

Subject: German	Areas Covered	What students should understand/be able to demonstrate	Available resources to consolidate areas of weakness
Year 9	<p>Holiday</p> <ul style="list-style-type: none"> • Weather • City – breaks in German-speaking country • Directions • Buildings in town • Transport • Names of countries and places • Activities on holiday • Ordering food and drink at a restaurant • Booking a hotel room <p>Education post 16 and career choices</p> <ul style="list-style-type: none"> • Post 16 Education • Part-time job • Work experience • Job application 	<p>Grammar:</p> <ul style="list-style-type: none"> • Modal verb können • Time Manner Place • Verb 2. Idea • Verb: fliegen and fahren in three tenses • Imperfect tense (regular and irregular verbs) <ul style="list-style-type: none"> • Revise future tense werden +infinitive • Revise perfect tense and imperfect tense • masculine and feminine nouns for jobs 	<p>AQA GCSE Foundation University Press (online Kerboodle free)</p> <p>Echo Express</p> <p>PowerPoint and worksheets on Milk and Teams</p> <p>Open Drive: G:\German\Y9</p>
Year 10	<p>School</p> <ul style="list-style-type: none"> • Describing your school • Different sorts of schools / school uniform • Typical school day • Different experiences at school/ problems at school • Ideal school <p>Education post 16 and career choices</p> <ul style="list-style-type: none"> • Choices about university or apprenticeship • Career choices • Choosing a career • Ideal job- dream job 	<p>Grammar:</p> <ul style="list-style-type: none"> • Prepositions seit und vor/ correct tense with seit/ adjective endings after viel, etwas, viel, wenig, alles • Infinitive constructions um ..zu ohne ...zu/ anstatt ... zu • Reflexive verbs • Common subjunctive forms/ revise comparative/ superlative <ul style="list-style-type: none"> • Using welcher/ Adverbs hoffentlich/vielleicht/future tense • Using verbs followed by zu/ revise wäre und hätte in conditional • Range of subordinating conjunctions/ 	<p>AQA GCSE Higher University Press (online Kerboodle free)</p> <p>PowerPoint and worksheets on Milk and Teams</p> <p>Open Drive: G:\German\GCSE</p>

	<ul style="list-style-type: none"> • Part-time job/ work experience/job applications • 	<ul style="list-style-type: none"> • Genitive case/prepositions with genitive/ von + dative instead of genitive • Perfect tense/imperfect tense 	
Year 12	<p>Das Berliner Kulturleben damals und heute</p> <ul style="list-style-type: none"> • Discuss the influence of political events on Berlin and debate an historic tour through the city • Discuss the role of culture in Berlin today and plan a cultural weekend • Discuss aspects and challenges of life in a multicultural city <p>Einwanderung</p> <ul style="list-style-type: none"> • Explain the main reasons why people migrate • Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination • Examine issues affecting a country's migration policy <p>Der Besuch der alten Dame</p> <ul style="list-style-type: none"> • Zusammenfassung • Charakter – Claire Zachanassian 	<p>Grammar</p> <ul style="list-style-type: none"> • Use adjectival endings • Use infinitive constructions with and without <i>zu</i> • Use the imperfect subjunctive in conditional clauses <ul style="list-style-type: none"> • Use weak masculine nouns • Use complex adjectival phrases • Use adjective endings 	<p>AQA GCA-Level University Press (online Kerboodle free)</p> <p>PowerPoint and worksheets on Milk and Teams</p> <p>Open Drive: G:\German\A-Level</p>

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