



BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 12 June 2020
From Jonathan Maddox, Headteacher

MR ALAN MUTTON

On Thursday 4 June Mr Alan Mutton sadly passed away at home. He was a highly valued member of our invigilating team, having worked at Bourne Grammar School for the last 17 years. He was always, to all of our students, a friendly face and a calming and kind presence during stressful times. He will be greatly missed. Our thoughts are with his family at this time.

BACK AT LAST - AT LEAST PARTIALLY

As the country is gradually released from lockdown and the hope of normality, or something like normality, is returning, we are at last on the cusp of welcoming students back into School for some face-to-face support. The School has been prepared and staff have been briefed. The circumstances are not those that any of us would choose but nevertheless my colleagues and I are very much looking forward to welcoming students back to School and to working directly with them again.

On Monday we reach Week 3 of Term 6 and Year 12 will be in School. It is the turn of Year 10 in Week 4 then the pattern repeats over the following two weeks.

FOR YEAR 12 - WEEK COMMENCING MONDAY 15 JUNE

Each student will be sent, by email, a personalised timetable which will include some important guidance notes. It is likely that these timetables will be with students by the time that this issue of *The Bulletin* is published.

On arrival at School students should queue as follows:

- Forms 12A-12E: on the yellow markers near the side gate (where students usually enter the site)
- Forms 12F-12J: on the yellow markers in the staff car-park (outside my office)

The disc-like marks painted on the ground in these areas indicate points where students should stand in order to achieve 2m social distancing. There is no shelter in either area so students should bear this in mind if rain is expected.

On entering School students will not fob in but will go directly to the venue indicated on their personalised timetable. It is possible that, later, some students will be asked to move to a room other than that shown on the timetable but in every case students must first report to the room stated on their timetable. Students should not be surprised if the room is one where their lessons do not normally take place, such as the Main Hall.

Students should wear their normal Sixth Form dress but jackets and ties need not be worn. They should bring paper, pens etc. To avoid risk of transmission, sharing of pens, passing around of paper and so on is to be avoided.

Students will be in session(s) for just one subject on each day that they are in School.

Under the special regime that operates whilst students are in School this term, Year 12 students must remain in School all day. They may not leave the site at break-time or at lunch-time. This means that they must either purchase food at the *Chill* or bring a packed lunch. Those wishing to purchase must have their accounts topped up in advance online because all biometric finger scanners have been taken out of use. Students will be allowed outside and several specified areas will be available at break and at lunch-time. Students will be required to stay with others from the class they have been with for their work inside School and must maintain social distancing measures. Full, detailed written instructions have already been sent out.

FOR YEAR 10 - WEEK COMMENCING MONDAY 22 JUNE

Students will receive written guidance by the end of next week.

As has been explained previously (see the 22 May issue which is available from the School's website) the routine for Year 10 students is more complicated than that for Year 12, and students will be in School on alternate days depending on whether their subjects fall in Band S or Band G. Students know which Band they are in; this is also evident from their timetables.

Each student will be sent a timetable which will show the days that they need to be in School depending on whether they are in Band S or Band G. Individualised timetables are not needed and will not be provided.

Other than if a class is taught as a full class in the Main Hall (where social distancing is possible for a full class) or as a full class in a classroom (if it is a very small class), it is necessary to split classes to allow social distancing. This means that students may not be with their usual teacher for a session in a particular subject. This is an unavoidable consequence of the need to meet the social distancing requirements. Please note that where groups are split for this reason, the split is alphabetical by surname; it is not by ability.

Full written instructions will be sent to students by email, MILK and TEAMS. Year 10 students must wear School uniform but they need not wear a tie and for both boys and girls a blazer is optional.

GCSE/A-LEVEL RESULTS

I am in the process of approving the submission of school-determined GCSE and A-Level results to the Examination Boards. This follows a long period of meticulous work by the academic departments. It is now the duty of the Boards to scrutinise what is submitted by each school and to approve, or adjust, the grades submitted. The final GCSE and A-Level grades will be released to students on the days originally published as the August results days. I cannot confirm as yet whether or not students will be able to come into School to collect their results as is usually the case; guidance has not yet been issued regarding that. As soon as I am able to, I will announce how the results will be released. It seems likely, from the perspective of the present, that it will not be possible for students to gather in School in the traditional manner.

AUTUMN EXAMINATION SERIES

Information is very thin on the ground regarding the Autumn Series for GCSE/A-Level examinations. The intention appears to be that students who feel that their actual GCSE/A-Level grades are not as they hoped may sit examinations at some yet-to-be-confirmed time in the autumn. Details will be communicated to parents/carers when they become available.

YEAR 11 AND YEAR 13 TEXT BOOK RETURN / YEAR 11 HOODIES / YEAR 13 YEAR BOOKS

Thousands of pounds worth of text books were loaned to students in Year 11 and 13 to help them with their studies. It is customary at our School that students return these books on the day of their last examination. This will clearly not be possible this year.

From *Monday 15 June* until *Friday 19 June* - that is Week 3 of term, when School re-opens for Year 12 - all YEAR 13 text books must be returned to School. Students must not enter or leave the School through reception but walk in through the side gate, as they would on any normal school day. This gate will be unlocked and supervised by a member of staff between 10:30 and 12:30 from Monday to Friday. Students are to return the books to this colleague. There will also be an opportunity for students who have ordered a Year Book to collect it at this same time and location. Social distancing will be maintained at all times.

From *Monday 22 June* until *Friday 26 June* - that is Week 4 of term, when School re-opens for Year 10 - all YEAR 11 text books must be returned in exactly the same way. Students must not enter or leave the School through the main reception. The side gate will be open on each day of this week between 10:30 and 12:30 and the colleague stationed there will receive the books and at this point. Students who have ordered one may collect their School Hoodie. Again, social distancing will be maintained.

Subject Leaders have kept written records of which students have borrowed books; students who do not return books will be contacted by the School.

I appreciate the support of parents and carers in helping the School with this issue.

CYBER DISCOVERY - Report by Mr Brown, Computing

Over the last year, some Computer Science students from Year 8 to the Sixth Form have been working on the *Cyber Discovery* challenge. This is a Government-run programme to find the best and brightest coders and cyber security students in the country and to offer them training and guidance as they go through school and into university and work. Only 100 students make it into the final Elite stage each year - I am happy to say that Elliott Plant (Year 10) has done so. He put in a huge amount of work over the year and had to solve lots of tricky online puzzles that even stumped us teachers for a bit. To find out more about how to get involved in the *Cyber Discovery* challenge, go to <https://joincyberdiscovery.com>. This is what Elliott had to say:

'I am really pleased to have made it through to the final stage of Cyber Discovery. This is a program to find the best coders and problem solving students in the country using interactive challenges which increased in complexity as you progress.

Instead of taking part in the usual residential camps over the summer (which have been cancelled due to the Covid-19 situation) in late July, I will join two weeks of webcasts and training delivered face to face online by trained instructors from the SAN Institute, to allow me to learn more about the cyber security profession and practice more in-depth skills. SAN Instructors are highly skilled, real-world cyber security practitioners who have earned respect and recognition as being among the top minds in the field of cyber security, so I am excited to have the opportunity to learn from them.

As I am only 15, next year I hope to be offered the option to student for the GIAC Certified Forensic Examiner qualification through the programme, which will be an amazing opportunity."

ARTWORK

Year 7 Art students have been working incredibly hard for two weeks on final pieces that conclude their investigation into the work of William Morris and botanical illustration. We have been impressed by the detail the students have included in their observational drawing; there have been so many wonderful final outcomes. A huge well done to all Year 7 artists and their dedication to presenting such a high standard of work.



Niamh Glasswell



Holly Burnside



Jessica Burton



Victoria Paine



Isabel Turner



Finlay Wilson



Kasim Kasim



Georbin Biloy



Eshaal Ihtisham-Ahktar



Adrian Ernest



Millie Thompson-Collins

STUDENTS OF THE WEEK

Name	Year	Staff	Subject
Bella Burton	7	Mrs Pignatiello	Drama
Florence Dexter	7	Mr Howard	EPR
Sanjana Padmanabhan	7	Mrs Chapman	English
Holly Potts	7	Miss Dye	English
Emilia Beacham	8	Miss Capper	History
Emilia Beacham	8	Mr Miller	Science
Harry Brear	8	Mr Bowers	PE
Harry Brear	8	Mr Delport	Design Engineering
Jacob Carrington	8	Miss Watson	English
Frances Henson	8	Miss Bennett	English
Jack Knowles	8	Mrs Baverstock	Spanish
Harry Merriman	8	Miss Segarra Ginés	Spanish
Emily Clipson-Cox	9	Mrs Clark	French
Martha Dangerfield	9	Mrs Williamson	English
Momina Iqbal	9	Miss Greenfield	Geography
Elliot Joy	9	Mrs Williamson	English
Nicole Ogbonna	9	Ms Bowtell	PE
Oliver Speakman	9	Miss Bennett	English
Ed Trofimovas	9	Miss Hurrell	Spanish
Alice Dossett	10	Miss Smithson	English
Freya Hancock	10	Miss Greenfield	Geography
Heidi Harris	10	Mrs Worrall	Spanish
Joe Manning	10	Miss Creedon	Spanish
Bono Poa	10	Mrs Chapman	English
Benjamin Prince-Stone	10	Mrs Williamson	English
Alexandra Weston	10	Mrs Lattimer	Mathematics
Holly Weston	10	Miss Kirby	Mathematics
Fabio Valerio	12	Mr Miller	Physics

INDIVIDUAL ACHIEVEMENTS

Poetry

Holly Potts (7C) has had her poem, *Drifting River*, chosen from over 11,000 entries for publication in *Through Their Eyes - A Collection of Poetry*, and shortlisted for the 2020 Young Writers Award.

ABRSM

The following students have recently passed ABRSM exams:

- Kristian Rushworth (Year 7) - Grade 3 Piano
- Holly Wilcockson (Year 10) - Grade 5 Music Theory

