

# BOURNE GRAMMAR SCHOOL BULLETIN

Friday 6 March 2026

From Mark Brunner, Headteacher

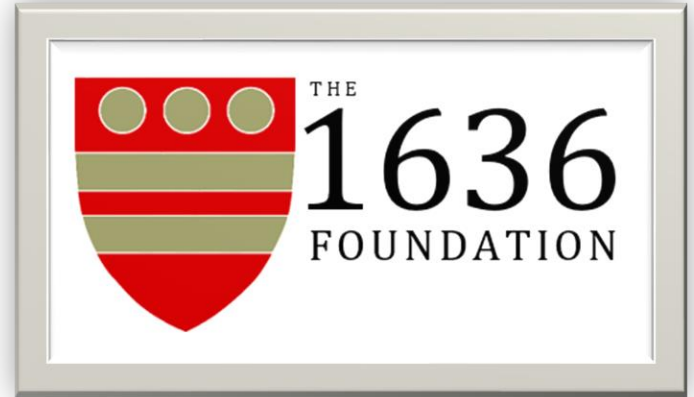
## Message from Headteacher

After weeks of persistent rain and grey skies, the School site was treated to a very welcome appearance from the sun earlier this week. For one day at least, it felt as though spring had arrived, and it was refreshing to see students making the most of it (and the ice lollies) during break and lunchtime.

It is always impressive how quickly several weeks of rain can be forgotten after a single sunny day. Inevitably, this leads to the familiar question, delivered with a hopeful look: "Is the field going to be open at lunch, sir?"

Not yet, unfortunately. But we look forward to reopening it as soon as conditions allow, as we know how much students enjoy having that additional space available during lunchtime.

The week itself has been full of purposeful activity across the School, not least through our Careers Week programme. Students have heard from a range of visiting speakers, offering insight into different career pathways and reminding us that, while many professions require specific qualifications, the routes people take to reach them can be quite different. Looking ahead to next week, our Sixth Form students will host Year 11, delivering subject talks and question-and-answer sessions across the full range of A-Level courses. Hearing directly from current students about the realities of A-Level study is often far more powerful than any prospectus or, indeed, listening to us teachers talk about it.



This week has also marked the formal launch of *The 1636 Foundation*, reflecting our ambition to go further in the opportunities we are able to offer our students, enhancing co-curricular provision, strengthening facilities and creating opportunities beyond the classroom that help shape confident, capable young people.

Like all schools, we operate in a climate where finances are increasingly stretched. Bourne Grammar School remains in a strong position, but my role as Headteacher is to look for every opportunity to strengthen what we can offer our students and support the wider life of the School. The Foundation reflects that approach. It is about what becomes possible when people choose to invest in the students who walk through our doors each day. The opportunities this creates are often the moments students remember long after they leave school, experiences that help shape who they become.

I would like to express my sincere thanks to those members of our community who have already chosen to support the Foundation, whether through a one-off gift or by committing to a regular monthly contribution. Early support of this kind sends a powerful message about the belief people have in our School and in the potential of the young people in our School community. I am extremely grateful for that trust and generosity. If you would like to support The 1636 Foundation and help us continue widening the opportunities available to our students, further information, including how to donate, can be found [here](#). The process is quick and straightforward, and even small regular contributions can make a meaningful difference over time.

## Celebrating Engagement in Year 8

- Mrs B Evans, Head of Year 8

On Friday 6 March, twenty-five Year 8 students were invited to the Sports Hall for a celebration event, which turned into a very active twenty minutes of basketball and high-spirited chatter.

These twenty-five students are those who achieved the greatest improvement in their engagement grades from term two to term three. In one case, one student achieved eight more “exceeding expectations” grades in term three than they did in term two. A very impressive achievement!

As a year team we strongly prioritise rewarding **engagement** in learning and school life as well as attainment. For many students, this was the first time they have been invited to a celebration event for their achievements and it was a wonderful opportunity for Myself and Mr Graves to celebrate the success of a wide-ranging group, with attendees from all forms across Year 8. Well done to the following students:

Greg Blanthorne
Meera Mistry
Aaisha Silwal
Avocet Williams
Gethin Baker
Rose Harrison
Jess Marbutt
Lily Mann
Matilda Walker
Harry Cosford
Charlotte Dimes
Bethan Drewett
Will Edwards
Lottie Flatters
Finn Gibson
Caspian Grew
Anna Hartley
Sophie Howard
Charlotte Jackson
Robin Richardson
Maddie Surtees
Isla Tate
Erin Telford
Rylee Turner
Haasika Vishnuprabhu



## Year 9 GCSE Option Choices – Reminder

- Mrs R Hall, Data Support Manager

The deadline for submitting GCSE option preferences is **09:00 on Friday 13 March**.

An invitation email was sent to students' school email addresses. Guidance on completing this process was sent to Year 9 parents/carers *via* email last Friday.

If you did not receive this information or have any queries/difficulties regarding completing the GCSE Options process, please contact Mrs Hall at [gcseoptions@bourne-grammar.lincs.sch.uk](mailto:gcseoptions@bourne-grammar.lincs.sch.uk) for assistance before the sign-up deadline.

## Farewell to the U16 Hockey Players

- **Ms C Bowtell, Physical Education**

On Monday 3<sup>rd</sup> March the U16 Hockey team comprised of a mixture of year group players competed in a match away at Kings Peterborough.

For most in the team the excitement was simply a Hockey match and a chance to challenge themselves but for four players it was to be their last ever school match. Kiki Timins, Hannah Burke, Honor Moore and Eloise Hull have been the epitome of committed throughout the five years at Bourne Grammar, attending all sessions in all weathers, fully enthusiastic and hungry to develop and improve. They always give of their best and help and inspire the younger years to want to be as good as them. This game turned out to be a representation of just that.

Kings School have several high-ranking County and talented players who started the game with real commitment and determination to avenge a loss we inflicted upon them in early October. However, Honor and her team held firm led at the back by Kiki calling to the younger players around her when to mark and where to go, and Eloise making her determined runs down the wing and showing in an exemplary way what chasing back really means. Honor had to control the midfield against the dominant players but excelled in this role, battling very hard to deny them any ground.

We managed to eventually break through and, with 10 minutes to go, started passing the ball more fluently and the younger players grew in confidence against opponents two years older than themselves in many cases.

At half time we talked about spreading out and in the second half the performance was exceptional. There was flowing sequences in play with individual trickery from Nicole Mancheva up front and super tenacity from Romilly Sondh in the centre to win balls she had no right to, and then make exquisite passes to split their defence. Jessie Desborough's movement to create opportunities was superb and we dominated the end part of the game.

There was so much positivity throughout the game it was hard to decide on a player of the day with Honor Moore being voted by myself, Jessie Desborough by the year 9 team players and Harriet by the older ones. Good luck to the year 11's as they continue their journey with Spalding Hockey Club. Thank you for inspiring the next generation to be as good as you!



## Celebrating DofE Gold Award Success

- **Mrs R Brett**

Zara Goode, Atte Maaranen, Kris Rushworth, Isaac Malcolm, Jonathan Blair (Year 13)

There has been a steady stream of success in recent weeks for the DofE Gold groups who completed their expeditions in Summer 2025.

Zara, Atte, Kris, Isaac and Jonathan all committed at least 12 months to volunteering in the local community contributing to the hard work of local sports clubs, charities and Scouts clubs. These young people grew in confidence over this time and became valued members of each organisation.

The DofE Gold Award achievement is something each student should be extremely proud of, providing opportunities to develop confidences, understand the value of giving up your time for the benefit of others, improving fitness and developing or learning a new skill. Additionally, Gold participants take part in a 5 day 4 night Residential, further pushing beyond their comfort zones to meet new people and take part in extreme activities. These students all took part in the Yorkshire Dales (Practice) and Lake District (Qualifying) Expeditions in Spring/Summer 2025. They planned and walked for 4 days and camped for 3 nights in wild country ensuring they were self-sufficient throughout. It was tough at times, and all were required to 'dig deep' showing resilience and determination to help their teams succeed.

Zara, Atte, Kris, Isaac and Jonathan will now look forward to their Celebration Day at Buckingham Palace which will be held this May/June. The DofE team have been privileged to support these young people, all of whom have completed Bronze, Silver and Gold, and wish them every success when they leave school this summer.



# Gold - Success



Zara Goode



Atte Maaranen



Jonathan Blair



Isaac Malcolm



Kris Rushworth

## CONGRATULATIONS!

### Year 11 Revision Timetable (Week Commencing 09/03/2026)

YEAR 11	Monday - 9.3.26	Tuesday - 10.3.26	Wednesday - 11.3.26	Thursday - 12.3.26	Friday - 13.3.26
<b>Subject</b> Room Revision topic	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3
<b>Subject</b> Room Revision topic	<b>Statistics/ Further Maths (Lunchtime)</b> M8 - Dr Pritchard-Murphy Quiet Revision Room	<b>Statistics/ Further Maths (Lunchtime)</b> M8 - Dr Pritchard-Murphy Drop - Ins	<b>Statistics/ Further Maths (Lunchtime)</b> M8 - Dr Pritchard-Murphy Drop - Ins	<b>Statistics/ Further Maths (Lunchtime)</b> M8 - Dr Pritchard-Murphy Drop - Ins	
<b>Subject</b> Room Revision topic	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found
<b>Subject</b> Room Revision topic	<b>Computer Science (Lunchtime)</b> CS2 - Mr Osborne: Drop-ins	<b>Computer Science (Lunchtime)</b> CS2 - Mr Osborne: Drop-ins	<b>Computer Science (Lunchtime)</b> CS2 - Mr Osborne: Drop-ins	<b>French Foundation (Lunchtime)</b> MFL3 - Mrs Cowell Translating into English	
<b>Subject</b> Room Revision topic	<b>EPR (Lunchtime)</b> EP 3 - Mr Tighe Drop ins	<b>EPR (Lunchtime)</b> EP 3 - Mr Tighe Drop ins			
<b>Subject</b> Room Revision topic	<b>Drama (Lunchtime)</b> Drama Studio Blood Brothers written paper revision	<b>Maths (Lunchtime)</b> M12 & PE1 - Mr Andy & Mrs Pryor Loci and constructions			
<b>Subject</b> Room Revision topic	<b>French Foundation &amp; Higher (Lunchtime)</b> MFL3 - Mrs Cowell Individual Speaking Practice	<b>French Foundation &amp; Higher (Lunchtime)</b> MFL3 - Mrs Cowell Individual Speaking Practice	<b>French Foundation &amp; Higher (Lunchtime)</b> MFL3 - Mrs Cowell Individual Speaking Practice		
<b>Subject</b> Room Revision topic	<b>Geography (After school)</b> G42/G3 - EEL & REG A city in an LIC: Lagos, Nigeria	<b>History (After school)</b> H1 - Dr Barmby Causes of Stalemate		<b>English (After School)</b> E1/E2 - SER & JW Conflict poetry: how to approach context, analysis and comparison	
<b>Subject</b> Room Revision topic		<b>DE (After school)</b> DE2 - Mr Delport Coursework Project Reserved Places Only			
<b>Subject</b> Room Revision topic		<b>French Higher (After school)</b> MFL3 - Mrs Cowell 130-150 word essay 2		<b>Music (After school)</b> MU1 - Mr Tomlinson NEA Catch up sessions	
<b>Subject</b> Room Revision topic		<b>Art (After school)</b> Art 2 - Mrs Welling & Ms Jacometti Exam unit: Found		<b>Art (After school)</b> Art 2 - Mrs Welling & Ms Jacometti Exam unit: Found	
<b>Subject</b> Room Revision topic		<b>Chemistry (After school)</b> Lab S2 - Mr Khumalo Organic Chemistry			
<b>Subject</b> Room Revision topic		<b>Spanish (After school) Foundation MFL1</b> Roleplay, tenses & translation			
<b>Subject</b> Room Revision topic		<b>Spanish (After school) Higher MFL2</b> Roleplay, tenses & translation			

## Careers Week

- Mrs H Elliot, Head of Careers & HE

National Careers Week started at Bourne Grammar School first thing on Monday morning with an assembly from staff from Atkins-Realis a global engineering, design and project management group. Year 10 students found out about the career opportunities that the company offers, heard about the speakers' career paths and also importantly that it's OK in year 10 not to know exactly what job you want to do in the future!

The week continued on Tuesday with an engaging assembly for our Year 7 students trying to guess the job roles of staff who work in the school who are not teachers. Colleagues from Finance, HR and Cover, Site Services and Catering explained their important roles in keeping the school running - a message to our youngest pupils that in any business there will be lots of jobs that they may not necessarily know about and to be curious to find out about them - you can't be what you can't see!



Our year 8 students then spent time with Anglian Water on a fun activity designing and constructing a water supply system including testing (a supply of towels was strategically brought into school as some systems were more successful than others!) whilst learning about the range of job roles involved in running such a project.

Wednesday was the day when Year 11 heard from BGS former student, Amelia, about her 'squiggly' career - from marketing to management consultancy to data analytics and the increasing importance of developing soft skills as we move through our careers. Students listened attentively as she spoke about the nature of these different roles and also the career management skills she has picked up along the way.



Wednesday also saw the second of our Year 12 Mock Interview afternoons. Students got the opportunity to practise their interview skills thanks to the support of a wide range of employers who came into school to support the afternoon and provide our students with their expertise. Each interview was for twenty minutes with students having been given the opportunity to prepare answers for some of the questions but having to think on their feet for the others - excellent preparation for those looking for apprenticeships and for those considering employment or a year in industry whilst at university.

Finally on Friday students from Year 9 were visited by two former students who now work for Caterpillar in Peterborough. To tie in with International Women's Day, students heard from Eleanor who trained as an engineer via the graduate route and Sophia who is doing a degree apprenticeship there about their career paths and also about how it's important for girls to get involved in opportunities in Science, Technology, Engineering and Maths.

Thank you to all the employers and speakers involved in this week. If you are reading this Bulletin and would like to get involved in careers opportunities at the school, either by talking to students or offering work experience, please don't hesitate to get in touch at [careers@bourne-grammar.lincs.sch.uk](mailto:careers@bourne-grammar.lincs.sch.uk).

## South Lincs T1 Rugby Megafest

- Mr J Bowers, PE/Acting Head of Year 10

On Thursday, 32 Year 10 Sports Leaders spent the day at Bourne Rugby Club leading the South Lincs T1 Rugby Megafest.

In groups of 4, students led local Primary School students through a number of different drills before teaching and officiating some small sided T1 games. After a cold start, the weather turned good and the blue skies made for an enjoyable and successful day.

The added bonus of the Women's Rugby World Cup visiting the club for the day during its trip around the Country made it even more special.

A massive thank you and well done to our Sports Leaders who conducted themselves superbly throughout the day and grew in confidence. A number of staff from local schools and the RFU representatives commented on how well they led and the enthusiasm they showed during the event.



## BBL Champion of the Week

- Mrs A Allen, Assistant Headteacher (Academic)

Congratulations to Penny Norton (7D), this week's BBL Champion nominee!





Nominated by her English teachers, Miss Mears and Ms Jones, Penny consistently completes her homework with care, effort and pride. She makes strong and thoughtful links between her homework and the work studied in class, demonstrating a clear commitment to her learning. Linking homework to classwork is incredibly important, as homework helps to embed and strengthen the learning that takes place in school.

Her positive attitude and dedication to English make her a truly deserving nominee.

Well done, Penny! Keep up the fantastic work!



## House Totals

			
<b>5819</b>	<b>6289</b>	<b>5303</b>	<b>5894</b>

***These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house for Term 4 up to 05/03/2026.***

Name	Year	Type	Staff	Subject
Harris Cootes	7	Learner of the Week	Mr Bainbridge	History
Lily-Rose Crawford	7	Person of the Week	Mrs Holbrook	Pastoral
Lincoln Crown	7	Learner of the Week	Ms Stevens	EPR
Reuben Dykes	7	Learner of the Week	Mr Bainbridge	History
Maddie Keith	7	Learner of the Week	Dr Barmby	History
Alex Leach	7	Learner of the Week	Mr Khumalo	Science
Leo Marseglia	7	Learner of the Week	Mr Moore	Art
Thomas Smith	7	Learner of the Week	Dr Barmby	History
Jessie Walton	7	Learner of the Week	Mr Andy	Mathematics
Henry Blowers	8	Learner of the Week	Miss Ewing	Geography
Brandon Bull	8	Learner of the Week	Miss Davis-Williams	EPR
Harry Cosford	8	Learner of the Week	Miss Ewing	Geography
Ted Machin	8	Learner of the Week	Miss Davis-Williams	EPR
John Marvin	8	Person of the Week	Mr Dougall	Pastoral

<b>Name</b>	<b>Year</b>	<b>Type</b>	<b>Staff</b>	<b>Subject</b>
Emi Wood	8	Person of the Week	Miss Roberts	Pastoral
Olivia Woollard	8	Person of the Week	Miss Roberts	Pastoral
Sophie Alliston	9	Learner of the Week	Mr Bainbridge	History
Jorgie Binns	9	Learner of the Week	Mrs Goultidou	EPR
Lillyana Darcy	9	Learner of the Week	Mr Bainbridge	History
Lillyana Darcy	9	Learner of the Week	Mr Bainbridge	History
Bethany Gledhill	9	Learner of the Week	Miss Hodge	History
Emma Homza	9	Learner of the Week	Mr Bainbridge	History
Harshil Varin Kadire	9	Person of the Week	Mrs Pryor	Pastoral
Olivia Laud	9	Learner of the Week	Mr Bainbridge	History
Zac Moore	9	Learner of the Week	Mrs Evans	Geography
Rowan Rai	9	Learner of the Week	Mrs Baverstock	Spanish
Riya Trivedi	9	Learner of the Week	Mrs Goultidou	EPR
Beatrice Amos	10	Learner of the Week	Mrs Charters	Spanish
Nathan Cheale	10	Learner of the Week	Ms Bennett	English
Sam Dutton	10	Learner of the Week	Mr Khumalo	Chemistry
Otto Forkin	10	Learner of the Week	Mr Harris	Chemistry
Amelia Giblin	10	Learner of the Week	Mr Harris	Chemistry
Bella Hill	10	Learner of the Week	Mr Harris	Chemistry
Louis McGruer	10	Learner of the Week	Mr Harris	Chemistry
Dylan Moverley	10	Learner of the Week	Mr Dougall	Design Engineering
Kaleb Nicol-Mace	10	Person of the Week	Mr Bowers	Pastoral
Arthur Turner	10	Learner of the Week	Ms Kemp	English
Delilah White	10	Learner of the Week	Mr Perez	Biology
Beau Clifford	11	Learner of the Week	Mrs Williamson	English
Grace Cullen	11	Learner of the Week	Mrs Pickup	Drama
Faith Harwood	11	Learner of the Week	Mrs Allen	English
Matthew Mason	11	Learner of the Week	Miss Mizen	Biology
Heidi Paddock	11	Person of the Week	Mr Williamson-Ward	Pastoral
Zahra Ravji	11	Learner of the Week	Dr Pritchard-Murphy	Statistics & Further Mathematics
Ellen Richardson	11	Learner of the Week	Dr Pritchard-Murphy	Statistics & Further Mathematics
Emily Sewell	11	Learner of the Week	Dr Pritchard-Murphy	Statistics & Further Mathematics
Luca Wright	11	Person of the Week	Mr Perez	Pastoral
Zeke Young	11	Learner of the Week	Mr Khumalo	Chemistry
Edith Bateman	12	Learner of the Week	Dr Hobbiss	Psychology
Karina Ying Yu Lok	12	Learner of the Week	Mr Khumalo	Chemistry
Leia Ng	12	Person of the Week	Mrs Welling	Pastoral
Ugne Stankute	12	Learner of the Week	Miss McAleese	Psychology
Roxana Wasilewska	12	Learner of the Week	Dr Hobbiss	Psychology
Martha Yates	12	Person of the Week	Mrs Holbrook	Pastoral
Adelina Zagorodniuc	12	Learner of the Week	Mrs Clark	Spanish
Atte Maaranen	13	Learner of the Week	Mr Khumalo	Chemistry
Destinee Muriritirwa	13	Learner of the Week	Dr Hobbiss	Psychology
Dan Rogers	13	Learner of the Week	Miss McAleese	Psychology
Matida Rondoza	13	Learner of the Week	Miss McAleese	Psychology