

# BOURNE GRAMMAR SCHOOL BULLETIN

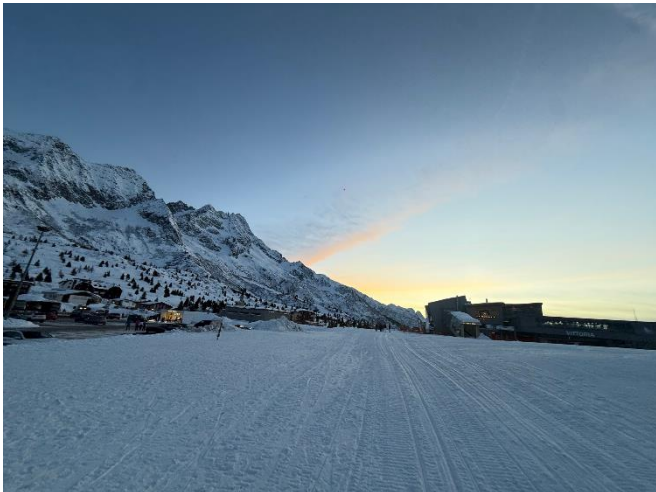
Friday 27 February 2026

From Mark Brunner, Headteacher

## Message from Headteacher

The half-term break provided an extraordinary opportunity for a large group of our students, as two coachloads travelled to the Alps for what can only be described as an unforgettable ski trip. Such opportunities are the result of months of planning, careful organisation and, most significantly, the commitment of staff who give up almost an entire half-term break to make something special possible for our students.

An overseas residential trip of this nature is a huge undertaking. It involves responsibility not just during the ski day itself, but night and day, with very little genuine downtime, and the constant need to balance safety, logistics, care and encouragement. I am extremely grateful to Miss Dorosenko for leading the trip, and to all the members of staff who supported it.



The first week back after half-term has been an intense but rewarding one, particularly in Drama. Our Year 11 GCSE Scripted Drama examinations have been taking place, and I have been delighted to hear from Mr Moxley just how well these have gone. That success will surprise no one who knows our students, or the strength, care and expertise of the Drama Department.

This week has also marked an important waypoint for our Year 9 students, as we welcomed them and their families to our GCSE Options Evening. The focus of the night was on helping students make thoughtful, well-informed decisions, with all option subjects represented and staff on hand to offer guidance and reassurance.

As is so often the case, however, it was the students themselves who truly stole the show. Many students from across departments volunteered their time to support the evening, speaking openly and thoughtfully about what it is like to study different subjects, and I was very grateful for their contribution. Freddie Neal and Bea Gregory in Year 10 spoke with confidence, warmth and maturity about their own experience of choosing GCSE options when they were in Year 9, addressing two very large audiences with an assurance that made it hard to believe neither had any prior experience of public speaking. They were articulate, natural and a real credit to themselves.

A parent remarked that opportunities like this were one of the many reasons they chose to send their child to Bourne Grammar School, because we give students responsibility, trust them, believe in them and, as a result, see them grow into confident young people at such an early age. It felt like a fair reflection of what we are always trying to achieve, and I was grateful that they took the time to share it with me.



## Musical Expressions: An Evening of Choral and Orchestral Masterworks – Mr M Tomlinson

We are delighted to announce that tickets are on sale for our forthcoming concert, *Musical Expressions: An Evening of Choral and Orchestral Masterworks* taking place at Bourne Abbey.

This concert represents a significant and enriching opportunity for our students, showcasing the dedication, discipline and musical growth they have demonstrated over many months of rehearsal.

Throughout this process, students have engaged with a demanding and diverse programme and explored new musical styles. Their commitment has been exemplary, and we are very proud of all they have accomplished.

The programme will feature a range of choral and orchestral works, including Mozart's *Oboe Concerto* (First Movement), Krommer's *Clarinet Concerto* (Second Movement), Whitacre's *Seal Lullaby* and Biebl's *Ave Maria*. The centrepiece of the evening will be Kim André Arnesen's *Stabat Mater*, a powerful and moving work that brings together orchestra, choir and organ in a memorable finale.

<https://www.ticketsource.co.uk/booking/t-vxzvdr>

## House Table Tennis – House Leaders

At the end of last term (and concluding Wednesday this week), the much-loved **House Table Tennis** competition made its triumphant return—an annual highlight of the winter House Calendar. Over 5 lunchtimes, the Main Hall buzzed with energy as students from all year groups went head-to-head, battling for victories and those all-important House points in a doubles competition.

Rallies were fast, matches were tight, and more than a few games were decided by a single point. For many students, it was their first ever taste of table tennis, and they threw themselves into the event.

For others—our seasoned players who compete for and outside of school—it was a chance for serious competition. The stakes were high as they tested themselves against the strongest players in their year group, all vying for House glory and the right to be crowned champions.

BOURNE GRAMMAR SCHOOL PRESENTS  
**MUSICAL EXPRESSIONS**  
AN EVENING OF CHORAL AND ORCHESTRAL MASTERWORKS

FEATURING  
KIM ANDRÉ  
ARNESEN'S  
STABAT MATER

WEDNESDAY  
25TH MARCH  
2026 AT 7PM

BOURNE  
ABBEY  
CHURCH

SCAN QR CODE  
FOR TICKETS

DELAINÉ  
BUSES

A brilliant mix of fun, learning, and fierce rivalry—exactly what House sport is all about!

It would be unfair to announce the results before this term's assemblies, however a *Bulletin Exclusive* is that we have new winners! How far have Rorschach fallen? Will it be last year's runners-up Behn who took the crown, or have Tinbergen and Meitner been putting in the practice behind closed doors? All will be revealed very soon...





## Year 11 Revision Timetable (Week Commencing 02/03/2026)

YEAR 11	Monday - 2.3.26	Tuesday - 3.3.26	Wednesday - 4.3.26	Thursday - 5.3.26	Friday - 6.3.26
Subject Room Revision topic	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3	<b>Maths (Lunchtime)</b> Normal Maths Classes / Mr Calver M6 Drop-ins: Sets 1-3
Subject Room	<b>Statistics/ Further Maths (Lunchtime)</b> M8 - Dr Pritchard-Murphy Quiet Revision Room	<b>Statistics/ Further Maths (Lunchtime)</b> M8 - Dr Pritchard-Murphy Drop - Ins	<b>Statistics/ Further Maths (Lunchtime)</b> M8 - Dr Pritchard-Murphy Drop - Ins	<b>Statistics/ Further Maths (Lunchtime)</b> M8 - Dr Pritchard-Murphy Drop - Ins	
Subject Room Revision topic	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found	<b>Art (Lunchtime)</b> Art 2 - Mrs Welling Exam Unit: Found
Subject Room/ Topic	<b>Computer Science (Lunchtime)</b> CS2 - Mr Osborne: Drop-ins	<b>Computer Science (Lunchtime)</b> CS2 - Mr Osborne: Drop-ins	<b>Computer Science (Lunchtime)</b> CS2 - Mr Osborne: Drop-ins	<b>French Foundation (Lunchtime)</b> MFL3 - Mrs Cowell Translating into French 2	
Subject Room Revision topic	<b>EPR (Lunchtime)</b> EP 3 - Mr Tighe Drop ins	<b>EPR (Lunchtime)</b> EP 3 - Mr Tighe Drop ins			
Subject Room Revision topic	<b>Drama (Lunchtime)</b> Drama Studio Blood Brothers written paper revision	<b>Maths (Lunchtime)</b> M12 & PE1 - Mr Andy & Mrs Pryor Circle theorems (Higher only)			
Subject Room Revision topic	<b>French Foundation &amp; Higher (Lunchtime)</b> MFL3 - Mrs Cowell Individual Speaking Practice	<b>French Foundation &amp; Higher (Lunchtime)</b> MFL3 - Mrs Cowell Individual Speaking Practice	<b>French Foundation &amp; Higher (Lunchtime)</b> MFL3 - Mrs Cowell Individual Speaking Practice		
Subject Room	<b>Geography (After school)</b> G4 - RAE, REG  A city in an AC: Cambridge UK	<b>History (After school)</b> H1 - Dr Barmby  Causes of WW1		<b>English (After School)</b> E1/E2 - KAJ (AIC) & ALB (Empress) An inspector Calls/The Empress: how to approach the general essay	
Subject Room Revision topic	<b>DE (After school)</b> DE 1- Mr Delpport Coursework project Reserved Places	<b>DE (After school)</b> DE2 - Mr Delpport NEA Catch up sessions		<b>PE (After school)</b> PE1 - Mr Ray/Mr Bowers Paper 2 Topics 10 – 15	
Subject Room Revision topic		<b>French Higher (After school)</b> MFL3 - Mrs Cowell Translating into French 2		<b>Music (After school)</b> MU1 - Mr Tomlinson NEA Catch up sessions	
Subject Room		<b>Art (After school)</b> Art 2 - Mrs Welling & Ms Jacometti Exam unit: Found		<b>Art (After school)</b> Art 2 - Mrs Welling & Ms Jacometti Exam unit: Found	
Subject Room Revision topic		<b>Chemistry (After school)</b> Lab S2 - Mr Khumalo Organic Chemistry			
Subject Room		<b>Spanish (After school)</b> <b>Foundation MFL1</b> Read aloud & 90 word essay			
Revision topic					
Subject Room Revision topic		<b>Spanish (After school)</b> <b>Higher MFL2</b> 150-word essay			

## **Year 10 History Trip to the Battlefields of the First World War (9 – 11 February)**

### **Day 1 by Arthur Turner**

On the first day we all arrived at school at 3:40am to catch the coach to the Eurotunnel. We were all tired undoubtedly from the early start so many of us slept or made small talk with the people next to us. We arrived at the Eurotunnel at around 7 in the morning and it was about an hour or so journey on the train, so most of us played games or chatted. We reached France at 8ish where we then drove from there to a truck stop on the way to Belgium where some of us bought breakfast, snacks, and souvenirs.



After that, we all got back on the bus and drove straight to Belgium, Ypres. From here we walked to the shops where we bought lunch and anything else we needed. Next, we visited a museum called Talbot House in Poperinge. Talbot House is a living museum, preserving the space where soldiers used to come and spend their leave living “normal” lives again to help them take their minds off the War.

This included playing croquet, watching shows and performances and sitting around and talking to other soldiers. Talbot House included many rooms for leisure, as well as a chapel at the top of the house where soldiers could sit and pray. After we visited the museum, we went to see some execution cells where those soldiers that deserted waited to meet their death as was the punishment for deserting.

Finally, we took the coach to see Lijssenthoek Military Cemetery, which is one of the largest cemeteries of the Ypres’ salient. During the War it had been a field hospital but now there is a sea of headstones. There was about 50 rows, with 100-150 headstones in a row, and a big memorial in the middle to respect those not identified when found. After this we travelled back to the hostel where we had dinner, unpacked and slept the night.



### **Day 2 by Corey Bosworth**

The second day of our trip was the longest and the most activity packed day. First, we woke up early to walk to the centre of Ypres to go the Flanders Field Museum. This is one of the biggest war museums in the world and it accounted for so many different experiences from all parts of the war and made you reflect on what ordinary people, not just soldiers, went through for the war effort. We took around 1 and a half hours in here exploring the wide-range of exhibits which were very interesting, and then we got some free-time to wander the city centre of Ypres to discover the different cultures. Once we had finished this, we met with a tour guide who was lovely and seemed very knowledgeable about the history of the area. The first stop we went to with her was the Essex Farm cemetery which was a large British cemetery but also had some old British medical bunkers where soldiers would go to straight from the battlefield after an injury. We learnt about how these bunkers worked, only one small part of a very complicated system, which overall would help to win the War for the allies.

Now our next stop was a bonus stop, called the Yorkshire Trenches, and here we saw some remnants of the British front-line trenches. Next of all, we took a trip to the largest German mass grave on the western front. It was called Langemarck Military Cemetery, and it contained 25,000 German soldiers in one mass grave as well as many others in individual graves. It is places like this that provide perspective, as individual sacrifices and efforts can often go unnoticed, although many gave up their lives. A sad story from here was that visiting German soldiers believed that some respectful tourists would not want to know more about their country's perspective, as they might be considered as responsible for starting the War and being an enemy even over a hundred years since the end of the War.

Furthermore, we visited Tyne Cot cemetery, the largest individual British cemetery. There were over 50,000 named graves here, where every single man died for only a few meters of land gained. Whilst standing at the top of the hill, overlooking the cemetery, it really makes you think these brave men deserved more respect and notice. As a result, this was one of my favourite places to visit because it educates you on the horrific impacts of War. Finally, to finish off this day we attended the daily remembrance ceremony at the Menin Gate. Although only being roughly 5 minutes long, we stood in silence as a collective group of people, to pay respect to those who fought for our freedom. This also shows the appreciation that the local people have towards these soldiers, even after all this time.

Overall, this was my favourite day of the trip as I learnt so much more about the First World War and the different battles and the front lines. However, I think this day had a small feeling of sadness as it really made you contemplate about everyone involved.

### **Day 3 by Macy Bundock**

On Wednesday, the final day of our trip, we had an early start as we were leaving Ypres, heading for France. Our hostel had provided us with a packed breakfast and lunch. On the way, we picked up our tour guide who, throughout the day, showed us around some of the most famous sites of the Somme.

Our first destination was the Lochnagar crater. The crater was created from British Royal Engineers detonating a massive underground mine beneath German lines on the 1st July 1916, the first day of the bloodiest battle. To this day the crater has been preserved and used as a memorial of the fallen. We didn't stop here for long, but everyone spent their time reading the information posts scattered around the crater.

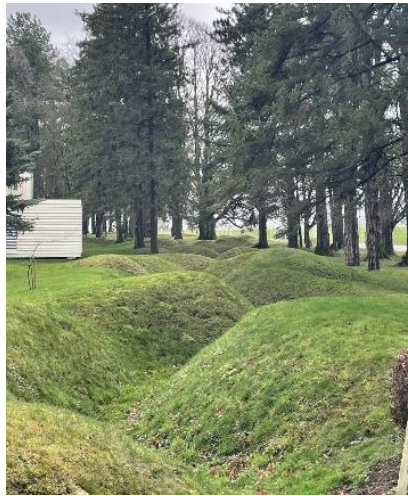
The next stop was Thiepval memorial, which is the largest British memorial, dedicated to 72,000 missing British and South African soldiers. Visiting this memorial was significant to me as my great-great grandad fought and died in the battle of the Somme and his name is marked on one of the piers of the memorial, which I had locations to. I was extremely grateful to find his name and send photos back home to my family. Every name was packed onto 16 individual piers, organised by a soldiers' regiment and rank. The names were endless. It would take hours to read every single one.



The last visit, before returning home, was the Newfoundland Park memorial. Our tour guide had told us it's the only memorial park where a complete first World War trench system has been preserved. So, as we were walking along a path on No Man's Land, our guide would tell us which trenches were German, British or allied front lines. I was surprised by how peaceful the park seemed. Most of the other memorial sites or battlefields we visited were surrounded by industrial buildings and factories, where life had moved on, but this park was covered in wildlife and surrounded by forests.

After a tour of the park, we all got back on the coach again and dropped off the tour guide before heading home. Everyone, especially me, was tired, hungry and couldn't wait to stop for food but it was worth it. We arrived in Bourne just about on time.

The trip was a great experience for our class to understand the horrors of the First World War on a deeper level and apply the knowledge and understanding into our lessons. Most importantly, no matter where we went on this trip, we were exposed to the futility of war and the senseless loss of life, as well as the bravery of the individuals who experienced it.



### Term 3, Week 6 – Year 9 Weekly Winners

- Ms A Smith

As we concluded Term 3, we were pleased to recognise our **Year 9 Weekly Winners for Week 6**, based on the conduct points awarded during the final week of the term. It was encouraging to see many students demonstrating consistent positive behaviour across the term, with several names appearing on the list more than once.

Well done to all students recognised in Week 6, and thank you to Year 9 for finishing the term in such a positive manner.

Group	Week	Top Student	Points Gained
1	6	Alessia Pacitti – 9C	27
2	6	Peyton Teague – 9C	39
3	6	Jayzen Jafri - 9F	24
4	6	Pippa Harrison – 9B	40
5	6	Finley Bate – 9C	21
6	6	Harry Maycock – 9D	31
7	6	Lucy Cottam – 9B	21
8	6	Julianne Kettle – 9H	21
9	6	Rilan Haria – 9G	19
10	6	Sophia Aziz – 9G	9
11	6	William Duffy – 9H	18
12	5	Adam Hickey – 9E	13

## **Year13 English Language trip to London, 12<sup>th</sup> February**

- **By Harriet Cork, Year 13**

Towards the end of the last term, a group of Year 13 English Language students headed to London to learn more about what they had been studying on the course, visiting important linguistic sites.

The trip started off at Peterborough train station around 8:30am, and after a quick debrief of the day ahead that mostly could be found in our pre-prepared booklets, we left Peterborough station. After an hour and a half, we arrived in City Thameslink, a short walk away from Dr Johnson's house, the creator of a ground-breaking English language dictionary.

Dr Johnson's house reflected the changes in the last 600 years or so of the dictionary and how we used to define words and concepts. Our tour guide used interactive activities to show us the varied levels of Johnson's dictionary. For example, we saw that the old word for "migraine" was defined as "disorder in the head". Later, our tour guide showed us examples where meanings would overlap or would refer to a variety of concepts, again demonstrating semantic change since Johnson's original dictionary.

After our tour round his house, we walked to the British Library before being set free to get lunch.

We regrouped after lunch and headed into the British Library to look at important linguistic texts of the past, such as the Magna Carta, including some more modern displays such as The Beatles and British Armenian history. After touring the British Library, we headed to St Pancras International and got on a train back to Peterborough.

## **U15 DRET Invitational Netball Tournament**

- **Mrs K McAuley**



**Outside Dr Johnson's House, in Gough Square (just off Fleet Street in Central London)**

Ms Kemp said it was "a delight to see the students enthused in issues of language change and history as they reach the end of their A-Level course." Thanks also go to Mr Williamson-Ward, who also supported the trip.

On Tuesday 24<sup>th</sup> February we took a Year 9/10 team to take part in the U15 DRET Invitational Netball Tournament at the University of Nottingham.

The team played well throughout the day against a series of high standard oppositions. They played a total of six 20-minute games. The girls had a great day and enjoyed playing in the brilliant facilities at the University as well as meeting Super League players from Nottingham Forest.

Well done to Olivia Laud, Juliette King, Estella Ray, Lucy Cottam, Romilly Sondh, Jess Richardson, Darcie Trawford, Immy Southwold, Sofia Christoudias and Jessie Desborough.

## U13 Girls are Superzone Champions!

- Mr A Graves, Physical Education

On Wednesday, our teams headed to a sun-soaked Boston for the U13 Girls Superzone Futsal Tournament - joining ten other schools in what proved to be a thrilling day of fast-paced action and standout performances. We were the only school bold enough to enter two teams... and wow, did they deliver!

The group stages flew by in a rapid-fire 'Round Robin' battle, with both BGS teams showing real determination. Team 1 were desperately unlucky - missing out on progression by the narrowest of margins: goal difference. That meant a play-off clash against Thomas Middlecott Academy to decide placings.

But the girls saved their best until last.

With grit, teamwork (and no recognised goalkeeper), they stormed to a **dominant 4-0 victory**, securing 7th place in style. A brilliant finale and a performance they should be hugely proud of!

Team 2 were on fire from the first whistle. They swept through their group with every win to nil, displaying slick team plays and even a jaw-dropping solo stunner from Matilda Walker that left Mr Graves speechless (for the first time ever!). Topping the group? Never in doubt.

A commanding 3-0 win in the quarter-final kept the momentum rolling.

The semi-final, however, brought serious drama. For the first - and only - time all day, they conceded. With the game drifting into the lottery of penalties, it needed something special... and up stepped Imogen Nightingale, sliding in at the far post to score a dramatic last-second extra time winner. Heart-stopping stuff!

The showdown with unbeaten Spalding High School promised fireworks - and BGS delivered. Captain Fantastic, Mabel Swift, lit up the final early with a long-range strike that rifled into the bottom corner. In goal, Annie Hampton, playing a year up, showed incredible composure with a couple of crucial stops, looking assured throughout.

From there, it was a masterclass in possession and professionalism. The girls controlled the tempo, slowed the game when it mattered, and saw out a brilliant victory against a very strong team.

Well played, girls - what a day! Drama, goals, and a nice trophy! But the most pleasing thing was the way the girls conducted themselves throughout the day and the support each team showed each other.



## **Multi-Skills Event with Local Primary Schools**

- **Mr J Bowers, PE/Acting Head of Year 10**

On Wednesday we welcomed Year 2 and 3 students from Edenham, Morton, Langtoft and Baston Primary Schools as we start off our Multi-Skills event lead by our Year 10 Sports Leaders.

Our Year 10 Leaders led with composure and confidence as they introduced small groups of Primary School students to their activities. A morning full of enjoyment and it was fantastic to see our Year 10 Sports Leaders out of their comfort zone but copying so admirably. Two more events are planned in March for the Leaders to develop even further.

A huge thank you to staff from the 4 Primary Schools in attendance for bringing their pupils across.



## **BBL Champions of the Week**

- **Mrs A Allen, Assistant Headteacher (Academic)**

Congratulations to Pippa Harrison (9B) and Peyton Teague (9C), our BBL Champions this week nominated by Mrs Peiro Hernandez!

Pippa and Peyton have demonstrated outstanding commitment and creativity in French. As part of their learning, they were asked to write about their house and describe it in French; a task they completed to a very high standard.





However, they didn't stop there! Showing incredible independence and enthusiasm, they went above and beyond by designing and constructing a detailed model house using cardboard and sponges. They also wrote a detailed paragraph about each room in both French and English to accompany their model.

This exceptional piece of work highlights not only their excellent language skills, but also their remarkable effort, imagination, and pride in their learning. Their enthusiasm for French truly stood out and is something to be celebrated.

Well done, Pippa and Peyton; we are so proud of you!



## House Totals

			
<b>3301</b>	<b>2938</b>	<b>2465</b>	<b>2744</b>

*These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house for Term 4 up to 26/02/2026.*

Name	Year	Type	Staff	Subject
Isaac Fay	7	Learner of the Week	Mrs Allen	English
Kitty Hall	7	Learner of the Week	Mr Edwards	Spanish
Frances Hennessy	7	Learner of the Week	Miss Roberts	English
Jude Jackson	7	Learner of the Week	Mrs Greenfield	Geography
Scarlett Lester	7	Person of the Week	Mr Williamson-Ward	Pastoral
Dexter McIlhagga	7	Learner of the Week	Mrs Baverstock	Spanish
Adona Ranjith	7	Person of the Week	Mrs Baverstock	Pastoral
Barbara Samusz	7	Learner of the Week	Mr Edwards	Spanish
Thomas Smith	7	Learner of the Week	Mrs Allen	English
Lennon Teague	7	Person of the Week	Mrs Baverstock	Pastoral
Arlo Barrasso	8	Learner of the Week	Mr Bainbridge	History
Florence Cooper	8	Person of the Week	Miss Roberts	Pastoral
Will Davies	8	Person of the Week	Mr Bainbridge	Pastoral
Harri Gregory	8	Learner of the Week	Mr Bainbridge	History
Ethan Hudson	8	Learner of the Week	Mr Bainbridge	History
Sivathmika Nantha Kumar	8	Learner of the Week	Ms Bowtell	PE
William Smith	8	Learner of the Week	Mr Andy	Mathematics
Edith Thompson	8	Learner of the Week	Mr Miller	Science
Sophie Alliston	9	Learner of the Week	Mrs Cowell	French
Adrian Balaban	9	Learner of the Week	Ms Kemp	English
Lavinia Bomford	9	Person of the Week	Ms Bennett	Pastoral
Jasper Hudson	9	Learner of the Week	Mr Lennox	Physics
Juliette King	9	Learner of the Week	Mr Moore	Art
Harry Maycock	9	Learner of the Week	Mr Lennox	Physics
Lennon Smith	9	Learner of the Week	Mrs Cowell	French
Andrejs Zinkevics	9	Learner of the Week	Mrs Cowell	French
Beth Allen	10	Learner of the Week	Mrs Greenfield	Registration
Harry Baker	10	Learner of the Week	Ms Bennett	English
Emilia Barrick	10	Learner of the Week	Mr Williamson-Ward	English
Annabelle Bull	10	Learner of the Week	Mrs Charters	Spanish
Nicole Mancheva	10	Person of the Week	Mr Williamson-Ward	Pastoral
Sashwat Thiagarajan Arun Prasath	10	Learner of the Week	Ms Bennett	English
Fred Reid	10	Learner of the Week	Mr Williamson-Ward	English
Molly Smith	10	Learner of the Week	Mrs Evans	Geography
Kasia Sulwinska	10	Learner of the Week	Mrs Evans	Geography

Name	Year	Type	Staff	Subject
Aum Tanna	10	Learner of the Week	Ms Bennett	English
William Towers-Fitzpatrick	10	Learner of the Week	Mr Williamson-Ward	English
Ellis Trimmer	10	Learner of the Week	Ms Bennett	English
Olivia Webb	10	Learner of the Week	Mrs Evans	Geography
Tom Ablewhite	11	Learner of the Week	Mr Khumalo	Chemistry
Coby Dawkins	11	Learner of the Week	Dr Barmby	History
Isobel Dougall	11	Learner of the Week	Miss McCarthy	Spanish
Jessie Jardine	11	Learner of the Week	Mrs Greenfield	Geography
Sasha Johnson	11	Learner of the Week	Mr Khumalo	Chemistry
Danesha Kumari	11	Learner of the Week	Mr Williamson-Ward	English
Jack Meckin	11	Learner of the Week	Miss McCarthy	Spanish
Max Neal	11	Learner of the Week	Mr Osborne	Computer Science
Timothy Parsons	11	Learner of the Week	Mrs Greenfield	Geography
Katie Pawluk	11	Learner of the Week	Mr Williamson-Ward	English
Josie Thrift	11	Learner of the Week	Mr Williamson-Ward	English
Lily Cade-Stewart	12	Learner of the Week	Mr Williamson	Media Studies
Anesu Fashitidu	12	Learner of the Week	Miss Sanders	Sociology
Freddie Fisk	12	Learner of the Week	Mr Jones	Business Studies
Annabel Sutton	12	Learner of the Week	Miss McAleese	Psychology
Callum Grant	13	Learner of the Week	Mr Williamson	Media Studies
William Lau	13	Learner of the Week	Mr Perez	Biology
Sanjana Padmanabhan	13	Learner of the Week	Miss McAleese	Psychology
Gabriella Udejaja	13	Learner of the Week	Mr Perez	Biology

## BGS Ski Trip 2026

### Imaan Adil Zaka – Year 9

The ski trip was an amazing experience which I can't recommend enough!

We went by coach to Passo de Tonale, Italy, which was almost a 24-hour journey (including our ferry). The town we went to was really small and cute; me and my friends walked around the whole town in an hour!

As a person who hasn't ever skied before, I was automatically placed in the beginner group. Skiing is one of the sports where, if you get the hang of it, you really begin to enjoy it. It only took me a couple of days to learn the basics, and the rest was cake! You also never ever get bored on the trip. There were so many different evening activities that our teachers had planned for us to enjoy. You also make so many new friends.

I was sharing a room with some other girls who I knew, but never really talked to. By the end of the trip, we became really good friends.

To sum it all up, the ski trip is definitely worth it!

### Haasika Vishnuprabhu – Year 8

This year 80 students went to Passo de Tonale, Italy, as part of a school trip to go skiing or snowboarding.

We did multiple other activities as well, such as bum boarding - we went to the mini slopes nearby before all taking turns bum boarding (some of us knocking each other down).

We did karaoke; we sang a lot of songs, including the teachers and danced around, even making a mosh pit - by the end we had all lost our voices.

On pizza night - we all picked a certain pizza and had to do a fun quiz based on various things, such as name the monuments.

Lastly, we visited the town. Here we bought souvenirs for our family and friends and had a great time eating ice cream. Lots of great memories were made and we hope to continue this on in the following years.

## Doogie Shorrock – Year 10

I was one of the few students in our school who was lucky enough to take part in this year's school ski trip at Passo Tonale, Italy, and I found it to be an amazing and eye-opening experience enabling me to see things that I otherwise may have never seen before!

Firstly, when we arrived from the 24-hour bus trip (which was not a highlight, apart from the ferry fish and chips!), we were allowed to experience the town which neighboured the slopes. This town was very pretty with many light displays and offered many nice ice cream shops, which made delicious waffles!

On the first day of skiing, we were put into groups, according to our skiing level, of which I was the lower advanced group. The instructor was very pleasant and as a group we had a very fun time in the afternoon skiing down the smaller slopes which helped us to gain our confidence in how to ski on these particular slopes.



The next day (Monday) we started off skiing from a ridge between the two mountains. From here we were able to get a full run down with only a few stops to allow for advice on skiing technique or due to the occasional tumble (usually from the teachers in our group!)

A much-needed lunch break would then follow for food and big snowball fights with each other. This was hilarious.

Once we got back to the hotel after the long days of skiing, many social activities had been arranged. My favourites of which was the karaoke night, closely followed by pizza night.

There were also medals awarded each day by the teachers to the best skiing students in each group.

Throughout the week my group worked up to the most challenging slopes, until eventually we got to what was my personal favourite. This was a huge glacier separate to the main mountain which consisted of mainly black runs. Despite the difficulty, we only had a few falls with the worst being from our teacher who slid a long distance down the slope without skis (thankfully no big injuries occurred), but luckily the rest of us completed the slopes easily.

On the final day the weather was extremely snowy, which meant all the slopes were covered in fresh powder, which allowed us to fall softly just for fun due to the amazing texture of the snow. This was also definitely one of my favourite days.

I would highly recommend this trip to anyone and everyone as it offers a truly amazing experience which will teach you many new skills, and provide you with an amazing time with lots of laughs.

## Hetty Bell – Year 9

Our recent school ski trip was an unforgettable experience filled with adventure, learning, and plenty of fun. Over the course of the trip, we spent our days on the slopes developing our skiing skills, from practising the basics to confidently tackling more challenging runs. The teachers were incredibly supportive and helped everyone improve just as much as our instructors.

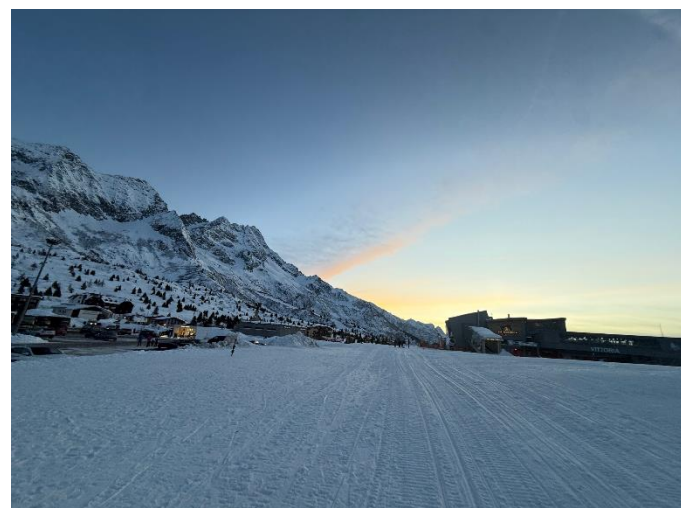
Beyond skiing, the trip was a great chance to spend time together, try new things, and build confidence. Evenings were just as enjoyable, with group activities, games, and time to relax after busy days in the snow. We enjoyed fun quizzes, a delicious pizza night, and an incredible karaoke evening filled with amazing songs and lots of laughter. The highlight was the conga we all formed and also the big finale, when everyone came together to perform a Spice Girl song with all the teachers joining in too. It was a brilliant moment that brought everyone together and had the whole group cheering and singing along. We also went bum boarding, which was chaotic in the best way. We went flying down the slope, nearly taking everyone out along the way, and laughing the entire time.

On our final evening, we celebrated the trip with ice cream, making the perfect ending to an amazing week.

One of the best parts of the trip was how well everyone got along. People were friendly, supportive, and encouraging, whether helping each other on the slopes or just spending time together in the evenings. It created a really positive atmosphere and made the whole experience even more enjoyable.

Throughout the trip, everyone pushed themselves and tried their best, showing determination and resilience as they learned new skills and took on challenges. It was amazing to see how much everyone improved and how proud people were of what they achieved.

The trip helped us grow in independence, teamwork, and resilience, and we certainly made memories that will stay with us for a long time. A huge thank you to the teachers and staff who organised everything and made the experience possible. It was truly an amazing trip that we will never forget.



# SPORTS CLUBS

TERM 4 DAY	Breaktime <u>Sports Hall</u> 11:20am-11:35am	Lunchtime <u>Sports Hall</u> 12:45pm-1.20pm	Lunchtime <u>Astro</u> 12:45pm- 1:20pm	After School 3:45pm-4:45pm
MON				Yr. 7 and 8 Football (ACG) Yr. 7 and 8 Netball (AS/KJM) All Years Running Club (CJL)
TUES	Yr. 7, 8 & 9 Shooting Hoops (CJR)	All Years Fitness Suite (JK) Yr. 11 Badminton (SJB)	Yr. 11 Rugby 7's (KJM)	Yr. 8 Rugby (KJM) Yr. 9 & 10 Football (JB/SC)
WED		Yr. 10 GCSE Volleyball (CJR)		Yr. 9, 10 & 11 Netball (AS/KJM) Yr. 11 Badminton (SJB) All Years Running Club (CJL)
THURS	Yr. 10 and 11 Shooting Hoops (CJR)	Yr. 9, 10 and 11 Girls Only Volleyball	All Years Girls Football (ACG)	
FRI		Yr. 11 Basketball (SC)	SAQ Club (ACG)	

For Shooting Hoops: Students do not need to change into PE kit but must be wearing trainers.

This isn't structured training — just come along and shoot some hoops.

Students who are attending a lunch time club should ideally eat a packed lunch on that day.

No food or drink is allowed in the sports hall.

Clubs will take place weekly.

Should there be the need to cancel, any club, as much notice will be given as possible.

If you have any questions, please contact the member of staff leading the club

PE Dept. meetings will affect clubs occasionally.