

BOURNE GRAMMAR SCHOOL BULLETIN

Friday 26 June 2026

From Mark Bruncker, Headteacher

Message from Headteacher

The heat has been a constant presence this week, and there has been no shortage of discussion about how schools manage such conditions. I am very grateful to parents, students and staff for their support. While it has still been far from ideal, the adjustments we made seem to have helped, and students and colleagues have managed the week admirably.

On Monday, we welcomed prospective Year 12 students for our Sixth Form Induction Day. The numbers were extremely impressive, with more students attending than ever before, which says a great deal about the strength of interest in joining our Sixth Form.

Students took part in taster sessions for their chosen academic subjects, giving them a clearer sense of what study at this level will involve. For the first time, we also held an enrichment fair in the afternoon, allowing students to see more of what is available beyond the classroom.

We have also had two lovely end-of-year events recently, with the Year 13 Prom last weekend and the Year 11 Prom this week. These occasions are always special moments in the School year: a chance to celebrate friendships, mark the end of a chapter and recognise just how far students have come.

It was particularly nice that former colleague Mr Sheppard returned to pass on his best wishes to his old form group, who are now in Year 11. There is something very fitting about that. School relationships do not simply stop at the end of a timetable or a school year, and it is always lovely when those connections continue.



A memorable moment for me was a Year 10 assembly delivered by Mr Gatland, our Personal Development Curriculum Lead. He used Quidditch, from Harry Potter, as a way of thinking about life, which proved to be a surprisingly powerful comparison. None of us has ever played Quidditch, for obvious and deeply unfair reasons, but most of us can understand the idea of chasing our own Golden Snitch: the tiny, winged ball that is incredibly difficult to catch, but can change the course of the game. In life, there are goals that feel just as elusive, but still matter enough for us to keep going.

What I liked most was that the assembly was not really about Quidditch at all. It was about teamwork, ambition, sacrifice and the fact that life rarely allows us to succeed entirely on our own. Sometimes we are chasing something ourselves; sometimes our role is to support someone else. Either way, we all matter.

Best wishes to our Silver Duke of Edinburgh's Award expedition team, who left this morning for the Peak District. Given the temperatures, a great deal of additional preparation has gone into making the expedition manageable. I am grateful to the staff involved in planning and supporting it, and I hope the students have a suitably challenging, enjoyable and rewarding few days.

BGS is a Voice 21 Oracy Centre of Excellence!

- **Mrs A Allen, Assistant Headteacher (Academic)**

We are delighted to announce that our school has been recognised as a **Voice 21 Oracy Centre of Excellence 2026**.

This prestigious national award celebrates our commitment to developing students' oracy; the speaking, listening and communication skills that enable young people to express themselves confidently and succeed both in school and beyond. Having been a Voice 21 Oracy School since September 2024, this recognition marks an important milestone in our oracy journey.

Achieving Centre of Excellence status within only 2 years recognises that we are leading the way in delivering high-quality oracy education and sharing best practice with more than 1,200 Voice 21 Oracy Schools across the country. To receive this award, we demonstrated excellence across five key areas: our school's vision, culture, curriculum, teaching and learning, and the impact of oracy on our students.

By placing oracy at the heart of teaching and learning in every subject, we are equipping our students with the confidence and skills to communicate effectively in a wide range of contexts, from collaborative classroom discussions to formal presentations and beyond.

Individual Success: Air League Scholarship

- **Charlie Lumb (11G)**

Whilst getting into aviation sounds like an incredibly expensive prospect, there are some routes into it that make it more affordable;

Peterborough & Spalding Gliding Club, based in Crowland is an example of this. You can join as a volunteer member, which then allows you to do ground training for free. Ground training is a minimum requirement of most aviation scholarships.

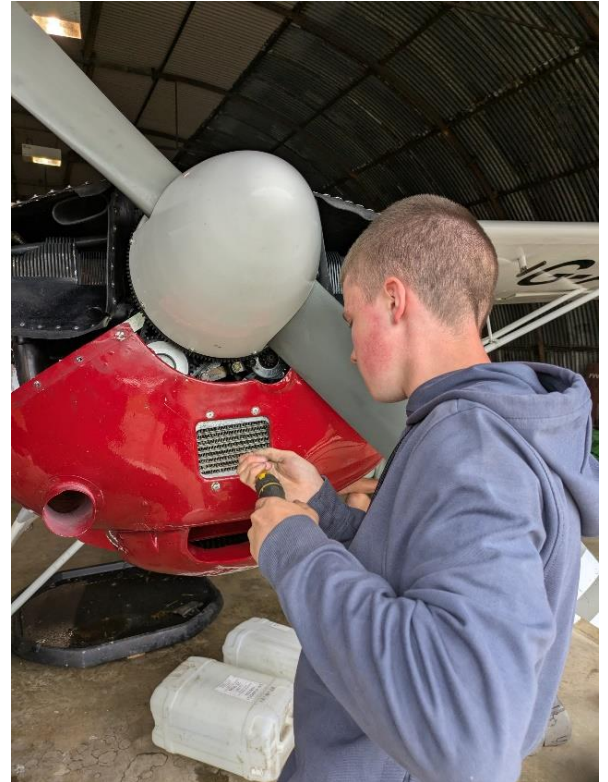
The benefits of ground training are spending time around lots of planes and likeminded people, learning radio skills, launching planes, daily inspections, and even learning to drive (from the age of 14), so you can recover gliders.

If you've got a small budget, gliding isn't as expensive as you might expect - you only have to pay to be launched (by a powered plane) so the average price of a flight is around £40 if you're a club member, and all club instructors are volunteers, so instruction is free.

I had some great news in the middle of my exams, I found out I had been awarded my third scholarship, which PSGC helped me to apply for. This one is from the Air League and will help me work towards my next goal of becoming an instructor.



We are incredibly proud of this achievement and would like to thank our staff and students for their enthusiasm, dedication and commitment in making oracy such an integral part of life at our school.



Knowing this is the career I aspire to has really helped me focus on my exams. The aviation industry is incredibly competitive, so I know I need to achieve the best results I can in order to stand out. During Year 11, I made sure I put plenty of energy into revision, balanced out with some down time so I could still go flying.

Year 12 Geographers Selected as Anglian Water Student Ambassadors

- Mrs R Evans, Geography

Congratulations to Year 12 students Alice Barrat, Oscar Huang and Joshua Kilgallen, who have been selected to be part of Anglian Water's Student Ambassador Scheme for the proposed new reservoir development near Sleaford. This is a group of around 15 students from 5 local schools or colleges.

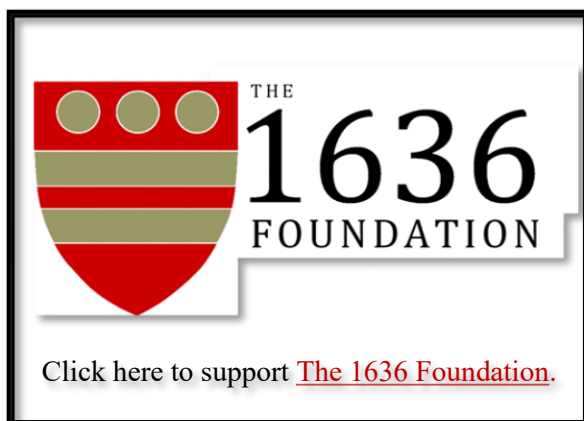
On Friday 19th June, the students attended their first ambassador meeting, where they gained a fascinating insight into the complex decision-making processes involved in selecting a site for a major infrastructure project. The sessions explored a range of both physical and human geography themes, helping students understand how geographical knowledge is applied in real-world planning and development.

There was a presentation from Mark Malcolm, Project Director for the reservoir scheme, and parent of a recent former student of Born Grammar School. His talk covered a wide range of geographical concepts, including the importance of geology in site selection, the creation of a multi-purpose facility, and sustainability considerations such as meeting the needs of future generations, reducing environmental impacts, and incorporating carbon-neutral approaches to construction and energy use. Students also heard from the construction manager and the Education Lead for Anglian Water.

The students also took part in a careers-focused session delivered by LincsHigher and enjoyed working collaboratively with students from other local schools, developing valuable communication and teamwork skills.



As all three students are considering studying Geography or Environmental Science at university, this opportunity promises to be particularly beneficial in supporting their future aspirations. The next ambassador meeting is scheduled for the autumn term, when students may have the opportunity to visit the site and observe some of the initial ground investigations taking place as part of this exciting long-term project for our region.



Year 12 Senior Physics Challenge - Mr S Sutherland, Physics

A group of Year 12 Physicists sat a one-hour challenge paper which pushed their problem-solving skills to the limit, as a part of our ongoing preparation for the British Physics Olympiad. The questions on this challenge paper are above and beyond the challenges already posed by a difficult A Level course. All students receiving any award should be very proud of themselves.

This year's paper had students tackling an Antarctic airlok, squirrels jumping on coconuts, the mechanics of carrying a sofa with friends (pivot!) and estimating the mass of water on the Earth!



Gold Award winners (top 6.8% of entrants): Arjun Raghavan

Silver Award winners (top 28% of entrants): Abhinav Thomas, Matthew Zheng, Ben Staff, Luigi Bonvini, Charles Kavati, James Risebrow, Ned Dangerfield, Oliver Squibb, Thomas Graham

Bronze Award winners: Henry Tate, Jenson Moss, Donald McGeorge, Marco Perna, James Houghton, Tanish Patel, Evan Bates, Fin Gray, Hamsini Raja, Husayn Walji

Commendation: Julius Priedis, Koki Leshtarov

Year 10 Biophysics Impact Day **- Mr S Sutherland, Physics**

As a department we work closely with external providers and try to provide a range of opportunities for budding physicists. I was delighted when the outreach services at the Oxford University Physics Department confirmed we had been allocated 12 places on their annual taster session for students interested in learning more about, and potentially working in, the growing field of biophysics.

The day was packed with engaging workshops focused on various aspects of this emerging field, where physicists seek to bring a quantitative and law-governed approach to understanding the complexity of living systems.

Report by Lamar Farahat (10C) and Annabelle Bull (10F)

There were a range of workshops that felt very beneficial to my understanding of biophysics and futures career paths. Most of them were interactive, and a few were lecture-like, but they were very interesting and it was a fun experience.

We had an in-depth tour of how the research part of biophysics works, such as how they develop drugs and how they use fluorescent microscopy to their advantage.

The staff were kind and considerate, making us feel very welcome and they helped us understand difficult concepts in biophysics. Overall, it was a great experience, and we are all so glad we were chosen for this opportunity at Oxford University.



5th Annual BGS Pride

- LGBTQ+ Club, Miss E Lindley and Miss R Sanders



Last Friday saw the event of our school's 5th year of Pride Month celebrations, the LGBTQ+ club hosted the Pride Fest charity fundraiser for all students and staff. The event was a smooth run this year, organised by our club's students and staff, who set up all of the organisation and planning for the day alongside our many helpers from around the school. The event was run during lunchtime, containing various stalls such as a bake sale, tombola, Pride related accessories like handmade keyrings, badges and bracelets, carnival style games such as the popular sponge throwing, signing of a school Pride Flag and as always, we hand out free Pride stickers.

The Pride Fest was extremely well attended by both students and staff. All got involved in the stalls on offer: the bake sale stand, run by our Y11 students who came back in following their exam period, was very popular, along with the tombola with Mr Somerville and crafts with Miss Sanders and Mr Dougall, all helped out by our fantastic club members from Y7-11. On these stalls we also have a 'guess how many' rainbow themed sweet jar, this year it was won by Milan Laughton in 8A who got closest to the 390 total – well done! We saw Pride stickers everywhere as our students and staff went around wearing them proudly, with plenty of students and staff visiting the 2026 Pride Flag overseen by Mrs Holbrook, signing their name to show support for the BGS LGBTQ+ community. And of course, our ever-dedicated teachers got involved as the targets of wet sponges, much to the delight of the students.



The crowd was heaving for this particular stall and there were many laughs and cheers to be heard. The teachers involved were happy to have a reprieve from the heat, although there were several 'head shots' throughout the event, we have to commend students for their excellent aim – the PE department would be very proud! The club thanks Mr Green, Mr Brooker, Mr Farrow and Miss Hodge, Miss Bowtell and Miss Lindley for their bravery and welcomes them to come back next year! A huge thank you to Mrs Greenfield, Dr Hobbiss, Harriet Cork and Alfie Baggot for their amazing work on managing the crowds and pay stations for this stall.

As previously mentioned, the purpose of these events was to raise whole school awareness of the message and importance of Pride Month and to fundraise for a worthy cause. Our club chose the UK based LGBTQ+ charity Just Like Us that supports schools and young people. In total we raised £330 across our events on Friday. Thank you to all those who came out to support the LGBTQ+ group and getting involved in Pride Month at BGS, and if you would like to help a LGBTQ+ cause this month, please consider supporting our student chosen charity, Just Like Us - <https://justlikeus.org/>

BBL Champion of the Week – Lottie Gibson (7H)
- Mrs A Allen, Assistant Headteacher (Academic)

Congratulations to Lottie Gibson (7H), who has been nominated as a BBL Champion by her Maths teacher, Mr Farrow, for her outstanding effort in the Tetris Project.

Lottie has gone well above and beyond what was expected in the BBL project, completing an impressive amount of work in her own free time. Her dedication, enthusiasm, and commitment to producing high-quality work have been exceptional and are a fantastic example of our BBL values.

Well done, Lottie! A thoroughly deserved recognition!



Class Tennis 22 – 25 June
- Miss C Bowtell, PE

At the time of writing, we have just had an incredible lesson with the 7A–D boys in Tennis. The previous record for a Year 7 boys' group was 30 strokes in a row (excluding volleys) within a 5-minute period; this has now been raised to 44.

In the Group 1 boys' lesson, all students achieved over 10 shots in a row, with three pairs reaching over 40 shots. These students were:

- Lincoln Crown and Leo Canham
- Will Lambie and Myles Cottam
- Kian Bosworth and Ellison Trawford

This group of boys has been exemplary in all lessons, and they have exceeded even my expectations in terms of manners, behaviour, and, as a result, performance. All boys are now playing with full tennis balls due to the level of control they are demonstrating in their rallying.

I would encourage all of them to attend Tennis club and enter the upcoming Tennis tournaments next week. To take part, simply sign up on the Tennis noticeboard outside the boys' changing rooms.

It is an absolute pleasure teaching them, and I am sure other groups will now be inspired by their scores to challenge them.

Performers of the Week:

- Lincoln Crown (Year 7)
- Mckenzie Watt (Year 9)

Year 10 Summer League
– Miss C Bradley, Head of Year 10

Year 10 Weekly Winners – Week 8

Congratulations to our Weekly Winners for Week 8 – we have plenty of new names again which is brilliant. Special mention to Georgia for earning 56 HPs in one week. Keep up the good work!

League 1 – Hayden Thongpay 10E

League 2 – Georgia Summerfield 10B

League 3 – Iustin Rusalim 10H

League 4 – Ellie Warrener 10G

League 5 – Emilia Barrick 10G

League 6 – Noah Skinner 10G

League 7 – Toby Haylock-Cox 10G

League 8 – Evalyn Brown 10G





League 9 – Isaac Quince 10G

League 10 – Carlota Verdu 10A

League 11 – Muhammad Waseem 10E

League 12 – Ella Staff 10A

House Totals

| | | | |
|---|---|--|---|
|  |  |  |  |
| 8064 | 8675 | 7195 | 8470 |

***These totals show all House Points earned minus Behaviour Points.
It includes points from all students in each house for Term 6 up to 25/06/2026.***

Values Awards

- **Mr T Brooker, Assistant Headteacher (Pastoral)**

Our Behaviour Policy makes clear that, “as learners, we aspire to be ambitious, determined and inquisitive”, whilst “as people, we aspire to be honest, resilient and kind.”

The Learner of the Week Award recognises those students who have exemplified one or more of our learning values through their approach to their studies.

The Person of the Week Award recognises those students who have exemplified one or more of our character values in their daily interactions.

All those named should be very proud of themselves, as we are proud of them.

| Name | Year | Type | Staff | Subject |
|---------------------|-------------|---------------------|--------------------|----------------|
| George Aiken | 7 | Person of the Week | Ms Stevens | Pastoral |
| Mikayeel Ali | 7 | Learner of the Week | Miss Kendrew | Physics |
| Jacob Allwright | 7 | Learner of the Week | Miss Hodge | History |
| Chloe Berners | 7 | Learner of the Week | Mrs Allen | English |
| Theodore Cook | 7 | Person of the Week | Mrs Greenfield | Pastoral |
| Lincoln Crown | 7 | Person of the Week | Mrs Charters | Pastoral |
| Lincoln Crown | 7 | Person of the Week | Ms Bowtell | Pastoral |
| Lois Cunnington | 7 | Person of the Week | Miss Smallshaw | Pastoral |
| Mary-Jealah Ellecom | 7 | Person of the Week | Miss Smallshaw | Pastoral |
| Kian Ghaffari | 7 | Person of the Week | Miss Smallshaw | Pastoral |
| Gracie Gray | 7 | Learner of the Week | Mr Moore | Art |
| Emily Greenfield | 7 | Learner of the Week | Mrs Baverstock | Spanish |
| Emily Greenfield | 7 | Person of the Week | Miss Lindley | Pastoral |
| Thomas Halford | 7 | Learner of the Week | Mrs Evans | Geography |
| Frances Hennessy | 7 | Learner of the Week | Mr Moore | Art |
| Maddie Keith | 7 | Learner of the Week | Mrs Allen | English |
| Ahaana Kharpate | 7 | Person of the Week | Miss Smallshaw | Pastoral |
| Emilia Koncewicz | 7 | Learner of the Week | Mrs Baverstock | Spanish |
| Charlotte Lawrence | 7 | Person of the Week | Miss Lindley | Pastoral |
| Charlotte Lawrence | 7 | Person of the Week | Mr Dougall | Pastoral |
| Daniella Ojemolon | 7 | Learner of the Week | Mr Williamson-Ward | English |
| Jude Pearl | 7 | Person of the Week | Miss Smallshaw | Pastoral |
| Ivy Quirke | 7 | Person of the Week | Miss Lindley | Pastoral |

| Name | Year | Type | Staff | Subject |
|------------------------|-------------|---------------------|--------------------|----------------|
| Isabelle Stokes | 7 | Learner of the Week | Mr Williamson-Ward | English |
| Hriday Valluri | 7 | Learner of the Week | Miss Hodge | History |
| Jessica Warrener | 7 | Learner of the Week | Mrs Goultidou | EPR |
| Harri Gregory | 8 | Learner of the Week | Miss Roberts | English |
| Tilda-Rose Houghton | 8 | Person of the Week | Miss Smallshaw | Pastoral |
| Tilda-Rose Houghton | 8 | Learner of the Week | Ms Bennett | English |
| Carys Knight | 8 | Learner of the Week | Mrs Goultidou | EPR |
| Joel Ndlovu | 8 | Person of the Week | Miss Roberts | Pastoral |
| Adem Rais | 8 | Person of the Week | Mrs Goultidou | Pastoral |
| Rebecca Zheng | 8 | Learner of the Week | Mrs Evans | Geography |
| Kamsi Anike | 9 | Learner of the Week | Ms Bennett | English |
| Samaira Bajaj | 9 | Learner of the Week | Mr Moxley | Drama |
| Roisin Baker | 9 | Person of the Week | Mrs Pryor | Pastoral |
| Lucy Cottam | 9 | Learner of the Week | Ms Jasinska | Spanish |
| Rishita Dutta | 9 | Person of the Week | Ms Jasinska | Pastoral |
| Bethany Gledhill | 9 | Learner of the Week | Mr Lennox | Physics |
| Ruwanthi Hasan | 9 | Learner of the Week | Miss Dorosenko | Biology |
| Ffion Jones | 9 | Learner of the Week | Mrs Goultidou | EPR |
| Advith Kallepally | 9 | Person of the Week | Ms Bowtell | Pastoral |
| Olivia Laud | 9 | Person of the Week | Miss Smallshaw | Pastoral |
| Ivy Roberts | 9 | Person of the Week | Miss Smallshaw | Pastoral |
| Demi Sanwo | 9 | Person of the Week | Miss Smallshaw | Pastoral |
| Phoebe Stoodley | 9 | Learner of the Week | Mr Moxley | Drama |
| Mckenzie Watt | 9 | Learner of the Week | Ms Bowtell | PE |
| Caspar Baldock | 10 | Person of the Week | Mrs Cowell | Pastoral |
| Aran Camfield | 10 | Person of the Week | Miss Smallshaw | Pastoral |
| Isla Cranston | 10 | Learner of the Week | Mr Williamson-Ward | English |
| Rose Divers | 10 | Person of the Week | Mrs Greenfield | Pastoral |
| William Finch | 10 | Person of the Week | Miss Smallshaw | Pastoral |
| Charlotte-May Houghton | 10 | Person of the Week | Miss Smallshaw | Pastoral |
| Francesca Jones | 10 | Person of the Week | Mr Brooker | Pastoral |
| Chanelle Kye-Nyarko | 10 | Person of the Week | Mrs Welling | Pastoral |
| Cayden Mackay | 10 | Person of the Week | Mrs Cowell | Pastoral |
| Louis McGruer | 10 | Person of the Week | Miss Smallshaw | Pastoral |
| Ella Staff | 10 | Person of the Week | Miss Hodge | Pastoral |
| Georgia Summerfield | 10 | Person of the Week | Miss Hodge | Pastoral |
| Oliver Hill | 12 | Person of the Week | Mrs Greenfield | Pastoral |
| Toby Wilkinson | 12 | Person of the Week | Mrs Greenfield | Pastoral |