

Subject: EPR	Areas Covered	What students should understand/be able to demonstrate	Available resources to consolidate areas of weakness
Year 7	<p>Topic 7B <i>Was life created?</i></p> <p>Topic 7C <i>Does Christianity lead to Eudemonia?</i></p>	<p>Students should be able analyse and evaluate multiple theories and beliefs about the origins of life.</p> <p>Students should be able to draw the meaning from a number of Jesus' parables and explain why they agree or disagree with the moral principles they contain.</p>	<p>See the resources sent via MILK and TEAMS.</p> <p>BBL documentation.</p>
Year 8	<p>Topic 8B <i>Is it ever acceptable to use violence?</i></p> <p>Topic 8C <i>Can fiction do theology?</i></p>	<p>Students should be able to identify the arguments for and against specific types of behaviour and apply religious teachings to these issues.</p> <p>Students should be able to identify and explain the religious and philosophical themes in <i>The Lion, The Witch, and the Wardrobe</i>.</p>	<p>See the resources sent via MILK and TEAMS.</p> <p>BBL documentation.</p>
Year 9	<p>Topic 9B <i>What is the difference between Islam & Islamist extremism?</i></p> <p>Topic 9C <i>Who is right theists or atheists?</i></p>	<p>Students should be able to give examples of how Islam differs from Islamist extremism and how the latter has corrupted the teachings of the former.</p> <p>Students should be able to describe and justify the principle reasons for atheism then critique these arguments.</p>	<p>See the resources sent via MILK and TEAMS.</p>
Year 10	<p>Paper 1 – Study of Religion <i>Christian Practices</i></p> <p>Paper 2 – Thematic Studies <i>Religion, Peace & Conflict</i></p>	<p>Students should be able to describe the following in detail: different forms of worship, prayer, the sacraments, pilgrimage, festival, and the role of the Church (locally and worldwide.)</p> <p>Students should be able to explain contrasting beliefs concerning the following issues: violence, terrorism, war, weapons of mass destruction, peace-making, and pacifism.</p> <p>In both topics students should be able to use the key words with ease and quote scripture. Students should know where controversy exists and what the arguments for the different sides of each debate are.</p>	<p>See the resources sent via MILK and TEAMS.</p> <p>AQA website.</p> <p>BBC Bitesize website.</p> <p>Textbook: Religious Studies Lesley Parry, Jan Hayes, Sheila Butler ISBN: 978-1471866852</p>
Year 12	<p>Paper 1 – Buddhism <i>Dana & Punya</i> <i>Going for Refuge</i> <i>Meditation</i> <i>Arhat & Bodhisattva</i></p>	<p>Students should be able to explore each of the beliefs and practices of Buddhism listed. Student should be able to refer to the differences that exist within Buddhism, leading Buddhists/scholars, and Buddhist</p>	<p>See the resources sent via MILK and TEAMS.</p> <p>Eduqas website.</p>

	<p>Paper 2 – Philosophy of Religion <i>The Ontological Argument</i> <i>Freud</i> <i>Jung</i> <i>Atheism</i></p> <p>Paper 3 – Religion & Ethics <i>Natural Moral Law</i> <i>Situation Ethics</i> <i>Utilitarianism</i></p>	<p>scriptures. Students should be aware of the key areas of debate and be able to argue for both sides in each case.</p> <p><i>For Papers 2 and 3 ...</i></p> <p>Students should know the key thinkers in each topic, the arguments of the advocates and detractors in each debate, and the reasons to accept or reject the various conclusions that could be reached.</p>	<p>Textbooks:</p> <p>Buddhism Richard Gray ISBN: 978-1-908682-97-0</p> <p>Philosophy of Religion & Religion & Ethics Richard Gray, Karl Lawson ISBN: 978-1-908682-99-4</p>
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