Period 1

13C/Bi1 TV	To copy the notes on genetic engineering on MILK
13C/Bs1 NL	1. Seneca online platform – log on and complete the set assignment covering Section 3.5 2. Linear Learning 9 worksheet to complete for Friday
13C/Ch1 JTM	Complete and mark the June 2014 F321 (Inorganic AS) paper. All of the content is Y12 material, so this will be a good chance to revise some Y12 content.
13C/Co1 JB	Use the two hours of Computer Science to work on your documented design and coding sections of your NEA. The deadline for the design section is only 3 weeks away, so use this time well to complete all the needed components.
13C/La1 NB	Read through the first article (it's a neologism thang, innit), and highlight every time you see the following being represented: -How neologisms are being represented (the subject) -How the writer presents themselves and their attitudes -How the writers are positioning and addressing the reader A GRADE additional task: identify what discourses are being created and why that might be. Think about how the attitudes link to Aitchison's 3 metaphors surrounding language change. Make sure you then annotate the article with at least 10 different annotations. You should make sure all of your annotations have an AO1 and an AO3 attached to them. Then: write a paragraph on how the writer uses language to create meanings and representations, focusing on how they use language to present their views/attitudes towards language.
13C/Ma1 KPA	Please try the attached document - spend 1 hour on it.
13C/Ms1 MIW	The class should be working on the design and construction of their two online magazine web pages. They need to ensure that there is a working link between the home page and their second page of choice. Planning the audio/visual content of the website is A MUST, including a quick draft storyboard to upload as part of the planning.
13C/Ps1 AJT	Pick a chapter from the book 'The brain that changes itself', which you can find here: G:\Psychology\Deeper reading activity - Brain that changes itself Find three examples of plasticity, and relate them to the details of plasticity in your Biopsychology notes. Then create a summary of the chapter using one of these graphic organiser formats: https://www.olicav.com/#/graphic-organisers/
13C/Rs1 JH	Read through and make notes from the textbook and revision guide pages for language as non-cognitive and mythical. Keep an eye out for key quotes and complete all A01 tasks

Period 2

13C/Bi1 TV	To copy the notes on Gene Therapy on MILK
13C/Bs1 NL	1. Seneca online platform – log on and complete the assignment covering Section 3.5 2. Linear Learning 9 worksheet to complete for Friday 3. Use the MILK homework set in relation to the Mock Exam in January – access the 3.5/3.6 assessment and answer an extended question of your choice (not a 4-mark question). Use the attached mark scheme to self-assess your response.
13C/Ch1 JTM	Complete and mark the June 2014 F321 (Inorganic AS) paper. All of the content is Y12 material, so this will be a good chance to revise some Y12 content.
13C/Co1 JB	Use the two hours of Computer Science to work on your documented design and coding sections of your NEA. The deadline for the design section is only 3 weeks away, so use this time well to complete all the needed components.
13C/La1 JAK	Spend an hour on your Language Diversity revision. Create at least 5 revision flashcards for each topic area (age, ethnicity, region, gender, occupation) with a key question on one side and the answer on the other (e.g. a key finding from an important study). Then write a detailed essay plan for as many of these questions as possible: *Evaluate the idea that young people use language in a lazy way.* *Evaluate the idea that society prejudices certain ways of speaking.* *Evaluate the idea that language is used to create a sense of group identity.*
13C/Ma1 LDF	Complete the following worksheet: https://pmt.physicsandmathstutor.com/download/Maths/A-level/C3/Worksheets-Notes/Solomon/C3%20Trigonometry%20E%20-%20Questions.pdf
13C/Ms1 MIW	The class should be working on the design and construction of their two online magazine web pages. They need to ensure that there is a working link between the home page and their second page of choice. Planning the audio/visual content of the website is A MUST, including a quick draft storyboard to upload as part of the planning.
13C/Ps1 AJT	Pick a chapter from the book 'The brain that changes itself', which you can find here: G:\Psychology\Deeper reading activity - Brain that changes itself Find three examples of plasticity, and relate them to the details of plasticity in your Biopsychology notes. Then create a summary of the chapter using one of these graphic organiser formats: https://www.olicav.com/#/graphic-organisers/
13C/Rs1 SJA	1) Create a 1-page summary of each Meta-Ethics theory (Naturalism, Emotivism, Intuitionism) 2) Come up with at least 2 strengths and 3 weaknesses of each Meta-Ethics theory EXTENSION: Plan/write a 30 mark response to this question: 'Good is good, there is no other way to define it.'

Period 3

13E/Bi1 MD	Make notes from document sent on MILK, answer practice questions
13E/Ch1 TAH	Using the textbook pages 478 – 480 make notes on Amino acids including: · Reactions of the amine group · Reactions of the carboxylic acid group in amino acids · Amides The work on Zwitterions is not required but you may find it interesting to learn about.
13E/Ec1 MDH	Complete the revision worksheets on The Firm, and Macro Economic conflicts
13E/Fr1 SMC	Research for your fact files on 'comment on traite les criminels' (unit 3) and continue working on your IRP (research, presentation, headings) IRP presentation deadline = Friday 4 December IRP headings (on the AQA sheet) deadline = Friday 11th December
13E/Gg1 GP	Continue to work on your earthquake presentation, so that you are ready to present back to the class on Monday 30th November. Send your presentation to me before Monday. Full instructions and what to include were given out on Monday 23rd November, and also sent to anyone who was absent, on Milk.
13E/Hi1 HCB	Read Barratt, The English Revenue of Richard I, pp. 635-56 Make notes based on the following issues: 1. How did Richard's revenue change over time? 2. What issues affected the amount of revenue he could raise? 3. What new sources of revenue did he increasingly exploit? 4. What impact did inflation have on Richard's revenue?
13E/Li1 NWG	Read the exemplar and do the following: 1) Annotate for the success criteria (a to q) 2) When you have finished, give each skill a reference (1-5: 1 meaning 'I do this regularly' and 5 meaning 'I never do this') 3) This will enable you to compile a list of what you need to focus on adding to your writing – identify, say, your top 3.
13E/Ma1 SJS	Complete at least 6 questions from the attached sheet, please do the last question too
13E/Ph1 SAS	Prepare for the Y13 magnetic fields topic by completing the recap questions. We will discuss these in the first lesson of the new topic.
13E/Ss1 SC	Revise topic 5 (factors affecting VO2 max) for a test on the 1st December period 4.

Period 4

13A/Bi1 RRB	Complete cornell notes on Speciation. Support document on MILK
13A/Bs1 NL	1. Linear Learning 9 worksheet to complete for Friday 2. Seneca online platform – log on and complete the assignment covering Section 3.5
13A/Fm1 SJS	Continue and finish the paper we started in lesson
13A/Li1 ALW	Please complete one of the two following exam questions (taken from the AQA Sample Assessment Material for paper 2a) about *Journey's End*. You should handwrite your answer and spend 50 minutes on the task. 9. "Stanhope is much more than a drunkard or a bully; he is a fine leader of men." Explore this view of Sherriff's presentation of Stanhope. (25 marks – All AOs are assessed) OR 10. Examine the view that the dugout setting prevents Sherriff from presenting a full picture of the impact of combat on frontline soldiers. (25 marks – All AOs are assessed) Please hand in your work on Monday.
13A/Ps1 MHH	Pick a chapter from the book 'The brain that changes itself', which you can find here: G:\Psychology\Deeper reading activity - Brain that changes itself Find three examples of plasticity, and relate them to the details of plasticity in your Biopsychology notes. Then create a summary of the chapter using one of these graphic organiser formats: https://www.olicav.com/#/graphic-organisers/
13A/So1 RJS	Read and annotate page 7 of your content booklet, adding comments, questions, and real-life examples. Use the handout given in class and the PowerPoint on the Open Drive to help you. Then answer the following question: *Using Merton's theory, to what extent do you think crime has a function in society*
13A/Sp1 AMC	1. Complete the reading activity 1 on page 50. 2. Using the PDF documents, fill in the document on verbs with prepositions writing down verbs that you didn't know were followed by a specific preposition or important ones that you might need in your exam. 3. Complete the interactive verb / preposition activity on Kerboodle (in the resources from pages 50-51). 4. Complete activity 6 on page 51.
13A/Ts1 VT	Complete the following two OCG questions in timed conditions (22 mins each). Use the extra time in the hour to plan for each one. **Act II, Scene VII** *The Meaning of Plays* *Extract is p69, Ralph's line ('For I swear...') to Wisehammer's line "...kiss her immediately") top of page 72.* As a performer, explain and justify how you would perform the role of John Wisehammer in order to demonstrate your animosity towards Ralph Clark[10 marks] As a designer, outline your ideas for costume design, focusing on the costume for Ralph and one chosen convict in order to convey status differences [10 marks]

Period 5

13B/Ch1 KAW	1. Complete the 'Rates exam questions' booklet (it was given out in lesson AND sent to absent students via Milk) 2. Use the mark scheme to mark and correct your answers (it was given out in lesson AND sent to absent students via Milk)
13B/De1 CD	Please continue with your A Level coursework. You will need to complete any slides you can from the investigate and design topics.
13B/Ec1 MDH	Complete the revision worksheets on The Firm, and Macro Economic conflicts
13B/Gm1 AD	Please work on your IRP (see Milk HW set 11th November).
13B/Hi1 RSC	Please use the booklet (Mr Green will have given it to you on Wednesday) to make notes on the reign of Mary I.
13B/Ma1 SLS	Probability Topic Assessment from Integral Maths. Please complete on file paper, complete for HW and hand in next lesson.
13B/Ph1 CRL	Complete the data analysis for the PAG carried out yesterday (25/11) This should include full uncertainty analysis, error bars and a percentage uncertainty in the gradient calculate using a line of worst fit. Complete the postlab document in full ready for marking on 03/12
13B/Po1 SPT	Finish completing the worksheet started in the lesson on 23.11.20. Use the writing frame below to write a conclusion: · I agree/disagree that partisanship is increasing significantly. · The opposing point of view's arguments are weaker because… · My own view is stronger as… · In the future it is likely that… · However, this will depend upon… Log-in to Pre-Chewed Politics. Go to the US section and watch video 5 in the Congress topic. Complete the corresponding worksheet.
13B/Ps1 AJT	Pick a chapter from the book 'The brain that changes itself', which you can find here: G:\Psychology\Deeper reading activity - Brain that changes itself Find three examples of plasticity, and relate them to the details of plasticity in your Biopsychology notes. Then create a summary of the chapter using one of these graphic organiser formats: https://www.olicav.com/#/graphic-organisers/
13B/So1 RJS	Read and annotate page 7 of your content booklet, adding comments, questions, and real-life examples. Use the handout given in class and the PowerPoint on the Open Drive to help you. Then answer the following question: ***Using Merton's theory, to what extent do you think crime has a function in society?***