



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 26 March 2021

From Alastair Anderson, Headteacher

“Wish it, Dream it, Do it!” sits on a plaque on the top of my office noticeboard. Leslie Levine's book, written in 2005, offers a practical approach to the harsh reality that many of us face when looking into the future, namely that the lives we are leading are not quite the ones we expected or hoped for. How do we change this? How do we make a wish become a reality?

The answers to this question can often seem out of reach, and to all parents wondering if an answer for the adult population is about to pop out of this *Bulletin*: I'm sorry to disappoint you! There is no 'one size fits all' answer able to turn every adult's current context into a future bed of roses. But the situation for our children is different, and one of the joys of working in education is that wishful horizons and dreams for future success are realistic goals for the young. And right now with the arrival of Spring, the return of colour to the countryside and the tendency for the sun to become a more permanent feature in the sky, the horizon seems that much more bright and positive. As I said to many of our Year 7s as they arrived in School this morning – “Do something remarkable today! Do something different!” Now is the time to adopt the spirit of Spring and search for new paths ahead.

How can our young people do this? The answer perhaps lies on another piece of art placed on the wall close to my noticeboard. “Life begins at the end of your comfort zone” it declares, in my eyeline every day as I walk into my office and contemplate the day ahead. One of the fundamental truths of life is that comfort zone living achieves no momentum. It doesn't produce a spark, it won't uncover a new ability and I would suggest it doesn't do much to produce long term happiness. Our greatest moments occur at times of greatest challenge, and logically therefore we must seek out challenge. Good schools offer a wealth of opportunities to try new things and test the boundaries of a young person's comfort zone, and at Bourne Grammar we will certainly strive to provide this now and into the future. But it is also incumbent on young people to seize those opportunities and take themselves forward onto new ground.

So, what can we encourage students to do? How can they leap out of their comfort zone and push the boundaries of their experience? Small steps can be very significant. Volunteering to give a presentation in class for the first time, or plucking up the courage to take part in a House competition. Joining a new club, auditioning for a stage production having never tried Drama before. Taking a penalty kick or flick, writing a poem or producing artwork for the *Bulletin*. Trying a different technique in a piece of writing, or maybe trying to read a different genre of book or article. Testing a different hypothesis in the lab, or developing a new approach to problem solving via a more reflective mindset. The list is nearly endless and for each child in their own specific context, the process will be different.

However the end product will be the same: a new challenge producing a different experience, and a deepening of skills and resilience as a result. Follow this path and all things are possible. As we move beyond lockdown, and gently begin to hope that core elements of normal life can return, let's support our children and give them all the help they need to manage the negative impacts of the pandemic, but let's also continue to challenge them. Only in this way can dreams become reality.

BEYOND THE STORM POETRY COMPETITION - Mrs Clark

During Term 3, we invited students from all year groups to submit their poems on the theme of 'Beyond the Storm'. Mrs Tomlinson, Mr Brooker and I took great pleasure in reading the students' entries, many of whom drew on their experiences of lockdown and managed to convey hopefulness amidst the immense difficulties of the pandemic. We were delighted to award the following prizes:

1st Prize	Amy Jones (Year 12)
2nd Prize	Sanjani Mamillapalle (Year 8)
3rd Prize	Abigail Hennis (Year 12)
Highly Commended	Henry Hill (Year 7)
Highly Commended	Katie Dharamraj (Year 13)
Highly Commended	Daisy Rushen (Year 13)

A copy of Amy's winning poem can be read below.

The Fen - Amy Jones

*Puddles have formed,
From the rain from that thing.
It delights me so,
This sign of Spring.*

*The winter was long,
And full of storms too.
The snow kept on falling,
And blinding my view.*

*But I can see fine
Now the storm is gone.
The sunlight is daunting,
The darkness lasted so long.*

*Put on your shoes,
Take your coat off the rack,
Let's take a walk
Along that muddy track.*

*It's dangerous here,
We might slip and fall,
But with each other for comfort,
We'll beat it all.*

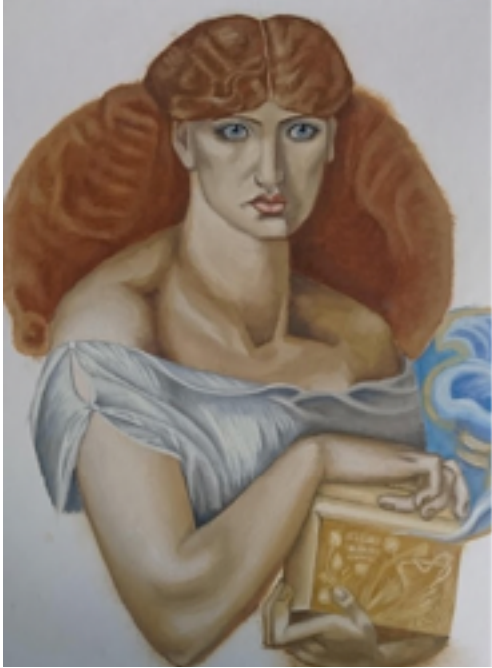
*Soon it will be dry,
And we'll be safe again,
But until that moment comes,
Hold my hand through this fen.*

PROPOSED 2022 SKI TRIP - Mr Ray, Director of PE & Sport

Information has been sent this week *via* ParentMail to ascertain whether parents would be supportive of their child attending a ski trip in February 2022, assuming Covid-related restrictions allow such trips to take place. To allow the School to make an informed decision regarding the viability of such a trip, I ask that parents with a genuine interest register *via* ParentMail Forms by Wednesday 31 March 2021. Please understand that no deposit is required and no commitment on your part is made by registering your interest; it is merely to gain an understanding of parental and student interest.

YEAR 12 FINE ART, ARTIST INSPIRATION - Mrs C Welling, Subject Leader: Art

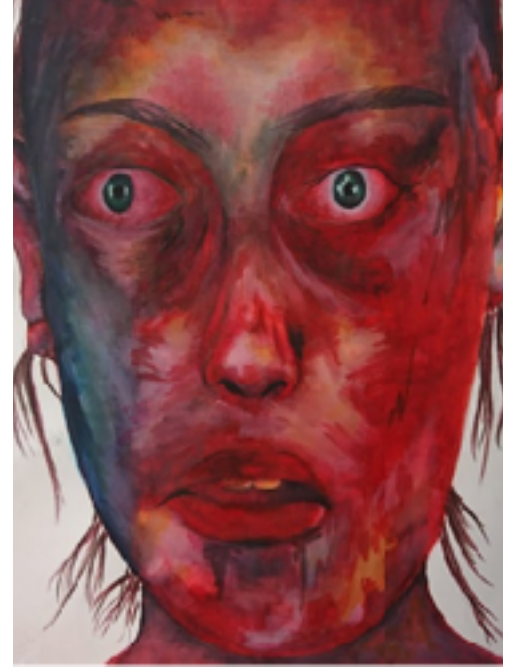
Year 12 Art students have been continuing with their coursework theme *Secrets, Codes and Conventions*, exploring how the work of artists can inspire and develop their ideas. The work below shows an example of some of the pieces created.



Adam Thompson



Lea Strakova



Olivia Thompson



Toby Slocombe



Anna Sloss



Grace Sowerby

STUDENTS OF THE WEEK





Name	Year	Staff	Subject
Anna Calvert	7	Miss Smith	PE
Henry Hill	7	Miss Patman	Spanish
Kai Morris-Nevins	7	Miss Patman	Spanish
Husayn Walji	7	Ms Jasinska	Spanish
Adelina Zagorodniuc	7	Dr Barnby	History
Florence Dexter	8	Mrs Greenfield	Geography
Emily Nurse	8	Miss Mafusire-Strawford	Art
Oliver Trumble	8	Miss Lindley	Geography
Alexanne Bradley	9	Mr Fleckney	Physics
Zak Brown	9	Mr Edwards	Spanish
Rhys Evans	9	Miss Sanders	Business Studies
Alfie Hardie	9	Mr Edwards	Spanish
Anya Mason	9	Mr Hartley	Business Studies
Laaiqah Saqib	9	Mr Edwards	Spanish
Emily Thomas	9	Miss Turton	Drama
Bhavana Dukkupati	10	Miss Watson	English
Callum Horder	10	Miss Segarra Ginés	Spanish
Lily Hunt	10	Miss Bennett	English
Rhea Joshi	10	Miss Watson	English
Remi Karim	10	Mr Delport	Design Engineering
Nicole Ogbonna	10	Ms Bowtell	PE
Geena Olivares-Alvarez	11	Mr Adamson	Mathematics
Hope Tomey	12	Mrs Worrall	Spanish

INDIVIDUAL ACHIEVEMENTS

Music

- Lukey Harriss (Year 11) has passed his Grade 6 Electric Guitar exam with Merit
- Daniel Arnold (Year 11) has passed his Grade 8 Drum exam with Distinction

HOUSE POINT TOTALS - *House Leaders*

			
5,874	5,981	6,145	6,152

*These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house between 22/02/2021 and 26/03/2021.*

SPORTS CLUBS

TERM 4	Lunchtime (Astro) <i>12:45 - 13:20</i>	After School <i>16:50 finish, 17:00 to collect</i>
MONDAY	Year 8 Football - Field (ACG)	Year 7 Netball (AS) Year 8 Hockey - Astro (CPB) Year 9 Football - Field (Male Staff) All Years Cross-Country (SJS)
TUESDAY		Year 8 Netball (CEB) Years 9/10 Hockey - Astro (CPB) Year 10 Football - Field (Male Staff)
WEDNESDAY	Year 8 Girls Only Football (CPB)	Year 8 Football - Field (Male Staff) Years 9/10 Netball (CEB) All Years Cross-Country (SJS)
THURSDAY	Year 7 Girls Only Football (ACG)	Year 7 Football - Field (Male Staff)
FRIDAY	Year 9 Girls Only Football (CPB)	Year 7 Hockey - Astro (CPB)

Clubs will take place weekly - should there be a need to cancel any club, as much notice as possible will be given. PE Department Meetings will affect clubs occasionally.

If you have any questions, please contact the member of staff leading the club.

Students attending a club should ensure they come to School in their PE Kit on that day, ideally with a packed lunch. Please wait in your outside bubble area and the member of staff leading the club will collect you.

Please note that Shin Pads must be worn for both Football and Hockey