

# BOURNE GRAMMAR SCHOOL BULLETIN

Friday 16 January 2026

From Mark Brunner, Headteacher

## Message from Headteacher

This week, I found myself discussing choral and orchestral music with a local bus company. It is an unusual combination, but there was a very good reason for it. I was delighted to catch up with Anthony Delaine-Smith and Victoria Delaine-Mellor, alongside our Director of Music, to talk about our exciting upcoming concert in March - Musical Expressions: An Evening of Choral & Orchestral Masterworks. I am extremely grateful to Delaine Buses for their very generous sponsorship of the event.

As a long-standing Bourne family business, and a vital service for many of our students travelling to and from school each day, Delaine's support is a wonderful example of the strength of community partnership around the School. Anthony also shared that Delaine has been supporting families travelling to Bourne Grammar School for many decades, with links going back to the post-war period. This is a fitting reflection of the School's long-standing place in the South Road community since 1921.

Support of this kind makes a genuine difference. It helps us to sustain and grow the wide range of enrichment opportunities that our students benefit from. These are the kind of experiences that bring learning to life, build confidence, and create lasting memories. We look forward to sharing more details about the concert nearer the time. It promises to be a very special evening.



On Monday, our Year 7 students took part in the Stay Safe Days multi-agency workshop programme. The day included a set of engaging, age-appropriate sessions covering Road Safety, Online Safety, Alcohol & Drug Awareness, a Police workshop, and Healthy Relationships. These sessions were delivered by trusted professionals from Lincolnshire Police, Lincolnshire Fire & Rescue, and the Lincolnshire Road Safety Partnership, alongside other partners. They form an important part of our wider personal development and safeguarding curriculum, helping students build knowledge, confidence and good judgement as they navigate adolescence. Thank you to all involved for their time and expertise, and well done to our Year 7 students for the mature and thoughtful way they approached the day.

I would also like to share a brief reflection from a message we received from a Year 7 parent this week. They wrote to express how proud they were to see their child stepping outside their comfort zone and getting involved in our extra-curricular sports programme. They described how their child returned home from their first session full of excitement and enthusiasm. This is exactly what we hope our clubs provide, enjoyment, belonging and growing confidence.

I am sharing this in an anonymised way, as I am sure the family would not want any attention, but I did want colleagues to know how much their time and encouragement is appreciated. Messages like this mean a great deal to staff, particularly because so many of these opportunities only exist through colleagues volunteering their own time outside the normal school day. Thank you to everyone involved. It genuinely makes a difference.

## **Greenpower Team Reaches Milestone!** **- Mr C Delpont (Subject Leader: Design Engineering)**

We are excited to congratulate our Greenpower engineering team (Ben Fletcher, Toby Scholes and Joshua Burton) for successfully completing the first stage in building their electric race car! After weeks of teamwork, problem-solving, and hands-on learning, students have now finished assembling the core chassis, electrical and mechanical systems - an impressive achievement and a strong foundation for what comes next.

The team will now move into the design phase, where they will begin shaping the car's aerodynamic body using creative modelling, research, and testing. Alongside this, students will start developing the electronic motor control and monitoring system, applying real-world engineering skills to ensure the vehicle is safe, efficient, and race-ready.

This project showcases our students' dedication, curiosity, and technical talent. We are incredibly proud of their progress so far and look forward to seeing their innovation come to life as the build continues.



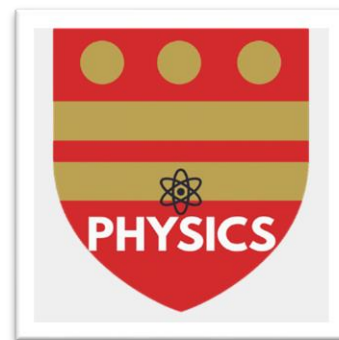
## Bourne Grammar School Physics Website:

### A one-stop hub for learning and revision

The Physics Department has launched a new student-facing website designed to make it easier for students to find everything they need for lessons, independent study, and exam preparation.

Students can access the website in two ways:

- **Via the main school website:** go to <https://www.bourne-grammar.lincs.sch.uk/> → **Student Portal** → **Physics**
- **Direct link:** <https://physics.bourne-grammar.lincs.sch.uk>



The site is organised so students can quickly find the right resources for their course and year group.

### Learning resources (KS3, GCSE, A Level)

**GCSE Physics equation sheet (PDF)**  
This is the equation sheet for GCSE Physics. You are given this in all tests and exams, so you should practise using it.

**Prior learning (Years 9–10)** All sets  
GCSE Physics content runs across Years 9–11. Use the Year 9 and Year 10 pages to revisit any topic foundations before attempting Year 11 exam questions.  
Go to Year 9 revision resources  
Go to Year 10 revision resources

**Forces & their Effects** Sets 1–3 only  
Includes additional content beyond the Combined Science coverage.  
Exam Questions  
Quiz

**Forces & Motion** Sets 1–3 only  
Includes additional content beyond the Combined Science coverage.  
Exam Questions  
Quiz

Students can select their year/course and then choose a topic to access:

- Topic checklists, booklets and example topic notes
- Exam questions and mark schemes
- YouTube videos
- Short, self-marking quizzes to check understanding (including calculation practice where relevant)

### Exam papers and revision support (GCSE and A Level)

The website includes a dedicated **Exam Papers** section that guides students to the most relevant papers for their stage of the course

#### Extra support and extension

For A Level, the site also signposts enrichment and independent-learning opportunities such as **Isaac Physics**, including mentoring, events, and the Senior Physics Challenge

**GCSE Exam Papers**

**GCSE Physics equation sheet (PDF)**  
You are given an equation sheet in GCSE tests and exams. Use it regularly when completing past papers.

Select your year group to see the most relevant papers and a short guide on how to use them. At Bourne, the vast majority of students sit **Higher tier**. Foundation tier papers are still useful: they can be completed quickly and are a good way to diagnose gaps and practise exam technique.

Year 9 **Year 10** Year 11

**Year 10:** Focus mainly on **Paper 1** earlier in the year. As you start Paper 2 topics later, begin mixing in Paper 2 practice.  
**Higher first:** use Foundation papers to practise technique quickly and identify weak areas. **Triple students:** also use Combined papers for additional practice.

Triple Science — Higher AQA GCSE Physics	Combined — Higher Trilogy Physics papers
Paper 1	Paper 1
Paper 2	Paper 2
Triple Science — Foundation Fast diagnostic + technique	Combined — Foundation Fast diagnostic + technique
Paper 1	Paper 1
Paper 2	Paper 2

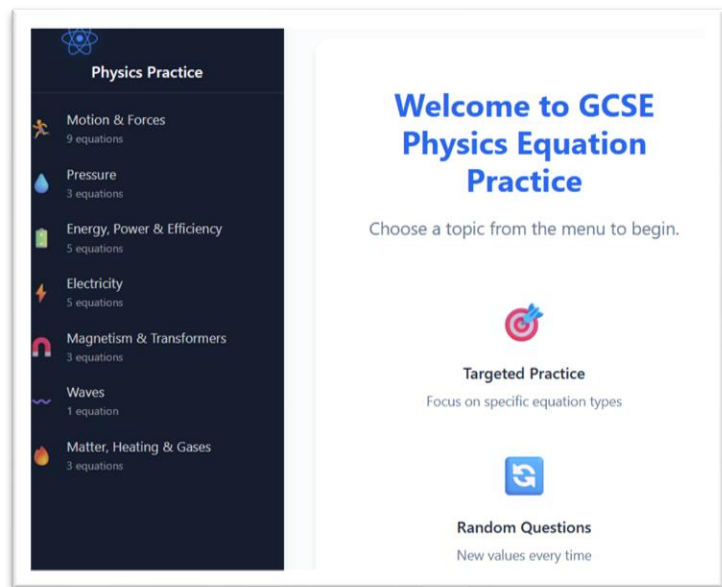
## Question practice tools

With thanks to one of our Year 12 students, Arjun Raghavan, we also have a unique exam question generator which lets students practice endless calculation questions from GCSE Physics!

### Why we built it

Our aim is to make Physics resources **easy to find**, **consistent across year groups**, and **high-quality** - so students can focus on learning rather than searching.





If students have any requests for content or need any further information, they should speak to Mr Sutherland.



## Year 11 Revision Timetable (Week Commencing 19/01/2026)

	Monday - 19.1.26	Tuesday - 20.1.26	Wednesday - 21.1.26	Thursday - 22.1.26	Friday - 23.1.26
<b>Subject</b>	<b>Maths (Lunchtime)</b>	<b>Maths (Lunchtime)</b>	<b>Maths (Lunchtime)</b>	<b>Maths (Lunchtime)</b>	<b>Maths (Lunchtime)</b>
Room	Normal Maths Classes	Normal Maths Classes	Normal Maths Classes	Normal Maths Classes	Normal Maths Classes
Revision topic	Drop-ins: Sets 1-3	Drop-ins: Sets 1-3	Drop-ins: Sets 1-3	Drop-ins: Sets 1-3	Drop-ins: Sets 1-3
<b>Subject</b>	<b>Statistics/ Further Maths (Lunchtime)</b>	<b>Statistics/ Further Maths (Lunchtime)</b>	<b>Statistics/ Further Maths (Lunchtime)</b>	<b>Statistics/ Further Maths (Lunchtime)</b>	<b>Statistics/ Further Maths (Lunchtime)</b>
Room	M8 - Dr Pritchard-Murphy	M8 - Dr Pritchard-Murphy	M8 - Dr Pritchard-Murphy	M8 - Dr Pritchard-Murphy	M8 - Dr Pritchard-Murphy
<b>Subject</b>	<b>Art (Lunchtime)</b>	<b>Art (Lunchtime)</b>	<b>Art (Lunchtime)</b>	<b>French Foundation (Lunchtime)</b>	<b>Art (Lunchtime)</b>
Room	Art 2 - Mrs Welling	Art 2 - Mrs Welling	Art 2 - Mrs Welling	MFL3 - Mrs Cowell	Art 2 - Mrs Welling
Revision topic	Exam Unit: Found	Exam Unit: Found	Exam Unit: Found	Translating into French 1	Exam Unit: Found
<b>Subject</b>	<b>Computer Science (Lunchtime)</b>	<b>Computer Science (Lunchtime)</b>	<b>Computer Science (Lunchtime)</b>		
Room/ Topic	CS2 - Mr Osborne: Drop-ins	CS2 - Mr Osborne: Drop-ins	CS2 - Mr Osborne: Drop-ins		
<b>Subject</b>	<b>EPR (Lunchtime)</b>	<b>EPR (Lunchtime)</b>			
Room	EP 3 - Mr Tighe	EP 3 - Mr Tighe			
Revision topic	Drop ins	Drop ins			
<b>Subject</b>	<b>Drama (Lunchtime)</b>	<b>Maths (Lunchtime)</b>			
Room	Drama Studio	M11 Mr Calver			
Revision topic	Component 3 NEA prep	Drop ins: sets 4 & 5			
<b>Subject</b>	<b>Geography (After school)</b>	<b>History (After school)</b>		<b>PE (After school)</b>	
Room	G3 Mrs Greenfield	H1 - Dr Barmby		PE1 - Mr Ray	
Revision topic	Nepal earthquake 2015	1920s - The Boom		The musculoskeletal system	
<b>Subject</b>		<b>DE (After school)</b>		<b>English (After School)</b>	
Room		DE2 - Mr Delpont		E1/E2 - Mrs Bolitho	
Revision topic		NEA Catch up sessions		Analysing Language	
<b>Subject</b>		<b>French Higher (After school)</b>		<b>Music (After school)</b>	
Room		MFL3 - Mrs Cowell		MU1 - Mr Tomlinson	
Revision topic		Translating into French 1		NEA Catch up sessions	
<b>Subject</b>		<b>Art (After school)</b>			
Room		Art 2 - Mrs Welling & Ms Jacometti			
Revision topic		Exam unit: Found			

## House Totals

			
<b>5928</b>	<b>6404</b>	<b>5877</b>	<b>6334</b>

***These totals show all House Points earned minus Behaviour Points.  
It includes points from all students in each house for Term 3 up to 15/01/2026.***

<b>Name</b>	<b>Year</b>	<b>Type</b>	<b>Staff</b>	<b>Subject</b>
Jayden Chen	7	Learner of the Week	Mr Khumalo	Science
Lincoln Crown	7	Learner of the Week	Mrs Williamson	English
Leon Dodamgoda	7	Learner of the Week	Mr Khumalo	Science
Jude Jackson	7	Learner of the Week	Mrs Charters	Spanish
Henry Moss	7	Learner of the Week	Mrs Charters	Spanish
Penny Norton	7	Learner of the Week	Mr Khumalo	Science
Thomas Smith	7	Learner of the Week	Mrs Charters	Spanish
Henry Steele	7	Learner of the Week	Mrs Charters	Spanish
Hriday Valluri	7	Learner of the Week	Mr Farrow	Mathematics
Amelie Bodmer	8	Learner of the Week	Mrs Williamson	English
Isaac Donaldson	8	Person of the Week	Miss Roberts	Pastoral
Harrison Neale	8	Learner of the Week	Mr Walklin	Mathematics
Matthew Pitchford	8	Person of the Week	Miss Roberts	Pastoral
Avocet Williams	8	Learner of the Week	Mr Osborne	Computer Science
Sophie Alliston	9	Person of the Week	Mrs Pignatiello	Pastoral
Samaira Bajaj	9	Learner of the Week	Mr Osborne	Computer Science
Emily Barwell	9	Person of the Week	Mrs Pryor	Pastoral
Bethany Gledhill	9	Learner of the Week	Mr Moore	Art
Ruwanthi Hasan	9	Learner of the Week	Mrs Charters	Spanish
Ffion Jones	9	Learner of the Week	Mr Osborne	Computer Science
Ted Mocarame	9	Person of the Week	Mr Moore	Pastoral
Zina Nwamarah	9	Learner of the Week	Mr Osborne	Computer Science
Ryan Ogonna	9	Learner of the Week	Miss McCarthy	Spanish
Ellie Aurikko	10	Learner of the Week	Ms Bennett	English
Ash Bhandari	10	Learner of the Week	Ms Bennett	English
Elliott Edwards	10	Learner of the Week	Ms Bennett	English
Nandini Mamillapalle	10	Learner of the Week	Mrs Welling	Art
Darcie Morgan	10	Learner of the Week	Ms Bennett	English
Oli Parrott	10	Learner of the Week	Mrs Bolitho	English
Jack Sanderson	10	Learner of the Week	Mr Andy	Mathematics
Alfie Bird	11	Learner of the Week	Mr Khumalo	Chemistry
Coby Dawkins	11	Learner of the Week	Mr Perez	Biology
Evie Fletcher	11	Learner of the Week	Mrs Welling	Art
Sasha Johnson	11	Person of the Week	Mr Khumalo	Pastoral
Matthew Mason	11	Learner of the Week	Dr Barmby	History
Seb McLean	11	Learner of the Week	Mrs Charters	Spanish
William Moor-Radford	11	Learner of the Week	Mr Khumalo	Chemistry

Name	Year	Type	Staff	Subject
Niketh Nambala	11	Learner of the Week	Mrs Evans	Geography
Akshith Pandian	11	Learner of the Week	Ms Jasinska	Spanish
Scarlett Parr	11	Person of the Week	Mrs Pickup	Pastoral
Matilda Shreeve	11	Learner of the Week	Mrs Welling	Art
Matilda Shreeve	11	Learner of the Week	Mrs Charters	Spanish
Oliver Smith	11	Learner of the Week	Mr Khumalo	Chemistry
Maddie Taylor	11	Learner of the Week	Mrs Welling	Art
Josie Thrift	11	Learner of the Week	Mr Williamson-Ward	English
Lewis Ulyatt	11	Learner of the Week	Mr Fleckney	Physics
Oliwia Zajac	11	Learner of the Week	Mrs Welling	Art
Vasyl Sadlii	12	Person of the Week	Ms Jasinska	Pastoral
Charlotte Sidebotham	12	Person of the Week	Miss Sanders	Pastoral
Harrison Ward	12	Learner of the Week	Ms Kemp	English Literature
Ellie Bannister	13	Learner of the Week	Mrs Clark	Spanish
Lloyd Barker	13	Person of the Week	Mrs Holbrook	Pastoral
Arun Singh	13	Learner of the Week	Miss Sanders	Sociology

### Term 3, Week 1 - Weekly Winners

- Ms A Smith

I am pleased to share our *Weekly Winners* in Year 9 for Week 1 of Term 3, based on the conduct points awarded throughout the week. It is a pleasure each week to celebrate and share these fantastic achievements with the wider school community.

Well done to all of this week's winners – keep up the excellent work, Year 9!

Group	Week	Top Student	Points Gained
1	1	Amberley Keith- 9G	63
2	1	Peyton Teague- 9C	33
3	1	Adrian Balaban- 9E	35
4	1	Bella Trumble- 9B	30
5	1	Yeshara Moodley- 9B	24
6	1	Elliott O'Connor- 9H	25
7	1	Lucy Cottam- 9B	29
8	1	Lewis Evans- 9H	21
9	1	Rowan Rai- 9B	29
10	1	Jack Gois- 9C	23
11	1	Hazel Cheng- 9B	16
12	1	Leo Massey- 9E	16

### Individual Success – Flynn Gallagher, Year 13

Flynn Gallagher in Year 13 recently passed his Grade 8 ABRSM Piano exam with Merit.

Congratulations Flynn on a tremendous achievement!

## Individual Success – England Athletics Lawson Capes, Year 12

We are delighted to share the fantastic news that Lawson Capes has been selected for the third time to represent England as part of the England Athletics team. He will travel to Växjö, Sweden in February. This year brings an extra honour: Lawson has been asked to serve as Team Captain, a role he accepted with characteristic humility.

Lawson will compete in the shot put and discus in the Under-20 age group, showcasing his continued dedication and exceptional talent.

On top of this, Lawson is also working towards earning his first Great Britain vest for the Loughborough International, where he hopes to represent the Junior GB Team (U20). To qualify, athletes must be ranked No. 1 nationally in their new age category - and Lawson is currently sitting at the top after an outstanding 17.00m throw with the new 6kg shot at Loughborough last weekend.

A superb achievement - well done, Lawson! We wish you every success in the months ahead.

