

Subject: SOCIOLOGY	Areas Covered	What students should understand/be able to demonstrate	Available resources to consolidate areas of weakness
Year 12	<p>All working on <b>Paper 1 – Education with Methods in Context</b></p> <p>Perspectives of education</p> <ul style="list-style-type: none"> <li>• Functionalism</li> <li>• New Right</li> <li>• Marxism</li> <li>• Interactionism</li> </ul> <p>Identities within education</p> <ul style="list-style-type: none"> <li>• Social Class</li> <li>• Gender</li> <li>• Ethnicity</li> </ul> <p>Educational Policies</p> <ul style="list-style-type: none"> <li>• Selection</li> <li>• Vocationalism</li> <li>• Equality of Opportunity</li> <li>• Marketisation</li> <li>• Privatisation</li> </ul> <p>Methods in Context</p> <ul style="list-style-type: none"> <li>• P.E.T.</li> </ul> <p>Additional Research Methods</p> <ul style="list-style-type: none"> <li>• Sociology as a Science</li> </ul>	<p>The role and functions of the education system, including its relationship to the <b>economy</b> and to class structure. Evaluate, compare and contrast.</p> <p>Differential educational achievement of social groups by <b>social class</b>, <b>gender</b> and <b>ethnicity</b> in contemporary society. Know who is doing better/worse and list some internal and external factors as to why this might be.</p> <p>Relationships and processes within schools (<b>internal factors</b>), with particular reference to teacher/pupil relationships, pupil identities and <b>subcultures</b>, the <b>hidden curriculum</b>, and the organisation of teaching and learning</p> <p>The significance of educational <b>policies</b>, including policies of <b>selection</b>, <b>marketisation</b> and <b>privatisation</b>, and policies to achieve greater <b>equality</b> of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of <b>globalisation</b> on educational policy.</p>	<p>Research Methods content booklet.</p> <p>Education content booklet.</p> <p>Educational Policies content booklet.</p> <p>All resources set on TEAMS or Open Drive (organised by date)</p> <p>Revise Sociology:  <a href="https://revisesociology.com/sociology-education-revise/">https://revisesociology.com/sociology-education-revise/</a>  <a href="https://revisesociology.com/research-methods-sociology/">https://revisesociology.com/research-methods-sociology/</a></p> <p>Tutor2U Videos:  <a href="https://www.tutor2u.net/sociology/collections/education-student-revision-videos">https://www.tutor2u.net/sociology/collections/education-student-revision-videos</a></p> <p>Sociology for AQA Volume 1: AS and 1st-Year A Level, 5th Edition by Ken Browne. Pages 26-122</p>

		<p>Sociological <b>evidence/theories</b> throughout.</p> <p>To apply sociological <b>research methods</b> to the study of education. Evaluate their effectiveness when studying a certain sociological topic. Use in 20 mark essays.</p>	
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