksheet 1 (finding a fraction of an amount)
	Extension Task 3: Complete worksheet 2 (estimating a fraction of an amount).
	This has been set as an assignment on Teams; please upload a photo of your work to Teams where possible.
711/C:1	
7H/Ci1 MRH	The revision experiment test has been postponed until next lesson.
IVIKI	Disass work through your PPI motocognition hooklet and complete at least 4 pages which you independently identify
	Please work through your BBL metacognition booklet and complete at least 4 pages which you independently identify as being more useful to you and how you learn.
	as being more userui to you and now you learn.