

Subject: POLITICS	Areas Covered	What students should understand/be able to demonstrate	Available resources to consolidate areas of weakness
Year 12 MRH	<p>The structure, role, and powers of the Executive.</p> <p>The concept of ministerial responsibility</p> <p>The power of the Prime Minister and the Cabinet.</p> <p>Case studies of Tony Blair's victory in 1997, Margaret Thatcher's victory in 1983 and Boris Johnson's victory in 2019.</p>	<p>Its structure, including Prime Minister, the Cabinet, junior ministers and government departments</p> <p>Its main roles, including proposing legislation, proposing a budget, and making policy decisions within laws and budget.</p> <p>The main powers of the Executive, including Royal Prerogative powers, initiation of legislation and secondary legislative power.</p> <p>The concept of individual ministerial responsibility and collective ministerial responsibility.</p> <p>The factors governing the Prime Minister's selection of ministers.</p> <p>The factors that affect the relationship between the Cabinet and the Prime Minister, and the ways they have changed, and the balance of power between the Prime Minister and the Cabinet.</p> <p>The powers of the Prime Minister and the Cabinet to dictate events and determine policy.</p> <p>Dates, sizes of majority, reasons for their success, how did they run their campaigns, what were their leadership styles, how did they appoint Cabinet, how did they seek to control Cabinet, what events did they encounter and how useful were they to their electoral success?</p>	<p>Pre-Chewed Politics</p> <p>Politics Subject Page on Sixth Form Wiki</p> <p>Resources sent via TEAMS and MILK</p> <p>Colclough Textbook Component 2, Chapter 3</p> <p>McNaughton Textbook Chapter 7</p>

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Year 12 SPT (UK)	<p>Democracy & Participation</p> <p>Current systems of representative democracy and direct democracy.</p> <p>A wider franchise and debates over suffrage.</p> <p>Pressure groups and other influences.</p> <p>Rights in context.</p>	<p>The features of direct democracy and representative democracy.</p> <p>The similarities and differences between direct democracy and representative democracy.</p> <p>Advantages and disadvantages of direct democracy and representative democracy and consideration of the case for reform.</p> <p>Key milestones in the widening of the franchise in relation to class, gender, ethnicity and age, including the 1832 Great Reform Act and the 1918, 1928 and 1969 Representation of the People Acts.</p> <p>The work of the suffragists/suffragettes to extend the franchise.</p> <p>The work of a current movement to extend the franchise.</p> <p>How different pressure groups exert influence and how their methods and influence vary in contemporary politics.</p> <p>Case studies of two different pressure groups, highlighting examples of how their methods and influence vary.</p> <p>Other collective organisations and groups including think tanks, lobbyists and corporations, and their influence on government and Parliament.</p> <p>Major milestones in their development, including the significance of Magna Carta and more recent developments, including the Human Rights Act 1998 and Equality Act 2010.</p> <p>Debates on the extent, limits and tensions within the UK's rights-based culture, including consideration of how individual and collective right may conflict, the contributions from civil liberty pressure groups – including the work of two contemporary civil liberty pressure groups.</p>	<p>Pre-Chewed Politics</p> <p>Politics Subject Page on Sixth Form Wiki</p> <p>Resources sent via TEAMS and MILK</p> <p>Colclough Textbook Component 1, Chapter 1</p> <p>McNaughton Textbook Chapter 1</p>

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Year 12 SPT (US)	<p>Democracy & Participation</p> <p>Electoral systems in the USA.</p> <p>The key ideas and principles of the Democratic and Republican parties.</p> <p>Interest groups in the USA – their significance, resources, tactics and debates about their impact on democracy.</p>	<p>The main processes to elect a US president, including the constitutional requirements, the invisible primary, primaries and caucuses, the role of National Party Conventions and the electoral college, and the resulting party system.</p> <p>The importance of incumbency on a president seeking a second term.</p> <p>The role of campaign finance and the current legislation on campaign finance, including McCain-Feingold reforms 2002 and Citizens United vs FEC 2010.</p> <p>The distribution of power and changing significance of the parties.</p> <p>The current conflicts and tendencies and the changing power and influence that exist within the parties.</p> <p>how the following factors are likely to influence voting patterns and why, in relation to one recent presidential election campaign (since 2000) – race, religion, gender and education.</p> <p>The influence, methods and power of at least one single interest group, professional group or policy group.</p>	<p>Pre-Chewed Politics</p> <p>Politics Subject Page on Sixth Form Wiki</p> <p>Resources sent via TEAMS and MILK</p> <p>Colclough Textbook Component 3.1, Chapter 5</p> <p>Bennett Textbook Chapter 6 & 7</p>