

Period 1

11J/Ar1 LMS	Complete one of the following tasks: <ol style="list-style-type: none"> 1. Respond to feedback given in your assessment booklet last lesson. 2. Work into one of your mono-print studies using either watercolours, inks, acrylics or colour pencil. 3. Continue with one of the tasks on your individual PowerPoint.
11J/De1 CD	Please continue with your GCSE coursework. You will need to complete any slides you can from the investigate and design topics.
11J/Dr1 NM	Continuing with Devising Log written work.
11J/Ep1 SJA	Read through and make notes on the 'Revise' section of this website: https://www.bbc.co.uk/bitesize/guides/zhsjsw/revision/2 . Watch the video. Complete the test. EXTENSION: Plan/write a 12 marker on this questions: 'Evil proves there is no God' Evaluate this statement
11J/Gg1 SJM	Use today as a consolidation and revision session- Focus – Development Using the specification – work through each lesson to summarise the main points – Don't use you notes yet! Try to do it from memory on a piece of A3 paper. Mind map? Once you have done it without your notes – use your notes to fill the gaps Write 2 extended answer questions (explain, assess, evaluate etc) that you could use to test the class on your return. Make sure you have some form of mark scheme!
11J/Gg2 REG	Title: DRC Case study Objective: To apply knowledge of development to DRC case study. Describe the location of the DRC. Watch the you tube clip and make notes on the DRC - https://www.youtube.com/watch?v=dD3ZFQ62Vxc&t=7s Create a fact file for the Congo. Include: Population, Society, Technology, Economy, Politics The greatest challenges the Congo faces are political. Discuss.
11J/Gm1 AD	Please complete poverty essay. See attachment for instructions.
11J/Hi1 RSC	Please revise for your assessment on 10 th December. It will be on all aspects of the reign of Edward I, so use the Plickers booklet and the version of the Suggested Answer Booklet on the Open Drive, as well as the copies of the textbooks, to help you.
11J/Hi2 TJG	Based on the work and revision so far on Scotland, complete the interpretation question; the question is on the worksheet – we will be using this in the following lesson.
11J/Pg1 CJR	Following your lesson on Tuesday, you now need to complete the 'Principles of Training' (SPORT) section in your analysis and evaluation coursework. Use your coursework booklet found on Teams to help you – notably page 6. Use your time wisely and remember, this is part of your final exam grade, worth 13.3% of your final grade. Work should be submitted via TEAMS today or a hard copy (paper) to be returned in your next timetables lesson with Miss Bradley (Practical lesson). Should time be tight to complete the task i.e. you cannot get it done in the hour, use your core PE lesson later in the day to complete it.
11J/St1 LDF	Please complete the sample stats paper with the revision guide to help you.

Period 2

<p>11S/En1 NB</p>	<p>Please read both texts in 10 minutes. Then answer 7a. It should take you 6 minutes. Point evidence evidence x3. You don't need to explain your evidence. Then, plan a response to 7b: Compare how the writers of Text 1 and Text 2 present their ideas and opinions about what teachers have to do to be considered successful.</p> <p>Start by creating a table exploring their similarities and differences linked to "ideas and opinions about what teachers have to do to be successful". Make sure you have labelled your evidence with techniques.</p> <p>Then, in 25 minutes, answer a PEALEA (POINT, EVIDENCE, ANALYSE LINK EVIDENCE ANALYSE) using your table to help you.</p>
<p>11S/En2 NWG</p>	<p>Complete all tasks for the following in <i>Macbeth</i> extracts booklet:</p> <ul style="list-style-type: none"> • Extract 2: Act 2, Scene 2 – After the murder • Extract 3: Act 2, Scene 2 – After the murder (Part 2) • Extract 4: Act 2, Scene 3 – The Porter • Extract 5: Act 2, Scene 3 – Discovery
<p>11S/En3 HKM</p>	<p>The students should complete at least 2 extract tasks from their Macbeth revision booklet. They are aware of which extracts they should choose.</p>
<p>11S/En4 SS</p>	<p>Complete the next section of your Macbeth revision booklet. Make sure you also annotate the extract.</p>
<p>11S/En5 JW</p>	<p>Language Paper 2: Transactional Writing Choose one of the tasks from the Carousel of Transactional Writing.</p>
<p>11G/Bi2 RS</p>	<p>I have sent you a PDF on MILK which has notes on mutations for you to copy up into your exercise books. Complete the mutations exam question I handed to you at the end of last lesson.</p>
<p>11G/Bi4 MD</p>	<p>Complete worksheet sent on MILK, answers included.</p>
<p>11G/Bi5 RRB</p>	<p>Revise for the Genetics end of Module test next lesson. Use the end of chapter questions in the textbook and revision guide, and practice questions on MILK to accomplish this</p>
<p>11G/Ch3 TAH</p>	<p>Using your previous notes or textbook pages 220 – 226 to recap over the crude oil topic as this links directly into the next topic which we will start next lesson.</p>
<p>11G/Ph1 CRL</p>	<p>Watch the documentary "Sisters of the Sun" which can be found on the physics open drive. (OpenDrive\Science\Physics\Year 11\Space Physics) Complete the worksheet "Sisters of the Sun". This will lead into our next topic on the Life Cycle of Stars</p>

Period 3

<p>11S/Ma1 AA</p>	<p>Revision of coordinate geometry Either on Dr Frost (the work will appear on Thursday 26Th) or using the sheets provided complete the work on coordinate geometry If you are unsure please watch the relevant Dr Frost videos</p>
<p>11S/Ma2 LDF</p>	<p>Work set on Dr Frost to be completed</p>
<p>11S/Ma3 SAM</p>	<ul style="list-style-type: none"> - Students are to work on Sample Spaces [see attached document]. The example on the first page is taken from Kerboodle Ex 20.2S pg 414 if they haven't noted down the example in the previous lesson. Students should complete all of the questions enclosed in the file. - Once finished, students should complete PRM – Sample Spaces on Dr Frost
<p>11S/Ma4 SDR</p>	<p>Answer all the questions from the document. There are two sets of questions, Calculating with Roots and Indices and Standard Form, that revise the topic just completed.</p>
<p>11S/Ma5 KRG</p>	<p>Complete the Dr Frost assignment entitled 'Standard Form Review', which will assess all the skills we've been learning on this topic. Please note that I would prefer this to be completed online, but should you encounter any problems then please find a Word document attached so you can complete the work in your book.</p>
<p>11G/Pe</p>	<p>Please use this time to get up to date for those subjects in which you have examinations. For those doing GCSE PE, you will shortly have a test on the cardio-respiratory booklet we have been completing in recent lessons. This will be a full lesson test as before. It would be wise to use some of this time to review your notes in preparation.</p>

Period 4

11S/Pe	<p>Please use this time to get up to date for those subjects in which you have examinations.</p> <p>For those doing GCSE PE, you will shortly have a test on the cardio-respiratory booklet we have been completing in recent lessons. This will be a full lesson test as before. It would be wise to use some of this time to review your notes in preparation.</p>
11G/Ma1 KWA	Complete the consolidation questions on coordinate geometry – worksheet sent via Milk.
11G/Ma2 IJK	<p>DrFrost work set titled- 'PRD-review work'</p> <p>Students are to show workings in their book and make notes if required.</p>
11G/Ma3 KPA	Please complete the Dr Frost Questions T2 Wk4 Thu.
11G/Ma4 SAM	<ul style="list-style-type: none"> - Students should continue working on questions about Tree Diagrams using the file attached - Once finished, students should complete PRM – Tree Diagrams on Dr Frost - For additional practice, students may complete the second attached document
11G/Ma5 MRS	Login to Dr Frost and complete the 35 questions. These will be randomly allocated questions, difficulty 1-2, on every topic we've done so far since start of year 10 (excellent revision for these hour papers coming up). It's due Monday.

Period 5

11S/Pe	<p>Please use this time to get up to date for those subjects in which you have examinations.</p> <p>For those doing GCSE PE, you will shortly have a test on the cardio-respiratory booklet we have been completing in recent lessons. This will be a full lesson test as before. It would be wise to use some of this time to review your notes in preparation.</p>
11G/En1 TB	<p>Complete questions 7a and 7b on the Paper 2 provided last week. Produce a plan in the form of a brainstorm for the one (your choice which) of the two transaction writing questions in Section B</p>
11G/En2 ALD	<ol style="list-style-type: none"> 1. Read through the 'Tidy the room that time forgot' extract. 2. Write down this question: Analyse how the writer uses language and structure to interest and engage readers. 3. Annotate the extract with comments about how the writer uses language and structure to interest and engage readers. 4. Spend 20 minutes writing four TEAR paragraphs in response to this question.
11G/En3 DO	<p>Continue revising for <i>Macbeth</i> by completing the worksheet with essential information for each of the key scenes featuring Macbeth. Complete the snapshots for both Act 2 and Act 3. Make sure you include:</p> <ul style="list-style-type: none"> T: theme C: context L: link S: scene no & summary E: evidence T: terminology Z: zoom <p>The five scenes you will need to do are on the powerpoint together with the relevant context</p>
11G/En4 ALW	<p>Either: Please complete the activities on either Extract 4 (Act 2 sc3 – The Porter) and Extract 5 (Act 2 sc3 Discovery (the page titles are at the bottom of the previous page from this point in the booklet so check carefully)).</p> <p>The Extra Challenge task is optional. However, all other sections should be completed in detail and proofread for accuracy and literacy. You will also need to identify and note down what has happened in the scene prior to the extract and what follows next (as we have done at the top of the left hand page of other extracts) as well as annotating the extract (as we did in Monday's lesson) by identifying re-occurring images as well as linked or isolated images, and commenting on why Shakespeare has included these.</p> <p>Please upload images of all pages to Milk.</p> <p>OR</p>

	<p>Plan, write and check your response to this question: Write an article for a magazine in which you argue for or against the idea that you can judge a book by its cover: In your article, you could write about:</p> <ul style="list-style-type: none">· The importance of first impressions;· Prejudice based on physical appearance;· The importance of expressing oneself through one's appearance· As well as any other ideas that you have. <p>40 marks (including 24 for ideas and organisation and 16 for technical accuracy)</p> <p>Use this time plan: 45 minutes (5 mins planning, 35 mins writing, 5 mins checking)</p> <p>Please upload your plan AND article to Milk.</p>
11G/En5 KM	<p>Complete the task below on paper, in under 45 minutes: Write a tabloid newspaper article covering the murder of Duncan following the genre conventions.</p>