



## Year 11 Subject Leader Comments – Term 4

Subject	Subject Leader Comment
Art	In Term 4, Fine Art students have been developing work on their External Exam Unit, 'Gathering', generating personal ideas relating to their chosen area of study. Students have been researching artists, working from sources and using mixed media to convey more meaning and intention in their work. All students have been given a booklet with tasks and deadlines which need completing in order to achieve the required standard of work for the exam board. As the external exam is worth 40% of the Fine Art GCSE and is not yet complete, students may see a fluctuation in their given and projected grade depending on the quality of work produced during this period.
Biology	Students will have completed the GCSE Biology course by the end of Term 4. The attainment grade on the interim report is based on the total average score obtained in all the end-of-topic tests.
Chemistry	Students completed one of three Triple Award topics: the 'Further Analysis', 'Further Quantitative Chemistry' or 'Organic Chemistry' topic in Term 4. The attainment grade is based on the end-of-topic test.
Combined Science	All GCSE content has been completed in Term 4 and students have started their pre-exam revision. The attainment grades this term are based on their average end-of-topic test score this year.
Computer Science	In Computer Science, students have been recapping & learning elements of 'Data Representation', including understanding Storage Units and Binary Numbers, Hexadecimal, Two's Complement, ASCII, how images & sounds are created on computer and how & why data is compressed. They have also recently recapped 'Programming', covering data types, sequence, selection, iteration, arrays & lists, subroutines and more, allowing students to remember and continue to develop skills needed for the upcoming on-screen examination.
Design Engineering	Over the course of the term, students have been working on completing their coursework for the Easter deadline. This has included the design and manufacture of their PCBs, soldering components to the PCBs, coding the microcontrollers, manufacturing and assembling the parts of their projects to produce a completed product. All of the tasks are being assessed in line with the Design Engineering specification.
Drama	This term's report is based on their effort and application in the forthcoming Component 3 NEA Scripted Practical exams, worth 20% of their GCSE. The final assessment grade is determined by the visiting examiner, so this is a teacher assessment of progress standard so far.



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English	In Term 4, Year 11 students have completed the study of <i>A Christmas Carol</i> or <i>Dr Jekyll and Mr Hyde</i> , the final literature component for Paper 2 of their Edexcel Pearson English Literature exam. The focus has been on analysing language and structural features, exploring characters and themes, and memorising key quotations to support essay responses. Students have worked on developing their essay-writing skills, including structuring arguments and managing time effectively during the exam. As the exam approaches, continued revision, practice with past papers, and refining writing techniques will be essential. Alongside this, students have continued to refine their English Language skills in the form of timed responses and general revision to allow them to feel as prepared for the examinations as possible.
EPR	In the thematic studies topics students examine life's ultimate questions and examine key issues/ideas that relate to how we ought to behave from a predominantly Christian perspective and a non-religious point of view. In the study of religion topics students explore the beliefs, teachings, and practices of Christianity and Islam. In the second half of this term, the students have been preparing for a topic that will appear on the thematic studies paper: Religion, Human Rights and Social Justice.
French	In Term 4, Year 11 have studied the topics of 'Life at school and college' and 'Jobs, careers and ambitions'. The focus has been to develop spoken and written French in preparation for the GCSE exams. They have continued to practise all elements of the speaking exam; a role play, being able to answer questions based on a photo and then more general conversation questions. The Term 4 assessment was based on GCSE essays and translations on the topic of 'Life at school and college'.
Geography	Students have just finished the Sustaining Ecosystems topic and have started the final topic, Resource Reliance. The grade on the interim report is based on their overall performance so far this year. We strongly urge students to start their revision early and use all the revision booklets that they have been provided with.
German	Students have been studying the topics of Post-16 options and the world of work, and global issues - looking at homelessness, the environment and poverty. Students have also been developing their exam skills further, through completing past papers, and class activities, in preparation for their exams in May.
History	In terms 3 and 4, students have completed the final GCSE module, Power and the People. Students have explored why protests occurred between 1215 and the 20th century and have evaluated the extent to which Britain moved towards a democratic society by the end of this period. Next, students will sit a Power and the People mock paper before lesson time is used for teacher led revision. The attainment grade in the interim report is informed by a mid-module assessment covering the first half of the Power and the People module, as well as weekly knowledge tests and practice questions relating to the other GCSE modules which have been completed as homework.



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Maths	The attainment grades this term are a combination of the mock examination result and the most recent assessment. All classes have now finished the course (or will very shortly) so students should be completing past papers and working on weaker topics at home as they are in class. Details of the GCSE curriculum can be found on the department website <a href="https://mathematics.bourne-grammar.lincs.sch.uk/">https://mathematics.bourne-grammar.lincs.sch.uk/</a> . I also wish to remind you that Mathematics support is offered at the start of every lunchtime for those students keen to improve and in targeted sessions on a weekly basis.
Music	Students have finished their final set work for the listening exam, Movement 1 from Beethoven's Pathetique Piano Sonata, and revised the key musical elements needed for all set works. Their focus however has been on trying to complete their coursework, which counts for 60% of their overall grade. Two performances and two compositions are to have been completed by the end of Term 4.
PE (Core)	This term, students have once again had the opportunity to opt into a variety of sports activities both at school and off-site. These have included walking in Bourne Woods, football, fitness, badminton, Sports Hall games and table tennis. Whilst the weather has affected the ability to follow the planned programme of activities on occasions, the emphasis has been placed on participation and enjoyment with the forthcoming GCSE examinations fast approaching in most subjects.
PE (GCSE Course)	This term has been focussed on the final section of the syllabus looking at physical training, testing and the more technical aspects of biomechanics, planes and axes. With the syllabus now complete, revision is the focal point of each lesson, including past papers, to allow students to manage their time efficiently in the exam. The moderation for the practical aspect will be completed shortly, therefore the Attainment grade for this term has been based on the marks submitted from their practical performance, including the written analysis. All that remains now are the two summer exams, each worth 30% of the final grade. It is vital to recognise that the Attainment will be high if a student is strong at the practical element, however, if this is not matched in the exams (60%), the grade lower. Equally, a strong performer in the exams will surpass others despite their practical element mark. The projected grade incorporated all aspects of the course (practical and theory).
Physics	All GCSE Physics content has been completed in Term 4 and students have started their pre-exam revision. The attainment grades this term is based on their average end-of-topic test score this year.
Spanish	In Term 4, students have studied the Topic of My studies, Life at school and college. Our grammar focus has been on the use of imperative, use of the personal "a", phrases of obligation. and looking for clues to time phrases. Term 4 assessment consisted of a full past Listening paper.



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Statistics	Students have finished the Statistics course, and are currently doing a mix of past papers, revision lessons, and termly assessments. This is a good time for students to get into a routine for revision for the GCSE exams in the summer, and they are regularly reminded to use the Open Drive to recap the previous topics covered. Students are also set weekly revision homeworks to establish this routine, while giving valuable practice time for Statistics. Please note the attainment grades included on the interim report are based on the most recent term assessments.
Statistics & Further Mathematics	Students have finished both the Statistics and the Further Maths courses, and are currently doing a mix of past papers, revision lessons, and termly assessments. This is a good time for students to get into a routine for revision for the GCSE exams in the summer, and they are regularly reminded to use the Open Drive to recap the previous topics covered. Students are also set weekly revision homeworks to establish this routine, while giving valuable practice time for both Statistics and Further Maths. Please note the attainment grades are based on the most recent assessments.