

## COVID-19 catch-up premium grant in academic year 2020 to 2021

### How has the money been spent?

20.4% of the grant has been spent funding personalised after-school tuition to students in Year 8, Year 9, Year 10, Year 11 and Year 13. Sessions ran daily between October and March and included each subject on the curriculum at Key Stage 3, 4 and 5.

25.9% of the grant has been spent purchasing resources to allow all students to learn remotely at home and all teachers to deliver live online sessions.

The remaining 53.7% of the fund has been ring-fenced to be spent on targeted tuition of the students whose learning has been most severely affected by the enforced closure of the school. The tuition programme for 2021/22 commences on November 1 and will continue until the Summer Term.

### Assessing the impact of the spending: The Tuition

Attendance to each session was good, with an average participation of 14.3 students per session; this figure includes subjects with small class sizes, such as German and Music.

Student participation was highest in Year 11 and Year 13.

The content covered in the session was content originally delivered during periods of lockdown and enabled students to reinforce their learning.

Each session carried out in person, was also made available online via TEAMS at a later time, to allow for maximum impact.

A quality assurance programme was put in place by senior leaders to ensure quality of provision.

### Assessing the impact of the spending: The Resources

£4,915.98 was spent on the purchase of 93 quality webcams to enable teachers to deliver live feeds of each lesson home to students

£2,189.35 was spent on the purchase of visualisers and £1605.50 was spent on the purchase of pen tablets to enable teachers to teach more effectively from home, modelling best practice and providing greater clarity of exposition.

£5301.33 was spent on the purchase of e-books and additional revision books to provide students with access to learning material linked to their courses whilst at home

£3452.70 was spent on the purchase of subscriptions to software and websites to allow for greater independent learning from home

All of the above played an essential role in helping the school to deliver a first-class remote education. The entire school day was moved online; the timings and activities of a normal school day were transferred to an online setting, from registration in the morning, through to the end of period 5, including the same break and lunchtimes to provide a continuity of structure. Each lesson was delivered in full via TEAMS by the students' usual teacher. This would not have been possible were it not for the provision of the COVID-19 catch-up premium grant.