



‘ONE OF THE VERY BEST SCHOOLS IN THE COUNTRY’ Nick Boles MP



Our school is about excellence. Real excellence, underpinned by a proven track record and reflected by the demand for our places.

As a selective grammar school, excellence in examination results is taken for granted. Our track record is truly impressive. Great results mean more, and better, opportunities for our students - the vast majority of whom proceed to university. But this excellence is not just due to our selective intake. It is achieved consistently through excellent teaching, excellent care and support and, above all, because our students want to learn. They want to learn and they can learn at this school. Relationships and behaviour are excellent, pastoral care is sensitive and supportive and the wealth of extra-curricular opportunities available helps students to lead balanced, healthy lives.

For years we have had to turn away and disappoint many potential students because of oversubscription. I am delighted that, from September 2012, we have been allowed to expand our numbers. Expansion will allow us to take students from further afield, meeting the wishes of more parents and ensuring that more young people benefit from an outstanding grammar school education.

This Prospectus is designed to convey something of the values and atmosphere of our school but our students will tell you what it is really like here. Talk to them - they are our finest ambassadors.

Jonathan Maddox, *Headteacher*





Excellence We encourage our students to aim high. Every student is encouraged to recognise and fulfil his or her own potential. Our culture promotes and nurtures a love of learning, intellectual curiosity and independent thought and inspires self-motivation and a desire to succeed.

The progress of every student is continuously assessed and informed by a highly-sophisticated system of target-setting and monitoring which has been developed and refined in-house over many years. Students know where they are and what they need to do to improve. So do their teachers and, through exceptionally detailed and regular reporting, their parents have the full picture too.

Perhaps unusually for a grammar school, pastoral care is taken very seriously. Our sophisticated pastoral structure has developed and expanded as we have seen how careful, sensitive care and a detailed awareness of the whole child do so much to help students' confidence and ability to thrive and be happy in school. We know and care about all our students and they know they are cared for.



‘THIS IS AN OUTSTANDING SCHOOL, WHICH IS

Opportunity Extra-curricular activities provide enrichment and help to develop well-rounded, confident individuals. A wide variety of sports is available through the curriculum and after school. The school is well represented in local and national sporting competitions.

Art, drama and music are lavishly resourced and all welcome students, whatever their natural ability, in a vast range of activities. Ambitious school productions involve students in performance, costume design, lighting and sound. Individual musical tuition is available and there is a strong tradition of orchestras and choirs. School trips offer unique opportunities. Destinations include France, Italy, Iceland and New York. Closer to home there are theatre and geography field trips and visits to exhibitions.

We believe our commitment to the Duke of Edinburgh's Award scheme to be amongst the most extensive and well-organised of any school. Huge numbers of students get involved and all benefit enormously from their experiences.



CONSISTENTLY EVALUATING ITS PERFORMANCE AND SEEKING TO IMPROVE³ Ofsted



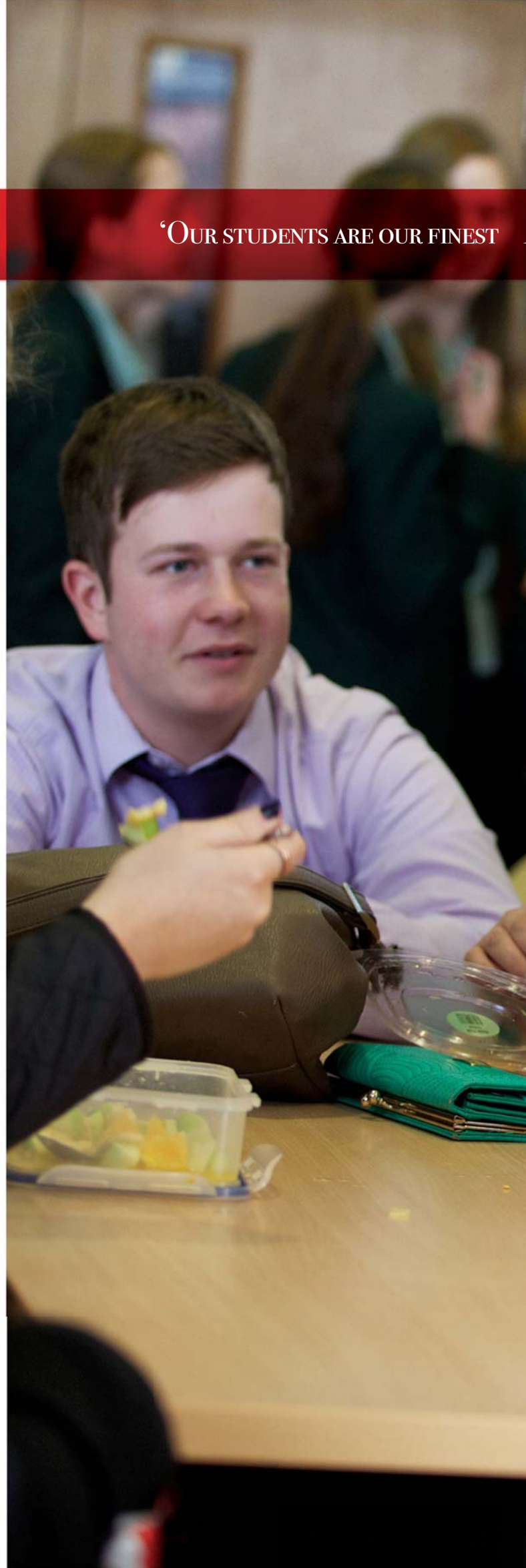
‘OUR STUDENTS ARE OUR FINEST



Outstanding GCSE and A-level results at Bourne Grammar School are consistently outstanding. Most of our Year 11 students aspire to join our Sixth Form and go on to meet its demanding academic entry requirements. Sixth Form places are also sought after by able, ambitious students from other schools and each year we welcome a number of new students at this level.

Sixth Form students are encouraged to act as ambassadors for the school, to offer support and guidance and to be positive role models for the younger students. After two challenging and exciting years, most Sixth Form students secure a place at university. Special support is offered to students who aspire to the most selective universities and courses.

Bourne Grammar School students leave us as well-qualified individuals with the skills, experience and confidence to face their futures. We are proud of them and take pleasure in every success.



AMBASSADORS AND WE ARE PROUD OF THEM' Jonathan Maddox, Headteacher





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Chair of Governors: Ian Fytche



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