



# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 8 October 2021  
From Alastair Anderson, Headteacher*

This week has been a significant one for aspects of personal development. GCSE Geography students have been out conducting fieldwork, we have had various football teams competing in national competitions and on Tuesday we welcomed Sarah Outen to School who talked to all year groups about “turning dreams into goals, of facing fear and embracing failures, of pushing on through impossibles and going back for another try.” Sarah is famous for her rowing across the oceans of the world, and in particular for her world record breaking row across the Indian Ocean in 124 days. Sarah has previously quoted Sir Wilfred Thesiger when he stated that “it is not the goal but the way there that matters, and the harder the way, the more worthwhile the journey” and her hard won life lessons were an inspirational element to the week. Fortuitously I received an email on the same day that Sarah was in School regarding the dreams of ex-Bourne Grammar School student Ed Lowe who left us in the summer having secured a place at Loughborough University to read Business. Ed has dreamed for many years of becoming a professional cyclist, and over the summer after a great deal of tough training, he was part of the UK U18 track cycling team that won the Junior European Championships in Holland. On the back of these championships, and having personally beaten the Junior World Best time for an opening lap by the equivalent of 3 bike lengths, Ed has been offered a full time contract with the Senior GB Track Sprint Team based in Manchester. A phenomenal achievement.

Hearing Sarah speak of her dreams as goals with a growth mindset born of determination and failure, and then hearing of a Bourne Grammar student achieving national recognition while on his own personal journey toward potential international stardom, should do much to inspire us all. Dreams can and do become reality, and equipping our students with the academic and personal skills to give them a chance of this level of success is an ongoing fundamental objective of the School. But it is also our desire to help students understand the benefits of failure, to embrace disappointment and use it as a tool for improvement and greater resilience. I know Sarah would approve.

A key component in further developing this kind of educational momentum is the quality of our community links and last week I was delighted to be in a meeting with seven motivated parents wishing to help start a new Parent, Teacher and Friends Association (PTFA). It is important that initiatives like this succeed, and I will give any such idea designed to enhance the engagement across the community my full support. A school is very much the sum of its constituent parts and that most certainly includes our parents! Seven is a good start, but we are going to need a few more volunteers in advance of the first AGM of the new association, probably to be held in November, so if you are interested in joining the ranks of the PTFA please let Fiona Hill know by emailing her at [fiona.hill@bourne-grammar.lincs.sch.uk](mailto:fiona.hill@bourne-grammar.lincs.sch.uk). I look forward to seeing the PTFA grow and provide an additional level of community involvement supporting our School. Aiming high and living our dreams while at the same time bouncing back from setbacks is made much more productive when strong support networks are in place. Atmosphere, Support, Results.



## GCSE GEOGRAPHY TRIP TO HUNSTANTON - Mrs Greenfield, Subject Leader: Geography

After missing out on a number of field trips last year due to the lockdown, the Geography Department was delighted to be given the go-ahead to be able to run fieldwork again. Year 11 Geography classes have spent this week completing their Physical Geography fieldwork at Hunstanton. Jenny Baker and Sreenidhi Ramesh Shankar have written the following reports on their experiences of the field trip.

### Jenny Baker

After the coach journey, we arrived in Hunstanton - we began by getting the equipment out of the coach and heading down to the beach, probably amusing the locals as we carried our ranging poles and bags down. We had a short briefing and headed onto the beach to find the direction of longshore drift by throwing an orange into the water and measuring the distance it went in a minute. As we went further towards the water, many of us realised we had picked the wrong footwear and ended up with slightly soggy and muddy feet.



After this we headed back to the safety of the sand and measured the beach profile finding the angle of the beach at different distances from the sea wall and took measurements of the sediment by the sea wall. We also measured the height of the groynes (used to prevent longshore drift), the beach profile and, after encountering another school, took measurements by the cliffs further along. We drew a sketch of the cliffs and discussed how the geology and geomorphic processes that take place impact how they look and how the beaches look as a result of the longshore drift (for example, rocks from the cliffs are carried round to the other beach).

After we had collected our data we headed back to the coach to drop the equipment off but were caught in a heavy downpour of rain - it eventually stopped, only leaving us slightly damp but quite cold. We were then able to eat lunch before heading back onto the coach after a very good but slightly wet day out.

### Sreenidhi Ramesh Shankar

We started off the day by arriving at School at 08:00. After a quick registration, we boarded the coach for an unforgettable trip to Hunstanton. The bus was bustling with talk: what will we be having for lunch? What will the beach be like and, most importantly, will it be cold? - questions that would soon be answered once we reached the picturesque beach. Upon arrival, a cold wave of wind crashed into us, freezing everyone as we stood waiting for instructions. However, this feeling shortly vanished as we



burned with enthusiasm whilst trekking across the beach. After a quick briefing, we swiftly organised ourselves into groups and made our way down to the north side of beach, where we began to conduct our fieldwork. Firstly, we measured the slope of the beach using a clinometer and two ranging poles. By aiming "the clinometer gun" at the ranging poles we were able to calculate the angle of the beach, allowing us to draw a beach profile diagram. Then, using a calliper, we measured the various rock sizes across the beach. By recognising various patterns in the distribution of rocks, we were able to reinforce key ideas which we had previously explored in lesson.

Afterwards, we visited the south side of the beach where we discovered various methods of coastal management- specifically groynes. We were able to discuss and investigate the effectiveness of these barriers by measuring the height of sand on either side of the groynes allowing us to further solidify our knowledge. Additionally, we calculated the direction of longshore drift by throwing tangerines into the sea! Although this may seem absurd, the buoyant property of tangerines enabled us to determine the direction of longshore as the citrus fruit travelled in the same direction. After a few hours of data collection and multiple people getting stuck in the sand, we finally concluded collecting our data and set out for lunch.

We then dispersed into Hunstanton to explore the eye-catching town and buy lunch, notably fish and chips. Scattered across the town, we were given the chance to tour the beach independently. After an adventurous long day, we headed home on a coach which was surprisingly quiet. We finally returned back to School at 16:15, tired and exhausted. Undoubtedly, this will be an extremely memorable trip for many. From the crucial practical experience we gained, to the independence that was encouraged. All skills and knowledge which will be undeniably beneficial in the future.

## ESAA CROSS COUNTRY CUP, ROUND 1, CROWLAND - Tuesday 5 October

### **Mr Ray, Director of PE and Sport**

A return to one of our most successful competitions saw 4 teams compete at the first round of this national competition. In strong winds, the Junior Girls kicked off the event with a 13:00 start and the 6 selected students all ran particularly well. Despite an injury to one team member, the rest all finished in the top 20. It would, however, with just 3 teams progressing to the Regional Final in November, be a tense wait for all results to see if the team would qualify. A team score of 57 (positions of the first 4 athletes to finish) is high, but proved just enough by a single point, out-performing King Edward VI Grammar school from Louth. The team finished in 3<sup>rd</sup> place and therefore will progress to the next round.

For the remaining 3 teams, Junior and Intermediate Boys and Intermediate Girls, all had strong performances, qualifying in 1<sup>st</sup> place, again progressing to the Regionals. The Junior Boys closest competition was from Louth, beating them by just 2 points on scores of 38 and 40 respectively. The Inter Girls sailed past Uppingham with a comfortable 19 point victory and exceptional placing from the 6 girls of 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> and 13<sup>th</sup>, all this despite the torrential rain during their 3km race. The Inter Boys also qualified comfortably with a team score of 38 points. They too squeezed 5 runners into the top 20, beating the likes of Uppingham, Stamford, Spalding, Louth, Lincoln Castle and King's Grantham. Full results can be found on the [ESAA.net website](http://ESAA.net).

This hugely successful day will see, for the first time ever, 6 teams progress to the Regional Final as for the first time, a senior competition has been added to the competition. Both these Senior teams have reached multiple National Finals in the past. The Regionals will take place on Saturday 13 November at South Hunsley School, Melton, North Ferriby, HU14 3HS. Should they progress to the final this will be on Saturday 4 December in ... Newquay, Cornwall!

Well done to all who took part in this event - the next Inter-School competition will be the South Lincolnshire Championships held on the morning of Friday 15 October. Teams to be announced shortly.

### **SARAH OUTEN VISIT - Mr Brooker, Assistant Headteacher (Pastoral)**

This week saw renowned adventurer [Sarah Outen](#) visit Bourne Grammar School and address every year group on the moments of difficulty and wonder that have accompanied her quite remarkable life. Sarah is most well known for her *London2London: Via the World* expedition, in which she rowed, cycled and kayaked 25,000 miles around the northern hemisphere. She planned for the journey to take her two and a half years. It took her four and a half. A little lost amongst the scale of that particular journey, is the fact that before she even began she had already become the youngest person - and the first woman - to row across the Indian Ocean, solo. Just the 124 days, 14 hours and 9 minutes for that one. Many adventures, yes, but she's a local girl - she grew up in Rutland.



Beneath it all, driving her, was the sudden loss of her father. And so the journeys began. Bereavement, fear, failure and loss for companions. But hope and friendship too, plus grit and resilience and good people aplenty. Near death here and there. Life to its fullest too. One minute crying and surviving, the next proposing to her long-term girlfriend via satellite from the middle of the ocean, with a Sharpie round the finger for an engagement ring. Sarah spoke to our students of simple lessons hard-earned, and gave over some time at the end to hear their questions.

A documentary charting the *London2London: Via the World* expedition can now be found on Vimeo. It is behind a paywall, but our students have free access until Monday 25 October. [Click here](#) to access the documentary - the password is HMP.

I hope our students will have seen in Sarah an example worth remembering. That whatever the circumstances and whatever the difficulties, a rich and varied and fulfilling life is theirs for the taking. And take it they must.

# STUDENTS OF THE WEEK (Years 7 - 11)

Name	Year	Staff	Subject
Chidera Anike	7	Mrs Lattimer	Mathematics
Fin Ashwell	7	Mr Walker	Computing
Dylan Baldock	7	Ms Jasinska	Spanish
Charlie Doud	7	Miss Mafusire-Strawford	Art
Leah Graham	7	Miss Patman	Spanish
Emily Holland	7	Mr Stainton	Science
Eloise Hull	7	Mrs Woolf	Science
Maddie Knott	7	Mr Edwards	Spanish
Jake Moore	7	Mr Howard	EPR
Kieran Ng	7	Mr Baker	Science
Kieran Ng	7	Ms Jasinska	Spanish
Luisella Pacitti	7	Mrs Greenfield	Geography
Heidi Paddock	7	Mr Green	History
Katie Pawluk	7	Mr Walker	Design Engineering
Fin Roberts	7	Mr Brown	Computing
Michael Sarfo	7	Mr Walker	Computing
Evalina Cotton	8	Mr Moxley	Drama
Archie Gaunt	8	Miss Roberts	History
Georgia Herrick	8	Mr Perez	Science
Emma Hodson	8	Mr Williamson	English
Maisie Jeffs	8	Mr Andy	Mathematics
Grace Miller	8	Mr Williamson	Art
Grace Miller	8	Miss Turton	Drama
Samuel Petz	8	Mr Moxley	Drama
James Risebrow	8	Mr Delport	Design Engineering
Charlotte Smith	8	Mrs Pignatiello	Drama
Gracie Tidbury	8	Mr Graves	PE
Filip Wiza	8	Miss Roberts	History
Peter Wrigley	8	Mr Edwards	Spanish
Yvette Annis	9	Mr Jones	Music
Millie Doud	9	Miss Capper	History
Evan Huson	9	Mrs Worrall	Spanish
Owen Nazaruk-Wheeler	9	Mrs Clark	Spanish
Isabelle Riley	9	Mr Murray	Geography
Jacob Townsend	9	Mr Williamson	English
Bella Atkin	10	Ms Bennett	English
Sudiksha Bhandari	10	Mr Mitchell	Physics
Loui Dickins	10	Mrs Williamson	English
Megan Drake	10	Mrs Williamson	English
Freddie Finch	10	Mr Mitchell	Physics
Frances Henson	10	Miss Smallshaw	Chemistry
Alfie Lee	10	Miss Atkinson	EPR
Migdaad Mawani	10	Dr Barmby	History
Nathan Montague	10	Mr Dyson	Computing
Tiffany Olivares-Alvarez	10	Mrs Williamson	English
Ben Pennycook	10	Mr Dyson	Computing
Alfie Scotney	10	Miss Smallshaw	Chemistry
Emily Thomas	10	Mr Tighe	EPR
James Christou	11	Miss Segarra Ginés	Spanish
Lotte Cole	11	Dr Murphy	Mathematics
Sophia Cooke	11	Mr Edwards	Spanish
Sofia Dodworth	11	Mr Roche	Mathematics
Elijah Ford	11	Mrs Pignatiello	Drama
Nandhitha Guhan	11	Mr Roche	Mathematics
Hannah Knight	11	Mrs Pignatiello	Drama
Nicholas Lees	11	Miss Dorosenko	Biology
Danielle Leku	11	Mr Lennox	Physics

# STUDENTS OF THE WEEK (Years 12 & 13)

Paige Briggs	12	Mr Moxley	Registration
Zara Chambers	12	Miss Bradley	Sports Studies
Nick Gibbon	12	Mr Bowers	Electives
Oscar Orford	12	Mr Moxley	Registration
Madeline Waldock	12	Mr Moxley	Registration
Finnley Baker	13	Dr Hanson	Biology
Maisie Brownlow	13	Ms Bowtell	Sports Studies
Jack Crane	13	Mrs Shales	Mathematics
Mac Gatward-Clarke	13	Miss Mizen	Biology
Toby Slocombe	13	Miss Watson	English Language
Toby Slocombe	13	Miss Segarra Ginés	Spanish
Noah Tarabad	13	Mr Williamson	Media Studies

## INDIVIDUAL ACHIEVEMENTS

- Evie Metcalfe (Year 7) has passed her Grade 2 Ballet exam with Merit.
- Harrie Metcalfe (Year 10) has passed her Grade 4 Ballet exam.
- Evie Griffin (Year 9) has become part of the Leicestershire County Performance Academy after making it through recent Netball trials.

## HOUSE POINT TOTALS

			
5,329	4,487	4,128	4,831

*These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each House between 06/09/2021 and 08/10/2021.*