



# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 25 June 2021*

*From Alastair Anderson, Headteacher*

I was privileged this week to be asked to pick a winner from various presentations given by groups of Year 10 students working within a Model Cabinet context, deciding how best to spend £20bn of public money if it was to become available. Electing to represent a major Government department within Cabinet discussions, each group was tasked with putting forward arguments as to why their department should receive the £20bn, how they would spend it and what the positive impacts of that spending would be.

The results were impressive. Each group presented effectively, maintaining strong eye contact with the audience, talking to their chosen visual aids rather than from them, and able to answer probing questions from the floor. Their research was their own, and the good humour and sense of mutual support across the group was palpable. Thanks to Dr Barmby for his work in setting up the activity and well done to Charlotte, Monika and Zoe who represented the need to invest the £20bn into work done by the Department of Energy and Climate so effectively. Perhaps we will indeed see floating solar energy farms on Rutland Water one day...

This is real education in action: a simulation of a real world scenario facing up to real world problems, and requiring students to stand on their own two feet when producing a coherent and reasoned policy platform. This kind of activity requires holistic attributes and skills, and it promotes an independence of thought and action that is highly sought after in the world of work, yet not necessarily reflected in a student's portfolio of public examination results. The best schools have readily available opportunities for this kind of learning and I hope to see many more such examples here at Bourne Grammar. I would also like to encourage our students to respond positively to such opportunities when they become available, and seek out the wider learning opportunities that there are in School. Learning is also as much creative, cultural and physical as it is theoretical and practical, and while the current drive in education is to champion a coherent and sequenced knowledge-based curriculum it is also expected that we offer personal development opportunities that develop confidence and resilience. I would like every student at Bourne Grammar to take part in learning activities that occur alongside the academic curriculum, and those that make the most of such activities will find their lives enriched, and their future prospects enhanced significantly. So...to our students: get involved! Embrace challenge and seek out opportunity. You will benefit hugely by doing so.

## **VIRTUAL PROGRESS REVIEW MEETINGS (YEARS 7-9) - Booking System Closing**

A reminder that the PRMs will take place by video conference on the following dates:

Thursday 1 July 2021	08:30 - 18:30
Tuesday 6 July 2021	17:00 - 20:30
Thursday 8 July 2021	17:00 - 20:30

The booking system is still open to enable you to book your PRMs but it will close on Sunday 27 June at 23:55.

Please note that you will be able to book up to 6 appointments, each of 7 minutes in duration and bookings will be available on a first-come, first-served basis. The system will ensure that each video appointment will commence and end at the scheduled time so please ensure that you have logged into the system in good time to commence your appointment.

No bookings can be taken after the closing date so please ensure that you adhere to the deadline. All bookings must be made via the online booking system; bookings cannot be accepted in any other way.

## YEAR 10 ACADEMICALLY MORE ABLE: MODEL CABINET REPORT

### **Dr Barmby, AMA Co-ordinator**

Over the course of this year, the AMA students in Year 10 have undertaken research in aid of participating in Model Cabinet sessions which emulated the experience of bidding for Government funding. The purpose of these sessions was to offer students an opportunity to engage with the world around them, develop their research skills, and practise their public speaking.

Students were presented with a scenario in which £20bn of public spending was up for grabs. Students worked in small groups to represent different departments, ranging from the Department of Work and Pensions to the Ministry of Defence.

This week marked the culmination of all their hard work and the Model Cabinet sessions were concluded with students presenting their proposals under the scrutiny of the other Cabinet members and the Prime Minister (of BGS - Mr Anderson). Every proposal proved to be thoroughly researched and well argued, with students demonstrating great skill in articulating their arguments and speaking clearly in an engaging manner. Other members of the Cabinet offered probing and thoughtful questions which encouraged students to think on their feet and defend their case.

Mr Anderson generously agreed to judge the proposals, acting as Prime Minister to decide the recipients of the prizes. The winning groups are included below:

### **First Place: Charlotte Alder, Monika Aleksandrova, and Zoe Husbands**

As the Department for Energy and the Climate, the students made a compelling case for prioritising the environment and argued convincingly for the economic benefit of investing in green technologies to not only protect the United Kingdom's energy security but also to create jobs and prosperity across the country. It was the way in which the group clearly and effectively set out the links between problems and tangible solutions which made them stand out, in addition to their carefully laid out spending plans.

### **Runner-up: Elijah Ford, Charlie Knight, and Miles Cade-Stewart**

As the Ministry of Justice, the students presented a forensic statistical breakdown of the evidence to support the nationalisation of all prisons across the United Kingdom to improve efficiency and outcomes for the entire prison system. The group also made a persuasive case for increased investment in the most deprived areas of the country, with the goal of crime prevention. The students were notable for the confidence and clarity of their delivery.

## HOUSE POINT TOTALS - House Leaders

			
3,315	3,226	3,909	4,564

*These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house between 07/06/2021 and 25/06/2021.*

# STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Ned Dangerfield	7	Mr Adamson	Mathematics
Ewan Dragota	7	Miss Julian	Spanish
Euan Hirst	7	Mrs Williamson	Registration
Isla Jenkins	8	Mrs Williamson	English
Ben Aldred	9	Mr Delport	Design Engineering
Imy Bentley	9	Miss Sanders	Business Studies
Sam Davies	9	Mr Hewitt	German
Sam Jakeman	9	Ms Creedon	Spanish
Charlie Morgan	9	Miss Turton	Drama
Shreyan Pankhania	9	Miss Patman	Spanish
Abira Suyaraj	9	Mrs Cowell	French
Lily Troth	9	Miss Sanders	Business Studies
Arslan Bhatti	10	Miss Capper	History
Frankie Handley	10	Miss Watson	English
Zayn Jaffer	10	Miss Bennett	English
Grace Lester	10	Miss Bennett	English
Madison Loades	12	Mr Mitchell	Law
Sian Manzur	12	Mr Mitchell	Law
Charlie Merricks	12	Miss Bennett	English Language
Luke Purdy	12	Mr Mitchell	Law
Hope Tomey	12	Miss Patman	Spanish

## INDIVIDUAL ACHIEVEMENTS

### Sport

Filip Wiza (Year 7) recently passed his Tae Kwon Do grading - he is now 3rd kup red tag.

### Music

Toby Wilkinson (Year 7) has passed his Grade 3 Electric Guitar exam this week with Merit.

# SPORTS CLUBS

TERM 6	Lunchtime 12:45 - 13:20	After School 16:50 finish, 17:00 to collect
MONDAY	Year 7 Cricket - Astro (SC/ACG)	Year 7 & 9 Athletics (CJR/JTB/CEB/AS)  Year 8 & 10 Cricket (SC/ACG)  Year 7-10 Cross Country* (SJS)  Year 7 Tennis (CPB)
TUESDAY	Year 8 Rounders - Astro (AS)  Year 10 Volleyball - Sports Hall (JTB)	Year 7 & 9 Cricket (SC/ACG)  Year 10 Tennis (CPB)  Year 9 Rounders (AS)
WEDNESDAY	Year 8 Cricket - Astro (SC/ACG)  Year 9 Badminton - Sports Hall (CPB)	Year 8 & 10 Athletics (CJR/JTB/CEB/AS)  Year 9 Tennis (CPB)  Year 7-10 Cross Country* (SJS)
THURSDAY	No clubs taking place on Thursday 1 July due to KS3 Progress Review Meetings	
FRIDAY	-	-

Clubs will take place weekly - should there be a need to cancel any club, as much notice as possible will be given. PE Department Meetings will affect clubs occasionally. If you have any questions, please contact the member of staff leading the club.

Students attending a club should ensure they come to School in their PE Kit on that day, ideally with a packed lunch. Please wait in your outside bubble area and the member of staff leading the club will collect you.

Please note that Shin Pads must be worn for both Football and Hockey.

*\*Please note that Cross Country will finish by 16:30.*