



Year 11 Subject Leader Comments – Term 4

Subject	Subject Leader Comment
Art	In Term 4, Fine Art students in Year 11 have been developing work on their External Exam Unit, "Found" and have been working hard to ensure their sketchbooks are ready for their GCSE 10 hour-controlled exam on the 30 April and 1 May. The tasks given weekly as part of the preparation period will enable students to develop their ideas to an individual outcome. The External Exam unit is worth 40% of the overall grade and students have been encouraged to work at a high standard by keeping to deadlines and producing developmental work. Please note that this unit is worth 40% of the GCSE and the mark predicted in this report shows a combined result using the already established coursework grade given last term. Therefore, the grade given does not take into consideration the completed next steps by students over the Christmas period or work they will produce in their 10-hour examination.
Biology	Students have been working through the remaining GCSE Triple Award Biology topics in Term 4. The attainment grade is based on the total average score obtained in all the end-of-topic tests (from Year 9 to present).
Chemistry	Students have been working through the remaining GCSE Triple Award Chemistry topics in Term 4. The attainment grade is based on the total average score obtained in all the end-of-topic tests (from Year 9 to present).
Combined Science	All GCSE content has been completed in Term 4 and students have started their pre-exam revision. The attainment grades this term are based on their average end-of-topic test score this year.
Computer Science	In Computer Science, students have been recapping segments from each unit studied to date as they have now covered all the theory topics required by the specification and covered all the necessary coding knowledge. The focus now is to further embed these key concepts into long-term memory and students have been using practice papers, specially created revision booklets covering individual topics, practice coding assignments, revision videos, etc. The most recent practice coding assignment was to develop a 'Smart Home Energy Monitoring System' in groups by decomposing the problem into sections that different students could tackle. The focus will shortly turn to specific areas of weakness and consistent practice of coding constructs using the Python 'Programming Language Subset' prescribed for the exam.
Design Engineering	Over the course of the term, students have been completing their coursework for the Easter deadline. This has included the design and manufacture of their PCBs, soldering components to the PCBs, coding the



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	microcontrollers, manufacturing, and assembling the parts of their projects to produce a completed product. All the tasks are being assessed in line with the Design Engineering specification.
Drama	This term's report focuses on the student's final preparation work, as performers or designers, for the NEA Component 3 Scripted practical exams, worth 20% of the GCSE, held during the week of 23-27 March. The assessment grade given here is our assessment of their final preparation work, not the examiner's mark, which is not divulged to schools.
English	In Term 4, Year 11 will complete their study of English Literature Paper 2, focusing on the nineteenth century novel component, which is worth 25 per cent of the overall qualification. Classes are studying either A Christmas Carol by Charles Dickens or The Strange Case of Dr Jekyll and Mr Hyde by Robert Louis Stevenson, with lessons centred on preparing students for both the extract question and the general essay. Students are developing their analysis of language and structure through close study of key extracts, while also taking a more holistic approach to the texts by exploring how characters and themes develop across the novel and considering authorial intent. Alongside this, students will complete their preparation for the unseen poetry unit, focusing on how to approach and analyse language, form, and structure in previously unseen poems and how to compare thematically linked texts effectively.
EPR	In the thematic studies topics students examine life's ultimate questions and examine key issues/ideas that relate to how we ought to behave from a predominantly Christian perspective and a non-religious point of view. In the study of religion topics students explore the beliefs, teachings, and practices of Christianity and Islam. This term, the students have been preparing for a topic that will appear on the thematic studies paper: Religion and Life.
French	In Term 4, Year 11 have studied the topic of 'Future plans'. The focus has been to develop spoken and written French in preparation for the GCSE exams. They have continued to practise all elements of the speaking exam; a read aloud task, a role play, a picture-based task, and then more general conversation questions. The Term 4 assessment was based on elements from a GCSE writing paper.
Geography	Year 11 geographers have studied seven of the eight OCR B GCSE Geography topics so far. Students are currently studying 'Resource Reliance' as their final topic. This grade is based on their most recently completed topic 'Sustaining Ecosystems'. I strongly urge Year 11 students to start their revision; their mock exam will have given an indication as to their priority revision areas.
History	In terms 3 and 4, Year 11 students have completed the final GCSE module, Power and the People. Students have explored why protests occurred between 1215 and the 20th century and have evaluated the extent to which Britain moved towards a democratic society by the end of this period. Next, students will sit a Power and the People mock



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	paper before lesson time is used for teacher led revision. The attainment grade in this report is informed by a mid-module assessment covering the first half of the Power and the People module, as well as weekly knowledge tests and practice questions relating to the other GCSE modules which have been completed as homework.
Maths	All classes have now finished the course (or will very shortly) so students should be completing past papers and working on weaker topics at home as they are in class. Good websites to use are www.corbettmaths.com and www.mathsgenie.co.uk . Details of the GCSE curriculum can be found on the department website https://mathematics.bourne-grammar.lincs.sch.uk/ . I also wish to remind you that Mathematics support is offered at the start of every lunchtime for those students keen to improve and in targeted sessions on a weekly basis.
Music	Students have finished their final set work for the listening exam, Movement 1 from Beethoven's Pathetique Piano Sonata, and revised the key musical elements needed for all set works. Their focus however has been on trying to complete their coursework, which counts for 60% of their overall grade. Two performances and two compositions are to have been completed by the end of Term 4.
PE (Core)	This term, students have once again had the opportunity to opt into a variety of sports activities both at school and off-site. These have included walking in Bourne Woods, yoga/Pilates and volleyball. The emphasis has been placed on participation and enjoyment with the forthcoming GCSE examinations fast approaching in most subjects.
PE (GCSE Course)	This term has been focussed on the final section of the syllabus and looked at physical training and testing and the more technical aspects of biomechanics, planes, and axes. With the syllabus now complete, revision is the focal point of each lesson, including practice of past papers, to allow students to manage their time efficiently in the exam. The moderation for the practical aspect of the subject will be completed shortly, therefore the Attainment grade for this term has been based on the marks submitted from their practical performance, including the written analysis completed prior to Christmas. All that remains now are the 2 final exams in mid-May, each worth 30% of the final grade. It is vital to recognise that the Attainment will be high if a student is strong at the practical element, however, if this is not matched in the 2 exams (60%), the grade will be lower. Equally, a strong performer in the exams will surpass the grades of others despite their practical element mark.
Physics	Students have been working through the remaining GCSE Triple Award Physics topics in Term 4. The attainment grade is based on the average score obtained in recent end-of-topic tests.
Spanish	Students have finished their study of environmental and social issues and are now underway with their final topic of discussing plans. Higher tier students have been deepening their understanding of how to use complex structures, such as the subjunctive, whilst Foundation tier students have consolidated their knowledge of



Subject	Subject Leader Comment
	conjugating verbs in the past, present, and future. Students have also revised key speaking skills. This term's attainment grade is based on a listening, reading, and translation assessment.
Statistics	Students have recently finished the course content for GCSE Statistics. Students have completed an oral presentation project, covering each topic of the course. Students will complete past papers and review the content in the coming weeks before the start of their GCSEs. Please note the attainment grade is from the most recent assessment on Section 5 of the course, while the projected grade takes all sections of the course into account.
Statistics & Further Mathematics	Students have recently finished the entire course, having finished the most recent topic of Matrices. For the next few weeks, students will sit exam papers for both parts of the course to fully prepare them for the summer exams.