

# BOURNE GRAMMAR SCHOOL BULLETIN

*Week ending Friday 23 April 2021*

*From Alastair Anderson, Headteacher*

There has been a great feeling around School this week: the sun has been shining, there are more students in lessons rather than in exam rooms, and a distinct sense of normality has been evident as the term has begun. I have widened my morning walks, taking in all 3 gates and engaging with students of all ages, and I have been struck by the optimism and the smiles that have been evident on so many faces as our students arrive at School. It has been a significant boost to the morale of everyone in the community to be able to focus on high quality holistic education again. Long may this last!

I hope many parents who drop their children off in the morning have noted the changes we have made to the staffing of the entrance and exit gates to the School site. I was a little concerned towards the end of last term by the volume of traffic through these gates, the rather haphazard method of drop off and the number of car horns being sounded out on the main road as congestion built next to the School entrance. By placing a member of our Site Team on each gate, and encouraging all drivers not to stop close to the School entrance, we have much improved traffic flow and now have significantly less congestion on the road. Please can I ask that all parents continue to work with the Site Team to avoid blocking the entrance, and also work with all of us to make sure pupils are as safe as possible as they walk through the gates and into School. Please drive slowly when moving from entrance to exit, and follow the guidance of the Site Team.

Finally I would briefly like to reflect on the passing of the Duke of Edinburgh and the legacy that his Duke of Edinburgh Award Scheme and overall attitude towards education has provided young people. The Duke, who came to Bourne Grammar in April 2013 to open the Turing Centre, was educated at Gordonstoun and the educational ethos there is grounded on the founding principles of the school's founder Kurt Hahn. Hahn was a product of the early 20<sup>th</sup> Century and unsurprisingly his views therefore, do not chime with everything we believe today. However, he famously wrote this:

*"I regard it as the foremost task of education to ensure the survival of these qualities: an enterprising curiosity, an undefeatable spirit, tenacity in pursuit, readiness for sensible self-denial, and above all, compassion."*

It would be a brave educationalist to argue that any of these qualities have become redundant, and in the difficult times we are emerging from at the moment they seem particularly apt. The challenge for 21<sup>st</sup> century schools is to continue to develop them in a context where examination results are our bread and butter and the focus on examination results often takes away from the available time and opportunity to maintain a holistic and curious educational perspective. I see this as our most fundamental challenge in the years ahead: to ensure the happy coexistence of academic ambition, pastoral support and personal development – surely the three pillars of any high quality education. To be curious, resilient, tenacious, unselfish and compassionate are personal development characteristics the Duke of Edinburgh therefore actively encouraged, and I hope our Bronze Duke of Edinburgh Award teams training this weekend enjoy whatever challenges are presented to them and use these to make positive steps forward in developing these same characteristics. Schools must always prioritise academic progress, but the Duke of Edinburgh's life and legacy helps us understand that success and happiness is grounded in so much more than can be provided within the four walls of a classroom environment.



## KS3 OXPLORE BOOK CLUB - Report by Dr Barmby

During Term 3, students in Key Stage 3 had the opportunity to participate in an online session led by undergraduate students and an archivist from the University of Oxford. The focus of our first session was Tolkien's *The Hobbit* and students read the first chapter in preparation for the meeting. Students were then invited to reflect on the book and submit a book review to the University. I am delighted to report that Livvy Bodmer (Year 7) took up the challenge and her review was selected as a winning entry.

Congratulations to Livvy, who won a 50th anniversary edition of *The Lord of the Rings*. A copy of Livvy's winning review can be read below.

*Bilbo Baggins is a peaceful hobbit, spending most of his time in his cosy hobbit hole, until Gandalf, Thorin and his dwarf friends whizz him off on an exciting adventure full of twists and turns. I have only read up to chapter 5 but I would like to share my thoughts on the book so far.*

*All the characters have different personalities, Bilbo being kind and shy and Gandalf being confident and slightly bossy are only naming a few. This is especially impressive as there are so many dwarfs who are similar yet so different at the same time. I recently found out that the colour of the dwarfs hoods had a meaning and this level of detail is very interesting as it gives every dwarf an individual personality in the story.*


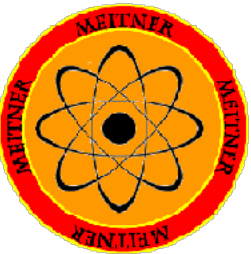


*The book painted a vivid image in my head and I could imagine the characters and the setting so clearly in my mind as the way Tolkien described everything was in so much detail throughout all the chapters I have read, and there was a vast range of adjectives throughout, I was never bored.*

*Even in those first few chapters, I never knew what was going to happen next, especially when Bilbo and his crew got captured by trolls, that has been my favourite part so far as when I was reading that part, I could not put the book down. The first chapter was so intriguing, as it told me all I needed to know about Bilbo's life and it made me long to read more. That first chapter also made me laugh when all the dwarfs barged into Bilbo's hobbit hole and Bilbo had no clue what was going on!*

*I have really enjoyed this book, but I think that Gandalf could have been a bit more likeable, that would make this book even better than it already is. I think that that's the only thing I can fault about this book, proving that it's an amazing novel, even today.*

*I would definitely recommend this book to anyone 10+ as it can be a bit wordy for the younger readers and to anyone who loves adventure and fantasy like I do. I rate this book a 9/10 and I can't wait to read more.*

## HOUSE POINT TOTALS - House Leaders

			
1,318	1,186	1,718	1,449

*These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house between 19/04/2021 and 23/04/2021.*

## UNIVERSITY EVENTS - Mrs Hawkins (Careers, UCAS and Examinations Officer)

Please see information below on two external events that you may be interested in registering for with your child.

### The Truth about Apprenticeships

On Tuesday 27 April from 18:00, four current apprentices from different sectors will share their story/journey, giving parents and students a chance to learn the truth about apprenticeships and what they can do for you.

Jakiya (KPMG Level 6 Audit Apprentice), Alice (Assistant Operational Efficiency Manager - Level 6 Degree), Heidi (KPMG Level 3 Business) and Harvey (BBC Engineer Level 3) will be sharing their stories in the online event - you can register to attend [here](#).

### Fast Forward at The University of Lincoln for Years 9 and 10

We are excited to invite students and parents to join us virtually for this year's University of Lincoln *Fast Forward* event which will get underway on Monday 10 May. Designed with Year 9 and 10 pupils in mind, our *Fast Forward* event is a great way of introducing young people to higher education, the opportunities that are available and some of the exciting subject areas that they might want to explore further.

Available from Monday 10 May until Friday 11 June, the online event gives pupils access to a range of exciting video content, ranging from 20-40 minutes, to help get them thinking about what they what to do in the future. The video content includes a variety of subject-specific mini masterclass sessions with some of our expert academics from Biomedical Science, Computer Science, Criminology, Dance, Drama, Film and Media Production, Nursing, Physics and Maths, and Sport and Exercise Science.

Students and parents can book onto this event by providing the following information with an email to [educationliaison@lincoln.ac.uk](mailto:educationliaison@lincoln.ac.uk):

- Name of student
- Name of contact (e.g. parent or teacher)
- Contact email address
- School name
- Number of students (if they are booking for more than one student)
- Year group

# STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Daniel Partridge	7	Ms Jasinska	Spanish
Oliver Cole	8	Ms Currier	Spanish
Kieran Farrell	8	Ms Currier	Spanish
Violet Griffiths-Barrasso	8	Ms Kemp	English
Herbie McCourt	8	Mr Brown	Computing
Flynn Henderson	9	Mr Perez	Biology
Daniel Mortlock	9	Mr Farrow	Mathematics
Courtney Pudney	9	Miss Turton	Drama
Lilly-May Toyer	9	Miss Patman	Spanish
Emily Gosling	10	Miss Watson	English
Darcey Luff Cardew	10	Miss Watson	English
Alexander Udeaja	10	Miss Segarra Ginés	Spanish
Matthew Walker	10	Miss Patman	Spanish
Archie Ward	10	Miss Segarra Ginés	Spanish
Nicole Ogbonna	10	Mrs Pignatiello	Drama
Megan Smith	10	Dr Murphy	Statistics
Zara Chambers	11	Miss Dorosenko	Biology
Jay McLearnon	12	Mrs Shales	Mathematics
Sophie Palmer	12	Mrs Worrall	Spanish
Laura Saunders	12	Mr Mitchell	Law

# SPORTS CLUBS

TERM 5	Lunchtime (Astroturf) <i>12:45 - 13:20</i>	After School <i>16:50 finish, 17:00 to collect</i>
MONDAY	Year 7 Cricket (SC/ACG)	Year 7 & 9 Athletics (CJR/JTB/CEB/AS)  Year 8 & 10 Cricket (SC/ACG)
TUESDAY	Year 8 Rounders (AS)	Year 7 & 9 Cricket (SC/ACG)  Year 10 Tennis (Courts) (CEB)  Year 9 Rounders (AS)
WEDNESDAY	Year 8 Cricket (SC/ACG)	Year 8 & 10 Athletics (CJR/JTB/CEB/AS)  Year 9 Tennis (Courts) (CPB)
THURSDAY	Year 7 Long Jump, Hurdles and High Jump (CJR/JTB/AS)	Year 7 Rounders (AS)  Year 10 Tennis (Courts) (CPB)
FRIDAY	-	-

Clubs will take place weekly - should there be a need to cancel any club, as much notice as possible will be given. PE Department Meetings will affect clubs occasionally.

If you have any questions, please contact the member of staff leading the club.

Students attending a club should ensure they come to School in their PE Kit on that day, ideally with a packed lunch. Please wait in your outside bubble area and the member of staff leading the club will collect you.

Please note that Shin Pads must be worn for both Football and Hockey